

**DEGREE/PROGRAM CHANGE
FORM C
Form Number: C1710**

Fields marked with * are required

Name of Initiator: Glenn Hushman **Email:** ghushman@unm.edu **Phone Number:** 505-277-5248 **Date:** 10-15-2015

Associated Forms exist? Yes Initiator's Title Dr.
Faculty Contact Glenn Hushman Administrative Contact Todd Siedler
Department HESS Admin Email tseidler@unm.edu
Branch Admin Phone 277-5151

Proposed effective term

Semester Spring Year 2016

Course Information

Select Appropriate Program Undergraduate Degree Program
Name of New or Existing Program BSEd Physical Education
Select Category Major Degree Type Undergraduate
Select Action Revision

Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements.

See current catalog for format within the respective college (upload a doc/pdf file)

[Degree plan PETE.xlsx](#)
[FINAL MEMO Form C.pdf](#)

Does this change affect other departmental program/branch campuses? If yes, indicate below.

Reason(s) for Request (enter text below or upload a doc/pdf file)
 SEE ATTACHMENT

[FORM C-Changes Affecting Departments.pdf](#)

Upload a document that includes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications.(upload a doc/pdf file)

[Budget impact.docx](#)

Are you proposing a new undergraduate degree or new undergraduate certificate? If yes, upload the following documents.

Upload a two-page Executive Summary authorized by Associate Provost. (upload a doc/pdf file)

Upload memo from Associate Provost authorizing go-ahead to full proposal. (upload a doc/pdf file)

2015-2016 Degree Plan
Physical Education, BSED
College of Education.
Department of Health, Exercise and Sports Sciences

Term 1 Hours toward degree: 16

| | |
|-------------------------------------|---|
| ENGL 110 (or ENGL 112; or ENGL 113) | Accelerated Composition (or Comp II; or |
| BIOL 123 | Principles of Biology |
| BIOL 124 | Lab |
| PSY 105 | General Psychology |
| HIST 101 or 102 | Western Civilization |
| MATH 121 | College Algebra |

Term 2 Hours toward degree: 16

| | |
|-----------------|---|
| STAT 145 | Introduction to Statistics |
| CHEM 111 | Elements of General Chemistry |
| HED 164L | Standard First Aid / Lab |
| HIST 161 or 162 | US History to 1877 or US History since 18 |
| CJ 130 | Public Speaking |

Term 3 Hours toward degree: 16

| | |
|----------|---|
| PEP 245 | Professional Lab Experience in Physical Education |
| PEP 208 | Teaching Fitness Concepts |
| PEP 250 | Physical Education Skills and Content Knowledge I |
| BIOL 237 | Human Anatomy and Physiology I |
| BIOL 247 | Lab |
| ENGL 120 | Composition III |

Term 4 Hours toward degree:

| | |
|----------|-----------------|
| NUTR 244 | Human Nutrition |
| PEP 277 | Kinesiology |

PEP 288 Motor Learning and Performance
Sec Lang UNM Core requirement
PEP 251 Physical Education Skills and Content Knowledge II

Term 5

EDPY 303 Human Growth and Development
PEP 444 Teaching and Learning in Physical Education
PEP 301 Physical Education in Secondary Schools
PEP 319 Physical Education in Elementary Schools
LLSS 321 School and Society

Term 6

EDPY 310 Learning in the Classroom
PEP 410 Assessment in Physical Education
PEP 430 Classroom and Behavior Management in Physical Education
PEP 466 Adapted Physical Education
Soc. Behav. UNM Core Requirement

Term 7

PEP 479 Organization and Administration of Sport and Physical Education
Soc. Behav. UNM Core Requirements
Fine Arts UNM Core Requirements
PEP 326L Fundamentals of Exercise Physiology
EDUC 438 Reading and Writing in the Content Field

Term 8

PEP 460 Student Teaching Elementary
PEP 461 Student Teaching Secondary

Hours Minimum Grade

Enhanced Comp)

3 C

3 C

1 C

3 C

3 C

3 C

TERM HOURS: 16

3 C

4 C

3 B-

3 C

3 C

77

TERM HOURS: 16

3 B-

3 B-

3 B-

3 C

1 C

3 C

TERM HOURS: 16

3 B-

3 B-

3 B-
3 C
3 B-

TERM HOURS: 15

3 B-
3 B-
3 B-
3 B-
3 B-

TERM HOURS: 15

3 B-
3 B-
3 B-
3 B-
3 C

TERM HOURS: 15

3 B-
3 C
3 C
3 B-
3 B-

TERM HOURS: 15

6 B-
6 B-

TERM HOURS: 12



Physical Education Teacher Education Report to the Curriculum Consensus Committee

