

**THE UNIVERSITY OF NEW MEXICO
SENATE GRADUATE AND PROFESSIONAL COMMITTEE**

The Senate Graduate and Professional Committee met on Thursday, March 5, 2015, in Scholes Hall, Roberts Room.

Members Present: *Robben Baca, *Julie Coonrod, *Tammie Ellis, *James Fowlkes (alternate for *Monica Orozco), *Alex Gonzalez, *Greg Heileman, Nikki Jernigan, Agustin Leon-Moreta, Judy Liesveld, *Tim Lowrey, Suzanne Schadl, Jennifer Thacher, Mindy Tinkle (chair), and Wayne Thorpe

Members Excused: Ranjit Bose, Pamela Hall, Andrea Polli, and Raji Vallury

Members Absent: Katya Crawford, Cassiano de Oliveira, and Wei Wang

Guests: Aeron Haynie (Center for Teaching Excellence) and Ruth Luckusson (Educational Specialties)

(* Indicates non-voting member)

Approval of Agenda:

Wayne Thorpe moved approval of the March 5, 2015. Suzanne Schadl seconded the motion; the agenda was approved.

Minutes:

Thorpe moved approval of the February 19, 2015 minutes. Schadl seconded the motion; the minutes were approved.

Curriculum/New Programs:

Judy Liesveld presented curriculum forms for the Committee's consideration. The following forms were approved by the SGPC:

- FormB –
 - BME 575 - Biomechanics
- FormsC –
 - Educational Specialties – Art Education: Move Art Education program from COE Educational Specialties Department to CFA Art & Art History Department
 - Architecture, MArch – Revise requirements to reflect changes in curriculum

The following forms remain tabled by the SGPC:

- FormsB –
 - ARTH 413/513 – Pre-Columbian Art of Central America, Northern South America and the Caribbean
 - CLNS 551 – Doctoring I
 - CLNS 552 – Doctoring II

- GEOG *460 – Environmental Hazards
- LLSS 548 – Literacy Leadership
- MUS 555 – Graduate Diction for Singers
- FormsC –
 - Clinical Science, MD – Revise requirements to reflect changes in curriculum
 - Women Studies – Program/certificate name change *from* Women Studies *to* Women’s, Gender and Sexuality Studies

Graduate Teaching Academy:

Aeron Haynie, Director of Center for Teaching Excellence (CTE), gave a brief background of the Teaching Assistant Resource Center (TARC), how it fits within the CTE, and how it will become the Graduate Teaching Academy.

The CTE supports anyone on campus at any teaching level. The Graduate Teaching Academy will have a goal to identify all courses and workshops that prepare students for teaching at the college level. Students will take a combination of four components to earn a professional certificate. CTE hopes to have the Academy instituted by Fall 2015.

The committee was concerned about funding. It was suggested that the Academy strategize the offering of the courses so that students in various points of their program may have the opportunity to take them.

Reports:

GPSA:

Thorpe reported that 370 grant applications were received. GPSA is currently seeking readers in the area of social & behavioral sciences to ensure balance in the scoring.

OGS:

Dean Coonrod reported that Popejoy Prize nominations are being reviewed by the Scholarships Subcommittee.

Coonrod gave a presentation on Graduate Programs to the BoR Academic/Student Affairs & Research Committee. The committee suggested inviting the ASAR chair to attend a future SGPC meeting.

Greg Heileman reported that the Office of Institutional Analytics is going to collect lists of publications, presentations, workshops attended, etc. from graduate students.

SGPC:

Chair Tinkle reported that she will present the nominees for Honorary Doctorates to the Board of Regents at their next meeting.

The meeting adjourned at 9:30 a.m.