

December 15, 2016

Dear Provost Abdallah,

As you know, on November 18th, more than 1,000 faculty, staff and students signed a letter that was hand-delivered to President Frank, asking that the University be declared a sanctuary campus for undocumented students, workers, and community members and asking for protection and support services for other vulnerable populations as well.

In response to the letter, President Frank stated that this was a matter to be taken up by the Regents and by University counsel. At the Regents' Meeting on December 13th during the public comments section, Professor Greg Martin asked the Regents for a meeting with members of the UNM Sanctuary Campus advocacy group to discuss possibilities and specifics of what a sanctuary campus might mean for UNM. The Regents did not provide a response during the meeting.

Currently there are more than 180 campuses who are moving in this direction or are already sanctuary campuses:

[https://www.google.com/maps/d/viewer?ll=36.35352782639355%2C-98.16750560727524&hl=en&z=4&authuser=0&mid=1LcIME474-IYWbTf\\_xQChhSSN30](https://www.google.com/maps/d/viewer?ll=36.35352782639355%2C-98.16750560727524&hl=en&z=4&authuser=0&mid=1LcIME474-IYWbTf_xQChhSSN30)

It may be important to highlight what a “sanctuary” campus is and isn't. The term “sanctuary” may be misunderstood to indicate that our university will engage in non-compliance with immigration law. This could not be further from the truth. While there isn't one unified definition of a sanctuary campus, such campuses establish policies and practices that ensure that immigrant students' rights are protected while on campus, in full compliance with applicable federal and state laws. On a practical level, these policies and practices create good relations and trust with immigrant communities, leading to a more open, effective and prosperous educational environment. On an aspirational level, they show a commitment by our university to the immigrant students, faculty and staff who make up an integral part of this institution.

Without the protection afforded by Sanctuary Campus status—especially if the Deferred Action for Childhood Arrival (DACA) policy is terminated or curtailed—the consequences for so many of our finest students here at UNM will be dire. These are young men and women who have distinguished themselves tremendously at every stage of their personal lives and academic careers. As a matter of social justice and equity, we cannot morally afford to lose these students. As a matter of enrollment and fiscal responsibility, we cannot afford to lose successful students.

The university has already taken some notable steps to address these problems. A few examples: All advisors in the College of Arts and Sciences have taken the DreamZone training,

which exposes participants to the lived experiences of undocumented immigrant students and their families in our society and assists us in better understanding how to support our undocumented students. As our Provost, you have written eloquently in your weekly communique about your experience as an immigrant to the US, which offered solace and solidarity in a difficult time. President Frank recently joined more than 500 College Presidents in support of the continuation of DACA. Given the upcoming national legislative session it is imperative that we provide a unified coordinated response to our challenges. A Sanctuary Campus policy can offer guidance for the challenges UNM will face regarding the well-being of our students.

Several public universities, including our peer institutions in the University of California and California State University systems, have assumed the responsibility of protecting students by outlining that University's own specific policies that lie under its purview of control, while remaining in compliance with federal and state laws. We believe the University of New Mexico, as a distinguished public university, can join our peers in leading the country in its efforts to implement the resources and structures necessary to provide an excellent education to all our students.

We are reaching out to you today as an ally, and we want to emphasize our desire to collaborate with you to establish policies and practices to best protect our students. We are heartened by your stated commitment to students who are immigrants, and we ask that you work with us as faculty, along with our students, to establish the policies and practices that will put this commitment into action. As scholars and community members, we have a wealth of knowledge and resources that we offer to your efforts to support our undocumented and foreign-born community members. We have a number of suggestions for specific steps the University can take to support and protect our students.

Specifically, we ask that:

- + The University affirm that it will continue to admit students consistent with its nondiscrimination policies so that undocumented students will be considered for admission under the same criteria as U.S. citizens or permanent residents.

- + The University recommit to preventing and addressing incidents of harassment, bullying, violence or other aggressions on campus, including against undocumented students and other community members who may be targeted based on their real or perceived immigration status, nationality, race, religion, ethnicity, indigeneity, ability, gender, or sexuality. Furthermore, we ask you to affirm that the university will vigorously enforce all relevant non-discrimination provisions in university policy.

