DEGREE/PROGRAM CHANGE
FORM C
Form Number: C1308

Fields marked with * are required

Name of Initiator: Roberta Vigil   **Email:** greggy@unm.edu   **Phone Number:** 505 737-6224   **Date:** 10-23-2013

Associated Forms exist? Yes ▼   Initiator's Title Taos-Sr Instrctnl Svcs Assoc: Taos Branch

Faculty Contact Melissa Offenhartz   Administrative Contact Roberta Vigil

Department Nursing   Admin Email greggy@unm.edu

Branch Taos   Admin Phone 575-737-6224

Proposed effective term

Semester Fall ▼ Year 2016 ▼

Course Information

Select Appropriate Program Undergraduate Degree Program ▼

Name of New or Existing Program Associate of Science in Nursing (TA)

Select Category Major ▼ Degree Type Associate

Select Action Revision ▼

Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements.
See current catalog for format within the respective college (upload a doc/pdf file)

NMNEC-ADN-CURRICULUM copy.pdf
REVISION Comparison current and NMNEC curricula copy.pdf

☑ **Does this change affect other departmental program/branch campuses? If yes, indicate below.**

Reason(s) for Request (enter text below or upload a doc/pdf file)
New Mexico Nursing Education Consortium has developed a state wide core nursing curriculum that will be adopted by all state funded nursing programs.

Upload a document that inlcudes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications.(upload a doc/pdf file)

Budgetary and Faculty Load Implications copy.pdf

☐ **Are you proposing a new undergraduate degree or new undergraduate certificate? If yes, upload the following documents.**

Upload a two-page Executive Summary authorized by Associate Provost. (upload a doc/pdf file)

Upload memo from Associate Provost authorizing go-ahead to full proposal. (upload a doc/pdf file)

NM | NURSING EDUCATION CONSORTIUM

Connecting all New Mexicans to High Quality Healthcare

NMNEC CURRICULUM ADN

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NMNEC Program Objectives

1. Engage in professional nursing practice that is patient-centered and culturally appropriate for individuals, families, and communities.

2. Integrate principles of quality improvement and safety into nursing practice within health care organizations and systems.

3. Deliver nursing care that is evidence-based.

4. Demonstrate leadership behaviors through the application of policies that apply to health care delivery.

5. Engage in effective interprofessional collaboration in the delivery of health care for quality patient outcomes.

6. Utilize technologies for the management of information and in the delivery of patient care.

NMNEC Curricular Objectives by Level   8/8/12

Level One
Upon successful completion of Level One, the student will:
1. Recognize their own values, beliefs, and attitudes and related to health and wellness.
2. Recognize and identify patient safety issues and risks.
3. Introduce an evidence-based approach to their professional nursing practice across the lifespan.
4. Identify policies and procedures application to nursing practice in the health care delivery system.
5. Communicate to identify roles and values of the health care team.
6. Access information and apply to patient scenarios.

Level Two
Upon successful completion of Level Two, the student will:
1. Recognize and assess diverse patients' values, beliefs, and attitudes related to health.
2. Apply safety measures to well patient populations.
3. Implement evidence-based practices in care of well populations across the lifespan.
4. Adhere to policies and procedures in health care delivery settings.
5. Communicate with other health care providers to meet the needs of well patients.
6. Utilize informatics for well patient care.

Level Three
Upon successful completion of Level Three, the student will:
1. Incorporate diverse patient values, beliefs, and attitudes into plan of care for patients with chronic illness.
2. Identify and interpret factors for improvement in patient safety and nursing practice.
3. Utilize an evidence-based practice approach to the delivery and evaluation of nursing care to chronically ill patients across the lifespan.
4. Utilize policies and procedures within the health care setting.
5. Participate as a member of the health care team in the delivery of care.
6. Utilize appropriate technology for the delivery of nursing care to chronically ill patients.

Level Four

Upon successful completion of Level Four, the student will:

1. Integrate diverse patient values, beliefs, and attitudes into plan of care for patients with acute illness.
2. Interpret and analyze factors and system contributions that impact the quality and safety nursing practice.
3. Integrate an evidence-based approach in the delivery and evaluation of nursing care to acutely ill patients across the lifespan.
4. Evaluate the use of policies and procedures within the acute care setting.
5. Effectively collaborate with the health care team in the delivery of patient care.
6. Integrate use of appropriate technology for the delivery of nursing care to acutely ill patients.

