

Faculty Senate IT Use Committee
Tuesday, April 14, 2015
1:30-2:30 PM
Zimmerman Library, B48

Present: Deborah Fort, Moira Gerety, Fred Gibbs, Penny Pence, Peter Vorobieff, Jon Wheeler (chair)

Agenda

1. Greetings and special announcements
 - a. Due to a scheduling conflict with the Waters Room, the meeting location was changed to a conference room in the Zimmerman basement.
2. Approval of Minutes, March 6th
3. March 2015 action items
 - a. SharePoint access
 - b. SharePoint forums
4. Campus Updates (Moira)
 - a. The University will discontinue Turnitin, with mid-summer as the anticipated end of the service. Notification of the change has been sent to the deans of colleges currently using Turnitin. iThenticate is still available and will continue to be maintained by Central IT. The upcoming faculty survey may include questions soliciting feedback on Turnitin.
 - b. Central IT has been investigating business processes, reducing duplication of efforts, etc. A report is pending.
5. Review of ECAR Survey
 - a. <http://www.educause.edu/library/resources/2014-student-and-faculty-technology-research-studies>
 - b. <http://net.educause.edu/ir/library/pdf/ers1407/eig1407.pdf>
 - c. Discussion of the survey was more general – see item 7 below.
6. Review of Faculty Survey
 - a. <http://cio.unm.edu/initiatives/students/>
 - b. Discussion of the survey was more general – see item 7 below.
7. General discussion of technology and the faculty survey.
 - a. Social media solutions
 - i. Yammer (<https://www.yammer.com/>) is available for internal, UNM-only social networking. There is some use of the service, but is it “a solution in search of a problem?”
 - ii. Questions or issues surrounding implementation of additional social media services include email duplication and multiple login requirements.
 - b. Standardization
 - i. Is there a set of standardized tools, social media and otherwise, which can be used to streamline to variety of services presented to students and faculty?
 1. Is there interest in developing such a set?
 - ii. One concern about developing such a set is that standardized or centralized tools can be too big, scale poorly and change slowly.

- iii. How do different tools contribute to education?
 - iv. Benefits to centralizing or standardizing tools include streamlined login points or procedures, greater confidence with regard to FERPA compliance, the ability to distribute announcements. The experience is more efficient for both faculty/content providers and students/users. Also, ability to integrate systems is an advantage, for example Blackboard LEARN and TK20 (<http://www.tk20.com/>) integration.
- c. What technologies do we use?
- i. Personal websites.
 - ii. Discussion of using personal websites led to the question of property rights, with particular regard to the “Quality Matters” framework, in which course content is vetted and approved prior to online distribution. Who owns approved content?
- d. LMS Applications
- i. Blackboard LEARN currently has 50% of the LMS market, followed by Pearson eCollege and then Moodle.
 - ii. A member shared the following link: <http://edutechnica.com/2014/05/26/lms-by-the-numbers-spring-2014-updates/>
- e. ITUC and IT governance
- i. What role does the ITUC have in IT related decision making processes, campus wide?
 - ii. To whom does the committee report?
 - iii. Can we make recommendations? To whom?
 - iv. Is there a role for the ITUC to conduct multiple, smaller scale surveys and assessments?
 - v. The PCAS Textbook Subcommittee will submit recommendations soon, there should be a tangible role for the ITUC as recommendations are evaluated and/or implemented.
 - vi. Action item: Jon Wheeler will contact faculty governance to address the above questions, and research specific recommendations or contributions by the ITUC to past technology acquisitions and decisions.