

**DEGREE/PROGRAM CHANGE
FORM C
Form Number: C1655**

Fields marked with * are required

Name of Initiator: Gene Henley **Email:** ghenley@unm.edu **Phone Number:** 505 277-1095 **Date:** 08-19-2015

Associated Forms exist? Yes Initiator's Title Director of Op: School of Public Administration
Faculty Contact Kun Huang Administrative Contact Gene Henley
Department School of Public Administration Admin Email ghenley@unm.edu
Branch Main Admin Phone 505.277.1095

Proposed effective term

Semester Fall Year 2016

Course Information

Select Appropriate Program Graduate Degree Program
Name of New or Existing Program Master of Health Administration
Select Category Degree Degree Type
Select Action Revision

Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements.

See current catalog for format within the respective college (upload a doc/pdf file)

[Current-Proposed MHA Catalog Description 10 20 15.docx](#)

Does this change affect other departmental program/branch campuses? If yes, indicate below.

Reason(s) for Request (enter text below or upload a doc/pdf file)

Revision to Curriculum to reflect accreditation requirements. [REGISTRAR'S COMMENT: THIS FORM REQUESTS CHANGES TO REQUIREMENTS, AND THE ELIMINATION OF ALL EXISTING CONCENTRATIONS.]

[MHA Curriculum Change Summary 8-20-2015.pdf](#)

Upload a document that includes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications.(upload a doc/pdf file)

[MHA Curriculum Proposal 3.3.15 revised w budget statement.docx](#)

Are you proposing a new undergraduate degree or new undergraduate certificate? If yes, upload the following documents.

Upload a two-page Executive Summary authorized by Associate Provost. (upload a doc/pdf file)

Upload memo from Associate Provost authorizing go-ahead to full proposal. (upload a doc/pdf file)

Current MHA Catalog Description

The School of Public Administration offers two Master's Degrees:

- * Master of Health Administration (M.H.A.)
- * Master of Public Administration *(M.P.A.)

The Master of Health Administration provides professional graduate education for leadership careers in healthcare administration. This program educates students to become effective executives and informed health policy advisors. The curriculum responds to issues and concerns related to Hispanic, Native American, and rural health care in hospitals, clinics, healthcare agencies, and health-related organizations.

The Master of Public Administration prepares men and women interested in public service and third sector careers for professional and management policy positions. Persons already employed or preparing to enter public service are encouraged to apply for admission. The interdisciplinary nature of the program is designed to utilize faculty resources in departments and colleges across the University, and to offer students a wide choice in their professional preparation.

Dual Degrees: The School offers dual-degree programs with the School of Law and School of Architecture and Planning:

- * M.P.A./J.D. degrees with the School of Law.
- *M.P.A./M.C.R.P. degrees with the Department of Community and Regional Planning in the School of Architecture and Planning.

See also Individual Dual-Degree Programs in the Graduate Programs section of this Catalog.

Undergraduate/Graduate Shared-Credit Degrees Program: The School participates in an Undergraduate/Graduate Shared-Credit Degrees Program with University College leading to a Bachelor

MHA Proposed Catalog Description

The School of Public Administration offers two Master's Degrees:

- * Master of Health Administration (M.H.A.)
- * Master of Public Administration *(M.P.A.)

The Master of Health Administration provides professional graduate education for leadership careers in healthcare administration. This program educates students to become effective executives and informed health policy advisors. The curriculum responds to issues and concerns related to Hispanic, Native American, and rural health care in hospitals, clinics, healthcare agencies, and health-related organizations.

The Master of Public Administration prepares men and women interested in public service and third sector careers for professional and management policy positions. Persons already employed or preparing to enter public service are encouraged to apply for admission. The interdisciplinary nature of the program is designed to utilize faculty resources in departments and colleges across the University, and to offer students a wide choice in their professional preparation.

Dual Degrees: The School offers dual-degree programs with the School of Law and School of Architecture and Planning:

- * M.P.A./J.D. degrees with the School of Law.
- *M.P.A./M.C.R.P. degrees with the Department of Community and Regional Planning in the School of Architecture and Planning.

See also Individual Dual-Degree Programs in the Graduate Programs section of this Catalog.

