

**DEGREE/PROGRAM CHANGE  
FORM C  
Form Number: C1651**

Fields marked with \* are required

**Name of Initiator:** Susan McGowen    **Email:** [yorex@unm.edu](mailto:yorex@unm.edu)    **Phone Number:** 505 277-0430    **Date:** 07-28-2015

Associated Forms exist? No    Initiator's Title Assistant Professor  
Faculty Contact Daisuke Shibata    Administrative Contact Todd Seidler  
Department Health Exercise and Sports Sciences    Admin Email tseidler@unm.edu  
Branch    Admin Phone 505-277-2783

**Proposed effective term**

Semester Spring    Year 2016

**Course Information**

Select Appropriate Program Undergraduate Degree Program  
Name of New or Existing Program BS Athletic Training  
Select Category Major    Degree Type BS  
Select Action Revision

Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements.

See current catalog for format within the respective college (upload a doc/pdf file)

[ATEP Form C Course Catalog \(B- = 2.85\) Fall '15.docx](#)

**Does this change affect other departmental program/branch campuses? If yes, indicate below.**

Reason(s) for Request (enter text below or upload a doc/pdf file)

NONE

[20150803103116036.pdf](#)

Upload a document that includes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications.(upload a doc/pdf file)

[ATEP Form C Justification of reduction Fall '15.docx](#)

**Are you proposing a new undergraduate degree or new undergraduate certificate? If yes, upload the following documents.**

Upload a two-page Executive Summary authorized by Associate Provost. (upload a doc/pdf file)

Upload memo from Associate Provost authorizing go-ahead to full proposal. (upload a doc/pdf file)

**NOTE: The document below is what is currently available in the University Catalog as of 07/28/15. Forms B (B1629 and B1628) and Form C were initiated on 02/04/15 to request curricular changes. The document with the requested curricular changes has been attached for your review.**

## **Current Course Catalog: Athletic Training Curriculum:**

### **Bachelor of Science in Athletic Training**

**Mission Statement:** The mission of the University of New Mexico Athletic Training Education Program (UNM-ATEP) is to provide a comprehensive and progressive, didactic and clinical foundation to prepare qualified professionals for a career in athletic training. Strong emphasis is placed upon the provision of opportunities within the curriculum for the development of skills encompassing the domains of athletic training. Through successful completion of the UNM-ATEP, graduates are prepared to pass the Board of Certification examination, become competent healthcare professionals and, provide optimal health care to the physically active.

**Overview:** The UNM-ATEP is dedicated to creating and maintaining an educational program that meets the standards and guidelines set forth by the following governing bodies: National Athletic Trainers' Association Education Council; Board of Certification; and Commission on Accreditation of Athletic Training Education (CAATE). Currently, the UNM-ATEP is accredited by CAATE.

The University of New Mexico grants a Bachelor of Science (B.S.) degree in Athletic Training upon completion of the UNM-ATEP. Successful completion of the UNM-ATEP is achieved through structure and content as described below:

#### **Structure**

- The number of credit hours in the UNM-ATEP is 133.
- 40 of the 133 credit hours are specific to the competencies within the eight educational content areas set forth by the National Athletic Trainers' Association.
- 93 of the 133 credit hours are UNM core classes and electives.

#### **Content**

The Board of Certification Role Delineation/Practice Analysis 6th edition (2011) concluded the profession is divided into five major domains:

- Injury/Illness Prevention and Wellness Protection;
- Clinical Evaluation and Diagnosis;
- Immediate and Emergency Care;
- Treatment and Rehabilitation;
- Organization and Professional Health and Well-being.

