

THE UNIVERSITY OF NEW MEXICO

SENATE GRADUATE AND PROFESSIONAL COMMITTEE

DATE: November 30, 2012

The Senate Graduate and Professional Committee will meet on Thursday, December 6, 2012 from **8:00 to 9:30 a.m.** in Dean of Students Conference Room (UAEC 260).

The agenda for this meeting follows:

- 1) Approval of Agenda
- 2) November 15, 2012 minutes
- 3) Curriculum/New Programs – Mark Emmons
 - FormB: UNIV * 430 – Dan Young
- 4) Course Number Re-use Policy – Elizabeth Barton
- 5) Starred Courses (*300-*400) – Linney Wix
- 6) Reports
 - GPSA
 - OGS
 - SGPC
- 7) New Business

THE UNIVERSITY OF NEW MEXICO
SENATE GRADUATE & PROFESSIONAL COMMITTEE
CURRICULUM MATRIX

December 6, 2012

	COLLEGE	DEPARTMENT	FORM	DESCRIPTION	ACTION
1	Anderson School of Management	Management	B	MGMT 553 – Internal Auditing (3Cr.) Internal auditing standards, risk assessment, governance, ethics, audit techniques, and emerging issues. The course will focus on the knowledge base and skill set required for the professional internal audit becoming increasingly visible across all industries. Elective, no duplication, offered as Topics in 2012 with enrollment of 30.	Pending – faculty load impact
2	Arts & Sciences	English	C	MFA, Creative Writing – Revise requirements to increase workshop hours to 18 hours and reduce the literature and electives courses; reduce total required hours from 55 to 48.	Approve
3	Arts & Sciences	Geography w/Economics	C	BA/MS, create a shared-credit undergraduate/graduate program (BA-Economics with undergraduate minor in Geography and MS in Geography).	Pending – clarify req't
4	Pharmacy	Pharmacy	B	PHRM 769 – Pharmacy Practice Experiences (0-4Cr.) Rotations that allow students to participate in patient-centered care activities in different settings that are in-depth, structured, and carefully coordinated with other components of the curriculum and require active participation in patient care responsibilities. Elective, no duplication, not offered as topics. Repeatable 3 times. Offered as CR/NC only (justification: These types of pharmacy practice experience courses are assessed as to whether the students meet expectations of an entry-level pharmacist or not. If the students meet expectations, then they receive credit. If they do not meet the expectations, the students would not receive credit. Grading on a number scale would be very difficult due to the different types of practice settings the student will be experiencing).	Approve
5	Public Health	Public Health	B	PH 544 – Health Policy and Advocacy for Medical Practitioners (2Cr.) This course will examine a variety of health policy, legislative and health system issues. A final policy presentation and community project are required. Restriction: MD Students. Elective, no duplication, not offered as Topics.	Approve
6	School of Engineering	Interdisciplinary – Nanoscience & Microsystems	C	MS & PhD, degree name change from Nanoscience and Microsystems to Nanoscience and Microsystems Engineering.	Approve
7	School of Medicine	Clinical Science	B	CLNS 950 – Topics: (1-4Cr.) Topics course used to transcript approved fourth year rotations completed at institutions other than UNM. May include VSAS and international rotations. Restriction: Must be an MD Student. Elective, no duplication, not offered as Topics. Repeatable 3 times with max of 12 credits.	Approve

8	University College	University College	B	<p>UNIV *430 – Advanced Research Service-Learning Field School (1-6Cr.) Students will study specific issues, problems, or topics related to community-identified needs in any intensive field-based setting. Topics will address theoretical and practical aspects of community-based issues and may involve approved community partner organizations. Elective, no duplication, not offered as topics. Repeatable for maximum of 12 hours. JUSTIFICATION FOR GRADUATE CREDIT: Opportunities for graduate students to participate in intensive interdisciplinary experiences that address community-based needs are limited. Graduate students enrolling in UNIV 430 will bring a more sophisticated disciplinary knowledge base and skill set to the field school and will be expected to assume leadership roles, including planning, coordinating, and co-teaching. Graduate student products must be of professional quality.</p>	<p>Pending discuss w/full cmte. Tabled 11/15</p>
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Policy for Re-using Course Numbers

Background

For many years the Registrar's Office has had an unwritten practice that course numbers formerly in use by courses that have been deleted or sunset may not be re-used by new or re-numbered courses for eight semesters. This practice has occasionally been set aside when a department has presented credible reasons for more immediate re-use of previously used course numbers.

After implementation of the current student information system, we have found significant problems associated with number re-use when the minimum eight-semester dormancy period is not observed. The SIS stores course equivalencies, which the system references when academic history is rolled after each term. When numbers are re-used without a reasonable dormancy period, continuing students can be affected by having courses flagged as repeated, when in reality the content of the two courses with the same number are different. Not only is the academic record adversely affected, but also eligibility for financial aid and scholarships, to name a few. Pre-requisite checking is also affected during the registration process as a 101, for example, taken as one content does not fulfill pre-requisite content when 101 is re-used for different content.

Proposed Policy

After a course has been deleted or sunset, the number assigned to the course must remain dormant for a minimum period of eight semesters. The dormancy period corresponds to the ideal time to degree for an undergraduate student. Thus, students who may have taken a course under a particular number as freshmen would not find the number associated with different content during their subsequent terms of enrollment.

Further, the dormancy period allows for accurate pre-requisite checking during registration, accurate assessment of financial aid and scholarship eligibility, and accurate identification of equivalencies in the student information system.

Approved by Faculty Senate Admissions and Registration Committee November 7, 2012