

**DEGREE/PROGRAM CHANGE
FORM C
Form Number: C1589**

Fields marked with * are required

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Associated Forms exist? Yes Initiator's Title Data Manager: College of Nursing
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Proposed effective term

Semester Summer Year 2015

Course Information

Select Appropriate Program Graduate Degree Program
Name of New or Existing Program MSN Concentration: Pediatric Nurse Practitioner (PNP)
Select Category Concentration Degree Type MSN
Select Action Revision

Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements.

See current catalog for format within the respective college (upload a doc/pdf file)

[PNP_Catalog_POS.docx](#)

Does this change affect other departmental program/branch campuses? If yes, indicate below.

Reason(s) for Request (enter text below or upload a doc/pdf file)

The revised Program of Studies (POS) for the Pediatric Nurse Practitioner (PNP) concentration supports existing, as well as emerging, competencies for PNPs, maintains 725 clinical hours (key in a state with independent practice and full prescriptive authority for nurse practitioners), addresses changes in course delivery required for the expanded enrollment necessary to fulfill NM legislative mandates, and allows for a greater flexibility in clinical site placements needed based on doubling of enrollment for all primary care concentrations in 2015. Consistent with the previously approved decrease of 1 credit from the advanced practice health assessment course for the Family, Adult Gero-Acute Care Nurse Practitioners and the Nurse Midwives, and consistent with national standards for advanced health assessment courses, 1 clinical credit has been deleted from N539 Pediatric Health and Developmental Assessment (form A3259). In practice, PNPs are being called upon to manage children with increasingly complex problems in the primary care setting; therefore, care was taken to maintain the total clinical hours for PNP concentration. The proposed curriculum strengthens pediatric content with the development of two new courses, N525 Primary Care Concepts and N554 Evidence Based Practice (forms B1621 and B1624); the change to require the previously approved N538 Diagnostic Reasoning from an optional course to a required course; and the shifting of 1 clinical credit from N547 Pediatric Chronic Illness to N546 Primary Care Pediatrics II (forms A3270 and A3258).

Upload a document that includes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications.(upload a doc/pdf file)

[Form_C_PNP_Budget.docx](#)

Are you proposing a new undergraduate degree or new undergraduate certificate? If yes, upload the following documents.

Upload a two-page Executive Summary authorized by Associate Provost. (upload a doc/pdf file)

Upload memo from Associate Provost authorizing go-ahead to full proposal. (upload a doc/pdf file)

Pediatric Nurse Practitioner (PNP) Concentration

Summary of Curriculum Changes for Catalog Listing 12/16/14

Core courses for all M.S.N. students

The core requirements are unchanged but are included for reference:

		Credit Hours
NURS 501	Theoretical Foundations of Advanced Nursing	3
NURS 503	Research in Nursing	3
NURS 505	Health Care Policy, Systems, and Financing for Advanced Practice Roles	3
	Total M.S.N. Core	9

Required clinical core courses for all students in advanced practice concentrations (ACNP, FNP, PNP, NM):

		Credit Hours	Comments
NURS 526	Pathophysiology in Advanced Practice Nursing	3	
NURS 539	Advanced Pediatric Health and Development Assessment (PNP)	4 3	Decreases to 3 credits (Form A3259)
-or-			
NURS 540	Advanced Health Assessment and Diagnostic Reasoning (ACNP, FNP, NM)	3	
NURS 543	Pharmacological Principles of Clinical Therapeutics	3	
	Total Clinical Core	9-10 9	Clinical core consistent for all advanced practice concentrations

In addition to the required core general and clinical courses, the PNP concentration has the following requirements:

		Credit Hours	Comments
NURS 525	Primary Care Concepts	3	New course (Form B1621)
NURS 538	Case Studies in Diagnostic Reasoning	1	Existing course, new requirement
NURS 542	Ambulatory Pediatrics I	4 3-4	PNPs continue to take 4 credits (Change to variable credits affects FNP only)
NURS 546	Ambulatory Pediatrics II	4 4-5	Increases to 5 for PNP's (Form A3258)
NURS 547	Pediatric Chronic Illness/Special Needs	5 4	Decreases to 4 credits (Form A3270)
NURS 549	Adolescent Health	3	Unchanged
NURS 594	Advanced Practice Seminar	1	Unchanged
NURS 554	The Evidence Base for APRN Primary Care Practice	1	New course (Form B1624)
NURS 595	Advanced Nursing Fieldwork	7	Unchanged
NURS 596	Professional Paper		
-or-		1	Unchanged
NURS 597	Applied Examination		
	Total	25 29	
	Total for concentration (includes core courses)	48	Total for POS increases by 1 credit

University of New Mexico – College of Nursing
Masters Concentration: Pediatric Nurse Practitioner (PNP)

Budget Analysis/Faculty Workload/Impact Long Range Planning

In 2014, the NM legislature allocated \$1.6 million (recurring funding) to expand the primary care concentrations of FNP, Nurse Midwifery (NM), and Pediatric Nurse Practitioner (PNP). This funding mandates the enrollment of an additional 24 students per year between the three concentrations, for a total admission of 40 advanced practice primary care students starting in 2015. Prior to this funding the PNP concentration was only offered every 2-3 years due to limited resources. The funding supports hiring of new faculty as well as support staff. As of 12/14, two FNP and one PNP faculty have been hired. Family Nurse Practitioner faculty also have the knowledge and expertise to teach courses in the PNP concentration. Recruitment for four additional faculty is on-going. In terms of staff positions, two program managers have been hired; a senior program manager position has been filled; two additional student services employees have been hired; and a tech support position has been filled. The budget includes funding for equipment and supplies as well as student and preceptor recruitment.