The above domains are then divided into twelve educational content areas which define the educational curricula that students enrolled in an accredited athletic training program must master. The eight curriculum content areas include:

- Evidence Based Practice;
- Prevention and Health Promotion;
- Clinical Examination and Diagnosis
- Acute Care of Injury and Illness;

- Therapeutic Interventions
- Psychosocial Strategies and Referral;
- Healthcare Administration;
- Professional Development and Responsibility

## Technical Standards for Program Admission

**Technical Standards:** The UNM-ATEP is an intense program that places specific educational and clinical requirements on the students enrolled in the program. Upon enrollment into this program, students are prepared to enter a variety of athletic training employment settings by achieving the skills, competencies, and knowledge of an entry level Certified Athletic Trainer. The following technical standards set forth by the UNM-ATEP define the essential qualities necessary for students who are considering admission into the program. These standards meet the requirements set forth by the governing body of all athletic training education programs, the Commission on Accreditation of Athletic Training Education.

Candidates for admission into the UNM-ATEP must demonstrate:

- The ability to communicate effectively with patients, colleagues, and instructors. This includes individuals of different social, cultural, and religious backgrounds.
- Students must be able to speak and comprehend the English language at a level capable of communicating in a professional manner while within the health care environment.
- Adequate postural, neuromuscular control, sensory function, and coordination to accurately, and safely perform accepted evaluation techniques.
- The mental capacity to analyze, assimilate, problem solve, and integrate concepts essential to the practice of athletic training.
- The ability to accurately and efficiently document treatments, rehabilitations, and evaluations.
- Affective skills and appropriate conduct that relate to professional education, and superior patient care.
- The capacity to maintain composure and continue to function well during periods of high stress and demands.
- The perseverance, diligence, and commitment to successfully complete the UNM-ATEP as outlined by the Athletic Training Student Handbook.

Candidates for selection into the UNM-ATEP are required to verify that they understand and are able to meet the above technical standards, or that they believe that with certain accommodations they can meet these standards.

If a student states that he or she cannot meet these standards without accommodation, then the UNM Student Disability Services Department will confirm that the stated condition qualifies as a disability under State and Federal laws. This includes a review of the proposed accommodations, to determine if these accommodations may in any way jeopardize patient and clinician safety, or the educational course work of the student or the institution, including course work and clinical experiences necessary for graduation from the UNM-ATEP.

## Application Procedures

**Program Admission Requirements:** Admission into the UNM-ATEP is a highly competitive process and the number of students accepted is limited. Acceptance is based upon academic achievement, recommendations, the number of preceptors, and available clinical settings. Students may apply to the UNM-ATEP, if they have met the following requirements:

1. Submit a signed "Technical Standards for Program Admission" Statement;
2. Successfully complete Bloodborne Pathogens Training;
3. Complete a minimum of 50 clinical observation hours in the UNM athletic training facilities and affiliated clinical sites.
4. Achieve a "B-" or better in HED 164L, PEP 273, and PEP 284;

5. Have a 2.75 GPA or better;
6. Submit three recommendation forms;
7. Submit a UNM-ATEP application to the UNM-ATEP Coordinator, including:
  - - An unofficial UNM transcript with UNM-ATEP application;
    - Copy of First Aid Certification;
    - Copy of either American Red Cross Professional Rescuer OR American Heart Association Healthcare Provider CPR/AED certification.
    - Completed and passed background check.
    - Complete UNM-ATEP admission interview.

Applications will be made available during the Fall semester of each year.

**Transfer Student Admission Procedures:** In addition to the above requirements, transfer students may be considered for acceptance into the UNM-ATEP upon completion of the following:

- Submit syllabus and coursework (include competencies / proficiencies if applicable) from all previous athletic training courses taken;
- The transfer student must demonstrate all competencies / proficiencies associated with transfer courses;
- Advisement with the UNM-ATEP Coordinator;
- Minimum cumulative GPA of 2.75\* on all transferred courses;
- The transfer student must have obtained a “B-” or better in all transferred athletic training course work (including all human anatomy courses);
- Probationary acceptance may be considered for transfer students who have not met the grade requirement, however the student is required to retake the corresponding athletic training and human anatomy courses may also be required;
- Completion of 30 observational hours in the UNM Athletic Training Facilities (not 50 hours as listed above);
- Completion of the UNM-ATEP undergraduate entrance application (obtain from UNM-ATEP Coordinator).

