# DEGREE/PROGRAM CHANGE <br> FORM C <br> Form Number: C1782 

## Fields marked with * are required

Name of Initiator: Claudia Valdes 10-30-2015

| Associated Forms exist? Yes | Initiator's Title Associate Professor: Art Art History |
| ---: | :--- |
| Faculty Contact Nancy Pauly |  |
| Department Art and Art History |  |$\quad$| Administrative Contact Claudia Valdes |
| ---: | ---: |
| Branch Main |

## Proposed effective term



## Course Information

Select Appropriate Program Undergraduate Degree Program
Name of New or Existing Program BA Art Education


Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements.
See current catalog for format within the respective college (upload a doc/pdf file)
ARTE BA form C current proposed-7.docx

## Does this change affect other departmental program/branch campuses? If yes, indicate below.

Reason(s) for Request (enter text below or upload a doc/pdf file)
We are reducing the total number of credits of our degree program to 120 credits. These changes are at the behest of the Administration's efforts to increase four year graduation rates. The Art Education area must also meet the education requirements for licensure as stated below in New Mexico Senate Bill 329 signed in to law in April 8, 2015 to become effective on July 1,2016 (http://www.sos.state.nm.us/uploads/files/SB329-CH97-2015.pdf). A. "The department shall require a person seeking licensure or reciprocity in elementary, special, early childhood or secondary education to have completed the following minimum requirements in the college of arts and sciences: (1) nine semester hours in communication; (2) six semester hours in mathematics; (3) eight semester hours in laboratory science; (4) nine semester hours in social and behavioral sciences; and (5) nine semester hours in humanities and fine arts." Changes include: (1) EDPY 303 Human Growth and Development. This class has been moved from the Professional Education and Art Education courses to the Social and Behavioral Sciences because 3 additional credits were required in the Social and Behavioral Sciences by Senate Bill 327. We have confirmed with the faculty teaching this course that the content is entirely Social and Behavioral Sciences. (2) To replace ARTE 430 with ARTE 431-437 Many sections of ARTE 430 were offered as a Topics classes for many years until the faculty submitted a form for each section giving each class its own course number. The catalog was never revised to reflect that change. (3) Update ARTS121 and ARTS122 with ARTS125 and ARTS126. The Art \& Art History Department replaced ARTS121/122 with ARTS125/126. (4) All ARTE courses required for the major must be passed with a grade of B-or better. The faculty feel this is the minimum performance standard for students in the major.

Upload a document that inlcudes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications.(upload a doc/pdf file)

Form C- Justification -B.A. in Art Education and Form A information UPDATED.doc

Are you proposing a new undergraduate degree or new undergraduate certificate? If yes, upload the following documents.

## Current:

## Bachelor of Arts (B.A.) in Art Education

The Bachelor of Arts (B.A.) in Art Education leads to teacher preparation in art. Upon completion of this program, the graduate is qualified to apply for New Mexico licensure to teach visual arts, grades Pre-K-12.

## Requirements

|  |  |  | Credit <br> Hours |
| :---: | :---: | :---: | :---: |
| I. |  | General Education | 57 |
|  |  | English | 12 |
|  | ENGL 110 <br> ( or ENGL 112; <br> or ENGL 113) | Accelerated Composition <br> (or Composition II; <br> or Enhanced Composition) | 3 |
|  | ENGL 120 | Composition III | 3 |
|  |  | Choose two from the following: ENGL 220, ENGL Literature Elective, CJ 130 . | 6 |
|  |  | Math | 6 |
|  | MATH 121 -orMATH 129 | College Algebra <br> A Survey of Mathematics | 3 |
|  |  | Math elective | 3 |
|  |  | Physical and Natural Sciences | 12 |
|  |  | Select 12 credit hours from the following: ANTH 150, 151L, 160, 161L; ASTR 101, 101L; BIOL 110, 112L, 123, 124L; CHEM 111, (121 and 123 L ) or ( 131 and 123 L ), ( 122 and 124 L ) or ( 132 and 124 L ); EPS 101, 105L, 201L; ENVS 101, 102L; GEOG 101, 105L; NTSC 261L, 262L, 263L; PHYC 102, 102L, 151L, 152, 152L, 160, 161. |  |
|  |  | Social and Behavioral Sciences | 6 |
|  |  | Two courses from the following: AMST 182, 185; ANTH 101, 130; ECON 105, 106; GEOG 102; POLS 110, 200, 220, 240; PSY 105; SOC 101. |  |
|  |  | Humanities and History | 12 |

