

**DEGREE/PROGRAM CHANGE
FORM C
Form Number: C1525**

Fields marked with * are required

Name of Initiator: Amanda Kay Wolfe **Email:** akwolfe@unm.edu **Phone Number:** 505 277-7044 **Date:** 10-31-2014

Associated Forms exist? Initiator's Title
Faculty Contact Administrative Contact
Department Admin Email
Branch Admin Phone

Proposed effective term

Semester Year

Course Information

Select Appropriate Program
Name of New or Existing Program
Select Category Degree Type
Select Action

Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements.

See current catalog for format within the respective college (upload a doc/pdf file)

[MALAS_IndigenousStudies_ExactTitle.docx](#)

Does this change affect other departmental program/branch campuses? If yes, indicate below.

Reason(s) for Request (enter text below or upload a doc/pdf file)

[MALAS_IndigenousStudies_Reason.doc.docx](#)

Upload a document that includes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications.(upload a doc/pdf file)

[MALAS_IndigenousStudies_Impact.docx](#)

Are you proposing a new undergraduate degree or new undergraduate certificate? If yes, upload the following documents.

Upload a two-page Executive Summary authorized by Associate Provost. (upload a doc/pdf file)

Upload memo from Associate Provost authorizing go-ahead to full proposal. (upload a doc/pdf file)

MALAS Indigenous Studies Concentration

Concentration/Emphases Requirements

Students concentrate in two areas chosen from the following: Anthropology (with an emphasis in either Archaeology, Ethnology, or Human Evolutionary Ecology), Art History (with an emphasis in either Pre-Columbian, Colonial, or Modern), Brazilian Literature and Culture, Brazilian Studies, Communication, Economics, Gender Studies, **Geography and Environmental Studies**, History, Human Rights, **Indigenous Studies**, International Management, Political Science, **Public Health**, Religion and Philosophy, Sociology, Southwest Studies, Spanish American Literature, Spanish Linguistics, and Urbanism and Community Development.

Students may also petition for approval of other thematic areas of concentration (such concentrations cannot be transcribed). The combination of concentrations must ensure that the program is interdisciplinary. For example, students selecting Anthropology with an emphasis in Archaeology as one concentration may not select Anthropology with an emphasis in Ethnology as the second concentration. Students also are required to have no more than one interdisciplinary concentration. For example, a student may not choose both Human Rights and Gender Studies.

Select from the following list of courses for each concentration/emphases. Substitutions for these courses are considered on a case-by-case basis.

Anthropology

Ethnology: ANTH 524, 530, 532, 533, 535, 537, 539, 546, 547.

Archaeology: ANTH 522, 524, 529, 574, 579.

Human Evolutionary Ecology: ANTH 561, 562, 565, 566, 567.

Art History

Pre-Columbian: ARTH *343, 500, 511, 512, 560.

Colonial: ARTH 500, 549, 550, 580.

Modern: ARTH 500, 529, 583, 585, 588, 589, 590, 593, 594.

Brazilian Literature and Culture

PORT *461, 514, 515, 516, 517, 521, 557, 558, 570; SPAN 502.

Brazilian Studies

ANTH 532, 540; GEOG 515, 516, 564; HIST 500, 576, 577, 656, 687, 688, 690, 692; PORT 461, 514, 515, 516, 521, 557, 558, 570; SPAN 439, 639.

Courses without forty percent Brazilian content require consultation with the instructor and prior approval by the Associate Director.

Communication

Select one from: CJ 506, 531, 566.

Choosing remaining courses from: CJ 517, 518, 519, 555, 569, 604.

Economics

ECON **315, *320, *321, *331, *335, *343, *410, *421, *423, *424, *427, *429, *442, 503, 520, 521, 542, 584.

Gender Studies

CRP 528; HIST 628, 651, 652, 686, 687, 692; SOC 509; SPAN **439, 639.