- + The University make a clear, unconditional statement highlighting the enormously enriching value that foreign-born and undocumented people bring to our campuses and communities. This statement will not only affirm our commitment to fostering an inclusive, diverse community but will also assert our strong opposition to the targeting of any of our community members

based on immigration status, nationality, race, religion, ethnicity, indigeneity, ability, gender, or sexuality. This statement will contain no conditional statements related to legal or any other issues, as an affirmation of support for diversity does not infringe upon any laws.

+ The University continue to protect student privacy, following its longstanding compliance with the Family Educational Rights and Privacy Act (FERPA). The University shall remind faculty and staff members that they should not inquire into any student's immigration status unless they are strictly required to do so by law as a part of their job duties. In order to create a safe campus climate for learning, students should not fear that faculty, staff, or other students will inquire about or learn about their immigration status.

+ Campus police ensure that its officers and employees do not inquire into immigration status or engage in any law enforcement action (arrest or interrogation) based on real or perceived immigration status or potential violations of the civil immigration laws.

+ The University provide guidance that, wherever the campus police officers have discretion to arrest or to handle a law enforcement action without arrest (e.g. by issuing a ticket), they should opt to avoid arrest. An arrest, even for a minor traffic offense, may lead to consequences well beyond the intended punishment or law enforcement purpose for certain immigrant students, such as the issuance of an ICE detainer and possible immigration detention and removal proceedings. The University will ensure that if an arrest takes place, campus police will not report such arrests to the Department of Homeland Security (DHS), or its enforcement arm, the Immigration and Customs Enforcement (ICE) and will not hold anyone unnecessarily, unless required by state and federal law.

+ The University vigilantly insist upon due process in any interactions with federal law enforcement agencies. That is, if approached by federal law enforcement agents, the University will require them to obtain a valid judicial warrant before engaging in law enforcement actions on the university campus, except where there are constitutional exceptions to the requirement of such a warrant. Furthermore, the University shall hold ICE accountable to its own current policy about sensitive locations, such as university campuses, which strongly discourages immigration law enforcement actions (including questioning, arrests, searches, surveillance) on a university campus. The University should instruct employees on their rights and responsibilities if ICE agents enter or seek to enter the campus: the default response should be to inquire into the justification and authorization for any enforcement action.

+The University commits to supporting access to confidential, legal counseling to DACA and undocumented students. While UNM cannot provide direct legal services, it can support the location/suggestion of legal services through the university and alumni network, including nonprofit organizations, legal clinics, and private lawyers and law firms willing to take pro-bono cases to provide free legal counsel to students placed into removal proceedings.

+ The University confirm its commitment to maintaining and raising new scholarships, and safeguarding in-state tuition for undocumented students, as provided by New Mexico state law, for DACA and undocumented students. It will also pursue additional fundraising efforts to assist students with legal and counseling services, paid internship opportunities, and other sources of support.

+ The University commits to ensuring current undocumented and DACA recipients will receive financial aid, fellowship stipends, as well as any related support that is currently being provided, or that will be needed, for these students to successfully complete their studies at UNM. We will continue to provide need-based UNM grant aid to undocumented students who apply as international students. As always, the Financial Aid Office stands ready to assist any student who is experiencing a family financial crisis or a change of circumstance. Undocumented students with Deferred Action for Childhood Arrivals (DACA) status will continue to be eligible for work-study positions. The Financial Aid Office will assist those without DACA to find other forms of aid to replace work-study.

As we continue to stand for our undocumented students and community members, we request that you maintain open lines of communication with us--the faculty, students, and staff who are affected by the changing political climate and all those who are striving to make the University of New Mexico the welcoming environment we hold dear. We look forward to working with you on these urgent matters.