## Form C: Bachelor of Arts in Art Education Change from 129 to 120-123 credit hours

1. We are reducing the total credits of our degree program to 120 . We are making these changes at the behest of the Administration's efforts to increase 4 year graduation rates.
2. The Art Education Program moved from the College of Education to the College of Fine Arts in July of 2015.
3. The Art Education area must meet the education requirements for licensure as stated below in New Mexico Senate Bill 329 signed in to law in April 8, 2015 to become effective on July 1, 2016 (http://www.sos.state.nm.us/uploads/files/SB329-CH972015.pdf).
A. The department shall require a person seeking licensure or reciprocity in elementary, special, early childhood or secondary education to have completed the following minimum requirements in the college of arts and sciences:
(1) nine semester hours in communication;
(2) six semester hours in mathematics;
(3) eight semester hours in laboratory science;
(4) nine semester hours in social and behavioral sciences; and
(5) nine semester hours in humanities and fine arts.
4. No expected change to faculty workload.

## B.A. in Art Education- Curriculum for Art Education Majors- Teacher Preparation

## I. General Education - Change from 57 to 47 credit hours

The General Education credit hours will change from 57 to 47 to comply with the UNM mandate to offer degree programs with 120 hours. The number of hours will comply with Senate Bill 329.

English- Change from 12 to 9 hours
ENGL 110 (or ENGL 112 or ENGL 113);
ENGL 120;
Choose One from ENGL 219, ENGL 220, UHON 201, CJ 130, or PHIL 156

Math- 6 hours - Credits stay the same due to state math requirements for teachers.

One course from the UNM Core

Any additional Math course 101 or above
Science- Change from 12 to 8 hours- Choose two of the science core classes with the corresponding lab.

Social and Behavior Sciences- Change from 6 to 9 credits as required by the Senate Bill 329.

One course from the UNM core social and behavior classes

AMST 185 OR one course 109 (AFST or CCS or NATV or WMST or SUST 109)
EDPY 303: Human Growth and Development -- This class has been moved from the Professional Education and Art Education courses to the Social and Behavior Sciences because 3 additional credits were required in the Social and Behavior Sciences by Senate Bill 327. We have confirmed with the faculty teaching this course that the content is entirely social and behavioral sciences. (This is part of the blanket exception Form C.)

Humanities and History Change from 12 credits to 6 credits
HIST 101,102,161. or 162
ARTH 351- ARTH 251, now 351, has fulfilled a Humanities requirement for Art Education majors for approximately 10 years. (It was approved as a blanket exception for art education majors years ago.)

Second Language- 3 credits (no change)
Select one course from non-English language offerings including sign language
Fine Arts- 6 credits (no change)
ARTH 201
ARTH 202
II. Professional Education and Art Education - Change from 33 to 35-38 credits.

Delete EDPY 303 Human Growth and Development (This course was moved to the Social and Behavior Sciences in General Education.)

ARTE 310- Teaching Art in the Elementary School - (There art three changes justified in an accompanying Form A.)

ARTE 320- Teaching Art in Secondary School - (There art four changes justified in an accompanying Form A.)

ARTE 400- Elementary Student Teaching in Art - 4-6 credits (FORM A)
ARTE 461 (4-6): Secondary School Student Teaching in Art- 5-6 credits (FORM A)
ARTE 410- Curriculum Development - 3 credits (FORM A)
ARTE 431-437- Studio Art in the Schools - 6 credits (This is part of the blanket exception Form C.)

ARTE 465- Art and the Exceptional Child or ARTE 466 Art with At-Risk Students - 3 credits (This is part of the blanket exception Form C.)

EDUC 438- Teaching Reading and Writing in the Content Area- 3 credits- Graduate credit should be removed as shown by the deleted asterisk (*) on this Form C.

ARTE 472- Art Criticism and Aesthetics for Teachers - 3 credits (This is part of the blanket exception Form C.)

## III. Teaching Area- 36 credits

ARTS 125- Art Practices I (ARTS 121 was discontinued and replaced with ARTS 125 by the Department of Art and Art History. ARTS 125 is a pre-requisite to all other ARTS courses. This is part of the blanket exception Form C.)

ARTS 126- Art Practices II (ARTS 122: Three dimensional Design was discontinued and replaced with ARTS 126 by the Department of Art and Art History. ARTS 126 is a pre-requisite to all other ARTS courses. This is part of the blanket exception Form C.)

ARTS 106- Drawing I- no change
ARTS 205- Drawing II - no change

## ARTS 130- Intro to Electronic Arts - no change

ARTH - elective: Non-Western Art History To fulfill state requirements this course must be taken at the 300 level or above. We added ARTH 402, 406, 411, 412, 415 or 432 for clarity.

Studio focus area I: A focus area of 9 credit hours in a single studio area (not drawing), 3 credit hours of which must be numbered 300 or above.