\*Although the minimum GPA requirement to be admitted at UNM is a cumulative 2.0, the UNM-ATEP requires a cumulative 2.75 GPA for acceptance into the UNM-ATEP.

## **Transfer Course Acceptance Procedure**

To apply for admission at the University of New Mexico as a transfer student, requirements must be met as dictated by the University; this information can be located at the [Office of Admissions Web site](#).

Regarding athletic training specific courses, the UNM-ATEP Coordinator, ATEP Faculty if needed, and the Department of Health, Exercise and Sports Sciences (HESS) Chair will review all course descriptions and syllabi. Materials submitted will be compared to University of New Mexico course descriptions, objectives and competencies/proficiencies to determine if they are compatible.

If a course does not have comparable credit hours, content, objectives, and/or clinical experiences, the course is not substituted for a UNM course, and the student follows the usual athletic training curricular plan. If the course is equivalent to the UNM course, the student is required to demonstrate all competencies/proficiencies associated with the transfer course. The course is then placed within the curricular plan where deemed appropriate by the UNM-ATEP Coordinator and the HESS Chair.

## **Progression and Retention Policy**

In order to progress and continue in the UNM-ATEP, the Athletic Training student must comply with the following:

- Current First Aid Certification or EMT licensure;
- Annual Bloodborne Pathogens Module current certificate of completion;
- Maintain registration with the UNM College of Education field services portal, including a passed background check and medical professional liability insurance;
- Appropriate progression through the UNM-ATEP Educational Competencies and Clinical Proficiencies Manuals, Levels I-IV, as described in course syllabi;
- Satisfactorily complete Athletic Training Student evaluations as per course syllabi;
- Maintain compliance with the UNM-ATEP: Athletic Training Student Handbook;
- Maintain compliance with UNM policies and procedures as outlined in the UNM Catalog and UNM *Pathfinder*;
- Achieve a “B-” or better in all athletic training courses;
- Achieve a “C” or better in all general education courses;
- Maintain cumulative GPA of 2.75;
- Attend academic advisement session with UNM-ATEP faculty each semester;
- Adhere to the National Athletic Trainers’ Association Code of Ethics.

## Requirements

Athletic Training Students must obtain a “B-” or better in all athletic training courses to advance in the UNM-ATEP. A grade of "C" (not "C-") or better is required for all other courses that count towards the 133 credit hour degree.

		<b>Credit Hours</b>
<b>First Year</b>		
<b>Fall</b>		
ENGL 110 (or ENGL 112; or ENGL 113)	Accelerated Composition (or Composition II; or Enhanced Composition)	3
CHEM 111	Elements of General Chemistry	4
HED 164L	Standard First Aid/Lab	3
PEP 273	Introduction to Athletic Training	3
PEP 284	Athletic Training Observation Lab	3
	<b>Total</b>	<b>16</b>
<b>Spring</b>		
ENGL 120	Composition III	3
MATH 121	College Algebra	3
BIOL 123/124L	Biology for Health Related Sciences and Non Majors	4
CJ 130	Public Speaking	3
PEP 285	Athletic Training Clinical I	3
	<b>Total</b>	<b>16</b>
<b>Second Year</b>		
<b>Fall</b>		
BIOL	Human Anatomy and Physiology I for the Health Sciences/Lab	4