Program of Study
ADN Option for NMNEC
Participating Schools

9/10/12

Prerequisite & Non-Nursing General Education Courses (credits)	Nursing Courses (credits)
BASIC SCIENCES: Minimum of 4 credits from the following: • Biology • Chemistry • Microbiology **HEALTH SCIENCES:** Minimum of 12 credits from the following: • Anatomy & Physiology (6-8 credits) • Pathophysiology (4-6 credits) **GENERAL EDUCATION:** • English I (3 credits) • Psych (3 credits) • Lifespan (3 credits) • Elective *if required* by the specific ADN program (3 credits)	**NURSING COURSES:** **Level 1:** • Introduction to Nursing Concepts (3) • Principles of Nursing Practice (4: 1 d/3c) **Level 2:** • Health & Illness Concepts I (3) • Health Care Participant (3) • Nursing Pharmacology (3) • Assessment and Health Promotion (4: 1d/3c) **Level 3:** • Health and Illness Concepts II (3) • Professional Nrsg Concepts I (3) • Care of patients with Chronic Conditions (4:4c) **Level 4:** • Health & Illness Concepts III (4) • Clinical Intensive I (4: 1d/3c) • ADN Capstone (6)* *Details of ADN Capstone to be determined by each school.
Total minimum credits required = 25	Total nursing credits = 44

Total Credits for ADN - Minimum 69 credit hours.

Level One   **8/18/12**

Course Title/Credits (didactic or clinical)**:**
Introduction to Nursing Concepts (3 credits: didactic)

Course Description: This course introduces the nursing student to the concepts of nursing practice and conceptual learning.

Prerequisites: Admission into the nursing program

Co-Requisites: All concurrent Level One nursing courses

Course Objectives: Upon successful completion of this course, the student will:
1. Integrate knowledge from nursing pre-and co-requisites into a conceptual learning model.
2. Apply conceptual learning to select nursing concepts.
3. Define personal values, beliefs, and attitudes about health and wellness.
4. Describe importance of identifying patient safety issues.
5. Describe roles and values of nursing and members of the health care team.
6. Describe standards and regulations that apply to nursing practice.

Level One   **8/18/12**

Course Title/Credits (didactic or clinical)**:**
Principles of Nursing Practice (4 credits: 1 didactic, 3 lab)

Course Description: This course introduces the nursing student to the application of concepts through clinical skills in seminar, laboratory, and/or clinical settings. Principles of communication, assessments, safety and interventions including accurate calculation, measurement, and administration of medications will be included.

Prerequisites: Admission to the nursing program

Co-Requisites: All concurrent Level One nursing courses

Course Objectives: Upon successful completion of this course, the student will:
1. Describe the different types and characteristics of communication in professional nursing practice.
2. Utilize the concepts presented in Level One nursing courses in the application to the care of the patient.
3. Demonstrate the principles of safety during the implementation of nursing skills.
4. Demonstrate the learned skills in patient based scenarios.
5. Utilize the nursing process to provide safe and effective care.

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Level Two 8/14/12

Course Title/Credits (didactic or clinical)**:**
Health and Illness Concepts I (3 credits: didactic)

Course Description: This course will focus on health and illness concepts across the lifespan. Concepts covered are related to homeostasis/regulation, sexuality/reproductive, protection/movement and emotional processes.

Prerequisites: Successful completion of all Level One nursing courses

Co-Requisites: All concurrent Level II nursing courses

Course Objectives: Upon successful completion of this course, the student will:
1. Describe the scope, risk factors, physiologic processes, attributes, and clinical management of selected concepts and exemplars across the lifespan.
2. Discuss evidence-based practices and health care standards of care related to the concepts/exemplars of the course.
3. Explain the collaboration necessary related to the concepts/exemplars of the course.
4. Utilize informatics and resources related to the concepts/exemplars of the course.
5. Integrate considerations of normal physiology and healthy adaptations into nursing practice of patients across the lifespan.

Level Two   **8/18/12**

Course Title/Credits (didactic or clinical)**:**
Health Care Participant (3 credits: didactic)

Course Description: This course introduces the nursing student to the attributes of the health care participant as an individual, a family, or a community.

Prerequisites: Successful completion of all Level One nursing courses

Co-Requisites: All concurrent Level Two nursing courses

Course Objectives: Upon successful completion of this course, the student will:
1. Identify values, beliefs, and attitudes toward health and illness of the health care recipient.
2. Articulate the role of nursing in relation to the health of vulnerable populations and elimination of health disparities.
3. Describe the protective and predictive factors which influence the health of families, groups, communities, and populations.
4. Describe the use of evidence-based practices to guide health teaching, health counseling, screening, outreach, disease and outbreak investigation, referral, and follow-up throughout the lifespan.
5. Describe the use of information and communication technologies in preventive care.
6. Examine the health care and emergency preparedness needs of the local community and state of New Mexico.
7. Identify clinical prevention and population focused interventions with attention to effectiveness, efficiency, cost effectiveness, and equity.