On September 24, 2015 the PETE program met for final discussions and changes to the undergraduate curriculum. The vote was 3-0 in approval of the curricular changes (attached to this memo). A brief overview of programmatic changes is provided below:

1. The PETE program will replace PEP 485 with LLSS 321 to better prepare teacher candidates to work with students from diverse backgrounds as specific to educational settings.
2. The PETE program will remove HED 306 (1 credit hour course on conflict mediation) and replace it with a series of problem-based learning workshops on conflict mediation.
3. PEP 223, 234, 225, 118, 227, 222, 226, 228, and 239 were all 1 credit hour courses offered on a variety of different activities. The member of the PETE faculty have discussed the activities and sports most important to encouraging lifelong movement for children in the state of New Mexico. Through discussion and deliberation, the PETE faculty have concluded 2, 3 credit hour courses are needed to teach the activities and sports course work. Therefore, PEP 250 Physical Education Skills and Content Knowledge I and PEP 251 Physical Education Skills and Content Knowledge II will replace all of these 1 credit hour courses.
4. All general education requirements were updated based on Senator Kernan's SB 329 bill.

Upon request I will be happy to provide additional information.

Sincerely,

A handwritten signature in black ink, appearing to read "Glenn Hushman".

Glenn Hushman, Ph.D
Associate Professor
Program Coordinator, PETE/Curriculum and Instruction
Department of Health, Exercise and Sports Sciences
University of New Mexico
ghushman@unm.edu

CURRENT PROGRAM

UNM - BACHELOR OF SCIENCE IN EDUCATION K-12 PHYSICAL EDUCATION TEACHER EDUCATION 2014-2015

A Grade Of C Or Better (Not C-) Is Required For Each General Education Course That Counts Toward the 132 Hour Degree. A Grade Of B- Or Better Is Required For All Content Courses.

STUDENT: _____

Student Signature after Agreement is Reached

BID#: _____

ADVISOR: _____

Advisor's Signature after Agreement is Reached

GENERAL EDUCATION: 57 Hours Required

| COURSES | HRS | GR | |
|--|-----------------|----|---|
| 1. Writing and Speaking 12 hours 9 | | | |
| *ENGL 110 (or ENGL 112; or ENGL 113) | 3hrs | | |
| *ENGL 120 | 3hrs | | |
| *C J 130 | 3hrs | | |
| C J 314 | 3hrs | | |
| 2. Mathematics 6 hours | | | |
| MATH 101,102,103 | 3hrs | | |
| *STAT 145 | 3hrs | | |
| 3. Physical and Natural Science 12 hours | | | |
| *BIOL 123/124L | 4hrs | | |
| BIOL 237-247L | 4hrs | | |
| *CHEM 111L | 4hrs | | |
| 4. Social and Behavioral Science 6 hours 9 | | | |
| *PSY 105 | 3hrs | | Choose elective from: AM ST 182, 185, ANTH 101, 130, ECON 105, 106, GEOG 102, LING 101, POL SC 110, 200, SOC 101 |
| *Core Requirement | 3hrs | | |
| • Core requirement | 3 hrs | | |
| 5. Humanities 12 hours 6 | | | |
| *HIST 101 or 102 | 3hrs | | Choose from : AM ST 186, CLSCS 107, 204, 205, COMP L 223, 224, ENGL 150, 292, 293, HIST 101, 102, 161, 162, PHIL 101, 201, 202, RELIG 107 |
| *HIST 161 or 162 | 3hrs | | |
| HIST Elective | 3hrs | | |
| HIST Elective | 3hrs | | |
| 6. Second Language 3 hours | | | |
| *Core Requirement | 3hrs | | Choose From: any lower div. non-English lang. offerings of Dept of Linguistics, Spanish, Portuguese, and Foreign Languages and Literature. (SIGN 201, 210, 211, 310 are acceptable). |
| 7. Fine Arts 6 hours 3 | | | |
| *Core Requirement | 3hrs | | Choose from: ART HI 101, 201, 202, DANCE 105. M A 210, MUSIC 139, THEA 122, or a 3 credit studio course in Dept of Art & Art History, Music, Theater and Dance, and the Media Arts Program. |
| Fine Arts Elective | 3hrs | | |

Core requirements must be chosen from the acceptable list of courses.