Geography and Environmental Studies (See separate Form C for this proposed concentration)

GEOG *445, *481L, 499, 501, 502, 514, 515, 516, 517, 525, 561, 562, 564, 567, 580L, 581L, 583L, 584L, 585L, 586L, 587L, 588L, 591

History

HIST 518, 560, 570, 571, 573, 574, 576, 577, 643, 644, 645, 648, 649, 650, 651, 652, 653, 654, 656, 685, 686, 687, 688, 689, 690, 692.

Students generally take HIST 686 and/or HIST 687. The course(s) may be substituted upon approval from the Associate Director.

Human Rights

ANTH 530, 539; ECON *423; HIST 500, 574, 648, 649, 652, 653, 690, 692; LAW 505, 541, 548, 626, 628, 667; LTAM 500; POLS 521; PORT 514, 570; SPAN 532, 639.

Indigenous Studies

ANTH 524, 530, 532, 540, 570; HIST 500, 653; LAW 593, 628; MUS 522; SPAN *439

International Management

MGMT 511, 524, 574, 583, 594, 595, 597.

Political Science

POLS 511, 512, 520, 521, 525, 540, 541.

Public Health (See separate Form C for this proposed concentration)

PH 502, 505, 508, 533, 554, 556, 565, 579, 583, 587; ANTH 620; CJ 553, 555; ECON 564; HIST 610; SOC 540; SPAN *439

Religion and Philosophy

ANTH 533; HIST 656; PHIL 588, 589; PHIL 590; RELG *422; SOC 532.

Sociology

SOC 461, *484, 503, 506, 509, 510, 513, 520, 528, 584.

Southwest Studies

AMST 558, 560, 563, 565; ANTH *421, 521, 535, 537, 576; ARTH 576; CRP 586, 569; ENGL

565, 574; HIST 563, 564, 643, 644, 645, 684, 685; LING 532; LLSS *446, 566, 583; PH 579; POLS *308; RELG *483; SOC 520, 528; SPAN **479, 546, 547, 578, 579.

Spanish American Literature

SPAN **430, **431, **432, **433, **435, *438, **439, 502, 504, 531, 532, 536, 631, 633, 639.

Spanish Linguistics

SPAN **443, 540, 542, 543, 545, 546, 547, 548, 549.

Students with limited background in Spanish Linguistics are encouraged to take SPAN 350 and 352.

Urbanism and Community Development

ARCH 544, 551, 662; CRP 500, 503, 513, 515, 527, 531, 535, 537, 567, 569, 570, 574, 576, 578, 586, 587; LA 512

Variations may occur from year to year in the availability of faculty members to support concentrations. Such changes in faculty availability are beyond the control of the Latin American Studies program. Thus, it may occasionally be impossible for students to obtain sufficient coursework and advisement in one or more concentrations described herein. Therefore students' choices of concentrations require the prior approval of the Associate Director.

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Reason for Request

The proposed Indigenous Studies Concentration in the MA in Latin American Studies (MALAS) would promote in-depth study of Latin American indigenous cultures from an integrated social science or social science and humanities perspective. As a National Resource Center for Latin America, UNM's Latin American and Iberian Institute has made one of its Title VI priorities the study of the many indigenous cultures that make up Latin America. The proposed concentration is highly interdisciplinary and provides a course of in-depth study through which students may build an adequate knowledge base of Indigenous Studies. The Indigenous Studies concentration draws on UNM's strengths in teaching and research on indigenous cultures, which includes faculty in Anthropology, History, Law, Music, and Literature.

Impact and Workload Implications

The proposed changes would likely influence enrollments modestly among the anthropology, history, law, music, and literature courses. Experience with other interdisciplinary concentrations involving LAS suggests enrollment in the listed courses should exceed no more than 2 or 3 students. The above departments have sufficient capacity to support the shift in enrollments in specific courses associated with the proposed changes. Finally, no additional faculty or courses will be necessary.

The changes would not require any additional resources from the UNM Libraries or IT beyond those associated with slight increases in graduate enrollments in certain courses. No additional specialized collections of information resources would be required.

The Indigenous Studies Concentration draws entirely on current faculty, currently-offered courses, and a strong library collection. No additional budgetary or faculty resources are required. In addition, there is no additional impact on long-range planning. There are no additional proposed courses or requirements that would require resources.