### DEGREE/PROGRAM CHANGE FORM C Form Number: C1474

Fields marked with \* are required Phone Number: 505 925-8832 Name of Initiator: Dustin Shafer Email: dshafer@unm.edu Date: 10-13-2014 Initiator's Title Visiting Lecturer: Valencia County Branch Associated Forms exist? No Faculty Contact Rosa Auletta Administrative Contact Dr. Laura Musselwhite- Dean Department Transitional Studies Admin Email lmusselwhite@unm.edu Branch Valencia County Branch Admin Phone 925-8581 Proposed effective term Year 2015 Semester **Course Information** Select Appropriate Program Undergraduate Degree Program Name of New or Existing Program AS Health Education (VA) Select Category Degree Type A.S. Degree Select Action Revision Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements. See current catalog for format within the respective college (upload a doc/pdf file) HED 2014-2016.pdf 2016-2018 HED Degree Plan pdf (2).docx Does this change affect other departmental program/branch campuses? If yes, indicate below. Reason(s) for Request (enter text below or upload a doc/pdf file) The reason for this request is that the current Health Education degree plan has not been revised in over a decade. Furthermore, in that same time-frame, the program has only matriculated one student. Updating the degree plan will not affect our budget, other programs, branches, or current faculty loads. The foreseeable impact of revising the degree plan should be positive in nature. This may manifest as increased majors, increased credit hour taken, and/or increased graduation/transfer rates. finalCurrent Catalog for BS HED 10212014.docx finalProposed BS HEDCurric Catalog 102114.docx com-hlth-undergrd-pos.pdf Upload a document that inleudes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications.(upload a doc/pdf file) A.S. HED Justification.docx Are you proposing a new undergraduate degree or new undergraduate certificate? If yes, upload the following documents. Upload a two-page Executive Summary authorized by Associate Provost. (upload a doc/pdf file)

Upload memo from Associate Provost authorizing go-ahead to full proposal. (upload a doc/pdf file)

## 2014-2016

## Associate of Science in Health Education Degree Requirements

The following are the course requirements for completion of an Associate of Science in Health Education degree. Students should see an advisor to customize their educational plans.

Area	Semester	Grade	Credits
Writing and Speaking: (1	2 Credits)		
ENGL 110 or 112 or 113			3
ENGL 120			3
ENGL 219			3
CJ 130			3
Math: (6 credits)			
MATH 121			3
STAT 145			3
Physical and Natural Scie	nces: (15 Cre	edits)	
BIOL 123/124L			4
BIOL 237			3
CHEM 111L			4
NUTR 244			4
Social and Behavioral Sci	ences: (6 cre	dits)	
PSY 105			3
			3
Select one course from the	UNM Core Cur	riculum in S	ocial and Behavioral.
Humanities: (3 credits)			
			3
Select one course from the	UNM Core Cur	riculum in H	lumanities.
Fine Arts: (3 credits)			
			3
Select one course from the		riculum in F	ine Arts.
Foreign Language: (3 cre	dits)		
			3
Select one course from the			
Health Education Core Re	equirements:	(16 Credit	•
HED 164L			3
HED 171	<del></del>		3
PENP 114			1
PENP 158 or PENP 159			1
PENP 165			1
HED 260			1
PENP 165			3
HED 293			3
HED 260 has a co-requisite	ot HED 293.		

HED 260 has a co-requisite of HED 293.

#### Total Required: (64 credits)

Students transferring to UNM-Main and other 4-year institutions should be aware that core curriculum requirements are not necessarily met upon the completion of this degree.

## Associate of Science in Health Education Degree Requirements

The following are the course requirements for completion of an Associate of Science in Health Education degree. Students should see an advisor to customize their educational plans.