This curriculum applies to all bachelor degree students who are Freshman, transfer, or reentering-entering the University of New Mexico in Fall, 2009.

*Counts toward core requirement.

PHYSICAL EDUCATION
TEACHER EDUCATION CURRICULUM

A Grade Of C Or Better (Not C-) Is Required For Each General Education Course That Counts Toward the 132 Hour Degree. A Grade Of B- Or Better Is Required For All Content Courses.

| FIRST YEAR | | HRS | GR |
|-------------------------------------|---|--------------|----|
| ENGL 110 (or ENGL 112; or ENGL 113) | Accelerated Composition (or Composition II; or Enhanced Composition) | 3 | |
| ENGL 120 | Composition III | 3 | |
| PSY 105 | Gen. Psychology | 3 | |
| MATH 101, 102, 103 | Intermediate Algebra Parts I, II, III | 3 | |
| STAT 145 | Intro to Statistics | 3 | |
| BIOL 123/124L | Principles of Biology | 4 | |
| HED 164L | Standard First Aid / Lab | 3 | |
| CHEM 111L | Elements of Chemistry | 4 | |
| HIST 101 or 102 | Western Civilization | 3 | |
| PE-P 223 Fall | Invasion Games (BB, Soc, Floor Hockey, Team Handball, Flickerball) | 1 | |
| PE-P 234 Fall | Track & Field / Cooperative Games | 1 | |
| PE-P 225 Spring | Net Games (Badmtn, Ten, VB, Pickleball) | 1 | |
| PE-NP 118 | Individual Tumbling | 2 | |
| PE-P 227 Spring | Elementary Rhythms/Aerobic Dance/Yoga | 1 | |
| | | 35HRS | |
| SECOND YEAR | | | |
| PE-P 222 Fall | Target Activities (Archery, SB, Bowling, Golf) | 1 | |
| PE-P 226 Fall | Lifetime Pursuits (Swim, Wt Ting, Ultimate Frisbee) | 1 | |
| PE-P 228 Spring | Outdoor Pursuits (Orient, Climbing, Mt Bike, Inline Skating) | 1 | |
| PE-P 239 Spring | Dance | 1 | |
| PE-P 245 Fall | Prof Lab Exp in Physical Education | 2 | |
| PE-P 277 | Kinesiology | 3 | |
| PE-P 288 | Motor Learning & Performance | 3 | |
| PE-P 208 Fall | Teaching Fitness Concepts | 2 | |
| NUTR 244 | Human Nutrition | 3 | |
| HIST 161 or 162 | Hist U.S. to 1877 or Hist U.S. since 1877 | 3 | |
| C J 130 | Public Speaking | 3 | |
| Soc. & Behav Sci | UNM Core Requirement | 3 | |
| FA | General Ed. Requirement | 3 | |
| BIOL 237-247L | Human Anatomy & Physiology I / Lab | 4 | |
| | | 33HRS | |

7
Combined
PEP 250 (3)
PEP 281 (3)

| THIRD YEAR | | HRS | GR |
|----------------------------|---|--------------|----|
| BDPY 310 | Learning and the Classroom | 3 | |
| BDPY 303 | Human Growth and Development | 3 | |
| PE-P 444 Fall | Teaching & Learning in PE | 3 | |
| PE-P 301 Fall | Physical Education in Secondary Schools | 3 | |
| PE-P 319 Fall | Physical Education in Elementary Schools | 3 | |
| PE-P 466 Spring | Adapted Physical Education | 3 | |
| PE-P 410 Spring | Assessment in Physical Education | 3 | |
| PE-P 430 Spring | Classroom/Behavior Management in Physical Education | 3 | |
| HED 306 | Conflict Mediation | 1 | |
| Second Lang. | UNM Core Requirement | 3 | |
| HIST | General Education Requirement | 3 | |
| | | 31 HRS | |
| FOURTH YEAR | | | |
| PE-P 479 Fall | Org and Admin of PE | 3 | |
| PE-P 485 Spring | Diversity in Sport & Physical Activity | 3 | |
| PE-P 461 | Student Teaching – Secondary | 6 | |
| PE-P 400 | Student Teaching – Elementary | 6 | |
| CJ 314 | Intercultural Comm | 3 | |
| FA | UNM Core Requirement | 3 | |
| EDUC 438 | Reading in Content Field | 3 | |
| HIST | General Education Requirement | 3 | |
| PE-P 326L | Fund of Exercise Physiology | 3 | |
| | | 33 HRS | |
| | TOTAL HOURS | 132 HRS | |
| | | | |
| | | | |

