

**DEGREE/PROGRAM CHANGE  
FORM C  
Form Number: C1631**

Fields marked with \* are required

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Associated Forms exist? Yes  Initiator's Title   
Faculty Contact     Administrative Contact   
Department     Admin Email   
Branch     Admin Phone

**Proposed effective term**

Semester   Year

**Course Information**

Select Appropriate Program    
Name of New or Existing Program   
Select Category   Degree Type   
Select Action

Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements.

See current catalog for format within the respective college (upload a doc/pdf file)

[English UG page Cascade workflow.docx](#)

**Does this change affect other departmental program/branch campuses? If yes, indicate below.**

Reason(s) for Request (enter text below or upload a doc/pdf file)

Upload a document that includes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications.(upload a doc/pdf file)

[Justification for Removal of Type English UG Program.docx](#)

**Are you proposing a new undergraduate degree or new undergraduate certificate? If yes, upload the following documents.**

Upload a two-page Executive Summary authorized by Associate Provost. (upload a doc/pdf file)

Upload memo from Associate Provost authorizing go-ahead to full proposal. (upload a doc/pdf file)

## English

# Undergraduate Program

## College of Arts and Sciences and Department of English Undergraduate Admission Requirements

A minimum of 26 credit hours; 23 credit hours must be in courses acceptable toward graduation.

A cumulative grade point average of at least 2.00 on all work.

- Transfer students must have a 2.0 transfer GPA.
- Continuing UNM students must have a 2.00 institutional GPA.

Demonstrated academic achievement by satisfying the following:

- Completion of the University Writing and Speaking Core.
- Completion of the University Mathematics Core.
- Completion of the University Foreign Language Core.

Completion of Department of English admission coursework with grade(s) of C or better:

- ENGL 250.
- One of the following: ENGL 264, 281, 292, 294, 296, 349, 355.
- One of the following: ENGL 265, 293, 295, 297, 308, 356.

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## Prerequisites

A student must have credit for ENGL 110, or ENGL 112, or ENGL 113, or an equivalent before registering for 120, 221, or 222; and credit for 120 before registering for 219, 220, or any course numbered 250 or above, with the exception of 292, 293, and 320. For enrollment in ENGL 250 or literature surveys ENGL 264, 265, and 294-297, students must have successfully completed either ENGL 120 or the Writing Proficiency Portfolio. There are no prerequisites for ENGL 150, other literature courses numbered under 250, and ENGL 292 and 293 and 320. At least one lower-division course in literature is required for admission to a literature course numbered above 300. All majors should complete ENGL 250 before enrolling in upper-division courses. A few courses have special prerequisites listed after the course descriptions. Non-majors should take 250, 352, and 353 as a specially designated non-major course whenever possible.

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## Bachelor of Arts in English Studies

The Bachelors of Arts (B.A.) in English Studies teaches both skills and content. The principal skills are independent critical and creative thinking, writing, and research; the content, language, and literature as products of and reflections upon a diversity of moments, places, and cultures. As the Department is located in the Southwest, students are strongly encourage to take advantage of courses, conferences, presentations, etc. that feature the locale. Students are also strongly encouraged to take advantage of Department specialties in diverse literatures of different cultures. The major requires 34 credit hours.

In order to acquire facility with these skills and content, students need not study a predetermined body of texts (i.e., no one country, period, or author is privileged over others). At the same time, it behooves students to be familiar with some of the movements, writers, and texts that have shaped traditional and emerging canons of English literature and language.

**STEP 1:** Letter of Intent and Introduction to Studies in English (1 credit hour plus letter of intent and application)

- ENGL 249: Introduction to Studies in English (1 credit hour)

Students must submit a **letter of intent** for approval by the Associate Chair for Undergraduate Studies. Though the letter need not consist of more than a paragraph, students must convey in their letters a prospective course of study as well as a sense of what they wish to do with their degrees after they have graduated. Students are not required to list, let alone to adhere to, a specific set of courses. This step requires students to **self-identify their interests**, to take possession of their education, and to be proactive in planning their courses of study. It is highly recommended that students take ENGL 120 and ENGL 249 concurrently in order to facilitate efficient admission to the English Department.

In order to assist students in the composition of their letters, each of the field groups (Creative Writing, Rhetoric and Writing, American Literary Studies, British and Irish Literary Studies, Medieval Studies) may **suggest courses of study** within their areas of expertise. These suggested courses of study are designed, as well, to address questions about prerequisites and advisement for different possible post-graduate careers and study.

**STEP 2:** Core Classes (6 credit hours): These courses are **required before students may declare a major in English Studies**; students must receive a grade of "C" or higher in each of the core courses in order to declare a major in English Studies.

- ENGL 250 Literary Textual Analysis (3 credit hours)
- Survey of Pre-1830 Literatures: One from ENGL 292, 294, 296, 349, 355 (3 credit hours)

**STEP 3:** Student-Directed Course of Study (24 credit hours) plus 3 credit hours in 300-level writing intensive course, plus 3 credit hours in a Survey of Post-1830 Literatures: One from ENGL 264, 265, 281, 293, 295, 297, 356 (3 credit hours; total 27 credit hours).

Students must take **eight (8) courses** in the English department. **No more than two (2) of these classes may be 200-level courses**, thus allowing, for example, students who are interested in more than one area of study (e.g., CW and PW) to take a second introductory course for credit, or students who wish to delve deeply into a particular field (e.g., American minority literatures) to take a third survey course for credit.

**At least three (3) of these courses must be 400-level classes** and may include the Honors Capstone Course (ENGL 412), but not the independent studies associated with honors ( ENGL 497 and 499). Neither ENGL 497 nor ENGL 499 may not count toward the 24 student-directed course of study credit hours, but may be taken as additional credit hours.

During Step 3 students are **required to take one 3 credit hour 300-level course that is writing intensive**. Students may choose ENGL 320 or any course approved by the Associate Chair for Undergraduate Studies as writing intensive to fulfill this requirement.

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## Minor Study

### Minor in English

The English minor requires 18 credit hours of English courses numbered above 120. The minor program includes two survey courses (264, 265, 281, 294, 295, 296, 297), and at least one 400-level course that may include the Honors Capstone Course (ENGL 412) but not the independent studies associated with honors ( ENGL 497 and 499); and 9 more credit hours with no more than 6 below the 300-level. Neither ENGL 497 nor ENGL 499 may not count toward the 18 credit hours, but may be taken as additional credit hours.

## Justification for Removal of Type English UG Program

We changed the undergraduate minor in fall 2012—and some pesky typos marred the otherwise excellent change. In this case, we never intended for English 499 to be left out of the list of courses students could use to fulfill the requirements. We ask to delete said typo at this time. The result will help our many students who take 499 and who are now barred from using it as fulfilling a requirement. No long range planning, workload, or budget matters impact or are impacted by this change.