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Level Two   **8/18/12**

Course Title/Credits (didactic or clinical)**:**
Nursing Pharmacology (3 credits: didactic)

Course Description: This course introduces the nursing student to pharmacologic nursing practice from a conceptual approach.

Prerequisites: Anatomy & Physiology I & II

Co-Requisites: Pathophysiology I or II

Course Objectives: Upon successful completion of this course, the student will:
1. Identify the nurse's professional role related to pharmacotherapeutics in diverse populations across the lifespan.
2. Identify safety issues and minimize risk potential associated with pharmacotherapeutics and complementary and alternative medicine.
3. Utilize evidence-based information integrating pharmacologic and pathophysiologic concepts to guide medication therapeutics.
4. Describe health care system protocols related to pharmacotherapeutics.
5. Identify methods for communication with the health care team related to pharmacotherapeutics.
6. Utilize informatics systems related to pharmacotherapeutics.
7. Describe common classes of drugs that are used in health care, including pharmacokinetics, pharmacodynamics, and pharmacotherapeutics.

Level Two   8/18/12

Course Title/Credits (didactic or clinical)**:**
Assessment and Health Promotion (4 credits: 1 didactic & 3 clinical)

Course Description: This course introduces the nursing student to the assessment of and the health promotion for the health care participant as an individual, a family, or a community. This course uses seminar, laboratory, and/or clinical settings.

Prerequisites: Successful completion of all Level One nursing courses

Co-Requisites: All concurrent Level Two nursing courses

Course Objectives: Upon successful completion of this course, the student will:
1. Assess physical health including a focus on the health/illness beliefs, values, attitudes, developmental level, functional ability, culture, and spirituality of the participant.
2. Assess family health including a focus on family health history, environmental exposures, and family genetic history to identify current and future health problems.
3. Collaborate with a community to assess their health needs.
4. Utilize community assessment data and evidence-based practice as basis for identifying community health needs.
5. Document health assessments in electronic health record or written formats.
6. Share community assessment data with other health care professionals to identify needed interventions.
7. Explain the role of the nurse in relation to advocacy for the health care recipient.
8. Analyze education materials for health literacy concerns.

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Level Three

Course Title/Credits (didactic or clinical)**:**
Health and Illness Concepts II (3 credits: didactic)

Course Description: This course will cover health and illness concepts across the lifespan. Concepts covered are related to oxygenation and hemostasis, homeostasis and regulation, protection and movement, and cognitive and behavioral processes.

Prerequisites: Successful completion of all Level Two nursing courses

Co-requisites: All concurrent Level Three nursing courses

Course Objectives: Upon successful completion of this course, the student will:
1. Relate the scope, risk factors, physiologic processes, attributes, and clinical management of selected concepts and exemplars across the lifespan.
2. Investigate evidence-based practice, standards of nursing care, and factors to improve safety related to selected concepts and exemplars.
3. Examine how members of the health care team collaborate in the delivery of care related to selected concepts and exemplars.
4. Discuss available technology for the delivery of nursing care related to selected concepts and exemplars.
5. Apply selected health and illness concepts to the nursing care of patients across the lifespan.

Level Three

8/18/12

Course Title/Credits (didactic or clinical)**:**
Professional Nursing Concepts I (3 credits: didactic)

Course Description: This course covers foundational concepts for professional development, including selected professional attributes and care competencies.

Prerequisites: Successful completion of all Level Two nursing courses

Co-Requisites: None

Course Objectives: Upon successful completion of this course, the student will:
1. Examine the ethical values, virtues, principles, and policies that guide the moral delivery of health care.
2. Related the nurse's interpretation of patient needs, concerns, and health problems with nursing decisions.
3. Discuss the factors which motivate individuals, groups, and organizations to deliver quality nursing care.
4. Determine how interactions of health care team members provide quality patient care.

Course Title/Credits (didactic or clinical)**:**
Care of Patients with Chronic Conditions (4 credits: clinical)

Course Description: The focus of this course is to provide safe, evidence-based nursing care for patients with chronic conditions, across the lifespan in a variety of settings. This course builds upon curricular concepts. This course is a combination of lab and clinical.

