

THE UNIVERSITY OF NEW MEXICO
SENATE GRADUATE AND PROFESSIONAL COMMITTEE

The Senate Graduate and Professional Committee met on Thursday, February 20, 2014, in Scholes Hall, Room 101.

Members Present: Ranjit Bose, *Julie Coonrod, *Tammie Ellis (alternate for *Robben Baca), Mark Emmons, Pamela Hall (alternate for Ning Yan Gu), Nikki Jernigan, *Debby Knotts (alternate for *Monica Orozco), Judy Liesveld, *Tim Lowery, Anne Madsen, Cassiano de Oliveira, Andrea Polli, Jennifer Thacher (alternate for Janie Chermak), and Mindy Tinkle (chair)

Members Excused: Steven Homer and Agustin Leon-Moreta

Members Absent: Katya Crawford, *Alex Gonzalez, *Greg Heileman, Priscila Poliana, and Wei Wang

Guests: Elizabeth Barton (Associate Registrar), Chuck Fleddermann (SOE), Alec Reber (Associate Registrar), and Virginia Scharff (HIST)

(* Indicates non-voting member)

Approval of Agenda:

Jennifer Thacher moved approval of the February 20, 2014 agenda. Cassiano de Oliveira seconded the motion; the agenda was approved.

Minutes:

Thacher moved approval of the November 21, 2013 minutes. de Oliveira seconded the motion; the minutes were approved.

Curriculum/New Programs:

Mark Emmons presented curriculum forms (February 6, 2014 curriculum matrix) for the Committee's consideration. The following forms were approved by the SGPC:

- Forms B –
 - BIOL 480/580 – Global Change Biology
 - BIOL 484/584 – Biological Fungi
 - CJ *438 – Communicating Community, Food & Change: Lobo Gardens
 - GEOG 597 – Master's Project
 - HIST 327/527 – History of Christianity, 1517 to the Present
 - HIST 328/528 – Early History of Science
 - HIST 329/529 – History of Science Since the Enlightenment
 - HIST 403/603 – The Russian Empire: History at the Peripheries
 - HIST 406/606 – The Medieval and Modern Apocalypse
 - HIST 410/610 – History of Diet and Health
 - HIST 411/611 – History of Britain, 1066-1660

- HIST 413/613 – History and Landscape of Food in the United States
 - HIST 414/614 – Women and Health in American History
 - HIST 415/615 – The History of Reproduction
 - HIST 418/618 – Modern Ireland
 - HIST 421/621 – Modern Britain, 1660-Present
 - HIST 424/624 – Everyday Life Under Socialism
 - HIST 425/625 – Europe and the Balkans
 - HIST 432/632 – Explorations in Russian and Eurasian Environment History
 - HIST 481/661 – Intellectual History of Islam
 - HIST 663 – Introduction to Digital Humanities
 - HIST 667 – Writing as a Historian
 - PSY 412/512 – Advanced Health Psychology
 - SHS 538 – Fluency Disorders
 - ARTE 477/577 – Social Justice Issues in Art Education
 - EDPY 630 – College Teaching Seminar
 - ARTS 444/544 – Creating Change
 - PH 533 – Public Health Research Methods
 - PH 579 – New Mexico Border Health (US – Mexico Border Migration and Latino Health)
 - PH 595 – Introduction to Public Health Integrative Experience
- Forms C –
 - Geography, MS – Revise Plan II requirements to require GEOG 597 (project) and reduce elective credits in both concentrations.
 - Psychology, PhD – Revise Health Psychology Emphasis to expand course list.
 - Psychology, PhD, Health Psychology Concentration – Revise requirements to expand course list; and require one advanced statistics/quantitative course from Psychology or Education.
 - Speech & Hearing Sciences, MS – Revise requirements to reflect 538 as a required course and adjust curriculum changes due to reuse of course numbers that were sunset.
 - Communication & Journalism, PhD – Revise requirements to reflect approved changes to existing courses, delete 601 & 510 (modifications to 509 will compensate for the deletion of 510 and electives increased by 3cr to compensate for deletion of 601).
 - Latin American Studies, PhD – Delete concentrations: Political Science (groups A & B) and History (Group A); lift moratorium on PhD admissions; revise requirements to add LTAM 510 as a required course.
 - Latin American Studies, MA, CRP concentration – Change concentration name *from* Community and Regional Planning *to* Urbanism and Community Development; and expand course list.
 - Latin American Studies, MPH/MA – Revise dual degree requirements to coincide with curricula changes made by Public Health (see FormC).
 - Psychology, PhD – Create concentration in Cognition, Brain and Behavior. In addition to required courses in Psychology, all CBB students are required to

complete CBB core courses: PSY 561, 540 & 541; beginning with the second year of the program all students must participate in a literature discussion: PSY 641; 15 credits of electives from CBB (alternative electives must be approved).