Undergraduate/Graduate Shared-Credit Degrees Program: The School participates in an Undergraduate/Graduate Shared-Credit Degrees Program with University College leading to a Bachelor

of Liberal Arts and a Master of Public Administration with reduced completion time.

Application Deadlines

Domestic Students

Fall semester: April 1st

Spring semester: October 1st

International Students

Fall semester: March 1st

Spring semester: August 1st

Master of Health Administration Concentrations

* General Healthcare Administration

* Hospital/Clinic Administration

* Minority Health

Admission Requirements

Admission is competitive, and only applicants with strong academic and professional records are admitted to the program. Applicants must have:

* A baccalaureate degree from an accredited college or university with an undergraduate grade point average for the last 60 credit hours, or overall major grade point average of at least 3.0 on a 4.0 scale, or equivalent.

Applicants to the School of Public Administration's M.H.A. program must submit their application and necessary documentation online
<<http://www.unm.edu/apply/>>.

of Liberal Arts and a Master of Public Administration with reduced completion time.

Application Deadlines

Domestic Students

Fall semester: April 1st

Spring semester: October 1st

International Students

Fall semester: March 1st

Spring semester: August 1st

Admission Requirements

Admission is competitive, and only applicants with strong academic and professional records are admitted to the program. Applicants must have:

* A baccalaureate degree from an accredited college or university with an undergraduate grade point average for the last 60 credit hours, or overall major grade point average of at least 3.0 on a 4.0 scale, or equivalent.

Applicants to the School of Public Administration's M.H.A. program must submit their application and necessary documentation online
<<http://www.unm.edu/apply/>>.

M.H.A. Degree Requirements

All students must complete a minimum of 48 credit hours in three components:

1. Core curriculum (27 credit hours)
2. Concentration (15 credit hours)
3. M.H.A. Culminating Experience (6 credit hours)

Core Curriculum (27 credit hours)

The M.H.A. core curriculum shares nine (9) credit hours with the M.P.A. program. This shared foundation reflects common goals, purposes, skills and influences on the work of public administration and health administration students and professionals. Each of these courses is offered with a health focus for M.H.A. students to reflect their central interests and needs. The core curriculum also includes its own set of required foundational courses to meet the specialized needs of M.H.A. students.

Courses shared with M.P.A. program:

	Credit Hours
PADM 500 Public Management and Policy (H)	3
PADM 521 Institutional Development & Behavior (H)	3
PADM 525 HR Management in the Public Sector (H)	3

Courses specific to M.H.A.:

PADM 561 Health Policy and Management	3
PADM 562 Health Governance in Global Perspective	3
PADM 563 Healthcare Finance	3

M.H.A. Degree Requirements

All students must complete a minimum of 48 credit hours in three components:

1. Core curriculum (21 credit hours)
2. Shared Core (9 credit hours)
3. Practicum (3 credit hours)
4. Electives (12 credit hours)
5. Culminating Experience (3 credit hours)

Core Curriculum (21 credit hours)

The M.H.A. core curriculum shares nine (9) credit hours with the M.P.A. program. This shared foundation reflects common goals, purposes, skills and influences on the work of public administration and health administration students and professionals. Each of these courses is offered with a health focus for M.H.A. students to reflect their central interests and needs. The core curriculum also includes its own set of required foundational courses to meet the specialized needs of M.H.A. students.

	Credit Hours
PADM 600 Introduction to Health Policy and Management	3
PADM 562 Health Governance in Global Perspective	3
PADM 563 Healthcare Finance	3
PADM 564 Healthcare Policy and Program Evaluation	3
PADM 566 Health Economics	3
PADM 610 Cultural Competence & Healthcare Admin.	3
PADM 611 Healthcare Information Technology	3

	Credit Hours
PADM 564 Healthcare Policy & Program Evaluation	3
PADM 566 Health Economics	3
PADM 610 Cultural Competence & Healthcare Admin	3
(H) = Health focus	

Concentrations (15 credit hours)

Hospital/Clinic Administration Concentration

PADM 590 Sem: Hospital and Clinic Administration	3
PADM 611 Healthcare Information Technology	3
PADM 612 Healthcare Payment Systems	3
Two additional courses from General Healthcare Administration Concentration	6