Prerequisites: Successful completion of all Level Two nursing courses

Co-Requisites: All concurrent Level Three nursing courses

Course Objectives: Upon successful completion of this course, the student will:
1. Demonstrate ethical practice in the delivery of nursing care to patients with chronic conditions.
2. Apply understanding of the principles of safe nursing care for patients with chronic conditions.
3. Demonstrate Knowledge of appropriate evidence-based protocols when providing nursing care to patients with chronic conditions.
4. Apply understanding of appropriate health care policy, finance, and regulatory environments in the care of patients with chronic conditions.
5. Communicate effectively with patients with chronic conditions and health care team members.
6. Demonstrate an understanding of the technology used in the care of patients with chronic conditions.
7. Utilize the nursing process to deliver nursing care to patients with chronic conditions.

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Level Four   **8/18/12**

Course Title/Credits (didactic or clinical)**:**
Health and Illness Concepts III (4 credits: didactic)

Course Description: This course will cover health and illness concepts across the lifespan. Concepts covered are related to homeostasis/regulation, oxygenation/hemostasis, protection/movement and emotional processes.

Prerequisites: Successful completion of all Level Three nursing courses

Co-Requisites: All concurrent Level Fours nursing courses

Course Objectives: Upon successful completion of this course, the student will:
1. Anticipate health care participants' risk for potentially harmful situations related to the concepts/exemplars of the course.
2. Integrate evidence-based practices and health care standards of care related to the concepts/exemplars of the course.
3. Differentiate the multiple roles of the health care team related to the concepts/exemplars of the course.
4. Integrate use of appropriate technology related to the concepts/exemplars of the course.
5. Interrelate risk factors, concepts, physiologic processes, patient attributes, and clinical management of the exemplars covered in this course.

Level Four
8/18/12

Course Title/Credits (didactic or clinical)**:**
Clinical Intensive I (4 credits: 1 didactic & 3 clinical)

Course Description: This is the first of two Level Four clinical courses in which the student will apply the curricular concepts in the management of care participants with acute conditions across the lifespan. This course is a combination of seminar, lab, and clinical.

Prerequisites: Successful completion of all Level Three nursing courses

Co-Requisites: All concurrent Level Four Nursing courses

Course Objectives: Upon successful completion of this course, the student will:
1. Integrate nursing practice concepts into their professional nursing practice.
2. Integrate diverse patient values into plan of care for patients with acute illness.
3. Interpret and analyze factors and system contributions that impact the quality and safety of nursing practice.
4. Integrate an evidence-based approach in the delivery and evaluation of nursing care to acutely ill patients across the lifespan.
5. Evaluate the use of policies and procedures within the acute care setting.
6. Effectively collaborate with the health care team in the delivery of patient care.
7. Integrate use of appropriate technology for the delivery of nursing care to acutely ill patients.

Level Four

9/6/2012

Course Title/Credits (didactic or clinical)**:**
ADN Capstone (6 Credits: 2 didactic & 4 clinical)

Course Description: This course prepares the student for entry-level nursing practice as an associate degree graduate. The focus of this course is management of individuals across the lifespan with chronic, acute, and select complex conditions. This course is a combination of seminar, lab, and clinical.

Prerequisites: Successful completion of all Level Three ADN nursing courses

Co-Requisites: All concurrent Level Four ADN nursing courses

Course Objectives: Upon successful completion of this course, the student will:
1. Integrate nursing practice concepts into professional nursing practice.
2. Integrate diverse patient values into plan of care for assigned patients.
3. Recognize and practice system contributions that impact the quality and safety of nursing practice.
4. Integrate an evidence-based approach in the delivery and evaluation of nursing care to assigned patients across the lifespan.
5. Practice in accordance with the policies and procedures in the assigned health care setting.
6. Effectively collaborate with the health care team in the delivery of patient care.
7. Integrate use of appropriate technology for the delivery of nursing care to assigned patients.

Level Four

> **NOTE:** Each ADN Program will develop their own Capstone course for six credits. This is a sample.

Course Title/Credits (didactic or clinical)**:**
ADN Capstone (6 Credits)

Course Description: This course prepares the student for entry-level nursing practice as an associate degree graduate. The focus of this course is management of individuals across the lifespan with chronic, acute, and select complex conditions. This course is a combination of seminar, lab, and clinical.