BRIEF SUMMARY OF PETE CHANGES FOR UNDERGRADUATE COMMITTEE

PROPOSED PETE PROGRAM

Statements of rationale

New general education requirements (SB329):

| | |
|-----------------------------------|-----------------------|
| 9 hours writing speaking | |
| 6 hours math | |
| 12 hours physical/natural science | |
| 9 hours social/behavioral science | |
| 6 hours humanities | |
| 3 hours second language | |
| 3 hours fine arts | <u>48 hours total</u> |

The new general education requirements are reflective of the changes from SB 329. We chose to keep CJ 130 because understanding concepts of public speaking are essential for success as a teacher.

PETE content

| | |
|---------------------------------------|----------|
| HED 164L (First Aid) | 3 |
| PEP 250 (Physical Education 1) | 3 |
| PEP 251 (Physical Education 2) | 3 |
| PEP 245 (Prof Lab PE) | 3 |
| PEP 277 (Kinesiology) | 3 |
| PEP 288 (Motor Learning) | 3 |
| PEP 208 (Fitness Concepts) | 3 |
| NUTR 244 (Nutrition) | 3 |
| PEP 479 (Administration PE) | 3 |
| LLSS 321 (School and Society) | 3 |
| EDUC 438 (Read/Write) | 3 |
| PEP 326L (Exercise Physiology) | 3 |
| EDPY 303 (Human Growth) | 3 |
| EDPY 310 (Classroom Learning) | 3 |
| PEP 301 (Team Sports) | 3 |
| PEP 319 (Elementary PE) | 3 |
| PEP 410 (Assessment) | 3 |
| PEP 430 (Classroom Management) | 3 |
| PEP 479 (Administration PE) | 3 |
| PEP 466 (Adapted Populations) | 3 |
| PEP 400 (Student Teaching) | 6 |
| PEP 461 (Student Teaching) | 6 |

PEP 250 and 251 replaced the 9, 1 credit hour courses with 2, 3 credit hour courses. This choice was made because 1) no other comparative program in our region offers 1 credit hour courses, 2) the work load required more than 1 hour of credit, 3) offering 1 credit hour courses added to the perpetuated stereotype that physical education was "easy" and 4) we could not find qualified instructors to teach 10 different, 1 credit hour courses.

HED 301 is a 1 credit hour, weekend course that covers the basics of conflict mediation. The PETE program covers conflict mediation in 430 (classroom management) and during the discussions of "precepts of professionalism" in 245 and 444.

PEP 485 was replaced with LLSS 321 to better prepare teacher candidates to work with students from diverse backgrounds as specific to educational settings. While PEP 485 encourages a greater understanding of working with individuals from diverse backgrounds, our teacher candidates need a more tailored focus on how to work with diverse populations as specific to public school settings.

69 hours total

120 total program hours

UNM - BACHELOR OF SCIENCE IN EDUCATION
K-12 PHYSICAL EDUCATION TEACHER EDUCATION
2015-2016

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STUDENT: _____

Student Signature after Agreement is Reached

BID#: _____

ADVISOR: _____

Advisor's Signature after Agreement is Reached

GENERAL EDUCATION: 57 Hours Required

| COURSES | HRS | GR | |
|--|------|----|--|
| 1. Writing and Speaking 9 hours | | | |
| *ENGL 110 (or ENGL 112; or ENGL 113) | 3hrs | | |
| *ENGL 120 | 3hrs | | |
| *C J 130 | 3hrs | | |
| | | | |
| 2. Mathematics 6 hours | | | |
| MATH 101,102,103 | 3hrs | | |
| *STAT 145 | 3hrs | | |
| | | | |
| 3. Physical and Natural Science 12 hours | | | |
| *BIOL 123/124L | 4hrs | | |
| BIOL 237-247L | 4hrs | | |
| *CHEM 111L | 4hrs | | |
| | | | |
| 4. Social and Behavioral Science 9 hours | | | |
| *PSY 105 | 3hrs | | |
| *Core Requirement | 3hrs | | |
| Core Requirement | 3hrs | | |
| | | | |
| 5. Humanities 6 hours | | | |
| *HIST 101 or 102 | 3hrs | | |
| *HIST 161 or 162 | 3hrs | | |
| | | | |
| 6. Second Language 3 hours | | | |
| *Core Requirement | 3hrs | | |
| | | | |
| 7. Fine Arts 3 hours | | | |
| *Core Requirement | 3hrs | | |