Minority Health Concentration

PH 554 Health Policy, Politics and Social Equity	3
PADM 610 Cultural Competence & Healthcare Admin.	3
SOC 540 Medical Sociology and Health Policy	3
Two additional courses from General Healthcare Administration Concentration	6

Courses shared with M.P.A. program:

	Credit Hours
PADM 521 Institutional Development and Behavior	3
PADM 525 HR Management in the Public Sector	3
PADM 596 Research Methods for Public Managers	3

Practicum

PADM 655 Practicum	3
--------------------	---

MHA practicums are typically offered mid-program, offering opportunities to apply program learning during the practicum experience and to bring practicum experience into the classroom.

Electives

PADM 612 Healthcare Payment Systems	3
PADM 640 Hospital and Clinic Administration	3
PADM 590 Sem: Topical Seminars (e.g.) Ethics in Public Administration	3
LAW 531 Health Law	3
PH 502 Epidemiologic Methods	3
PH 524 Social Epidemiology	3
PH 554 Health Policy, Politics and Social Equity	3
PH 560 Special Topics in Public Health* (e.g., Women's Health Policy, Reproductive Health Policy)	3

*General Healthcare Administration
Concentration*

Credit
Hours

	<i>Credit Hours</i>
Five courses from:	
PADM 590 Sem: Ethics in Public Administration	3
PADM 590 Sem: Hospital and Clinic Administration	3
PADM 610 Cultural Competence & Healthcare Admin.	3
PADM 611 Healthcare Information Technology	3
LAW 531 Health Law	3
PH 502 Epidemiologic Methods I	3
PH 554 Health Policy, Politics, and Social Equity	3
PH 560 ST: Women's Health Policy	3
PH 560 ST: Reproductive Health Policy	3
PH 579 NM Border Health: US - Mexico Border Migration And Latino Health	3
POLS 511 Sem: Health Policy and Politics	3
SOC 540 Medical Sociology and Health Policy	3

PH 579 New Mexico Border Health	3
POLS 512 Topics in Government and Politics* (e.g., Health Policy and Politics)	3
SOC 540 Medical Sociology and Health Policy	3

* Courses other than those listed may be used to fulfill requirements. Course substitutions require justification relevant to the program of study for the MHA degree. Students may apply to substitute courses using the same process that is currently in place for MPA students seeking course substitutions. See the School of Public Administration Electives Substitution Approval Form.

Culminating Experience (3 credit hours)

The culminating experience provides an opportunity for practical professional experience and analytic reflection.

PADM 561 Strategic Management of Healthcare Systems	3
---	---

Culminating Experience (6 credit hours)

The culminating experience provides an opportunity for practical professional experience and analytic reflection. Students select one of three options. The first two options include internship experiences.

Students who do not have significant professional experience must select one of these options.

The third option is available only to students with substantial professional experience in healthcare administration or policy that substitutes for the experience provided by an internship. PADM 688 Reflection on Practice is designed to connect practical experience with learning gained in the M.H.A. program.

Through a formal writing project, students enhance their understanding of the linkages between theory and practice, and hone the analytical skills they rely upon in their professional careers. In PADM 689 Capstone, students apply knowledge and skills developed through the program to analyze challenges presented in case studies.

	Credit Hours
<i>Option 1</i>	
PADM 555 Workshop for Interns	3
PADM 688 Reflection on Practice	3
<i>Option 2</i>	
PADM 555 Workshop for Interns	3
PADM 689 Capstone	3
<i>Option 3</i>	
PADM 688 Reflection on Practice	3
PADM 689 Capstone	3

**School of Public Administration
Master of Health Administration Proposed Curriculum**

Proposed Curriculum (16 courses / 48 credit hours)

