

**Faculty Senate Curriculum Committee
Summarized Meeting Notes
Friday, April 6, 2012**

The Faculty Senate Curriculum Committee (FSCC) met at 10:00 a.m. on Friday, April 6, 2012 in Roberts room, Scholes Hall. Acting Chair Susan Fox presided over the meeting.

Members Present:

Elizabeth Barton (Office of the Registrar/ex officio), Thomas Beach (UNM – Los Alamos), Michele Chwastiak (ASM.), Susan Fox (College of Nursing), Jennifer Griggs (GPSA), Steven Harris (University Libraries/ex officio), Kun Huang (School of Public Administration), Kuppaswamy Iyengar (Architecture & Planning), William Jackson (School of Law), Diane Parham (Pediatrics Occupational Therapy), Joel Whitehead (UNM- Taos)

Members Excused:

Christopher Butler (Political Science), Bradley Cullen (Geography Dept.), Kathleen Keating (Chair), Floyd Kezele (UNM Gallup), Mary Tsiongas (Art and Art History)

Members Absent:

Meg Blume-Kohout NOTE: Resigned March 2, 2012 (Economics), Christos Christodoulou (Electrical & Computer Engineering), Doris Fields (College of Education), Leslie Danielson (Medical Lab Sciences), Stephanie Hands (Advisement/ex officio), Alexa Wheeler (UNM-Valencia)

Vacant Positions:

College of Pharmacy, ASUNM

Guests Present:

Theresa Cordova (CRP), Todd Hyson (HSC Registrar), Maria Lane (Geography), Demetra Logothetis (Dental Hygiene), Nancy Middlebrook (Provost's Office), Adrienne Salinger (Art & Art History), Colleen Sheinberg (Music), Diana M. Sanchez (Office of the Registrar)

The FSCC discussed and took action on the following agenda items:

1. Approval of the agenda for April 6, 2012. *Approved.*

2. Approval of the meeting notes from Friday, March 2, 2012. *Approved.*

3. Forms B. *Approved.*

- a. Anthropology to create Archaeological Method and Theory Laboratory, ANTH 122L (1) [B924]

Three Forms at Graduate Committee, erroneous agenda items:

- b. IFCE to create Leadership, Advocacy and Professional Issues, COUN 615 (3) [B845]
- c. IFCE to create Teacher in Counselor Education, COUN 625 (3) [B847]
- d. IFCE to create Advanced Group Counseling and Psychotherapy, COUN 650 (3) [B846]

- e. Economics to create Seminar in Health Economics, ECON 564 (3) [B876]
- f. Economics to create Sustainable Development, ECON 585 [B877]
- g. English to create Viking Mythology, ENGL 347 (3) [B909]

- h IFDM to create Special Topics in Interdisciplinary Film & Digital Media, IFDM 250 (1-3) [B879]
- i Foreign Languages and Literatures to create Supplemental Language Studies, MLNG 105 (1-3) [B841]
- j Music to create Group Piano for Non-Majors, MUS 104 (1)[B905]
- k Music to create Popular World Music, MUS 141 (3) [B904]
- l Music to create Piano Proficiency, MUS 214 (0) [B902]
- m Music to create Film Music History, MUS 376 (3) [B903]
- n Music to create String Pedagogy I, MUS 561 (2) [B897]
- o Music to create String Pedagogy II, MUS 562 (2) [B898]
- p Music to create String Pedagogy III, MUS 563 [B899]
- q Music to create String Pedagogy IV, MUS 564 (2) [B900]
- r Music to create String Pedagogy Project, MUS 566 (2) [B901]
- s Nursing to create Primary Care Issues in Adult Acute Care Advanced Practice Nursing, NURS 574 (3) [B871]
- t Teacher Education to create Mentoring Educators for Professional Growth, EDUC 563 (1-3), [B668] **[TABLED 3/2/2012] Re-tabled; Representative unable to attend.**

PDF Forms B from EMS. *Approved.*

- u EMS Academy to create Medical Mathematics, EMS 200 (1)
- v EMS Academy to create SR Technical Rescue Course, EMS 404 (6)
- w EMS Academy to create Austere Medicine, EMS 405 (3)
- x EMS Academy to create Epidemiology and Statistics, EMS 469 (3)

4. Forms C. *Approved.*

- a. Community and Regional Planning to revise Bachelor of Arts in Environmental Planning and Design [C999] **[TABLED 3/2/2012]**
- b. HESS to revise PhD Physical Ed, Sports & Exercise Sci-Sport Administration Concentration [C936] **[TABLED 3/2/2012] Re-tabled; Representative unable to attend.**
- c. Art and Art History to revise BFA, Art Studio **[C985] ?**
- d. Art and Art History to revise BA, Art Studio **[C976] ?**
- e. Music to revise undergraduate Bachelor of Music, Concentration in Theory and Composition[C1019]
- f. Music to revise undergraduate Bachelor of Music, Concentration in Jazz Studies [C1016]
- g. Music to revise undergraduate Bachelor of Music, Concentration in Performance [C1017]
- h. Music to revise undergraduate Bachelor of Music, Concentration in String Pedagogy [C1018]
- i. Music to revise undergraduate Bachelor of Music Education, Vocal Concentration [C1021]
- j. Music to revise undergraduate Music Minor [C1014]
- k. Music to revise undergraduate Music Education, Instrumental Concentration [C1020]
- l. Music to revise undergraduate Music Education Minor [C1015]
- m. Music to revise graduate Master of Music, Concentration in Theory and Composition [C1011]
- n. Geography to add GEOG 140, World Regional Geography to AREA 5: HUMANITIES to the Core Curriculum[C1002]
- o. Geography to revise BA/BS Geography Major [C1000]
- p. Geography to create a new Minor in Geographic Information Science[C995]

- q. Geography to create Name Change to Geography and Environmental Studies [C883]
- r. Anthropology to revise BA & BS Anthropology-Evolutionary Anthropology Concentration [C987]
- s. Philosophy to revise Philosophy Minor [C977]
- t. Foreign Languages and Literatures to create New Arabic Minor [C943]

PDF Forms. *Approved.*

- u. Dental Hygiene to create new Department of Dental Medicine

5. New Business.

- a. Definitions : Service Learning and Community-Based Research. ***Approved.***

University College has used this method for a long time and need a formal presence that will become part of the Curriculum Terminology Glossary. The new term will allow a course's short title to include the designation for service learning and/or community-based research, making such courses easier to find in the class schedule. It is an instructional method, not a schedule type.

- b. Shared Credit for Undergraduate and Graduate degree programs.

This academic year there are three proposals for new "3+2" programs (this title will be changed to Shared Credit), which allow students to earn both bachelor's and master's degrees in five years, rather than the traditional six. (There are a set amount of courses that count towards both undergraduate and graduate degrees). Students can apply for graduation, the undergraduate degree is awarded at time of completion, and students may choose not to continue with the program. Currently, there is no way to vet the requirements for these programs, so guidelines need to be in place.

The Undergraduate and the Graduate Curriculum Committees will look closely at admission requirements and shared courses to ensure highest level of scholastic achievement. FSCC can also stay conscious of these issues, and K. Keating will compose a memo to the Undergraduate and Graduate Committees on the FSCC's behalf expressing concern for academic challenge.