

**THE UNIVERSITY OF NEW MEXICO  
SENATE GRADUATE AND PROFESSIONAL COMMITTEE**

The Senate Graduate and Professional Committee met on Thursday, February 17, 2011, in Scholes Hall, Roberts Room.

**Members Present:** Geoff Adams, Jim Boone, \*Robben Baca, Janie Chermak, Michele Chwastiak, \*John Cornish, \*Wynn Goering, \*Gary Harrison, Steven Homer, Claudia Isaac (chair), Astrid Kodric-Brown, Megan McRobert, Mindy Tinkle, Linney Wix, and \*Amy Wohlert

**Members Excused:** Dena Kinney, Wennie Shu, and Megan Thompson

**Members Absent:** \*Alex Gonzalez

**Guests:** PJ Woods and Mary Kay Anderson

(\* Indicates non-voting member)

**Minutes:**

Steven Homer moved approval of the December 16, 2010 minutes. Mindy Tinkle seconded the motion; the minutes were approved.

**Curriculum/New Programs:**

Geoff Adams presented curriculum forms for the Committee's consideration. The following forms were approved by the SGPC:

- Forms B—
  - MGMT 497/697 – Internship
  - CJ 502 – Special Topics in Communication
  - SOC 515 – Criminology Theory
  - SOC 516 – Crime, Law, and Social Control
  - SOC 518 – Special Topics in Criminology
  - EDUC 568 – The Art of Masterful Teaching
  - EDUC 693 – Topics in Teacher Education
  - NURS 648 – Introduction to Health Policy Field Placement
  - NURS 649 – Health Policy Field Placement
  - NURS 693 – Topics
  - NURS 701 – Applied Research in Advanced Nursing Practice
  - NURS 702 – Applied Epidemiology in Advanced Nursing Practice
  - NURS 703 – Applied Clinical Research in Advanced Nursing Practice
  - NURS 705 – Financial Economics and the Business of Advanced Nursing Practice
  - NURS 706 – Organizational Systems and Quality Management for Advanced Nursing Practice
  - NURS 713 – Advanced Pharmacotherapeutics for APRNs
  - NURS 723 – Effective Human Resource Management in Health Care Settings

- NURS 725 – Principals of Advanced Nursing Management
- NURS 726 – Leading Organizational Change
- NURS 727 – Health Care Innovations and Informatics
- NURS 746 – Mental Health Concepts for APRNs
- NURS 751 – Chronic and Complex Illness in Adults
- NURS 769 – Comparative Models of Maternal and Child Health Care Delivery
- NURS 770 – Cultural and Complementary Healing
- NURS 771 – Midwifery Leadership and Change
- NURS 784 – Pediatric Chronic and Complex Illness
- NURS 795 – Residency
- NURS 796 – DNP Capstone Seminar
- NURS 797 – DNP Capstone Project
- CRP 403/503 – Community Based Practice
- Forms C—
  - Latin American Studies, MA – Revise requirements to reflect: To maintain and improve language proficiency during graduate studies, students under both Plan I and II who are not concentrating in Brazilian Literature & Culture, Spanish American Literature, or Spanish Linguistics will be required to take at least one appropriate language course
  - Educational Leadership, MA – Delete concentration in Leadership for Community Organizational Learning
  - Educational Leadership, MA – Delete concentration in School Leadership Toward Administrative Licensure
  - Educational Leadership, MA – Delete concentration in Instructional Leadership
  - Educational Leadership, MA – Revise requirements to reflect 36 credits total, of which 15 are required core courses, 15 credits in electives (6 can be outside program), 6 credits of Practicum or Internship
  - Educational Leadership, EdSpc – Revise requirements as well as delete concentrations
  - Educational Leadership, EdD – Revise requirements for clarity as well as clarify process for admissions
  - Educational Leadership, Delete transcribed minor in Leadership for Organizational & Community Learning
  - Educational Leadership, Delete transcribed minor in Instructional Leadership
  - Educational Leadership, Delete transcribed minor in Administrative Licensure
  - Public Health, MPH – Revise requirements to reflect change of PH 508 – Theory and Practice
  - Educational Leadership, Create transcribed minor in Educational Leadership for candidates for the MA or Ph.D.
  - Nursing, PhD concentration in Health Policy. Revise requirements to reflect 13 credits required: 640, 641, 642, 648, & 649
- Form D – Create the Doctorate of Nursing Practice with concentrations in Nursing Executive Organizational Leadership (NEOL), Acute Care Nursing Practitioner (ACNP), Family Nurse Practitioner (FNP), Certified Nurse Midwifery (CNM), and Pediatric Nurse Practitioner (PNP)

**Discussion of Policy change for Progress Grade (PR):**

Dr. Harrison summarized the discussion that was held at the Faculty Senate meeting regarding the proposal to change the PR grade to CR/NC. The policy change passed by one vote; due to such a close vote, Harrison & Chair Isaac requested that the policy be brought back to SGPC for further discussion. Some concerns at FS were:

- What would happen if the student contracted for 9 credits but only did 3 credits worth of work
- The policy as proposed impacts the relationships with students and so the way professors implement it is important
- The policy as written doesn't specify how credit would be applied
- Some faculty senators expressed concern that faculty workload would increase
- COE faculty were concerned that, since educators get promotion based on the number of credit hours completed, students could 'game' the system by racking up credits for 599/699 to increase the credits earned.

Harrison suggested that rather than eliminating the Progress grade, the SGPC might consider changing the definition of the grade in the Catalog (which currently describes "progress" only as having started a thesis or dissertation, but not having completed it), so that the description may provide some incentive to the student, and clarify that progress requires movement forward with the actual research and writing.

Dean Wohlert suggested a taskforce be formed consisting of key college administrators and someone from the Registrar's Office. SGPC volunteers were: Isaac, Harrison and Megan McRobert (if not available then she will have an alternate from GPSA)

**Reports:****OGS:**

Harrison announced that the reviews for the Dean's Dissertation awards and Tom Popejoy Prize are about to begin. He will send an email asking for volunteers to read the submissions.

**SGPC:**

Isaac reported that the Academic Council met and submitted to the Provost a report of all deleted courses and programs.

The meeting adjourned at 9:13 a.m.