237/247L		
EMS 113	Emergency Medical Technician – Basic	8
EMS 142	Emergency Medical Technician – Basic Lab	2
PEP 286	Evaluation of Athletic Injuries - Extremities	3
	<b>Total</b>	<b>17</b>
<b>Spring</b>		
BIOL 238/248L	Human Anatomy and Physiology II for the Health Sciences/Lab	4
PEP 277	Kinesiology	3
STAT 145	Introduction to Statistics	3
PSY 105	General Psychology	3
PEP 287	Evaluation of Athletic Injuries – Trunk/Torso	3
	<b>Total</b>	<b>16</b>
<b>Third Year</b>		
<b>Fall</b>		
PEP 288	Motor Learning and Performance	3
PEP 326L	Fundamentals of Exercise Physiology	3
PEP 374	Therapeutic Modalities	3
PEP 481	Athletic Training Clinical II	3
NUTR 244	Human Nutrition	3
UNM Core	Second Language	3
	<b>Total</b>	<b>18</b>
<b>Spring</b>		
PEP 289	Tests and Measurements in Physical Education	3
PEP 473	Rehabilitation of Athletic Injuries	3
PEP 375	Pharmacology in Athletic Training	3
PEP 483	Athletic Training Clinical III	3
UNM Core	Fine Arts	3
UNM Core	Humanities	3
	<b>Total</b>	<b>18</b>
<b>Fourth Year</b>		
<b>Fall</b>		
PEP 373	General Medical Conditions in Athletic Training	3
PEP 488	Athletic Training Clinical IV	3
PEP 470	Designs for Fitness	4
UNM Core	Humanities	3
Elective	Upper-division elective 300+ level: Advisor Approval	3
	<b>Total</b>	<b>16</b>
<b>Spring</b>		
PSY 220	Developmental Psychology	3
PEP 474	Athletic Training Administration	3
PEP 391	Problems	1

Elective	Upper-division elective 300+ level: Advisor Approval	3
Elective	Upper-division elective 300+ level: Advisor Approval	3
UNM Core	Social and Behavioral Science	3
	<b>Total</b>	<b>16</b>
	<b>Curriculum Total</b>	<b>133</b>

## Proposed Course Catalog Revisions: Athletic Training Curriculum:

### Bachelor of Science in Athletic Training

**Mission Statement:** The mission of the University of New Mexico Athletic Training Education Program (UNM-ATEP) is to provide a comprehensive and progressive, didactic and clinical foundation to prepare qualified professionals for a career in athletic training. Strong emphasis is placed upon the provision of opportunities within the curriculum for the development of skills encompassing the domains of athletic training. Through successful completion of the UNM-ATEP, graduates are prepared to pass the Board of Certification examination, become competent healthcare professionals, and provide optimal health care to the physically active.

**Overview:** The UNM-ATEP is dedicated to creating and maintaining an educational program that meets the standards and guidelines set forth by the following governing bodies: Board of Certification (BOC); Commission on Accreditation of Athletic Training Education (CAATE); National Athletic Trainers' Association Executive Committee for Education (ECE).

Athletic Training Students must obtain a grade of B- (B- = 2.85) or better in all athletic training courses and selected courses as indicated by (>) to advance in the UNM-ATEP. A grade of C (not C-) or better is required for all other courses that count toward the 129 hour degree.

	COURSE	HOURS
<b>First Year</b>		
<b>Fall</b>		
ENGL 110/111/112/113	Accelerated Composition /Composition I/ Composition II/ Enhanced Composition	3
CHEM 111	Elements of General Chemistry	4
>H Ed 164L	Standard First Aid/Lab	3
>PE P 273	Introduction to Athletic Training	3
>PE P 284	Athletic Training Observation Lab	3
	<b>Total</b>	<b>16</b>
<b>Spring</b>		
ENGL 120	Comp III: Analysis & Arg.	3
MATH 121	College Algebra	3
BIOL123/124L	Biology for Health Related Sciences & Non Majors	4
C&J 130	Public Speaking	3
>PE P 285	Athletic Training Clinical I	3
	<b>Total</b>	<b>16</b>
<b>Second Year</b>		
<b>Fall</b>		
>BIOL 237/247L	Human Anatomy & Physiology I for the Health Sciences/Lab	4
>EMS 113	Emergency Medical Technician – Basic	8
>EMS 142	Emergency Medical Technician – Basic Lab	2
>PE P 286	Evaluation of Athletic Injuries – Extremities	3
	<b>Total</b>	<b>17</b>
<b>Spring</b>		
>BIOL 238/248L	Human Anatomy & Physiology II for the Health Sciences/Lab	4
>PE P 277	Kinesiology	3
>NUTR 244	Human Nutrition	3