<p>MHA Core (7 courses / 21 credit hours)</p> <p>PADM ___ Introduction to Health Policy & Management</p> <p>PADM 562 Health Governance in Global Perspective</p> <p>PADM 563 Healthcare Finance</p> <p>PADM 564 Healthcare Policy & Program Evaluation</p> <p>PADM 566 Health Economics</p> <p>PADM 610 Cultural Competence & Healthcare Administration</p> <p>PADM 611 Healthcare Information Technology</p>
<p>Shared Core (3 courses / 9 credit hours)</p> <p>PADM 521 Institutional Development & Behavior</p> <p>PADM 525 Human Resources Management in the Public Sector</p> <p>PADM 596 Research Methods for Public Managers</p>
<p>Practicum (1 course / 3 credit hours)</p> <p>PADM ___ Practicum</p>
<p>Electives* (Select 4 courses / 12 credit hours from list below)</p> <p>PADM 612 Healthcare Payment Systems</p> <p>PADM ___ Hospital and Clinic Administration</p> <p>PADM 590 Topical Seminars (e.g., Ethics in Public Administration)</p> <p>LAW 531 Health Law</p> <p>PH 502 Epidemiologic Methods</p> <p>PH 524 Social Epidemiology</p> <p>PH 554 Health Policy, Politics and Social Equity</p> <p>PH 560 Special Topics in Public Health* (e.g., Women's Health Policy; Reproductive Health Policy)</p> <p>PH 579 New Mexico Border Health</p> <p>POLS 512 Topics in Government and Politics* (e.g., Health Policy and Politics)</p> <p>SOC 540 Medical Sociology and Health Policy</p>
<p>Culminating Experience (1 course / 3 credit hours)</p> <p>PADM 561 Strategic Management of Healthcare Systems</p>

*Courses other than those listed may be used to fulfill requirements. Course substitutions require justification relevant to the program of study for the MHA degree. Students may apply to substitute courses using the same process that is currently in place for MPA students seeking course substitutions. See the School of Public Administration Electives Substitution Approval Form.

Stephanie Smith 8/20/2015 3:14 PM
Comment [1]: Please see full proposal for full explanation of justifications for curriculum changes. This document is meant only to summarize proposed changes with reference to the current curriculum.

Stephanie Smith 8/20/2015 3:15 PM
Comment [2]: Increased from 18 to 21 hours

Stephanie Smith 8/20/2015 3:09 PM
Comment [3]: PADM 561 Strategic Management of Healthcare Systems has been removed from the MHA Core and is proposed to become a Culminating Experience course. Please see the bottom of this table.

Stephanie Smith 8/20/2015 3:18 PM
Comment [4]: New course

Stephanie Smith 8/20/2015 3:18 PM
Comment [5]: New course

Stephanie Smith 8/20/2015 3:19 PM
Comment [6]: Course added to Shared Core (core shared with the MPA program) to meet needs for training in research methods. PADM 500 Public Management & Policy removed from Shared Core; it is being replaced with PADM ___ Introduction to Health Policy & Management, a more specialized course for MHA students, in the MHA Core.

Stephanie Smith 8/20/2015 3:20 PM
Comment [7]: The proposed Practicum course replaces PADM 555 Workshop for Interns.

Stephanie Smith 8/20/2015 3:16 PM
Comment [8]: 12 hours of electives replace 15 hours of concentration in the current curriculum.

Stephanie Smith 8/20/2015 3:12 PM
Comment [9]: 6 credit hour culminating experience with 3 combinations of options for fulfilling requirement replaced with a single integrative course

Current Curriculum (48 credit hours)

Required courses (27 credit hours)

Shared Core	PADM 500 Public Management & Policy PADM 521 Institutional Development & Behavior PADM 525 Human Resources Management in the Public Sector
MHA Core	PADM 561 Strategic Management of Healthcare Systems PADM 562 Health Governance in Global Perspective PADM 563 Healthcare Finance PADM 564 Healthcare Policy & Program Evaluation PADM 566 Health Economics PADM 610 Cultural Competence & Healthcare Administration
Concentrations (15 credit hours, see course content on page 7)	Hospital/Clinic Administration (3 required courses) Minority Health (2 required courses) General Healthcare Administration (5 required courses)
Culminating Experience (6 credits)	PADM 555 Workshop for Interns + PADM 688 Reflection on Practice PADM 555 Workshop for Interns + PADM 689 Capstone Course PADM 688 Reflection on Practice + PADM 689 Capstone Course

Current MHA Concentrations

Hospital/Clinic Administration (3 required courses)

