

**DEGREE/PROGRAM CHANGE
FORM C
Form Number: C1681**

Fields marked with * are required

Name of Initiator: Elizabeth Keefe **Email:** lkeefe@unm.edu **Phone Number:** 505 277-1587 **Date:** 09-29-2015

Associated Forms exist? Yes Initiator's Title Professor: Educational Specialties
Faculty Contact Liz Keefe Administrative Contact Ruth Luckasson
Department Educational Specialties Admin Email ruthl@unm.edu
Branch Admin Phone 7-6510

Proposed effective term

Semester Fall Year 2016

Course Information

Select Appropriate Program Undergraduate Degree Program
Name of New or Existing Program B.S.Ed. Special Education and Elementary Education Dual License Program
Select Category Major Degree Type B.S.ED
Select Action Revision

Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements.

See current catalog for format within the respective college (upload a doc/pdf file)

[Form C 1681 SPCD ELED Catalog 10.19.15.docx](#)

Does this change affect other departmental program/branch campuses? If yes, indicate below.

Reason(s) for Request (enter text below or upload a doc/pdf file)

As a result of New Mexico Senate Bill 329, passed by the New Mexico Legislature in the 2015 Session, all teacher preparation programs in the College of Education are altering their curricula in order to comply with the new legislation. A memo from Dean Ochoa addressing the reason for the request, the impact on other departments and budget/faculty workload implications.

[C 1681 Dean Ochoa Memo.pdf](#)

Upload a document that includes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications. (upload a doc/pdf file)

[C 1681 Dean Ochoa Memo.pdf](#)

Are you proposing a new undergraduate degree or new undergraduate certificate? If yes, upload the following documents.

Upload a two-page Executive Summary authorized by Associate Provost. (upload a doc/pdf file)

Upload memo from Associate Provost authorizing go-ahead to full proposal. (upload a doc/pdf file)

Note: This document includes current catalog copy, proposed catalog copy, the four year plan for degree.unm.edu, and a summary and rationale for the changes.

Associated Forms: Form A 3430 & A Form 3431.

Current Catalog Copy:

B.S.Ed. with Majors in Special Education and Elementary Education Dual License Program

An undergraduate dual major in Special Education and Elementary Education is available. The Special Education dual license program is based on the belief that all children are valued members in the school and wider community. This challenging program prepares students to work with a diverse learning population and teaches strategies that are effective for all learners by providing:

- Diverse university and field based learning experiences
- One-on-one field support from experienced UNM supervisors
- Course work that connects theory to practice
- Supportive faculty members who have recent experience in classroom settings
- Consistent advising from faculty beginning pre-admission through to graduation

Our state-of-the-art preparation is one of the few of its kind in the country that prepares teachers to be effective across the full continuum of educational settings for all students regardless of perceived ability. One of the ways we

achieve this is through modeling interdisciplinary collaboration and co-teaching to provide a comprehensive program of study. We do not view our program as a sequence of individual three credit hour courses but rather as a holistic and coherent program of study designed to prepare teachers who can help all students reach their highest potential. Through this carefully planned sequence of course work, students gain a wealth of classroom experiences and develop effective instructional strategies for all learners. Our graduates are eligible for New Mexico licensure in special education (PreK–12) and elementary education (K–8). This dual major program is 137-146 credit hours, depending on the concentration-teaching field chosen.

General Education Requirements

	Credit Hours
English and Communication	12
<ul style="list-style-type: none"> • (ENGL 110 or 112 or 113) and ENGL 120 and (ENGL 219 or ENGL 220). • Select 3 credit hours from: CJ 130, 220, 323, 331, 421; LING 101; THEA 415, 418. 	
Mathematics	9
<ul style="list-style-type: none"> • MATH 111. • Select 6 credit hours from: MATH 112, 121, 129, 150, 162, 163, 180, 181, 215; STAT 145. 	
Physical and Natural Sciences	12
<ul style="list-style-type: none"> • Any science courses listed in the UNM Core Curriculum are accepted. Must include 1 laboratory course. 	
Social and Behavioral Sciences	6
<ul style="list-style-type: none"> • Select from: ANTH 101, 130; ECON 105, 106; POLS 110, 200, 220, 240; PSY 105; SOC 101. 	