UNM CORE REQUIREMENTS

Choose elective from: AM ST 182, 185, ANTH 101, 130, ECON 105, 106, GEOG 102, LING 101, POL SC 110, 200, SOC 101

Choose from : AM ST 186, CLSCS 107, 204, 205, COMP L 223, 224, ENGL 150, 292, 293, HIST 101, 102, 161, 162, PHIL 101, 201, 202, RELIG 107

Choose From: any lower div. non-English lang. offerings of Dept of Linguistics, Spanish, Portuguese, and Foreign Languages and Literature. (SIGN 201, 210, 211, 310 are acceptable).

Choose from: ART HI 101, 201, 202, DANCE 105. M A 210, MUSIC 139, THEA 122, or a 3 credit studio course in Dept of Art & Art History, Music, Theater and Dance, and the Media Arts Program.

Core requirements must be chosen from the acceptable list of courses.

This curriculum applies to all bachelor degree students who are Freshman, transfer, or reentering-entering the University of New Mexico in Fall, 2009.

*Counts toward core requirement.

PHYSICAL EDUCATION
TEACHER EDUCATION CURRICULUM

A Grade Of C Or Better (Not C-) Is Required For Each General Education Course That Counts Toward the 120 Hour Degree. A Grade Of B- Or Better Is Required For All Content Courses.

| FIRST YEAR | | HRS | GR |
|-------------------------------------|--|--------------|----|
| ENGL 110 (or ENGL 112; or ENGL 113) | Accelerated Composition (or Composition II; or Enhanced Composition) | 3 | |
| BIOL 123/124L | Principles of Biology | 4 | |
| PSY 105 | Gen. Psychology | 3 | |
| HIST 101 | Western Civilization | 3 | |
| PEP 250 Fall | Physical Education Skills/Content I | 3 | |
| MATH 101 (or 102, or 103) | Intermediate Algebra Parts I, II, III | 3 | |
| HED 164L | Standard First Aid / Lab | 3 | |
| CHEM 111L | Elements of Chemistry | 4 | |
| HIST 101 or 102 | US Hist to 1877 or US Hist since 1877 | 3 | |
| PEP 251 Spring | Physical Education Skills/Content II | 3 | |
| | | 32HRS | |
| SECOND YEAR | | | |
| PEP 245 Fall | Prof Lab Exp in Physical Education | 3 | |
| PEP 208 Fall | Teaching Fitness Concepts | 3 | |
| BIOL 237-247L | Human Anatomy & Physiology I / Lab | 4 | |
| NUTR 244 | Human Nutrition | 3 | |
| STAT 145 | Intro to Statistics | 3 | |
| C J 130 | Public Speaking | 3 | |
| ENGL 120 | Composition III | 3 | |
| PEP 277 | Kinesiology | 3 | |
| PEP 288 | Motor Learning and Performance | 3 | |
| Second Language | UNM Core Requirement | 3 | |
| | | 31HRS | |

| THIRD YEAR | | HRS | GR |
|---------------|--|-----|----|
| EDPY 310 | Learning and the Classroom | 3 | |
| EDPY 303 | Human Growth and Development | 3 | |
| PE-P 444 Fall | Teaching & Learning in PE | 3 | |
| PE-P 301 Fall | Physical Education in Secondary Schools | 3 | |
| PE-P 319 Fall | Physical Education in Elementary Schools | 3 | |

| | | | |
|--------------------|---|----------------|--|
| PE-P 466 Spring | Adapted Physical Education | 3 | |
| PE-P 410 Spring | Assessment in Physical Education | 3 | |
| PE-P 430 Spring | Classroom/Behavior Management in Physical Education | 3 | |
| LLSS 321 | School and Society | 3 | |
| Soc. & Behavioral | UNM Core Requirement | 3 | |
| | | 30 HRS | |
| FOURTH YEAR | | | |
| PE-P 479 Fall | Org and Admin of PE | 3 | |
| PE-P 461 | Student Teaching – Secondary | 6 | |
| PE-P 400 | Student Teaching – Elementary | 6 | |
| Soc. & Behavior | UNM Core Requirement | 3 | |
| EDUC 438 | Reading in Content Field | 3 | |
| Fine Arts | UNM Core Requirement | 3 | |
| PE-P 326L | Fund of Exercise Physiology | 3 | |
| | | 27 HRS | |
| | TOTAL HOURS | 120 HRS | |
| | | | |
| | | | |