Art Electives: 9 credit hours of approved art electives to fulfill art teaching competencies, 6 credit hours of which must be courses numbered 300 or above.

In all studio and ARTE 431-437 coursework, 6 credits must be 3-dimensional media.
IV. Free Electives Change from 3 to 2 credits to reach the 120 credit goal.

## PROPOSED PROGRAM DELETIONS

Minor study in Art Education for Elementary Education Majors Only - 24 credits
ARTS 121, ARTS 122, ARTH 101
Art Elective (200 level)
ARTE 214, ARTE 310
ARTE two electives (400 level)
Delete Minor Study in Art Education for Elementary Education Majors Only. This minor is insufficient to teach art in elementary schools. Students with an elementary education degree with this minor compete for jobs with art education majors who are much more qualified for those positions. (FORM C)

## Minor Study in Art Education for Students in Other than Teacher Training Programs - 18 credits

Non teaching minor requirements: ARTS 121, ARTS 122, two ARTS elective (200 level); additional 9 credit hour to be determined with an art education advisor.

This minor has been used only once in 15 years and the faculty does not believe it serves any useful purpose. (FORM C)

|  | HIST 101 <br> -or- <br> HIST 102 | Western Civilization to 1648 <br> Western Civilization post 1648 | 3 |
| :---: | :---: | :---: | :---: |
|  | HIST 161 <br> -or- <br> HIST 162 | U.S. History to 1877 <br> U.S. History Since 1877 | 3 |
|  | ARTH 351 | Artistic Traditions of the Southwest | 3 |
|  |  | Select one 300-level course from the following: Africana Studies, American Studies, Chicana and Chicano Studies, Native American Studies, Philosophy, Religious Studies, Women Studies. | 3 |
|  |  | Second Language | 3 |
|  |  | Select one course from non-English language offerings including signed language. |  |
|  |  | Fine Arts | 6 |
|  | ARTH 201 | History of Art I | 3 |
|  | ARTH 202 | History of Art II | 3 |
| II. |  | Professional Education and Art Education | 33 |
|  |  | One course in art criticism and aesthetics for teachers to be determined by art education advisor. |  |
|  | ARTE 310 | Teaching Art in the Elementary School | 3 |
|  | ARTE 320 | Teaching Art in Secondary School | 3 |
|  | ARTE 400 | Elementary Student Teaching in Art | 4 |
|  | ARTE 410 | Curriculum Development in Art Education | 3 |
|  | ARTE 430 | Studio Art in the School | 6 |
|  | ARTE 461 | Student Teaching in the Senior High School | 5 |
|  | ARTE 465 -or- <br> ARTE 466 | Art and the Exceptional Child <br> Art with At-Risk Students | 3 |
|  | EDPY 303 | Human Growth and Development | 3 |
|  | EDUC *438 | Teaching Reading and Writing in the Content Field | 3 |
| III. |  | Teaching Area | 36 |
|  |  | Basic Art Courses |  |
|  | ARTS 106 | Drawing I | 3 |
|  | ARTS 130 | Introduction to Electronic Art | 3 |
|  | ARTS 121 | Two-dimensional Design | 3 |
|  | ARTS 122 | Three-dimensional Design | 3 |
|  | ARTS 205 | Drawing II | 3 |
|  | ARTH | elective: Non-Western | 3 |
|  |  | Studio focus area I: 9 credit hours in a single studio area (not | 9 |


|  |  | drawing), 3 credit hours of which must be in courses numbered 300 <br> or above. |  |
| :--- | :--- | :--- | :--- |
|  |  | Art Electives: 9 credit hours of approved art electives to fulfill art <br> teaching competencies, 6 credit hours of which must be in courses <br> numbered 300 or above. | 9 |
| IV. | Free Electives | Total | $\mathbf{1 2 9}$ |
|  |  |  | $\mathbf{3}$ |

## Proposed:

## Bachelor of Arts (B.A.) in Art Education

The Bachelor of Arts (B.A.) in Art Education leads to teacher preparation in art. Upon completion of this program, the graduate is qualified to apply for New Mexico licensure to teach visual arts, grades Pre-K-12.