• Other courses may be applied with advisor approval.	
History	12
• (HIST 101 or HIST 102) and (HIST 161 or HIST 162) and HIST 260. • One 3 credit hour elective as approved by advisor.	
Second Language	3
• Select from lower-division Foreign Languages and Literatures, Signed Language, Spanish and Portuguese, or other foreign languages in other departments and programs.	
Fine Arts	6
• Select 3 credit hours from: ARTH 101, 201, 202; DANC 105; MA 210; MUS 139; THEA 105. • One 3 credit hour elective. Recommended: ARTE 214.	
Total	60

Prerequisites

Students must complete the following courses with a "B" or higher to be eligible for acceptance into the Dual License program. Students may apply to the program while enrolled in these courses.

		Credit Hours
SPCD 201	Education of the Exceptional Person	3
SPCD 204	Introduction to Special Education	2
	Total	5

Concentration-Teaching Field (6-24 credit hours)

Students must complete 24 credit hours in a concentration-teaching field with grades of "C" (not "C-") or higher. Concentration-teaching fields are developed with advisor approval. Courses from general education and foundation requirements can be used to count toward the concentration-teaching field with advisor approval so the number of hours varies by the concentration-teaching field. Select from: Language Arts, Mathematics, Science, or Social Studies.

Professional Recommended Course Sequence

		Credit Hours
	Semester 1 (Pre-Residency)	
EDPY 310	Learning and the Classroom (1)	3
EDUC 330L	Teaching of Reading	3
EDUC 353L	Teaching of Science in the Elementary School	3
EDUC 361L	Teaching of Mathematics in the Elementary School	3
MSET 365	Technology Integration for Effective Instruction (1)	3
SPCD 420	Introduction to Intellectual Disability (1)	3
	Subtotal	18

	Semester 2 (Pre-Residency)	
EDPY 303	Human Growth and Development (1)	3
EDUC 331L	Teaching of Reading in the Elementary School	3
EDUC 333L	Teaching Oral and Written Language in the Elementary School	3
LLSS 443	Children's Literature (Literatura Infantil) (1)	3
SPCD 303	Methods and Materials for Students with Mild Disabilities	3
SPCD 304	Practicum	3
	Subtotal	18
	Semester 3 (Residency)	
EDUC 321L	Teaching of Social Studies in the Elementary School	3
EDUC 400	Student Teaching in the Elementary School	6
SPCD 319	Classroom Organization and Management	3
SPCD 486	Differentiating Reading Instruction in Inclusive Settings for Students with ID	3
	Subtotal	15
	Semester 4 (Residency)	
SPCD 313	Curriculum for Learners with Disabilities	2

SPCD 462	Student Teaching in Special Education	7
SPCD 464	Classroom Assessment and Program Planning	3
	Diversity Requirement Select from: LLSS 315, *449, 456, 457, 458, 459, 469, 482 (1).	3
	Subtotal	15
	Total	66

Note: (1) Course can be taken in any term.

Note: Changes in state requirements or state reform initiatives in education may require periodic revisions of the curriculum and admission process.

Major Requirements

- **B.S.Ed. Special Education Major (38 credit hours):** EDPY 303; SPCD 201, 204, 303, 304 (3), 313, 319, 420, 462 (7), 464, 486.
- **B.S.Ed. Elementary Education Major (36 credit hours):** EDPY 310; EDUC 321L, 330L, 331L, 333L, 353L, 361L, 400 (6); LLSS 443; MSET 365. Diversity Requirement: Select from LLSS 315, *449, 456, 457, 458, 459, 469, 482.

To complete requirements for the B.S.Ed. dual major program, students are required to earn a "B" (not "B-") or higher in the following courses: EDUC 321L, 330L, 331L, 333L, 353L, 361L; SPCD 201, 204, 303, 319, 464, 486.

Proposed Catalog Copy:

B.S.Ed. with Majors in Special Education and Elementary Education Dual License Program

An undergraduate dual major in Special Education and Elementary Education is available. The Special Education dual license program is based on the belief that all children are valued members in the school and wider community. This challenging program prepares students to work with a diverse learning population and teaches strategies that are effective for all learners by providing:

- Diverse university and field based learning experiences
- One-on-one field support from experienced UNM supervisors
- Course work that connects theory to practice
- Supportive faculty members who have recent experience in classroom settings
- Consistent advising from faculty beginning pre-admission through to graduation

Our state-of-the-art preparation is one of the few of its kind in the country that prepares teachers to be effective across the full continuum of educational settings for all students regardless of perceived ability. One of the ways we achieve this is through modeling interdisciplinary collaboration and co-teaching to provide a comprehensive program of study. We do not view our program as a sequence of individual three credit hour courses but rather as a holistic and coherent program of study designed to prepare teachers who can help all students reach their highest potential. Through this carefully planned sequence of course work, students gain a wealth of classroom experiences and develop effective instructional strategies for all learners. Our graduates are eligible for New Mexico licensure in

special education (PreK–12) and elementary education (K–8). This dual major program is 137-146 credit hours, depending on the concentration-teaching field chosen.