PREREQUISITES

MATH 101,102



STAT 145

BIOL 123/124L & CHEM 111



BIOL 237/247 NUTR 244



PE-P 277 PE-P 326L

PE-P 301, 444, 319



PE-P 466, 410, 430

(the above are co-requisites for
Spring Junior Block)

PE-P 245, 208, 250, 251

PE-P 301, 444, 319

PE-P 466, 410, 430

PE-P 326L, 277, 288

EDPY 303, 310



PE-P 400, 461

PE-P 208

PE-P 245

PE-P 250

PE-P 251



PE-P 301, 444, 319 (co-requisites: Fall Junior Block)

ADVISEMENT NOTES:

Admission to the College of Education & Physical Education Teacher Education Program occurs at Checkpoint 1:

1. Complete general education courses with an overall GPA of 2.5
2. Complete content area courses with a B- or better
3. Pass the New Mexico Teacher Assessment of Basic Skills Test
4. Submit the COE application packet online through Tk20
5. Fulfill all Checkpoint 1 requirements with a rating of acceptable or better
6. Submit the Checkpoint 1 application along with Portfolio for faculty review
7. Attain Disposition rating of Basic or higher

Admission to Physical Education Student Teaching occurs at Checkpoint 2:

1. Complete general education courses with an overall GPA of 2.5
2. Complete content area courses with a B- or better
3. Receive an acceptable rating on Junior Block Instructional Evaluations
4. Complete a Graduation Check
5. Fulfill all Checkpoint 2 requirements with a rating of acceptable or better
6. Submit the Checkpoint 2 application along with Portfolio for faculty review
7. Attain Disposition rating of Basic or higher

Physical Education Degree Completion Review occurs at Checkpoint 3:

1. Complete general education courses with an overall GPA of 2.5
2. Complete content area courses with a B- or better
3. Receive an acceptable rating on Student Teacher Instructional Evaluations
4. Fulfill all Checkpoint 3 requirements with a rating of acceptable or better
5. Submit the Checkpoint 3 application along with Portfolio for faculty review

FORM C: PHYSICAL EDUCATION TEACHER EDUCATION
In Response to: Changes Affecting Other Departmental Programs/Branch Campuses

Changes Affecting Other Departmental Programs

As a result of New Mexico Senate Bill 329, passed by the New Mexico Legislature in the 2015 Session, all teacher preparation programs in the College of Education are altering their curricula in order to comply with the new legislation.

The College of Education created the Curriculum Consensus Committee (CCC) to discuss the program revisions necessary in all Teacher Preparation Programs in the College in response to Senate Bill 329. These Teacher Preparation Programs are housed in the following Departments:

| <u>Department:</u> | <u>Program:</u> |
|--|--------------------------------|
| Individual, Family and Community Education | Family and Child Studies |
| Teacher Education, Educational Leadership & Policy | Elementary Education |
| Teacher Education, Educational Leadership & Policy | Secondary Education |
| Educational Specialties | Special Education |
| Health, Exercise, & Sports Sciences | Physical Education |
| Language, Literacy, & Sociocultural Studies | Bilingual & TESOL Endorsements |

The CCC, with members representing each of the above programs and departments, has been meeting since August 2015 to jointly revise these programs and arrive at consensus on these proposed changes. The proposal for program changes in this Form C reflects agreements among all teacher preparation program faculty in the College of Education.

In order for this Form C to reach the Undergraduate Committee, it must have been voted on by the Program Faculty, Department Faculty, College of Education Undergraduate Committee, and College of Education Faculty.

In addition, representatives from the Dean's Office have met with faculty and/or Chairs from the College of Arts and Sciences and the College of Fine Arts, whose departments are affected by these changes.

Changes Affecting Branch Campuses

With these proposed changes, curricula at Branch Campuses will not be affected. Additional conversations will be held to develop clearer lines of transfer and advising communication between the College of Education and UNM Branch Campuses.