PADM 590 Hospital and Clinic Administration
PADM 612 Healthcare Payment Systems
PADM 611 Healthcare Information Technology
Plus 2 additional courses from the General Healthcare Administration Concentration

Minority Health (2 required courses)

PH 554 Health Policy, Politics and Social Equity
SOC 540 Medical Sociology and Health Policy
Plus 3 additional courses from the General Healthcare Administration Concentration

General Healthcare Administration (5 courses required from list)

PADM 612 Healthcare Payment Systems
PADM 611 Healthcare Information Technology
PADM 590 Ethics in Public Administration
PADM 590 Hospital and Clinic Administration
PH 502 Epidemiologic Methods
PH 504 Rural Health
PH 554 Health Policy, Politics and Social Equity
PH 560 Women's Health Policy
PH 560 Reproductive Health Policy
PH 579 New Mexico Border Health
LAW 531 Health Law
LAW 690 Bioethics
POLS 511 Health Policy and Politics
SOC 540 Medical Sociology and Health Policy

Approved by SPA Faculty

**School of Public Administration
Master of Health Administration Proposed Curriculum**

Proposed Curriculum (16 courses / 48 credit hours)

MHA Core (7 courses / 21 credit hours) PADM 600 Introduction to Health Policy & Management PADM 562 Health Governance in Global Perspective PADM 563 Healthcare Finance PADM 564 Healthcare Policy & Program Evaluation PADM 566 Health Economics PADM 610 Cultural Competence & Healthcare Administration PADM 611 Healthcare Information Technology
Shared Core (3 courses / 9 credit hours) PADM 521 Institutional Development & Behavior PADM 525 Human Resources Management in the Public Sector PADM 596 Research Methods for Public Managers
Practicum (1 course / 3 credit hours) PADM 655 Practicum
Electives* (Select 4 courses / 12 credit hours from list below)
PADM 612 Healthcare Payment Systems PADM 640 Hospital and Clinic Administration PADM 590 Topical Seminars (e.g., Ethics in Public Administration) LAW 531 Health Law PH 502 Epidemiologic Methods PH 524 Social Epidemiology PH 554 Health Policy, Politics and Social Equity PH 560 Special Topics in Public Health* (e.g., Women's Health Policy; Reproductive Health Policy) PH 579 New Mexico Border Health POLS 512 Topics in Government and Politics* (e.g., Health Policy and Politics) SOC 540 Medical Sociology and Health Policy
Culminating Experience (1 course / 3 credit hours) PADM 561 Strategic Management of Healthcare Systems

Commented [SS1]: Hospital and Clinic Administration has been offered 2-3 times as a 590. Gene told me that it is in line to be part of a package of 590 courses that are to be assigned regular course numbers soon.

*Courses other than those listed may be used to fulfill requirements. Course substitutions require justification relevant to the program of study for the MHA degree. Students may apply to substitute courses using the same process that is currently in place for MPA students seeking course substitutions. See the School of Public Administration Electives Substitution Approval Form.

Approved by SPA Faculty

Rationale for Proposed MHA Curriculum Revisions

The MHA Committee carefully considered changes to the MHA curriculum during the Fall 2014 Semester. The committee considered changes on the bases of experience implementing the MHA program for more than a year, accreditation requirements (NASPAA and CAHME) and program resource considerations. The committee also conducted a thorough review of 23 CAHME-accredited MHA programs to better understand which courses are traditionally offered elsewhere. Special attention was given to MHA programs housed within schools/programs of public administration (USC Price, Utah Eccles, and NYU Wagner). Proposed curriculum changes and justifications are outlined below. The proposed curriculum is located on page 1 of this document. The current curriculum is located on pages 6 and 7 of this document.

Total credit hours are to remain at 48.