General Education Requirements

	Credit Hours
English and Communication	9
<ul style="list-style-type: none"> • (ENGL 110 or 112 or 113) and ENGL 120 and (ENGL 219 or ENGL 220). 	
Mathematics	6-9
<ul style="list-style-type: none"> • MATH 111. • Select 3 credit hours from: MATH 121, 129, 150, 162, 163, 180, 181, 215; STAT 145 or (MATH 112 and 215) 	
Physical and Natural Sciences	8
<ul style="list-style-type: none"> • Any science courses listed in the UNM Core Curriculum are accepted. Must include 2 laboratory courses. 	
Social and Behavioral Sciences	9
<ul style="list-style-type: none"> • EDPY 310 • Select 6 credit hours from: ANTH 101, 130; ECON 105, 106; POLS 110, 200, 220, 240; PSY 105; SOC 101. • Other courses may be applied with advisor approval. 	
History	6

• Select 6 credit hours from (HIST 101 or HIST 102); (HIST 161 or HIST 162); (HIST 181 or 182)	
Second Language	3
• Select from lower-division Foreign Languages and Literatures, Signed Language, Spanish and Portuguese, or other foreign languages in other departments and programs.	
Fine Arts	6
• Select 3 credit hours from: ARTH 101, 201, 202; DANC 105; MA 210; MUS 139; THEA 105. • One 3 credit hour elective. Recommended: ARTE 214.	
Total	47-50

Prerequisites

Students must complete the following courses with a "B" or higher to be eligible for acceptance into the Dual License program. Students may apply to the program while enrolled in these courses.

		Credit Hours
SPCD 201	Education of the Exceptional Person	3
SPCD 204	Introduction to Special Education	2
	Total	5

Concentration-Teaching Field (9-18 credit hours)

Students must complete 24 credit hours in a concentration-teaching field with grades of "C" (not "C-") or higher.

Concentration-teaching fields are developed with advisor approval. Courses from general education and foundation requirements can be used to count toward the concentration-teaching field with advisor approval so the number of hours varies by the concentration-teaching field. Select from: Language Arts, Mathematics, Science, or Social Studies.

Professional Recommended Course Sequence

		Credit Hours
	Semester 1 (Pre-Residency)	
EDUC 330L	Teaching of Reading to Linguistically and Culturally Diverse Students I (K-8)	3
EDUC 353L	Teaching of Science K-8	3
EDUC 361L	Teaching of Mathematics K-8	3
MSET 365	Technology Integration for Effective Instruction (1)	3
SPCD 420	Introduction to Intellectual Disability (1)	3
	Diversity Requirement 1 Select from: LLSS 175, 315, *449, 456, 457, 458, 459, 469, 482, SPCD 459, 460 (1).	
	Subtotal	18
	Semester 2 (Pre-Residency)	

EDPY 303	Human Growth and Development (1)	3
EDUC 331L	Teaching of Reading to Linguistically and Culturally Diverse Students II (K-8)	3
EDUC 333L	Teaching of Language Arts K-8	3
LLSS 443	Children's Literature (Literatura Infantil) (1)	3
SPCD 303	Methods and Materials for Students with Mild Disabilities	3
SPCD 304	Practicum	3
	Subtotal	18
	Semester 3 (Residency)	
EDUC 321L	Teaching of Social Studies K-8	3
EDUC 400	Student Teaching in the Elementary School	6
SPCD 319	Classroom Organization and Management	3
SPCD 486	Differentiating Reading Instruction in Inclusive Settings for Students with ID	3
	Subtotal	15
	Semester 4 (Residency)	
SPCD 313	Curriculum for Learners with Disabilities	2
SPCD 462	Student Teaching in Special Education	7

SPCD 464	Classroom Assessment and Program Planning	3
	Diversity Requirement 2 Select from: LLSS 175, 315, *449, 456, 457, 458, 459, 469, 482, SPCD 459, 460 (1).	3
	Subtotal	15
	Total	66

Note: (1) Course can be taken in any term.

