



## ACNP ADULT-GERONTOLOGY CONCENTRATION CURRICULUM

*Highlighted rows indicate change*

### Core Courses for all M.S.N. students:

		<b>Credit Hours</b>
NURS 501	Theoretical Foundations of Advanced Nursing	3
NURS 503	Research in Nursing	3
<b>NURS 504</b>	<b>Evidence-Based Practice in Nursing and Healthcare</b>	<b>3</b>
NURS 505	Health Care Policy, Systems, and Financing for Advanced Practice Roles	3
	<b>Total M.S.N. Core</b>	<b>12 9</b>

### Required clinical core courses for all students in advanced practice concentrations (ACNP, FNP, PNP, NM):

		<b>Credit Hours</b>
NURS 526	Pathophysiology in Advanced Practice Nursing	3
NURS 539	Advanced Pediatric Health and Development Assessment (PNP)	4
-or-		
<b>NURS 540</b>	<b>Advanced Health Assessment and Diagnostic Reasoning (ACNP, FNP, NM)</b>	<b>4 3</b>
NURS 543	Pharmacological Principles of Clinical Therapeutics	3
	<b>Total Clinical Core</b>	<b>10 9</b>

### In addition to the required core general and clinical courses, the ACNP concentration has the following requirements:

		<b>Credit Hours</b>
NURS 560	Differential Diagnosis for Advanced Practice	3
NURS 561	ACNP Applications to Practice I: Introduction to the Acutely Ill Adult	5
NURS 562	Complex Patient Analysis and Treatment	3
NURS 563	ACNP Applications to Practice II: High Acuity Adult Patients	5
NURS 564	Health Promotion, Protection, and Disease Prevention for Acute, Critical or Chronically Ill Adults	2
NURS 566	Advanced Diagnostic and Therapeutic Skills	3
NURS 571	Geriatric and End of Life Concepts for Advanced Nursing Practice	2
NURS 572	Iatrogenesis in the Elderly	3
NURS 594	Advanced Practice Seminar	1
NURS 595	Advanced Nursing Field Work	7
NURS 596	Professional Paper	1
-or-		
NURS 597	Applied Examination	1
	Total	35
	<b>Total for concentration (includes core courses)</b>	<b>57 53</b>

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One required course (NURS 540, currently in approval process) is decreasing by 1 credit; and a core course (NURS 504) is being dropped entirely from the POS, resulting in a net decrease of 4 credits, so there will be no negative effect on budget, planning, or faculty workload.