The College of Nursing (CON) faculty are organized into three teams, Research, Education and Practice. The Practice team faculty are responsible for the Advanced Practice Clinical concentrations and as such do the majority of teaching in in the primary care concentrations. Faculty from the Research and Education team are involved in teaching several of the core courses such as nursing theory, research and policy. Currently the Practice team has 10 FNP, 1 PNP, and 4 NM faculty assigned to teaching and/or precepting the primary care students. A second PNP faculty will be starting in January 2015. There are faculty on the Education and Research team who are also nurse practitioners or midwives and when the need arises these faculty have teach in advanced practice clinical courses. The program of studies for these three concentrations is two years in length. In 2014 the concentrations admitted 20 students. The 2015 admission process was completed in December of 2014 and admission was offered to 40 students (20 FNP; 10 PNP; 10 NM)

Given that the legislative funding is recurring we expect to admit 40 primary care students annually; therefore faculty will be responsible for 80 students between the first and second year cohorts, 20 of which are PNPs. As previously discussed we are actively recruiting for 4 additional advanced practice faculty. The Research and Education teams have also recently hired additional faculty.

Associated forms:

B1621, NURS 525: Primary Care Concepts, new course

B1624, NURS 554: The Evidence Base for APRN Primary Care Practice, new course

A3259, NURS 539: Advanced Pediatric Health and Developmental Assessment, change credit value, co-requisites

A3257, NURS 542: Primary Care of Pediatrics I, change to title, description, credit value, pre-requisites

A3261, NURS 543: Pharmacological Principles of Clinical Therapeutics, change to co-requisites only

A3258, NURS 546: Primary Care of Pediatrics II, change to title, description, credit value, pre-requisites

A3270, NURS 547: Pediatric Chronic Illness/Special Needs, change to credit value

Pediatric Nurse Practitioner Concentration

Program of Studies (POS) – Current vs. Proposed Carolyn Montoya PhD, CPNP – Coordinator PNP Concentration

Term/Year	CURRENT POS	CURRENT Didactic/Clinical Credit Hours	PROPOSED POS	PROPOSED Didactic/Clinical Credit Hours	COMMENTS
Summer Term I – Y1	N501 Theory (3) N503 Research (3) N526 Pathophysiology (3)	(3/0) (3/0) (3/0) Total credits = 9	N501 Theory (3) N503 Research (3) N526 Pathophysiology (3)	(3/0) (3/0) (3/0) Total credits = 9	No change from current POS
Fall Term II – Y1	N539 Pediatric Health & Developmental Assessment (4) N504 Evidence-Based Practice (3) N505 Health Care Policy (3)	(3/1) (3/0) (3/0) Total credits = 10	N539 Pediatric Health & Developmental Assessment (3) N543 Pharmacology (3) N525 Primary Care Concepts (3)	(3/0) (3/0) (3/0) Total credits = 9	N539 Clinical hours removed from health assessment; course decreases from 4 credits to 3 credits. N554 Evidence-Based Practice added to POS.
Spring Term III- Y1	N543 Pharmacology (3) N549 Adolescent Health (3)	(3/0) (1.5/1.5) Total credits = 5	N505 Health Care Policy (3) N549 Adolescent Health (3)	(3/0) (1.5/1.5) Total credits = 6	
Summer Term IV-Y2	N542 Ambulatory Pediatrics I (4) N593 Diagnostic Reasoning (optional, 1-2)	(2.5/1.5) (1-2/0) Total credits = 5-6	N542 Primary Care Pediatrics I (4) N538 Diagnostic Reasoning (1) ELECTIVE if desired	(2/2) (1/0) Total credits = 5	N542 Didactic content ↓ by ½ credit; clinical content ↑ by ½ credit. N538 Diagnostic reasoning becomes a required course. Students have the option to take an elective.
Fall Term V-Y2	N546 Ambulatory Pediatrics II(4) N547 Pediatric Chronic Illness(5)	(2/2) (3/2) Total credits = 9	N546 Primary Care Pediatrics II (5) N547 Pediatric Chronic Illness (4) N554 Evidence Based Practice (1)	(2/3) (3/1) (1/0) Total credits = 10	N546 Primary Care Clinical content ↑ by 1 credit N547 Chronic Illness Clinical content ↓ by 1 credit N554 Evidence course -NEW
Spring Term VI-Y3	N596 Prof.Paper or N597 Exam (1) N595 Fieldwork (7) N594 Advanced Practice Seminar (1)	(1/0) (0/7) (1/0) Total credits = 9	N596 Prof.Paper or N597 Exam (1) N595 Fieldwork (7) N594 Advanced Practice Seminar (1)	(1/0) (0/7) (1/0) Total credits = 9	
TOTALS	Credit Hours	47-49	Credit Hours	48	Essentially no change in credit hours; students may have more credit hours if they take an elective(s) Increase of 5 clinical hours
	Clinical	720	Clinical	725	
	Lab	48	Lab	50	