Note: Changes in state requirements or state reform initiatives in education may require periodic revisions of the curriculum and admission process.

Major Requirements

- **B.S.Ed. Special Education Major (35 credit hours):** EDPY 303; SPCD 201, 204, 303, 304 (3), 313, 319, 420, 462 (7), 464, 486. Diversity Requirement 1.
- **B.S.Ed. Elementary Education Major (36 credit hours):** EDPY 310; EDUC 321L, 330L, 331L, 333L, 353L, 361L, 400 (6); LLSS 443; MSET 365. Diversity Requirement 2.

To complete requirements for the B.S.Ed. dual major program, students are required to earn a "B" (not "B-") or higher in the following courses: EDUC 321L, 330L, 331L, 333L, 353L, 361L; SPCD 201, 204, 303, 319, 464, 486.

2016-17 Degree Plan: Special Education Dual License Program [Teaching Field Social Studies]

Special Education, BSED and Elementary Education, BSED

College of Education: Department of Educational Specialties

Term 1: Hours Towards Degree 16	Hours	Minimum Grade	Notes
ENGL 110: Accelerated Composition or ENGL 111: Composition I and ENGL 112: Composition II or ENGL 113: Enhanced Composition	3	C	
MATH 111: Mathematics for Elementary and Middle School Teachers I	3	C	
Laboratory Science	4	C	
Fine Arts Core	3	C	
Social and Behavioral Science	3	C	
Term Hours	16		
Term 2: Hours Towards Degree 31	Hours	Minimum Grade	Notes
ENGL 120: Composition III	3	C	
Math Core	3	C	
HIST 101, 102, 161, 162. 181, or 182	3	C	
Teaching Field Course	3	C	
Second Language	3	C	
Term Hours	15		
Term 3: Hours Towards Degree 46	Hours	Minimum Grade	Notes
ENGL 219/220	3	C	
Social and Behavioral Science	3	C	
HIST 101, 102, 161, 162. 181, or 182	3	C	
Teaching Field Course	3	C	
Fine Arts Elective (ARTE 214 Recommended)	3	C	
Term Hours	15		

Term 4: Hours Towards Degree 61	Hours	Minimum Grade	Notes
Laboratory Science	4	C	
EDPY 310: Learning and the Classroom	3	C	
SPCD 201: Education of the Exceptional Person	3	B	
SPCD 204: Introduction to Special Education	2	B	
Teaching Field Course	3	C	
Term Hours	15		
Term 5: Hours Towards Degree 79	Hours	Minimum Grade	Notes
EDUC 330L: Teaching of Reading to Linguistically and Culturally Diverse Students I (K-8)	3	B	Crucial Course
EDUC 353L: Teaching Science K-8	3	B	Crucial Course
EDUC 361L: Teaching Math K-8	3	B	Crucial Course
SPCD 420: Introduction to Intellectual Disability	3	C	
MSET 365: Technology Integration for Effective Instruction	3	C	
Diversity Requirement 1	3	C	Crucial Course
Term Hours	18		
Term 6: Hours Towards Degree 97	Hours	Minimum Grade	Notes
SPCD 303: Methods and Materials for Learners with Mild Disabilities	3	B	Crucial Course
SPCD 304: Practicum	3	C	Crucial Course
EDUC 331L: Teaching of Reading to Linguistically and Culturally Diverse Students II (K-8)	3	B	Crucial Course
EDUC 333L: Teaching Language Arts K-8	3	B	Crucial Course
EDPY 303: Human Growth and Development	3	C	
LLSS 443: Children's Literature	3	C	
Term Hours	18		

Term 7: Hours Towards Degree 112	Hours	Minimum Grade	Notes
SPCD 319: Classroom Organization and Management	3	B	Crucial Course
SPCD 486: Differentiating Reading Instruction for Students w/ID	3	B	Crucial Course
EDUC 321L: Teaching Social Studies K-8	3	B	Crucial Course
EDUC 400: Student Teaching in the Elementary School	6	CR	Crucial Course
Term Hours	15		
Term 8: Hours Towards Degree 127	Hours	Minimum Grade	Notes
SPCD 313: Curriculum for Learners w/Disabilities	2	B	Crucial Course
SPCD 464: Classroom Assessment and Program Planning	3	B	Crucial Course
SPCD 462: Student Teaching in Special Education	7	C	Crucial Course
Diversity Requirement 2	3	C	Crucial Course
Term Hours	15		

Summary of Changes

This proposal will reduce the credit hour requirements for the BSED SPCD/ELED with a Teaching Field in Social Studies from 137 to 127 credit hours.