Sincerely,

1. Rebecca Schreiber, Associate Professor, American Studies Department
2. Irene Vasquez, Director, Chicana and Chicano Studies Dept., Associate Professor, American Studies Department
3. Rebecca Kitson, Attorney at Law
4. Jennifer Moore, Professor, University of New Mexico School of Law
5. Barbara Reyes, Associate Professor, History Department
6. Greg Martin, Professor of English, A&S Director, Combined BA/MD Degree Program
7. David Correia, Associate Professor, American Studies Department
8. Lisa Cacari Stone, Associate Professor, Health and Social Policy
9. Phillip B. (Felipe) Gonzales, Professor, Department of Sociology
10. Enrique Lamadrid, Professor (Emeritus), Dept. of Spanish and Portuguese
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12. Alex Lubin, Professor and Chair, American Studies Department
13. Alyosha Goldstein, Associate Professor, American Studies Department
14. Szu-Han Ho, Assistant Professor, Art and Art History
15. Diane Torres-Velásquez, Associate Professor, Dept. of Teacher Education
16. Myrriah Gómez, Assistant Professor, Honors College
17. Ruth Trinidad Galván, Associate Professor, Dept. of Language, Literacy & Sociocultural Studies

18. Miguel Gandert, Professor, Communications and Journalism
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20. Brenna Gomez, Instructor, Department of English Language and Literature
21. Jason Scott Smith, Professor, History Department
22. Mary B. Quinn, Associate Professor, Spanish & Portuguese Department
23. Ronda Brulotte, Associate Director for Academic Programs, Latin American & Iberian Institute
24. Kathleen Holscher, Associate Professor, Religious Studies and American Studies
25. Pamela Cheek, Associate Professor and Chair, Dept. of Foreign Languages and Literatures
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27. Jessamyn Lovell, Instructor, Art and Art History Department
28. José Orduña, Visiting Assistant Professor, Department of English Language and Literature
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31. Cristyn L. Elder, Assistant Professor, Department of English Language and Literature
32. Bethany Davila, Assistant Professor, Department of English Language and Literature
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36. Kathryn Wichelns, Assistant Professor, Department of English Language and Literature
37. Jesse Aleman, Professor, Department of English Language and Literature
38. Amy L. Brandzel, Associate Professor, American Studies Department and Women Studies
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40. Margaret Montoya, Professor Emerita of Law & Visiting Professor, Family & Community Medicine Dept.
41. Adrian Johnston, Professor, Philosophy Department
42. Magdalena Avila, Associate Professor, Health Education, College of Education
43. Justin Remer-Thamert, Executive Director, NM Faith Coalition for Immigrant Justice
44. Jennifer Tucker, Assistant Professor, Community + Regional Planning
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55. Patricia Gillikin, Professor of English and Writing Center Director, Valencia Campus
56. Adán Ávalos, Assistant Professor, Cinematic Arts
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67. Amanda Bassett, Director, Advancement & Alumni Relations & Office for Community Faculty
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69. Sarah Townsend, Assistant Professor, Department of English
70. Bethany Davila, Assistant Professor, Department of English
71. John C. Russell, MD, Chair, UNM Department of Surgery
72. Elizabeth Hutchison, Professor of History
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75. Annie Olson, Instructor, Department of English
76. Ann Murphy, Associate Professor, Department of Philosophy
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80. Gail Turley Houston, Professor, Department of English Language and Literature
81. Kimberly Gauderman, Associate Professor, History Department
82. Mary Tsiongas, Professor, Art and Art History Department
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85. Eva Rodríguez González, Associate Professor, Department of Spanish and Portuguese
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87. Summers Kalishman, Associate Professor Emerita, Department of Family and Community Medicine
88. Miriam Komaromy, MD, Associate Professor, Department of Medicine
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90. Daniel Mueller, Professor, Dept of English Language and Literature
91. Arthur Kaufman, Professor & Vice Chancellor, Office of Community Health
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98. Quiana Salazar-King, Esq., UNM School of Law, Assistant Director of Career Services

