

**THE UNIVERSITY OF NEW MEXICO  
SENATE GRADUATE AND PROFESSIONAL COMMITTEE**

The Senate Graduate and Professional Committee met on Thursday, October 6, 2011, in Simpson Hall, Simpson Room.

**Members Present:** \*Robben Baca, Jim Boone, Matthew Borrego, Corbin Casarez (alternate for Katie Richardson), Michele Chwastiak, \*John Cornish, Joanna Cosbey, \*Gary Harrison, Steven Homer, Dena Kinney, Astrid Kodric-Brown, Gao Liu, Andrea Polli, Mindy Tinkle, and Linney Wix (chair)

**Members Excused:** Janie Chermak, and Cassiano de Oliveira

**Members Absent:** \*Alex Gonzalez and \*Greg Heileman

**Guests:** Elizabeth Barton and Alec Reber

(\* Indicates non-voting member)

**Approval of Agenda:**

Jim Boone moved approval of the October 6, 2011 agenda. Joanna Cosbey seconded the motion; the agenda was approved.

**Minutes:**

Steven Homer moved approval of the September 15, 2011 minutes. Corbin Casarez seconded the motion; the minutes were approved.

**3 + 2 Programs (Proposal Standards):**

Associate Registrars Elizabeth Barton and Alec Reber reported that three Curriculum Forms C have been submitted to create 3+2 programs (bachelor's degree + master's degree in five years). Before the Forms C move through the curricular process, the Registrar's Office wants a policy in place outlining the standards upon which these proposals will be reviewed. The associate registrars presented a draft document outlining proposed requirements for 3+2 programs at UNM. They are seeking input from all FS Committees that approve curricula.

Committee members engaged in a thorough discussion of 3+2 programs, how they currently work at the university, and ways to think about them for the future. They provided input to the associate registrars regarding program requirements.

The final 3+2 document, to be prepared by Barton and Reber, will combine the recommendations from three committees with recommendations formulated by the associate registrars: FS Undergraduate Committee, FS Graduate & Professional Committee, and FS Admission & Registration Committee will all be consulted. The document will be revised to include each committee's recommendations before being presented to the FS Curricula Committee and the

full Faculty Senate. Members of the FSGPC will have an opportunity to review the completed document by email later in October.

**Instructor Grade Change (Approval Changes):**

Reber announced that the Instructor Initiated Grade Change form is being automated for online submission. Instructors currently have 30 days to approve grade changes without departmental approval. With online submission and related changes, instructors will have one year to make grade changes without departmental approval. After 30 days the department chair will be notified of the change. With the policy change, department chairs will be notified after (an “after notification”) instructor initiated grade changes have been submitted rather than granting approval prior to grade change submissions.

**Academic Program Reviews:**

Dena Kinney reported on the Exit Review for the Art Education Program’s academic program review. External reviewers’ recommendations included the following: They suggested allowing greater flexibility in programs, creating transcribed certificates in art museum education and community arts (low cost, create greater employment possibilities), hiring a lecturer in the area of art teacher licensure, and expanding digital media education. Reviewers noted that students requested longer studio hours and that life long learning program alumni are interested in supervising the studios. Reviewers noted that the Masley gallery is a “gem”. The Deans of COE and CFA are establishing a committee to evaluate a BFA + MA Art Education degree option to include coursework required for visual arts teaching licensure. Creating a Ph.D. has been put on hold. Reviewers noted that there is art education faculty expertise in art therapy.

**Reports:**

**GPSA:**

Casarez reported that the revision to the GPSA Constitution went into effect August 24, 2011. The revision created three committees: Student Support & Advocacy, Legislative Finance Committee, and Legislative Steering Committee.

**OGS:**

Dean Harrison reported that he, Katie Richardson, and Tim Ross met to create an item in the United Way funding drive to raise money for graduate student scholarships. The drive will be primarily for assistantship support. The proposal may have been submitted in time for inclusion in the upcoming United Way drive.

Harrison attended a mentoring conference of the Alliance for Graduate Education and the Professoriate (AGEP) at Arizona State University. AGEP is dedicated to supporting underrepresented minorities obtaining graduate degrees in STEM programs. Harrison’s attendance may create opportunities for UNM graduate students to receive funding through AGEP-sponsored consortia. An announcement has been sent to department chairs & graduate directors to encourage students in STEM Ph.D. programs (or students in MS programs moving toward Ph.D. programs) to contact the AGEP coordinator at ASU to learn more about funding. Funding, which is for students in the last two years of their program, will cover travel to conferences and up to \$3000 in stipends.

A new AGEP consortium is being formed as a tri-state program for New Mexico, Texas and Arizona.

The process for the Graduate Studies Block Grants has been overhauled. Deans, who wanted more control over the competitive process, will provide a report demonstrating the following: how the grants have increased the number of assistantships beyond regular funding; how the grants benefit the excellence of their academic programs; and how the grants increase the diversity of their graduate programs. Reports will be submitted at the same time as the list of recipients.

**SGPC:**

Chair Wix reported that she is part of the hiring committee interviewing graduate students for the graduate student ombudsperson position.

The meeting adjourned at 9:35 a.m.