General Education Requirements

<i>Current Approved Program</i>	<i>Proposed Program</i>	<i>Rationale</i>
Total Hours: 60	Total Hours: 47-50	
1) English and Communication (12 hours) ENGL 110, ENGL 120, ENGL 219 or 220, and select 3 hours from: LING 101, CJ 130, 220, 421, 323, 331, THEA 418, 415.	1) English/Communication (9 hours) ENGL 110 (111,112,113), ENGL 120, ENGL 219 or 220	SB 329 only requires a minimum of 9 hours in communications. We are retaining the 200 level writing requirement over the elective because writing skills are very important for teachers. This sequence meets the UNM Core requirements in this area.
2) Math (9 hours) MATH 111, and select 6 hrs. from MATH 112, 121, 129, 150, 162, 163, 180, 181, 215 or STAT 145.	2) Mathematics (6-9 hours) MATH 111, and select 3 hrs. from 121, 129, 150, 162, 163, 180, 181, 215 or STAT 145 [or 6 hours MATH 112, MATH 215]	SB 329 only requires a minimum of 6 hours in mathematics. This sequence meets the UNM Core requirements in this area.
3) Physical/Natural Science (12 hours) Will accept any science courses that meet undergraduate core curriculum. Must include one lab.	3) Laboratory Science (8 hours) Will accept any science course/labs that meet undergraduate core curriculum. Must include two labs.	SB 329 requires a minimum of 8 hours in laboratory science. This sequence meets the UNM Core requirements in this area.
4) Social and Behavioral Science (6 hours)	4) Social and Behavioral Sciences (9 hours)	SB 329 requires 9 semester hours in social and behavioral science. Moving

<p>Select from SOC 101, ANTH 101, 130, ECON 105, 106, POLS 110, 200, 220, 240, PSY 105. Other social studies courses may count with approval from advisor.</p>	<p>EDPY 310, and select 6 hours from SOC 101, ANTH 101, 130, ECON 105, 106, POLS 110, 200, 220, 240, PSY 105. Other social studies courses may count with approval from advisor.</p>	<p>EDPY 310 to this area allows the program to meet this increased requirement without adding credit hours to the degree. This sequence meets the UNM Core requirements in this area.</p>
<p>5) History (12 hours) HIST 101 or 102, HIST 161 or 162, HIST 260, and one elective as approved by advisor.</p>	<p>5) History (6 hours) Select 6 hours from HIST 101, 102, 161, 162, 181, 182. Please note HIST 260 does not satisfy UNM Core for Humanities.</p>	<p>SB 329 requires 9 hours of humanities and does not specifically require any history classes. We believe a minimum of 6 hours in history is essential for our dual license majors so our graduates are prepared to teach state standards in social studies. This sequence meets the UNM Core requirements in this area.</p>
<p>6) Second Language (3 hours) Choose from a lower div. course in Sign Language, Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs (except Latin 105).</p>	<p>6) Second Language (3 hours) Choose from a lower div. course in Sign Language, Spanish and Portuguese, Foreign Languages and Literatures, and foreign languages in other departments and programs (except Latin 105).</p>	<p>SB 329 does not require a second language but the UNM Core does. This course also meets the UNM Diversity requirement. This sequence meets the UNM Core requirements in this area.</p>
<p>7) Fine Arts (6 hours) Select 3 hours from ARTH 101, 201, 202, DANC 105, MA 210, MUS 139, THEA105 and 3 hours fine arts elective – ARTE 214 recommended.</p>	<p>7) Fine Arts (6 hours) Select 3 hours from ARTH 101, 201, 202, DANC 105, MA 210, MUS 139, THEA105 and 3 hours fine arts elective – ARTE 214 recommended.</p>	<p>Three hours of this area will combine with the History requirements to meet both the 9 hours of humanities required by SB 329 and the UNM Core fine arts requirement. We are going beyond the minimum required by SB 329 and the UNM Core</p>

		because we believe that 6 credit hours of Fine Arts is essential for our dual license majors who need to be prepared to integrate arts into their curriculum.
--	--	---

Pre-Requisites (5 hours)* - NO CHANGE

SPCD 201	Education of the Exceptional Person	3
SPCD 204	Introduction to Special Education (includes field experience)	2