- Psychology, PhD – Delete concentration in Behavioral Neuroscience; current students in the concentration will be transferred into the new Cognition, Brain and Behavior concentration (see FormC).
- Psychology, PhD – Delete concentration in Cognitive/Learning; current students in the concentration will be transferred into the new Cognition, Brain and Behavior concentration (see FormC).
- Psychology, PhD – Delete concentration in Cognitive Neuroimaging; current students in the concentration will be transferred into the new Cognition, Brain and Behavior concentration (see FormC).
- Psychology, PhD, Clinical Concentration – Revise requirements to eliminate PSY 600 as a required course (as the material is covered in other courses).
- Psychology, PhD – Revise Admission requirements to make the GRE Psychology Subject test optional.
- Psychology, PhD – Create emphasis in Quantitative Methodology (available for all concentrations). Choose nine credits from: PSY 650, EDPY 606, 607, STAT 574, 576, 577, 581, PH 502 or ECE 595.
- Teacher Education, MA – Revise requirements to clearly outline degree program requirements for Plan I and II options; provide details regarding admission, core areas.
- Music, MMU – Concentration name change from: Music History and Literature to: Musicology; add Spanish as a choice in foreign language requirement.
- Music, MMU – Revise concentration in Theory & Composition to reflect approved curriculum changes in course titles and adding MUS 507 as an elective in composition.
- Public Health, MPH – Revise all concentrations to clearly outline curriculum; add PH 533 as required course in Community Health concentration; add PH 595 as required course for all concentrations.
- Public Health, MPH – Revise requirements to remove PH 505 from core courses and include curricula changes – (deletion) splitting of Integrative Experience (3Cr.) into Intro to Integrative Exp. (1Cr.) and Integrative Exp. (2Cr.)
- SOE, MS – Create UNM Global Engineering Scholars Program and UNM National Engineering Scholars Program. Shared-Credit program resulting in BS Engineering degree from home institution with ability to count up to 9 hours of appropriate credit toward a UNM Master’s degree in engineering or Computer Science.
- SOE, BS/MS, Create a shared-credit undergraduate/graduate program within one engineering discipline (e.g. a BS and MS in Electrical Engineering) or an interdisciplinary BS/MS program (different disciplines offered in SoE).

The following forms were tabled (February 6, 2014 curriculum matrix) by the SGPC:

- Forms B –
 - SOC 531 – Sociology Teaching Seminar
 - MUS 407/507 – Selected Topics in Music Composition

- Forms D –
 - Language, Literacy & Sociocultural Studies, GCERT – Create a graduate certificate in Teaching English as a Second Language (TESOL)
 - Interdisciplinary, GCERT – Create a graduate certificate in National Security and Strategic Analysis (NSSA)

Curriculum/New Programs:

Emmons presented curriculum forms (February 20, 2014 curriculum matrix) for the Committee’s consideration. The following forms were approved by the SGPC:

- Forms B –
 - FA *365 – Social Media for Arts Marketing
 - FA *370 – Arts Management Problems
 - FA *450 – Seminar: Professional Arts Management
 - FA *470 – Arts Management Practices

- Form C – Music, Create a transcribed Graduate Minor in Arts Management

The following forms were tabled (February 20, 2014 curriculum matrix) by the SGPC:

- Forms B –
 - AFST *495 – Topics in Africana Studies
 - SOC *427 – Sociology of Madness

Reports:

OGS:

Dean Coonrod reported that the Graduate Online Application is set to ‘go-live’ on March 17, 2014.

Dean Coonrod requested, for the March agenda, a discussion on the elimination of Reports on Thesis/Dissertation (gray sheets) with Tom Root (Provost Office).

The meeting adjourned at 9:23 a.m.