99. Martina Rosenberg, PhD, Assistant Professor, Department of Biochemistry and Molecular Biology
100. Susan Dever, Associate Professor, Cinematic Arts, College of Fine Arts
101. Elizabeth Howard PhD.
102. Danny Hernandez, UNM Alumni
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107. Michelle Rigual, Professor of Law Librarianship, School of Law
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116. Reuben J. Thomas, PhD, Assistant Professor, Sociology
117. Mia Sosa-Provencio, PhD, Assistant Professor, College of Education
118. Ernesto A. Longa, Professor, School of Law Library
119. Sarah Youssof, MD, Assistant Professor, Department of Neurology
120. Rebecca Hartley, PhD, Associate Professor, Cell Biology and Physiology
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133. Craig Timm, MD, Professor, Internal Medicine, Sr Associate Dean for Education SOM
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143. Sage Byrne, Sr. Academic Advisor
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145. Barbara Rodriguez, Professor and Chair, Speech and Hearing Sciences
146. JJ Conn, Senior Academic Advisor, Department of Mechanical Engineering
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178. David J. Stout, JD, Lecturer UNM School of Law
179. Leslie A. Donovan, Professor, UNM Honors College
180. Jill P. Morford, Professor, Department of Linguistics
181. Teresa A. Vigil, MD, Associate Professor, Department of Pediatrics, Assistant Dean, Office of Medical Student Affairs

182. Kate Krause, Professor of Economics and Dean, University College and Honors College
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193. Miquela Ortiz Upston, Sr. Academic Advisor, College of Arts & Sciences
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199. Jonathan Dunnum, Ph.D, Sr. Collection Manager, Division of Mammals, Museum of Southwestern Biology
200. Ara Winter, Ph.D, Department of Biology
201. Ben Hanelt, Ph.D. Lecturer III, Department of Biology
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205. Ursula Shepherd, Professor (Emeritus) Honors College
206. Alexandra Snyder, Collections Manager, Museum of Southwestern Biology
207. Sushilla Knottenbelt, Ph.D., Lecturer III, Department of chemistry and Chemical Biology
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210. Richard L. Wood, Professor, Department of Sociology
211. Gloria Sands, Program Coordinator, English Department
212. Christopher C. Witt, Associate Professor, Department of Biology
213. Tonya Morgan, Student Admissions Coordinator, SOM Office of Admissions
214. Eugene A. Lesser, DO, Assistant Professor, Department of Neurology
215. Yvonne Bishop, MS, Coordinator Microbiology labs, Department of Biology
216. Elizabeth C. Lawrence, Associate Professor, Department of Internal Medicine
217. Steven T. Bishop, MA, Grants Coordinator, Department of Physics and Astronomy
218. Scott L Collins, Distinguished Professor, Department of Biology
219. Sean P. Mazer, MD FHRS, President NMHI Board of Directors, UNM Voluntary Faculty

220. Sara Brant, Sr. Museum Collection Manager, Museum of Southwestern Biology, Department of Biology
221. Shannon McCoy-Hayes, Doctoral Student, Education Leadership; Program Manager, CETI
222. Javier Aceves, MD, UNM Professor of Pediatrics
223. Tyler J. Atkins, Attorney, UNM School of Law Alum
224. Elly Van Mil, Adjunct Faculty, Philosophy Department; Retired Staff from Office of Research.
225. Jeannette Stahn, Program Specialist, UNM HSC Office for Diversity
226. Anne Schultz, University Libraries
227. Suzanne M. Schadl, Associate Professor, University Libraries
228. Amy Mullins, Unit Administrator, University Libraries
229. Todd Quinn, Assistant Professor, University Libraries
230. Amy Jankowski, Assistant Professor, University Libraries
231. Lucia Katz, University Libraries
232. Vanessa Svihla, Assistant Professor, Organization, Information & Learning Sciences, UL&LS
233. Wendy Pedersen, University Libraries
234. Joseph Lane, University libraries
235. Amanda N. Pascoe, Admin Assistant, UNM School of Medicine
236. Mary Blecha, University Libraries
237. Elizabeth Hatch, UNM School of Medicine
238. Caroline Smith, Associate Professor, Linguistics
239. Patricia Boverie, Professor, OILS
240. William Michener, Professor, University Libraries
241. Jedidiah Crandall, Associate Professor, Dept. of Computer Science
242. Teri Sheldahl, Senior Lecturer, TEELP
243. Meghan Lippert, Sr Academic Advisor, College of Arts and Sciences
244. Cheyenne Stradinger, MLIS, University Libraries
245. Mel Ribas, LIS 3, University Libraries
246. Ashley Taylor, Career Development Facilitator, Anderson School of Management
247. Jon Wheeler, Lecturer III, University Libraries
248. Paulita Aguilar, Associate Professor/Librarian, University Libraries
249. Olivia Baca, University Libraries
250. Sarah Buddenborg, PhD Candidate, Department of Biology
251. Arianne Avery, University Libraries
252. Phil Tonne, Senior Collection Manager, UNM Herbarium
253. Bryn McCabe-Kelly, Academic Advisement Specialist, Combined BA/MD Degree Program
254. Bruce E. Thompson, UNM School of Law Alumnus
255. Tema Milstein, UNM Presidential Teaching Fellow; Associate Professor, Communication & Journalism
256. Holly E. Jacobson, Associate Professor, Department of Linguistics
257. Rachel E. Higgins, UNM School of Law Alumnus
258. Jelena Petrovic, UNM Alumna, Department of Communication and Journalism