*Students must complete these courses with a B or better to be eligible for acceptance into the Dual License Program. *Students may apply to the program while enrolled in these courses.*

Teaching Field

<i>Current Approved Program</i>	<i>Proposed Program</i>	<i>Rationale</i>
Total Hours: 6-24	Total Hours: 9-18	
Students must complete 24 hours in a Teaching Field with grades of C (not C-) or higher. Teaching Fields will be developed with advisor approval. Courses from general education/foundation requirements can be used to count toward the teaching field with advisor approval so the number of hours varies by the teaching field. Select from: Language Arts, Social Studies, Math, or Science	Students must complete 24 hours in a Teaching Field with grades of C (not C-) or higher. Teaching Fields will be developed with advisor approval. Courses from general education/foundation requirements can be used to count toward the teaching field with advisor approval so the number of hours varies by the teaching field. Select from: Language Arts, Social Studies, Math, or Science	The reduced requirements of SB 329 reduce the number of hours that can be double counted for the Teaching Field. Under the old program 18 hours could be double counted for the Social Studies Teaching Field, that number is now 15 hours. This increases the minimum number of hours for the teaching field from 6 to 9 hours. [The Language Arts Teaching Field increases from 12 to 15 hours. Science Teaching Field increases from 12 to 16 hours and Mathematics increases from 15 to 18 hours.]

Professional Coursework Recommended Sequence (66 Hours)

<i>Current Approved Program</i>	<i>Proposed Program</i>	<i>Rationale</i>
Total Hours: 66	Total Hours: 66	
Current program includes EDPY 310 and 3 hours diversity requirement (see below)	<p>Move EDPY to General Education Requirements</p> <p>Add 3 hours of Cultural/Linguistic Diversity for a total of 6. (See changes below in red)</p>	<p>EDPY 310 meets social behavioral requirements of SB 329. Moving EDPY to the general education area allows for an additional course on diversity in the major.</p> <p>Our majors could benefit from an increased knowledge base in CLD. They have a lot of preparation in physical, sensory, and cognitive diversity. Graduates could potentially be 6 hours toward a TESOL endorsement.</p>

Semester 1 (Pre-Residency) (18)

EDUC 330L	Teaching of Reading	3
EDUC 353L	Teaching of Science K-8	3
EDUC 361L	Teaching of Math K-8	3
EDPY 310**	Learning and the Classroom	(Moved to gen ed.)
SPCD 420**	Introduction to ID	3
MSET 365**	Technology Integration for Effective Instruction	3
Select from LLSS 175, 315, 449, 456, 457, 458, 459, 469, 482, (SPCD 460, 462 Form Bs will be submitted with the Form C)**	Diversity Requirement 1	3

Semester 2 (Pre-Residency) (18)

SPCD 303	Methods and Materials for Learners with Mild Disabilities	3
SPCD 304	Practicum	3
EDUC 331L	Teaching of Reading in the Elementary School	3
EDUC 333L	Teaching Oral and Written Language in El Ed	3
EDPY 303**	Human Growth and Development	3
LLSS 443**	Children's Literature (Literatura Infantil)	3

Semester 3 (Residency) (15)

SPCD 319	Classroom Organization and Management	3
SPCD 486	Differentiating Reading Instruction for Students w/ID	3
EDUC 321L	Teaching of Social Studies in the Elementary School	3
EDUC 400	Student Teaching in the Elementary School	6

Semester 4 (Residency) (15)

SPCD 313	Curriculum for Learners w/Dis	2
SPCD 464	Classroom Assessment and Program Planning	3
SPCD 462	Student Teaching in Special Education	7
Select from LLSS 175, 315, 449, 456, 457, 458, 459, 469, 482, (SPCD 460, 462 Form Bs will be submitted with the Form C)**	Diversity Requirement 2	3

*Students are required to earn a "B or better" (not B-) in the following Professional Sequence courses: SPCD 201, SPCD 204, SPCD 303, SPCD 319, SPCD 464, SPCD 486, EDUC 321L, EDUC 330L, EDUC 331L, EDUC 333L, EDUC 353L, and EDUC 361L to complete requirements for the BSED Degree.