Writing and Speaking: (12 credits)  ENGL 110 or 112 or 113*
ENGL 110 or 112 or 113*
ENGL 219 3 CJ 130 3 *Completion of both ENGL 111 and 112 (6-credits) is an option to completing the first level of the Writing & Speaking core. ENGL 111 counts as an elective; ENGL 112 is applied to the core requirement. ENGL 113 is a 4-credit course; three credits are Writing & Speaking core and one is an elective towards graduation.  Math: (6 credits)  MATH 121 3 STAT 145 3  Physical and Natural Sciences: (14 credits)
CJ 130 3  *Completion of both ENGL 111 and 112 (6-credits) is an option to completing the first level of the Writing & Speaking core. ENGL 111 counts as an elective; ENGL 112 is applied to the core requirement. ENGL 113 is a 4-credit course; three credits are Writing & Speaking core and one is an elective towards graduation.  Math: (6 credits)  MATH 121 3  STAT 145 3  Physical and Natural Sciences: (14 credits)
*Completion of both ENGL 111 and 112 (6-credits) is an option to completing the first level of the Writing & Speaking core. ENGL 111 counts as an elective; ENGL 112 is applied to the core requirement. ENGL 113 is a 4-credit course; three credits are Writing & Speaking core and one is an elective towards graduation.  Math: (6 credits)  MATH 121 3  STAT 145 3  Physical and Natural Sciences: (14 credits)
111 counts as an elective; ENGL 112 is applied to the core requirement. ENGL 113 is a 4-credit course; three credits are Writing & Speaking core and one is an elective towards graduation.  Math: (6 credits)  MATH 121 3  STAT 145 3  Physical and Natural Sciences: (14 credits)
STAT 145 3  Physical and Natural Sciences: (14 credits)
Physical and Natural Sciences: (14 credits)
BIOL 123/124L 4
BIOL 237 3
CHEM 111L 4
NUTR 244 3
Social and Behavioral Sciences: (6 credits)
PSY 105 3
3
Select one course from the UNM Core Curriculum in Social and Behavioral.
Humanities: (3 credits)
3
Select one course from the UNM Core Curriculum in Humanities.
Fine Arts: (3 credits)
3
Select one course from the UNM Core Curriculum in Fine Arts.
Foreign Language: (3 credits)
3
Select one course from the UNM Core Curriculum in Foreign Language.
Health Education Core Requirements: (15 credits)
HED 164L Standard First Aid 3
HED 171 Personal Health Management 3
HED 209 Education for AIDS Prevention 1
HED 212 Fundamentals of Human Sexuality 3
HED 247 Consumer Health 1
HED 260 Foundations of Health Promotion 3
PENP 114 Introduction to Weight Training 1
Total Required: (62 credits)

Students transferring to UNM-Main and other 4-year institutions should be aware that core curriculum requirements are not necessarily met upon the completion of this degree.

## **CURRENT** CATALOG-HED CURRICULUM

**NOTE:** Student's course work must include the University of New Mexico core requirements and at least 40 hours of upper-division (300–level and above) credits.

\*The School Health Education concentration is not currently accepting new students.

## **Concentration in Community Health Education**

First Year		
HED 164L	Standard First Aid	3
HED 171	Personal Health Management	3
ANTH 130	Cultures of the World	3
CJ 130	Public Speaking	3
ENGL 101	Composition I: Exposition	3
ENGL 102	Composition II: Analysis and Argument	3
STAT 145*	Introduction to Statistics	3
PSY 105	General Psychology	3
BIOL 123/124L	Biology for Health-Related Science and Non-Majors/Lab	4
CHEM 111	Elements of General Chem	4
Social and Behavioral Sciences**	Select from UNM Core Curriculum	3
		Total 35
	* STAT 145 preferred or select from the UNM Core Curriculum	
	** Excluding any course from the Social and Behavioral Sciences that are listed the program of studies	ed in
Second Year		
HED 209	Education for AIDS Prevention	1
HED 247	Consumer Health	1
HED 260	Foundations of Health Promotion	3
BIOL 237	Human Anatomy and Physiology I for the Health Sciences	3
PSY 200*	Statistical Principles	3
PSY 220*	Developmental Psychology	3
ENGL 219	Technical and Professional Writing	3
NUTR 244	Human Nutrition	3
Fine Arts	Select from UNM Core Curriculum	3
Second Language	Select from UNM Core Curriculum	3
Humanities	Select from UNM Core Curriculum	6
		Total 32
	*PSY 200 and PSY 220 are required prerequisites for PSY 331	
Third Year		
BIOL 239L	Microbiology for the Health Sciences and Non-Majors	4
HED 310	Injury Prevention	1
HED 306	Conflict Mediation	1