PSY 105	General Psychology	3
>PE P 287	Evaluation of Athletic Injuries – Trunk/Torso	3
	<b>Total</b>	<b>16</b>
<b>Third Year</b>		
<b>Fall</b>		
>PE P 288	Motor Learning and Performance	3
>PE P 326L	Fundamentals of Exercise Physiology	3
>PE P 374	Therapeutic Modalities	3
>PE P 481	Athletic Training Clinical II	3
STAT 145	Intro to Statistics	3
UNM Core	Second Language	3
	<b>Total</b>	<b>18</b>
<b>Spring</b>		
PE P 289	Tests and Measurements in Physical Education	3
>PE P 473	Rehabilitation of Athletic Injuries	3
>PE P 375	Pharmacology in Athletic Training	3
>PE P 483	Athletic Training Clinical III	3
UNM Core	Humanities	3
		<b>15</b>
<b>Fourth Year</b>		
<b>Fall</b>		
>PE P 373	General Medical Conditions in Athletic Training	3
>PE P 488	Athletic Training Clinical IV	3
>PE P 470	Designs for Fitness	4
>PE P 489	Research in Athletic Training	3
UNM Core	Social/Behavioral Science	3
	<b>Total</b>	<b>16</b>
<b>Spring</b>		
>PE P 474	Athletic Training Administration	3
>PE P 490	Topics in Athletic Training	3
Elective	Upper Division elective $\geq$ 300 level : Advisor Approval	3
UNM Core	Humanities	3
UNM Core	Fine Arts	3
	<b>Total</b>	<b>15</b>
	<b>Curriculum Total</b>	<b>129</b>

# CURRICULUM FORM CHECKLIST

Complete this form and submit with curricular forms A, B, C, D

## Program Level

- Individual faculty member initiates form
- Form provided to all program faculty (including affiliated faculty in other departments)
- Minimum one week for program faculty to review form and syllabus
- Program faculty vote on form at meeting or electronically
- If approved, documentation of program vote and form sent to Department Chair

Program Coordinator Initials smc

Date 7/29/15

Note: If not approved, send form back to initiating faculty member with comments for revision

## Department Level

- Chair reviews for accuracy and completeness
- Form provided to all departmental faculty for minimum of one week
- Department votes on forms at meeting or electronically
- If approved, documentation of department vote and form sent to Department Chair
- Chair sends an e-mail indicating faculty vote and departmental approval to the Scheduling Coordinator

Department Chair Initials SM-D for

Date 8/3/15

Note: If not approved, send form back to initiating faculty member with comments for revision

## Which form should I use? (Manual is attached)

### Form A

Minor change in existing, active undergraduate and graduate courses (e.g. name or course number)

### Form B

New course request for undergraduate and graduate courses

### Form C

Substantial changes or revisions to graduate and undergraduate courses, degrees, majors, minors, concentrations, emphases, and transcribed certificates

### Form D

New graduate degrees and new transcribed graduate certificates

In order to align with program philosophies and meet the demands of this profession in healthcare, admission to the University of New Mexico Athletic Training Education Program (UNM-ATEP) must be rigorous and competitive. Specifically, the Commission on Accreditation of Athletic Training Education (CAATE) requires programs to meet or exceed a 70 percent first-time pass rate on the BOC examination. After reviewing program outcomes, the UNM-ATEP Faculty determined that students who achieve a grade point average of B- (B- = 2.85) or better, are more likely to pass the BOC examination on their first attempt and therefore meet CAATE requirements.

The previous Forms C (#C1599) initiated and submitted on 02/17/15 reflects the justification regarding reduction of credit hours from 133 to 129. The chart below is a summary of the proposed change.

Old	Revised
Psy 220 – Developmental Psychology	Removed
Elective – Upper Division Elective >300	PEP 490 – Topics in Athletic Training
Elective – Upper Division Elective >300	PEP 489 – Research in Athletic Training
PEP 391– Problems (1 Credit hour)	No longer required

There will be no additional budget implications or faculty workload implications.