

Faculty Senate IT Use Committee
Monday, December 15th 2014
12:00-1:00PM
Zimmerman Library, Waters Room

Present: Jon Wheeler, Fred Gibbs, David Sanchez, Aeron Haynie, Jongwon Lee, Moria Gerety

Agenda

1. Greetings and special announcements
2. Campus IT (Moirra and David)
 - a. Project dashboard: <http://it.unm.edu/dashboard/>
 - i. The dashboard provides brief information and current status of ongoing Central IT projects.
 - b. Updates
 - i. Turnitin
 1. Anti-plagiarism application purchased based on faculty feedback.
 2. Uptake has been slow – a cause may be the charge-per-use cost model and absence of top down funding.
 3. Upcoming faculty IT survey to solicit feedback, clarify next steps.
 4. Decisions regarding whether and how to maintain the service to be made by August 2015.
 5. Center for Teaching Excellence to host a panel focused on applications of the service and best practices.
 - ii. EvaluationKit
 1. Replacement for IDEA course evaluation application, which was difficult to administer.
 2. No paper evaluations – online only system offers quick turnaround and analysis.
 3. Access to free text/comments available.
 4. Fall 2014 pilot has been completed, additional rollout to 30-50% of UNM spring 2015 (per email from Stephen Burd).
 5. Need to establish and/or clarify best practices.
 6. Ongoing discussion within the Teaching Enhancement Committee
 - a. Development of a core set of questions (and by whom?).
 - b. Concerns about a potential decrease in response rate.
 - i. Note that response rates for pilot were high.
 - c. How to incentivize or encourage responses.
 7. Responses remain anonymous.
 8. Investigating which data can be provided to Institutional Analytics.
 - iii. Provost's Committee on Academic Excellence (PCAS) Textbook Committee
 1. The committee has heard presentations from stakeholders including Cengage, Pearson, the UNM Bookstore, and the University Libraries.
 2. Recommendations pending spring 2015.

- a. Implemented solution(s) likely to include technology components.
 - iv. Learning Management System/LEARN
 - 1. The LMS is not a Central IT service, discussion of this topic was more general and touched upon:
 - a. Adoption rate.
 - b. State of the art with regard to LMS's generally and Blackboard (UNM's vendor) specifically.
 - i. What are the risks of vendor lock-in?
 - c. The likelihood that LMS's will evolve to be more modular and less application centric.
 - d. What problems are LMS's trying to solve?
 - i. Make course materials convenient, online, and referenceable.
 - c. Faculty survey
 - i. The survey is designed to typically capture information about technology preferences and use, but may also incorporate questions regarding satisfaction with services and applications. Results help establish and inform priorities.
 - ii. Central IT administers two surveys
 - 1. EDUCAUSE Center for Analysis and Research (ECAR), a faculty survey sponsored/designed by EDUCAUSE and distributed for the first time in 2014.
 - a. Allows for a national/international comparison of UNM against other institutions.
 - 2. Faculty Technology Survey, an in-house instrument that has been distributed annually for the past 3(4?) years. Some baseline questions, with additional questions about specific applications and areas of impact. The survey provides a basis for matching resources to identified priorities.
 - a. Compared to ECAR, the Faculty Technology Survey more narrowly gauges student and faculty interests.
 - b. Next iteration to be distributed in February 2015.
 - c. Development of this survey has historically been a cross-campus initiative and a focus of the Academic Technologies Working Group.
3. 2014 Planning
 - a. Meeting scheduling
 - i. Jon Wheeler is gathering scheduling information from committee members to determine if there is a good open for regularly scheduled meetings.
 - ii. There is also value to maintaining flexibility and scheduling on a monthly basis. Is there a preferred way to go about this? Doodle Poll response rate is not generally high.
 - b. Other topics

- i. A current assumption is that Faculty Senate meetings are open, but Jon will verify.
 - 1. Having a per-meeting theme or topic provides an opportunity to invite and gather input from interested parties who are not on the committee roster.
- ii. The role and intended outcomes of the committee are not clear considering the activity of other committees/groups including the Academic Technologies Working Group.
 - 1. Jon will refer to the committee charge and existing documentation. A priority agenda item for upcoming meetings will be to identify activities and outcomes that don't significantly overlap the work of other groups.