# **CURRENT** CATALOG-HED CURRICULUM

HED 321	Violence Prevention	1
HED 333	Emotional Health and Interpersonal Relationships	3
EDPY 303	Human Growth and Development	3
HED 371	Community Health	3
CJ	Upper-Division Elective	3
PSY 331	Psychology of Personality	3
SOC 322	Social Epidemiology	3
	General Education Elective	3
	Tota	al 28
Fourth Year		
HED 451	Secondary Teaching Methods and Curriculum Development for Health Education	2
HED 362	Introduction to Health Behavior Theory	3
HED 446	Health Promotion Program Planning	3
HED 482	Health Education and Multi-Cultural Health Beliefs	3
HED 495	Field Experience	6
HED	Electives	3
OILS 421	Production and Utilization of Instructional Materials	3
OILS 483	Instructional Applications: Computer Technology	3
	General Electives	7
	Tota	al 33

**NOTE:** Application eligibility for the BSED Degree Program in Health Education requires: a) completion of at least 26 hours of University coursework, b) an overall GPA of 2.5, c) admission into the College of Education, and, d) successful completion (B or better) of HED 171 and HED 260.

# **Concentration in Community Health Education**

First Year	•	
SOC 101	Introduction to Sociology	3
HED 171	Personal Health Management	3
ANTH 130	Cultures of the World	3
CJ 130	Public Speaking	3
ENGL 110	Accelerated Composition	3
ENGL 120	Composition III	3
PSY 105	General Psychology	3
MATH	Select from UNM Curriculum Core	3
BIOL 123/124L	Biology for Health-Related Science and Non-Majors/Lab (pre-req. CHEM 111)	4
CHEM 111	Elements of General Chemistry (pre-req. Biol 123)	4
		Total 32
Second Year		
HED	*Elective from 01 credit hour HED course list	1
HED	*Elective from 01 credit hour HED course list	1
HED 212	Fundamentals of Human Sexuality	3
HED 260	Foundations of Health Promotion	3
BIOL 239L	Microbiology for Health Sciences and Non-Majors (pre-req. Biol 123/124L)	4
ENGL 219	Technical and Professional Writing	3
NUTR 244	Human Nutrition (pre-req. Chem 111 or Biol 123/124L)	3
PSY 200	Statistical Principles	3
Fine Arts	Select from UNM Core Curriculum	3
Second Language	Select from UNM Core Curriculum	3
	***Electives from suggested list <u>outside</u> of HED or by approval	3
		Total 30
Third Year		
HED	*Elective from 01 credit hour HED course list	1
HED	*Elective from 01 credit hour HED course list	1
HED	*Elective from 01 credit hour HED course list	1
HED	**Elective from 03 credit hour HED course list	3
HED 362	Introduction to Health Behavior Theory	3
HED 371	Introduction to Public and Community Health	3
HED 383	Principles of Epidemiology	3
HED 482	Social Determinants and Multi-Cultural Health	3
EDPY 303	Human Growth and Development	3
SOC 380	Research Methods (pre-req. Soc 101)	3
	***Electives from suggested list <u>outside</u> of HED or by approval	6

Total 30 **Fourth Year** Humanities Select from UNM Core Curriculum 6 **HED 446** Health Promotion Program Planning 3 3 **HED 451** Prevention Strategies in Community Health **HED 495** Field Experience (must be approved by faculty of record) 6 **HED** \*\*Electives from 03 credit hour HED course list 6 \*\*\*Elective from suggested list outside of HED 6 Total 30 **TOTAL 122 HOURS** 