MHA Core (propose to increase from 18 to 21 credit hours)

The MHA Core currently features 6 required courses (PADM 561, 562, 563, 564, 566 and 610). Proposed changes to the MHA Core:

- Add PADM 600 Introduction to Health Management & Policy (new course) as a requirement.
 - MHA students need a foundational course in health management and policy. Such a course is widely required in other MHA programs and would address a number of accreditation requirements that are not covered in other existing courses, including population health and status assessment, governance of healthcare organizations, and health policy formulation and implementation. Furthermore, this course would serve as a foundational course for all MHA students. The two tenure-track faculty members hired to support the MHA program are expected to staff this course.
- Move PADM 611 Healthcare Information Technology from concentration option to MHA Core.
 - Healthcare IT knowledge and skills are essential for MHA students and form a central accreditation requirement. Therefore, PADM 611 Healthcare Information Technology should be required rather than optional. SPA has faculty resources to teach this course. It was offered in the Fall 2014 semester.
- Move PADM 561 Strategic Management of Healthcare Systems from MHA Core to Culminating Experience.
 - PADM 561 offers an opportunity to integrate knowledge and skills acquired during the course of the MHA program. Surveyed MHA programs either require a classroom-based course as capstone/culminating experience or do not require a capstone/culminating experience whatsoever. No surveyed MHA

Approved by SPA Faculty

programs require multiple culminating experience courses as currently required by SPA. Therefore, in consideration of MHA student needs for an integrative culminating experience, accreditation requirements and program resources, it is proposed to require PADM 561 as a culminating experience course.

- Of the surveyed MHA programs that do require a classroom-based course for a capstone, a majority use content identical or similar to Strategic Management of Healthcare Systems.
- The PADM 561 syllabus will be revised to provide an integrative program experience. PADM 561 has been offered each fall semester for several years; thus, it will draw upon existing program resources. The course has been offered at the beginning of the MHA program, but will be re-sequenced as a culminating experience course toward the end of the program. No impacts on SPA resources are anticipated.

Shared Core (9 credit hours)

Three required courses are currently shared between the MHA and MPA programs: PADM 500, PADM 521 and PADM 525. Proposed curriculum changes to the shared core:

- Eliminate PADM 500 Public Management & Policy as a requirement for MHA students.
 - MHA students do not need a foundational course in public management and policy. None of the other 50 MHA programs the committee studied requires a public management and policy course and such a course is not featured in accreditation requirements for MHA degree programs.
- Add PADM 596 Research Methods for Public Managers to the shared core.
 - MHA students need a course in statistical research methods. PADM 596 would meet this need and address accreditation requirements, drawing upon existing SPA faculty resources.

The content of PADM 521 and PADM 525 overlaps sufficiently with NASPAA and CAHME accreditation requirements to remain part of the shared core. These courses have been taught to MHA students using existing SPA faculty resources for the past two years.

Approved by SPA Faculty

Concentrations (propose to replace 15 concentration credit hours with 12 elective credit hours)

Five concentration courses selected from three options (Hospital/Clinic Administration, Minority Health and General Healthcare Administration) are currently required (see page 7 of this document). Proposed changes to the concentrations:

- Eliminate concentrations.
 - It is uncommon for MHA programs to offer concentrations and it is not required for accreditation. Concentration requirements place undue resource burdens on SPA.
- Add electives for a total of 12 credit hours (4 courses).

Electives would offer students the opportunity to select from a range of course options culled from current concentration options (see page 7) to explore and develop knowledge and skills outside the common required curriculum. Students would be able to develop broader or more specialized knowledge according to individual needs and SPA would have more flexibility in course offerings.

The elective list located on page 1 of this proposal is culled from the list of current concentration course options. Two courses that are no longer offered, PH 504 (Rural Health) and LAW 690 (Bioethics), have been removed from the list of elective options. Several elective courses, including at least three regularly offered by SPA, are available for students to select from to fulfill the 12 credit hour requirement. In addition, students may apply to substitute other courses that are relevant to the program of study for the MHA degree using the same process that is currently in place for MPA students seeking course substitutions. See the School of Public Administration Electives Substitution Approval Form for details on process.

Practicum

Replace PADM 555 Workshop for Interns (culminating experience in current curriculum) with a new course, PADM 655 Practicum. This change is proposed to meet accreditation requirements, align with standard practices in other MHA programs and meet the needs of MHA students.

- MHA practicums are typically offered mid-program, offering opportunities to apply program learning during the practicum experience and to bring practicum experience into the classroom. Practicums fulfill key accreditation requirements for professional skills development in MHA programs and need to be retained as a requirement. Instructors have been offering PADM 555 Workshop for Interns under individual advisement. It is proposed that Practicum supervision be consolidated under a sole instructor of record to systematize supervision and assist in managing faculty workloads. Practicum enrollment is expected to reach approximately 15-20 students per academic year.