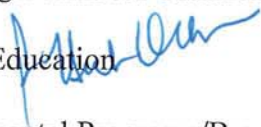
**Can be taken any semester

UNM College of Education
MSC05 3040
1 University of New Mexico
Albuquerque, NM 87131-0001
(505) 277-7267

15-16:47

MEMORANDUM

TO: Faculty Reviewing Accompanying Forms for Curriculum Revision

FROM: Hector Ochoa, Dean, College of Education 

SUBJECT: Changes Affecting Other Departmental Programs/Branch Campuses

DATE: September 29, 2015

Please find below the information required for Form C submission.

Changes Affecting Other Departmental Programs

As a result of New Mexico Senate Bill 329, passed by the New Mexico Legislature in the 2015 Session, all teacher preparation programs in the College of Education are altering their curricula in order to comply with the new legislation.

The College of Education created the Curriculum Consensus Committee (CCC) to discuss the program revisions necessary in all Teacher Preparation Programs in the College in response to Senate Bill 329. These Teacher Preparation Programs are housed in the following Departments:

Department:

Individual Family and Community Education
Teacher Education, Educational Leadership & Policy
Teacher Education, Educational Leadership & Policy
Educational Specialties
Health, Exercise, & Sports Sciences
Language, Literacy, & Sociocultural Studies

Program:

Early Childhood Multicultural Education
Elementary Education
Secondary Education
Special Education
Physical Education
Bilingual & TESOL Endorsements

The CCC, with members representing each of the above programs and departments, has been meeting since August 2015 to jointly revise these programs and arrive at consensus on these proposed changes. The proposal for program changes in this Form C reflects agreements among all teacher preparation program faculty in the College of Education.

In order for this Form C to reach the Undergraduate Committee, it must have been voted on by the Program Faculty, Department Faculty, College of Education Undergraduate Committee, and College of Education Faculty.

In addition, representatives from the Dean's Office have met with faculty and/or Chairs from the College of Arts and Sciences and the College of Fine Arts, whose departments are affected by these changes.

Changes Affecting Branch Campuses

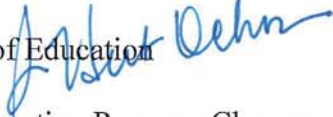
With these proposed changes, curricula at Branch Campuses will not be affected. Additional conversations will be held to develop clearer lines of transfer and advising communication between the College of Education and UNM Branch Campuses.

UNM College of Education
MSC05 3040
1 University of New Mexico
Albuquerque, NM 87131-0001
(505) 277-7267

15-16:48

MEMORANDUM

TO: Faculty Reviewing Accompanying Forms for Curriculum Revisions

FROM: Hector Ochoa, Dean, College of Education 

SUBJECT: Justification for College of Education Program Changes, Impact on Long-Range Planning, Detailed Budget Analysis, and Faculty Workload Implications

DATE: September 29, 2015

Please find below the information required for Form C submission.

Justification for the Program

This Form C does not represent a new program, but provides details for a revision to the current BSED Degree with a major in our education programs.

As justification, these revised program changes are proposed as a result of New Mexico Senate Bill 329, passed by the New Mexico Legislature in the 2015 Session. All teacher preparation programs in the College of Education are altering their curricula in order to comply with the new legislation. New program plans must be in place and approved by the New Mexico Public Education Department (NM PED) by July 1, 2016. These changes must be reflected in the UNM Catalog for incoming freshmen for the Fall 2016 semester.

As teacher licensure preparation programs, we are bound by certain New Mexico legislative statutes. We are required by state law to revise our program requirements as a result of SB 329.

Impact on Long-Range Planning:

These program changes are a part of our long-range planning when possible to enable students to earn the BSED Degree within the University's 120 credit hour goal. Enabling students to graduate with 120 hours will allow us to better recruit and retain students.

Detailed Budget Analysis

To date, no detailed budget analysis has been conducted, due to the brief time period we have to comply with SB 329. New courses are being created in College of Education Programs; however, they are replacing existing courses. In addition, by being able to recruit students to our programs

with a plan for them to graduate in 120 hours, we believe we will increase our enrollments, student credit hour production, and graduation rates. No matter what the budgetary implications, we are bound by New Mexico State Law to revise our program to comply with SB 329.

Faculty Workload Implications

Currently faculty, along with part-time instructors, deliver the coursework in the teacher preparation programs. We will continue this practice as we implement these program changes. We anticipate that faculty workload will not be increased because new courses are replacing existing ones within the Program. Currently, faculty in the College of Education teach under a 3/2 load; however, more part-time instructors and tenure and tenure-track faculty may need to be hired as our enrollment increases over time.