## Requirements

|  |  |  | Credit <br> Hours |
| :---: | :---: | :---: | :---: |
| I. |  | General Education | 5747 |
|  |  | English | 9 |
|  | ENGL 110 <br> (or ENGL 112; <br> or ENGL 113) | Accelerated Composition <br> (or Composition II; or Enhanced Composition) | 3 |
|  | ENGL 120 | Composition III | 3 |
|  |  | Choose one from the following: ENGL 219, ENGL 220, ENGt Literature Elective, UHON 201, CJ 130, or PHIL 156, | 3 |
|  |  | Math | 6 |
|  | MATH 121 <br> -or <br> MATH 129 | College Algebra <br> A Survey of Mathematics <br> One course from the UNM Core List | 3 |
|  |  | Math elective <br> Any additional Math course 101 or above | 3 |
|  |  | Physical and Natural Sciences | 8 |
|  |  | Select 12 credit hours from the following: ANTH 150, 151L, 1 |  |


|  |  | 161L; ASTR 101, 101L; BIOL 110, 112L, 123, 124L; CHEM 111, (121 and 123 L ) or ( 131 and 123 L ), ( 122 and 124L) or ( 132 and 124L); EPS 101, 105L, 201L; ENVS 101, 102L; GEOG 101, 105L; NTSC 261L, 262L, z63L; PHYC 102, 102L, 151L, 152, 152L, 160, 161. <br> Select 8 credit hours from the UNM Physical and Natural Sciences core classes with their corresponding lab. |  |
| :---: | :---: | :---: | :---: |
|  |  | Social and Behavioral Sciences | 9 |
|  |  | Two courses from the following: AMST 182, 185; ANTH 101, 130; ECON 105, 106; GEOG 102; POLS 110, 200, 220, 240; PSY 105; SOG 101. <br> One course from the UNM core Social and Behavior classes. | 3 |
|  | AMST 185 <br> -or- <br> select a 109 | Introduction to Race, Class and Ethnicity <br> AFST or CCS or NATV or WMST or SUST 109 | 3 |
|  | EDPY 303 | Human Growth and Development | 3 |
|  |  | Humanities and History | 6 |
|  | HIST 101 <br> -OF <br> HIST 102 | Western Civilization to 1648 <br> Western Civilization post 1648 <br> HIST 101, 102, 161 or 162 | 3 |
|  | HIST 161 <br> -Or <br> HIST 162 | U.S. History to 1877 <br> U.S. History Since 1877 | 3 |
|  | ARTH 351 | Artistic Traditions of the Southwest | 3 |
|  |  | Select one from Culture Studies. 300 -level course from the following: Africana Studies, American Studies, Chicana and Chicano Studies, Native American Studies, Philosophy, Religious Studies, Women Studies. | 3 |
|  |  | Second Language | 3 |
|  |  | Select one course from non-English language offerings including signed language. |  |
|  |  | Fine Arts | 6 |
|  | ARTH 201 | History of Art I | 3 |
|  | ARTH 202 | History of Art II | 3 |
| II. |  | Professional Education and Art Education | 35-38 |
|  |  | One course in art criticism and aesthetics for teachers to be determined by art education advisor. | 3 |


|  | ARTE 472 | Art Criticism and Aesthetics for Teachers | 3 |
| :---: | :---: | :---: | :---: |
|  | ARTE 310 | Teaching Art in the Elementary School + field lab | 4 |
|  | ARTE 320 | Teaching Art in Secondary School + field lab | 4 |
|  | ARTE 400 | Elementary Student Teaching in Art | 4-6 |
|  | ARTE 410 | Curriculum Development in Art Education | 3 |
|  | ARTE 430 431-437 | Studio Art in the School. Select two courses from the following ARTE 431-437. | 6 |
|  | ARTE 461 | Student Teaching in the Senior High School Secondary Student Teaching in Art | 5-6 |
|  | ARTE 465 <br> -or- <br> ARTE 466 | Art and the Exceptional Child <br> Art with At-Risk Students | 3 |
|  | EDPY 303 | Human Growth and Development | 3 |
|  | EDUC ${ }^{*} 438$ | Teaching Reading and Writing in the Content Field | 3 |
| III. |  | Teaching Area | 36 |
|  |  | Basic Art Courses |  |
|  | ARTS 106 | Drawing I | 3 |
|  | ARTS 130 | Introduction to Electronic Art | 3 |
|  | ARTS 121 $125$ | Fwo dimensional Design Art Practices I | 3 |
|  | ARTS 122 $126$ | Three-dimensional Design Art Practices II | 3 |
|  | ARTS 205 | Drawing II | 3 |
|  | ARTH | elective: Non-Western ( ARTH 402, 406, 411, 412, 415, or 432) | 3 |
|  |  | Studio focus area I: 9 credit hours in a single studio area (not drawing), 3 credit hours of which must be in courses numbered 300 or above. | 9 |
|  |  | Art Electives: 9 credit hours of approved art electives to fulfill art teaching competencies, 6 credit hours of which must be in courses numbered 300 or above. | 9 |
| In all studio and ARTE 431-437 coursework, 6 credits must be 3-dimensional media. |  |  |  |
| IV. |  | Free Electives | 2 |
|  |  | Total | 120-123 |

Upload memo from Associate Provost authorizing go-ahead to full proposal. (upload a doc/pdf file)