Prerequisites: Successful completion of all Level Three ADN nursing courses

Co-requisites: All concurrent Level Four ADN nursing courses

Course Objectives: Upon successful completion of this course, the student will:
1. Integrate nursing practice concepts into professional nursing practice.
2. Integrate diverse patient values into plan of care for assigned patients.
3. Recognize and practice system contributions that impact the quality and safety of nursing practice.
4. Integrate an evidence-based approach in the delivery and evaluation of nursing care to assigned patients across the lifespan.
5. Practice in accordance with the policies and procedures in the assigned health care setting.
6. Effectively collaborate with the health care team in the delivery of patient care.
7. Integrate use of appropriate technology for the delivery of nursing care to assigned patients.

CURRENT		NMNEC	
Semester 1	**Credits**	**Semester 1**	**Credits**
NURS 112 Fund	8	NURS 202 INC	3
HCHS 125 Pharm	3	NURS 204L PNP	4
NURS 110 Prof Dev	1	NURS 239 Patho	3
BIOL 238 A&P	3	BIOL 238 A&P	3
BIOL 248L A&P	1	BIOL 248L A&P	1
Semester 2		**Semester 2**	
NURS 130 M/S I	5	HCHS 125 Pharm	3
NURS 131 MHN	4	PSYC 230 Hum Dev	3
PSY 220 Dev Psy	3	NURS 203 HCP	3
		NURS 221L AHP	4
		NURS 251 HIC I	3
Semester 3		**Semester 3**	
NURS 230 Women	4	NURS 222L Chron1	4
NURS 232 Peds	4	NURS 252 HIC II	3
NURS 234 M/S II	5	NURS 291 PNC	3
ENGL 102	3		
Semester 4		**Semester 4**	
NURS 243 M/S III	9	NURS 253 HIC III	4
NURS 242L Prac	2	NURS 258L Intens	4
NURS 245 Seminar	1	NURS 219L Cap	1-6

Because students are admitted to the UNM Taos ADN program once every two years, the implementation of the NMNEC ADN Curriculum at UNM Taos will occur in two phases.

Phase 1: Students admitted in the Fall 2014 cohort will follow the current curriculum and graduate in May 2016. This is necessary because this is the current, New Mexico Board of Nursing approved curriculum and students have already taken the required prerequisites.

Phase 2: Students who wish to apply for the following cohort, which starts in the Fall of 2016, will be held responsible for the new prerequisites starting in Fall 2014 and will follow the NMNEC curriculum upon admission to the nursing program.

Therefore, all of the nursing courses in the current curriculum must remain active until May 2016, at which point they can be retired.

Approval of the NMNEC curriculum at UNM Taos requires, in the following order: UNM Taos Curriculum Committee approval (done) > UNM Main Curriculum Committee approval (in process) > New Mexico Board of Nursing Education Committee approval > Full New Mexico Board of Nursing approval > Accreditation Commission for Education in Nursing notification

Form B - #25
Budgetary and Faculty Load Implications

Justification for course:
UNM – Taos is a full member of the New Mexico Nursing Education Consortium and, as such, is adopting the new statewide nursing curriculum effective Fall 2014 (pre-requisites) and Fall 2016 (nursing courses). The NMNEC Nursing Curriculum is a common core curriculum with set courses that must be adopted by participating schools.

Impact on long-range planning:
Adoption of the state-wide nursing curriculum by UNM-Taos aligns with NMNEC's goal of transforming the current structure of nursing education in New Mexico into a resource-efficient and easily-accessible baccalaureate program for students. Made up of key players across the state, the consortium is connected by a common nursing curriculum that allows students to receive quality education and bachelor's degrees in their home community. Each nursing program is linked to another through innovations in technology and simulation, making degrees attainable and transfers seamless. Following adoption of the statewide curriculum at the ADN level in Taos, the nursing program will partner with UNM main campus to offer students a seamless transition to baccalaureate nursing preparation.

Budget Analysis/Faculty Implications:
The following represents current funding for the nursing program for 2014:
Transfers from I and G to nursing program for 2014:
> Faculty salaries, benefits, equipment, instructional facilities, and program administration – $275,500.
>> *Note: Holy Cross Hospital provides salary/benefits for one full time (10 month) Clinical Instructor position.*

Line item funding for 2014
> The Nursing Program receives a $40,000 allocation that provides support for a 0.5 FTE Administrative Assistant and program supplies.

The proposed new curriculum reorganizes the presentation of nursing content and concepts but does not alter faculty workload. With the continued support of our clinical partner, Holy Cross Hospital, for the provision of salary/benefits for a full-time clinical instructor, current budget allocations are sufficient.