Approved by SPA Faculty

Culminating Experience (6 credit hours)

Two of three culminating experience courses are currently required, selecting from PADM 555 Workshop for Interns, PADM 688 Reflection on Practice and PADM 689 Capstone Course. The existing structure of the culminating experience for the MHA program is inefficient in fulfilling accreditation requirements, inconsistent with other MHA programs, and places undue burdens on SPA resources. Proposed changes to the culminating experience:

- Replace these options with PADM 561 Strategic Management of Healthcare Systems.
 - As noted above (under MHA Core), PADM 561 offers an opportunity to integrate knowledge and skills acquired during the course of the MHA program. Surveyed MHA programs either require a classroom-based course as capstone or do not require a capstone/culminating experience whatsoever. No surveyed MHA programs require multiple culminating experience courses as currently required by SPA. Therefore, in consideration of MHA student needs for an integrative culminating experience, accreditation requirements and program resources, it is proposed to require PADM 561 as a culminating experience course.
 - Of the surveyed MHA programs that do require a classroom-based course for a capstone, a majority use content identical or similar to Strategic Management of Healthcare Systems.
 - The proposed PADM 561 course has been offered several times and utilizes existing SPA faculty resources.
- Replace PADM 555 Workshop for Interns with PADM 655 Practicum (see above under Practicum).
- Eliminate PADM 689 Capstone Course from the curriculum. It has never been offered.
- Eliminate PADM 688 Reflections course from the curriculum. None of the 51 accredited MHA programs offer a post-internship or post-practicum reflection course. This course would also place undue burden on SPA faculty as practicum enrollment is expected to reach approximately 15-20 students per academic year.

Approved by SPA Faculty

Current Curriculum (48 credit hours)

Required courses (27 credit hours)

Shared Core	PADM 500 Public Management & Policy PADM 521 Institutional Development & Behavior PADM 525 Human Resources Management in the Public Sector
MHA Core	PADM 561 Strategic Management of Healthcare Systems PADM 562 Health Governance in Global Perspective PADM 563 Healthcare Finance PADM 564 Healthcare Policy & Program Evaluation PADM 566 Health Economics PADM 610 Cultural Competence & Healthcare Administration
Concentrations (15 credit hours, see course content on page 7)	Hospital/Clinic Administration (3 required courses) Minority Health (2 required courses) General Healthcare Administration (5 required courses)
Culminating Experience (6 credits)	PADM 555 Workshop for Interns + PADM 688 Reflection on Practice PADM 555 Workshop for Interns + PADM 689 Capstone Course PADM 688 Reflection on Practice + PADM 689 Capstone Course

Approved by SPA Faculty

Current MHA Concentrations

Hospital/Clinic Administration (3 required courses)

- PADM 590 Hospital and Clinic Administration
- PADM 612 Healthcare Payment Systems
- PADM 611 Healthcare Information Technology
- Plus 2 additional courses from the General Healthcare Administration Concentration

Minority Health (2 required courses)

- PH 554 Health Policy, Politics and Social Equity
- SOC 540 Medical Sociology and Health Policy
- Plus 3 additional courses from the General Healthcare Administration Concentration

General Healthcare Administration (5 courses required from list)

- PADM 612 Healthcare Payment Systems
- PADM 611 Healthcare Information Technology
- PADM 590 Ethics in Public Administration
- PADM 590 Hospital and Clinic Administration
- PH 502 Epidemiologic Methods
- PH 504 Rural Health
- PH 554 Health Policy, Politics and Social Equity
- PH 560 Women’s Health Policy
- PH 560 Reproductive Health Policy
- PH 579 New Mexico Border Health
- LAW 531 Health Law
- LAW 690 Bioethics
- POLS 511 Health Policy and Politics
- SOC 540 Medical Sociology and Health Policy

Justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications.

Formatted: Font: Bold

The proposed revision to curriculum has no impact on budget and workload since the revised curriculum will be taught by existing School of Public Administration faculty.