

**THE UNIVERSITY OF NEW MEXICO
SENATE GRADUATE AND PROFESSIONAL COMMITTEE**

The Senate Graduate and Professional Committee met on Thursday, November 1, 2012, in the Dean of Students Conference Room.

Members Present: *Robben Baca, Anna Cabrera (alternate for Marisa Silva), *John Cornish, Joanna Cosbey, Cassiano de Oliveira, Will Hsieh, Steven Homer, Robert Miller, Todd Quinn (alternate for Mark Emmons), Jennifer Thacher (alternate for Janie Chermak), Mindy Tinkle, and Linney Wix (chair)

Members Excused: Jim Feng (alternate for Matthew Borrego), and *Gary Harrison

Members Absent: Katya Crawford, *Alex Gonzalez, *Greg Heileman, *Todd Hynson, and Andrea Polli

Guest: Kathleen Keating, chair of Academic Council

(* Indicates non-voting member)

Approval of Agenda:

The agenda was amended to include reports on recent Academic Program Reviews. Steven Homer moved approval of the November 1, 2012 agenda as amended. Todd Quinn seconded the motion; the agenda was approved.

Minutes:

Robert Miller moved approval of the October 18, 2012 minutes. Quinn seconded the motion; the minutes were approved.

Curriculum/New Programs:

Miller presented curriculum forms for the Committee's consideration. The following forms were approved by the SGPC:

- Forms B—
 - PT 506L – Orthopaedic Treatment, Exercises, Soft Tissue Techniques and Physical Agents
 - PT 510 – Management of Integumentary Dysfunction
 - PT 545 – Differential Diagnosis in Physical Therapy
 - PT 546 – Pharmacology for Physical Therapists
 - PT 694 – Physical Therapy Independent Study
 - NURS 613 – Mixed Methods Research
 - NURS 791 – Independent Study
 - NURS 793 – Topics
- Form C—
 - Physical Therapy, DPT – Revise requirements to reflect new required courses

- Nursing, DNP – Revise requirements for the concentration in Nursing Executive Organizational Leadership to add statistics course (NURS620) and increase capstone project credit hours
- Nursing, DNP – Revise requirements for the concentration in Pediatric Nurse Practitioner to add statistics course (NURS620) and increase capstone project credit hours
- Nursing, DNP – Revise requirements for the concentration in Nurse-Midwifery to add statistics course (NURS620) and increase capstone project credit hours
- Nursing, DNP – Degree name change from “Doctorate” to Doctor of Nursing Practice; also reduce electives and add NURS 620 as a core course

The following forms were tabled by the SGPC:

- Form B – NURS 730 – Geriatric and End of Life Concepts for Advanced Nursing Practice
- Forms C—
 - Nursing, DNP – Revise requirements for the concentration in Acute Care Nurse Practitioner to add statistics course (NURS620) and increase capstone project credit hours, and incorporate NURS 730
 - Nursing, DNP – Revise requirements for the concentration in Family Nurse Practitioner to add statistics course (NURS620) and increase capstone project credit hours, and incorporate NURS 730

Academic Program Reviews:

Robben Baca reported on the APR for Nanoscience & Microsystems. The reviewers felt that the self-study was strong; that the program ran excellently; that it is extraordinary that five schools make up the interdisciplinary program. They noted strong student involvement and extensive community outreach. Questions from the program were based around how the reviewers’ schools manage interdisciplinary programs. Recommendation is for upper administration to support the program as well as the other interdisciplinary programs on campus.

Chair Wix reported on the APR for Special Education. The reviewers noted strengths of the program including its highly motivated faculty, its responsiveness to state and local needs, and its national visibility. One hundred percent of students graduating from the licensure program are employed by schools. Reviewers suggested that UNM consider the Special Education Program to be a Center for Excellence. They suggested that as graduate certificates grow, low enrollment degree options be dropped. Reviewers noted the following challenges: heavy teaching loads (not appropriate for a research university), salaries on the low end, faculty do not get credit for service and advising. Reviewers suggested that there is further need for cohesion among the concentration areas and noted that the doctoral program is not clearly enough differentiated from the MA degree options.

Reports:**GPSA:**

Anna Cabrera reported that 63 applications were received for the Graduate Scholarship Fund; will award 20 in Fall and 20 in Spring (awards are non-renewable). GPSA is seeking readers, who will receive \$50 for their service.

GPSA and ASUNM worked together to recommend/nominate a student regent. Names have been submitted to the president.

OGS:

Baca reported that the proposal to create a Master's of Health Administration was approved by the Board of Finance; UNM is moving forward with the process to get the CIP code generated. The proposal for to create a MS & MA in Museum Studies has been resubmitted to the HED curriculum review team and should be reviewed at their next meeting.

SGPC:

Wix introduced Kathleen Keating who attended the meeting as the Chair of the Academic Council. Keating reported that the Council is comprised of the chairs of the FSCC, Undergraduate Committee, SGPC, and Admissions & Registration Committee. The Council is charged with bringing forward to the Operations Committee any issues or concerns committees may have. Currently the Council is evaluating the idea of UNM accepting Massive Open Online Courses (MOOCs).

Wix reported that at the meeting of the Academic Council she discussed the memo regarding online education that reflected the April 2012 discussion of the SGPC. The Academic Council members briefly discussed the concerns regarding MOOCs and the increase in *300 or *400 level courses.

OGS Dean search – The search committee has completed the interviews of the candidates and conducted open forums. All candidates have met with members of the Deans' Council. The Provost will likely announce the OGS Dean soon.

New Business:

Cassiano de Oliveira, who sits on the Research Policy Committee, asked if SGPC would consider and act on the impact of MOOCs on faculty research.

Cabrera said that MOOCs could diminish teaching experiences available for graduate students through teaching assistantships if TA funding is decreased and teaching of 100-200 level courses is outsourced to MOOCs. Jennifer Thacher confirmed this concern. John Cornish informed the committee that some of his research on MOOCs has shown cheating among the students via social networks; one was actually shut down as a result of cheating. Additionally, committee members noted concerns about the impact of the move to Responsibility Center Management (RCM) on teaching assistantships.

The meeting adjourned at 9:11 a.m.