#### I. HED ELECTIVES

#### \*One Credit Hour Course List -

#### Students must complete 5 credit hours from:

HED 209 Education for HIV/Aids Prevention

HED 247 Consumer Health

HED 306 Conflict Mediation

HED 310 Injury Prevention

HED 321 Violence Prevention

HED 445 Strategies for Prevention of Substance Abuse

#### \*\*Three Credit Hour Course List

#### Students must complete 9 credit hours from:

HED164L Standard First Aid

HED 333 Emotional Health and Interpersonal Relationships

HED 472 Health Issues of Death & Dying

HED 487 Physical Activity and Aging

HED 477 Stress Management

HED 493 Topics courses with permission of advisor

#### II. \*\*\*SUGGESTED LIST OF ELECTIVES OUTSIDE OF HED

Students choose a total of <u>15 credit hours</u> from the recommended list or must get approval for other courses. Note prerequisites may apply.

#### **Instruction and Technology:**

OILS 466 Principles of Adult Learning 03cr

OILS 470 Workplace Training 03cr

OILS 471 Designing Training 03cr

OILS 472 Training Techniques 03cr

MSET 365 Technical Integration for Effective Instruction 03cr

#### **Social, Political, Environment Factors of Health:**

POLS 270 Public Policy and Administration-03cr

PSY 280 Health Psychology-03 cr

ENVS 330 Enviro Systems -03cr

CRP 403 Community-based practice-03cr (pre-req. CRP 330)

CRP 425 Urban Design Theory 03cr (pre-req. CRP 330)

CRP 474 Cultural Aspects of Community Dev Planning -03cr

CRP 483 Intro GIS-03cr (pre-req. CRP 265)

SUST 402 Topics in Sustainability Studies 1-6cr

#### Proposed Catalog copy

#### **Multicultural:**

ANTH 330 Principles of Cultural Anthropology 03cr PSY 374 Cross-Cultural Psychology 03cr

SOC 216 Dynamics of Prejudice 03cr

SOC 308 Sociology of Gender 03cr

SOC 326 Sociology of New Mexico 03cr

#### **Communication:**

- CJ 225 Small Group Communication 03cr
- CJ 314 Intercultural Communication 03cr
- CJ 327 Persuasive Communication 03cr
- CJ 344 Interviewing 03cr
- CJ 450 Health Communication 03cr

Note: Students are responsible for meeting any pre-requisites for course electives

# UNIVERSITY OF NEW MEXICO UNDERGRADUATE COMMUNITY HEALTH EDUCATION CONCENTRATION $2011\hbox{-}2012$

A GRADE OF C OR BETTER (NOT C-) IS	REQUIR	ED FOI	R ALL HEALTH EDUCATION AND CORE
REQUIREMENT COURSES	_		
STUDENT:			
	S	Student	Signature after Agreement is Reached
SSN			
ADVISOR:			
	A	Advisor	's Signature after Agreement is Reached
GENERAL EDUCATION: 69 Hours Require	ed		
COURSES	HRS	GR	
1. Writing and Speaking - 15 hrs			
* English 101	3		1
* English 102	3		
* English 219	3		1
C & J 130	3		UNM CORE REQUIREMENTS
C & J Upper Division Elective	3		
			Amer St 182, 185, Anthro 101, 130; Comm &
2. Mathematics - 3 hrs			Regional Planning 181;, Econ 105, 106; Engineer-
*Stat 145	3		F200;Geog 102, Ling 101, Pol Sci 110,200, 220,240;
			Psy 105; Soc 101
3. Physical and Natural Science –15 hrs			Ī
*Biology 123L/124L or 121L	4		1
*Chem 111L	4		1
Biology 237	3		One course chosen from any of the lower division
Biol 239L	4		non-English language offerings of the Dept of
			Linguistic (including sign language) Spanish and
4. Social & Behavioral Science –21hrs			Portuguese, Foreign Languages and Literature, and
*Anthro 130	3		foreign languages in other departments and
*Core Requirement	3		programs.
Psy 105	3		-
Psy 200	3		Architecture 101; Art Hist 101, 201, 202; Dance 105;
Psy 220	3		FA 284; . Media Arts 210, Music 139, 140, Theater
Soc 322	3		122. Students may elect to take one 3 hour studio
Psy 331	3		course offered by the Departments of Art & Art
			History, Music, Theatre & Dance, and Media Arts.

