

**DEGREE/PROGRAM CHANGE
FORM C
Form Number: C1531**

Fields marked with * are required

Name of Initiator: Amanda Kay Wolfe **Email:** akwolfe@unm.edu **Phone Number:** 505 277-7044 **Date:** 10-31-2014

Associated Forms exist? Initiator's Title
Faculty Contact Administrative Contact
Department Admin Email
Branch Admin Phone

Proposed effective term

Semester Year

Course Information

Select Appropriate Program
Name of New or Existing Program
Select Category Degree Type
Select Action

Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements.

See current catalog for format within the respective college (upload a doc/pdf file)

[PhD LAS PublicHealth ExactTitle.docx](#)

Does this change affect other departmental program/branch campuses? If yes, indicate below.

Reason(s) for Request (enter text below or upload a doc/pdf file)
See attached, including e-mail of support from Director of Public Health.

[PhD LAS PublicHealth Reason.doc.docx](#)
[LAS PhD PublicHealth Tollestrup Support.pdf](#)

Upload a document that includes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications.(upload a doc/pdf file)

[PhD LAS PublicHealth Impact.docx](#)
[Tollestrup agreement on Public Health Concentration.pdf](#)

Are you proposing a new undergraduate degree or new undergraduate certificate? If yes, upload the following documents.

Upload a two-page Executive Summary authorized by Associate Provost. (upload a doc/pdf file)

Upload memo from Associate Provost authorizing go-ahead to full proposal. (upload a doc/pdf file)

PhD LAS Political Science Concentration

Concentration Requirements

Select from the following list of courses for each concentration, in consultation with the Associate Director for Academic Programs and the COS. All courses must contain at least 40% Latin American content; exceptions may be approved by the Associate Director and COS. Some of the following courses may have 40% Latin American content only when taught by an LAS instructor. Substitutions for these courses are considered on a case-by-case basis.

Anthropology

ANTH 510, 511, 522, 524, 529, 532, 533, 537, 539, 546, 547, 561, 574, 579, 585.

Art History

ARTH 500, 511, 512, 529, 549, 550, 560, 580, 583, 585, 590, 593, 594.

Brazilian Literature and Culture

PORT *461, 514, 515, 516, 517, 521, 557, 558, 570, SPAN 502.

Built Environment (Architecture & Planning) (See separate Form C for this proposed concentration)

ARCH 502, 503, 504, 505, 509, 515, 516, 517, 521, 522, 523, 524, 534, 541, 542, 544, 551, 552, 563, 564, 581, 590, 591, 592, 593, 661, 662, 691, 692, 693, 694, 695.
CRP 500, 503, 508, 510, 511, 513, 515, 516, 520, 521, 525, 527, 528, 530, 531, 532, 533, 535, 537, 543, 545, 551, 562, 563, 565, 567, 569, 570, 572, 573, 574, 576, 577, 578, 580, 581, 582, 583, 584, 585, 587, 590, 591, 592, 593, 691, 692, 693, 694, 695.
LA 501, 502, 503, 505, 508, 511, 512, 521, 531, 556, 558, 559, 560, 561, 563, 580, 581, 582, 586, 590, 591, 592, 593, 691, 692, 693, 694, 695.

Economics

ECON *410, *421, *423, *424, *427, *429, *442, *445, *466, *478, 508, 509, 510, 520, 521, 522, 533, 534, 538, 540, 542, 543, 544, 545, 546, 560, 562, 564, 565, 581, 582, 583, 584, 585, 595.

Geography and Environmental Studies (See separate Form C for this proposed concentration)

GEOG *445, *481L, 499, 501, 502, 514, 515, 516, 517, 525, 561, 562, 564, 567, 580L, 581L, 583L, 584L, 585L, 586L, 587L, 588L, 591

History

HIST 518, 560, 570, 571, 573, 574, 576, 577, 629, 643, 644, 645, 648, 649, 650, 651, 652, 653, 656, 664, 665, 673, 685, 686, 687, 688, 689, 690, 692.

International Management

MGMT 511, 524, 574, 583, 594, 595, 596, 597.

Political Science (See separate Form C for this proposed concentration)

POLS 510, 511, 512, 520, 521, 525, 540, 541, 551, 552, 570, 580, 581, 582, 584, 585, 681

Public Health

PH 502, 505, 508, 533, 554, 556, 565, 579, 583, 587; ANTH 620; CJ 553, 555; ECON 564; HIST 610; SOC 540; SPAN *439

Sociology

SOC *420, 461, 506, 507, 509, 510, 514, 520, 528, 532, 584.

Spanish American Literature

SPAN 438, 502, 504, 531, 536, 601, 631, 639.

Spanish Linguistics

SPAN 541, 545, 546, 547, 549.

Relevant electives outside of the Department may be taken only if pre-approved by the departmental Graduate Committee.

Reason for Request

The proposed Public Health Concentration in the PhD in Latin American Studies would promote in-depth study of Public Health in Latin America from an integrated social science or social science and humanities perspective. As a National Resource Center for Latin America, UNM's Latin American and Iberian Institute has made one of its Title VI priorities sustainability, which includes health in Latin America.

The proposed concentration is highly interdisciplinary and provides a course of in-depth study through which students may build an adequate knowledge base of Public Health in Latin America. The Public Health concentration draws on UNM's strengths in teaching and research, which includes faculty in Public Health, Anthropology, Communications, Economics, History, and Sociology.

Impact and Workload Implications

The proposed changes would likely influence enrollments modestly among the Public Health, Anthropology, Communication, Economics, History, and Sociology courses. Experience with other interdisciplinary concentrations involving LAS suggests enrollment in the listed courses should exceed no more than 2 or 3 students. The above departments have sufficient capacity to support the shift in enrollments in specific courses associated with the proposed changes. Finally, no additional faculty or courses will be necessary.

The changes would not require any additional resources from the UNM Libraries or IT beyond those associated with slight increases in graduate enrollments in certain courses. No additional specialized collections of information resources would be required.

The Public Health Concentration draws entirely on current faculty, currently-offered courses, and a strong library collection. No additional budgetary or faculty resources are required. In addition, there is no additional impact on long-range planning. There are no additional proposed courses or requirements that would require resources.