259. Valaire Maestas, School of Engineering, Senior Academic Advisor
260. Renia Ehrenfeucht, Director, UNM Community and Regional Planning
261. Eleni Bastea, Director, International Studies Institute, and Regents' Professor, Architecture
262. Noorie Baig, PhD Student & Instructor, Communication & Journalism.
263. Avery Myers-Regulinski, MA student and Instructor, Communication & Journalism.
264. Jocelyn Gomez, PhD Student & Instructor, Communication & Journalism
265. Stephanie Hands, Director, Arts & Sciences Advisement Center
266. Erika Harding, Director of Replication, Project ECHO/The ECHO Institute
267. Alex Stelzner, MD Assistant Professor, Department of Pediatrics
268. Allan Hazlett, Assistant Professor, Department of Philosophy.
269. Daniel Berger, Adjunct Lecturer, Department of English.
270. William Pockman, Professor and Chair, Department of Biology
271. Andrea N. Chavez, Graduate Student, Department of Biology
272. Xena M. Mapel, Undergraduate Student, Department of Biology
273. Jessie L. Williamson, Ph.D. Student, Department of Biology
274. Jenna M. McCullough, Graduate Student, Department of Biology
275. Lisa N. Barrow, Ph.D., Department of Biology
276. Craig S. Wong, MD, MPH, Tenured Professor and Chief Pediatric Nephrology, Department of Pediatrics.
277. Theresa Anaya MD Associate professor, Dept of Pediatrics
278. Francisco Soto Mas, College of Population Health
279. Rosario Marroquin-Flores, Post-Baccalaureate Scholar, Dept. of Biology
280. Lukas Bell-Dereske, Ph.D., Department of Biology
281. Marian Hamilton, Ph.D. Candidate, Department of Anthropology
282. Joshua S. Lynn, Graduate Student, Department of Biology
283. Melissa I. Pardi, Ph.D., Department of Biology, class of 2016
284. Stephanie Fox, PhD Student, Department of Anthropology
285. Helen J. Wearing, Associate Professor, Biology, Mathematics & Statistics
286. Damián Vergara Wilson, Assistant Professor, Spanish and Portuguese
287. Catalina Tome, Ph.D. Candidate, Department of Biology
288. Dawn Nordquist, Visiting Lecturer III, Department of Linguistics
289. Lora Stone, Ph.D., Assistant Professor, Sociology, UNM Gallup
290. Amanda Lujan, Lecture II, Department of Linguistics
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292. Sallie Scheufler, Graduate Student and Instructor of Record, Department of Art
292. Hollis Moore, MFA Candidate and Teaching Assistant
293. Amy Johnson, MFA student, Teaching Assistant (instructor of record)
294. Zac Travis, MFA student, Teaching Assistant, Department of Art
295. Advancing Women in Science (Student Organization)
296. Erin Galvez, Graduate Student and Teaching Assistant, Department of Art
297. Babak Shahsiah, MFA student and Instructor of Record, Department of Art
298. Sara Siyavoshi, PhD candidate, Department of Linguistic
299. Andrea Quijada, Graduate Student, Department of Art History

300. Ariel Campbell Wilson, MFA Student, Teaching Assistant, Department of Art
301. Shirley Heying, Ph.D., Assistant Professor, Anthropology, UNM Gallup
302. Jennifer K. Phillips, MD. Associate professor, Family and Community Medicine
303. Taylor Hedum, Graduate Student and Teaching Assistant, Department of Art
304. Gay Falk, Graduate Student, Department of Art History