3

3

3

3

3

Revised: 01/11

5. Humanities – 6 hrs \*Core Requirement

7. Fine Arts – 3 hrs
\*Core Requirement

\*Core Requirement

6. Second Language - 3 hrs
\*Core Requirement

8. General Education Elective

<sup>\*</sup>Core requirements must be chosen from the acceptable list of courses. This curriculum applies to all bachelor degree students who are freshman, transfer or reentering-entering the University of New Mexico in Fall, 1999 or later.

## COMMUNITY HEALTH EDUCATION CONCENTRATION

A grade of C or better (not C-) is required for all health education and core requirement courses.

FIRST YEAR		HRS	GR
H Ed164L	Standard First Aid/Lab	3	
H Ed 171	Personal Health Management	3	
Engl 101	Composition I: Exposition	3	
Biol 123/124L	Biol for Hlth Related Sciences	4	
Chem 111L	Elements of Gen Chm	4	
Psy 105	General Psychology	3	
Soc & Behav Sci	Select from UNM Core Curriculum	3	
Engl 102	Composition II: Analysis and Argument	3	
Anthro 130	Cultures of the World	3	
C & J 130	Public Speaking	3	
Stat 145*	Introduction to Statistics	3	
		35HRS	
SECOND YEAR			
H Ed 247	Consumer Health	1	
H Ed 209	Education for AIDS Prevention	1	
H Ed 260	Foundations of Health Promotion	3	
Psy 200	Statistical Principles	3	
Psy 220	Developmental Psychology	3	
Biol 237	Human Anatomy & Physiology I for	3	
	the Health Sciences		
Biol 239L	Microbiology for Health Sciences	4	
Nutr 244	Human Nutrition	3	
Engl 219	Technical Writing	3	
Sec Lang	Select from UNM Core Curriculum	3	
Humanities	Select from UNM Core Curriculum	6	
Fine Arts	Select from UNM Core Curriculum	3	
		36 HRS	

Revised: 01/11

THIRD YEAR		HRS	GR
H Ed 310	Injury Prevention	1	
H Ed 306	Conflict Mediation	1	
H Ed 321	Violence Prevention	1	
H Ed 333	Emotional Health and Interpersonal Relationships	3	
H Ed 345	Professional Applications in Health Education	3	
Ed Psych 303	Human Growth and Development	3	
C & J	Upper Division Elective	3	
Psych 331	Psychology of Personality	3	
Soc 322	Social Epidemiology or Approved 300-level Soc Course	3	
	General Education Elective	3	
		24 HRS	
FOURTH YEAR			
H Ed 451	Teaching Strategies & Curriculum for Health Education	2	
H Ed 362	Introduction to Behavior Theory	3	
H Ed 471	Introduction to Community Health	3	
H Ed 482	Intro to Health Education and Multicultural Health Beliefs	3	
H Ed 495	Field Experience	6	
H Ed	Electives	3	
OLIT 421	Production and Utilization of Instructional Materials	3	
OLIT 483	Instructional Applications Computer Technology	3	
	General Electives	7	
		33HRS	
	TOTAL HOURS	128	

Revised 01/11

The reason for this request is that the past A.S. Health Education program has fallen short on graduation and transfer rates, due in part to an outdated degree plan. In spring 2014, only one student graduated with the A.S. in Health Education. She was also the first to graduate from the program in a decade. The enrollment in the major has since increased from 9 in fall 2013 to 26 in the fall of 2014. The increased numbers demonstrate the program is starting to generate interest among the student population. In the next few years, we plan to grow the program with an increased focus on recruitment, retention, graduation and transfer rates. To accomplish our goal, we need a revision of our curriculum, bringing it up to date and in-line with main campus. These changes will **not** affect our budget, other programs, branches, or current faculty loads. The revision will not have any budgetary impacts as our full-time faculty are required to teach the same load annually. The foreseeable impact of revising the degree plan should be positive in nature. This may manifest as increased majors, increased credit hour taken, and/or increased graduation/transfer rates.