## DEGREE/PROGRAM CHANGE <br> FORM C <br> Form Number: C1567

## Fields marked with * are required

Name of Initiator: Roberta Vigil Email: greggy@unm.edu Phone Number:505737-6224 Date: 11-04-2014

| Associated Forms exist? | No | Initiator's Title Taos-Sr Instrctnl Sves Assoc: Taos Branch |
| ---: | :--- | :--- |
| Faculty Contact Randi Archuleta | Administrative Contact Roberta Vigil |  |
| Department Instruction | Admin Email greggy@unm.edu |  |
| Branch Taos | Admin Phone 575-737-6224 |  |

## Proposed effective term



## Course Information



Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements.
See current catalog for format within the respective college (upload a doc/pdf file)

## Proposed AS Education.pdf

Current AS Education with rationale.pdf
Does this change affect other departmental program/branch campuses? If yes, indicate below.

Reason(s) for Request (enter text below or upload a doc/pdf file)
To be more in alignment with the College of Education and to reduce the credit hours required from 69 to 60 credit hours.

Upload a document that inlcudes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications.(upload a doc/pdf file)

## EDUC.pdf

Are you proposing a new undergraduate degree or new undergraduate certificate? If yes, upload the following documents.

Upload a two-page Executive Summary authorized by Associate Provost. (upload a doc/pdf file)

# ․․․ UNM taos 

## University of New Mexico Taos <br> Associate of Science in Education

The Associate of Science in Education is designed for the student who is planning to enter a baccalaureate program upon completion, or who wants to work as a school aide. Students need to be aware of the Core Curriculum and College graduation requirements at UNM or any other four-year institution. It is the student's responsibility to contact an academic advisor before registering for courses in the degree program. See second page for specific teaching field requirements.
Note: Lower Division Education courses will not substitute for Professional Education course requirements. UNM-Taos reserves the right to make necessary changes as needed

| Writing and Speaking | 9 credit hours |
| :---: | :---: |
| Required: <br> Choose one (1) course from the following: |  |
|  |  |
| English (ENGL) 110 Accelerated Composition |  |
| English (ENGL) 111/112 Composition I/Composition II |  |
| English (ENGL) 113 Enhanced Composition |  |
| Required: |  |
| English (ENGL) 120 Composition III |  |
| Required: <br> Communication and Journalism (CJ) 130 Public Speaking OR (CJ) 220 Communication for Teachers |  |
|  |  |
| Mathematics | 9 credit hours |
| Required for Elementary Education: |  |
| Mathematics (MATH) 111 Math for Elementary and Middle school Teachers I |  |
| Mathematics (MATH) 112 Math for Elementary and Middle school Teachers II |  |
| Mathematics (MATH) 215 Math for Elementary and Middle school Teachers III |  |
| OR |  |
| For Secondary Education: (6 credit hours) |  |
| Mathematics (MATH) 120 Intermediate Algebra |  |
| Or |  |
| Mathematics (MATH) 101 and 102 |  |
| And |  |
| Statistics (STATS) 145 Introduction to Statistics |  |



Total Credit Hours- 60

## Teaching Field Preparation

## 24-36 credit hours

Twenty-four (24) to Thirty-six (36) semester credit hours in one teaching field is required in a degree program at UNM Albuquerque for teacher preparation licensure. These hours should be planned with an academic advisor. The following courses are recommended lower division preparation for Teaching Fields, and must be passed with a B or better. A teaching field is not required for completion of the Associates of Science Degree.
*Note: Not all of these courses will be offered on a regular basis at UNM Taos.

## Total Credit Hours-93-105

## Bilingual Education (Spanish/English-K-12)

SPAN 101: Elementary Spanish I
SPAN 102 Elementary Spanish II
(3)

SPAN 201 Intermediate Spanish I

## Language Arts

English (ENGL) 240 Traditional Grammar (3)
SPAN 101 Elementary Spanish I
One of the following:
English (ENGL) 150 Study of Lit 3
English (ENGL) 292 World Lit: Ancient16th Cent (3)
English (ENGL) 293 World Lit: 17th Cent Present (3)
English (ENGL) 296 Early American Literature (3)
Bilingual Education (Navajo/English - K-12) History (HIST) 260 History of NM Culture/Fine Arts/Folklore

## Social Science

History (HIST) 101 West Civ. to 1648
History (HIST) 102 West Civ. post 1648
History (HIST) 161 US Hist to 1877
History (HIST) 162 US Hist post 1877
History (HIST) 260 History of NM
Geography (GEOG) 102 Human Geog.
Economics (ECON) 105 Macro
(3)
(3)
(3)
(3)
(3)

Political Science (POLS) 200 Amer. Politics
(3)

One of the following:
Political Science (POLS) 220 Comp. Political Sc. (3)
Political Science (POLS) 240 Internet Politics (3)
Political Science (POLS) 260 Political Ideas

## Science $\mathbf{- 2 4} \mathbf{~ h r s}$. from the following:

Chemistry (CHEM) 111L Elem Gen Chem 3
Chemistry (CHEM) 122L Gen Chem 3
Biology (BIOL) 110L Bio Non-Majors 3
Biology (BIOL) 136 Anat/Phys Non-Majors 3
Biology (BIOL) 237 Anat/Phys I 3
Biology
Biology (BIOL) 238 Anat/Phys II 3
Biology (BIOL) 239L Microbio Hlth Sci 3
Biology (BIOL) 247L Anat/Phys Lab

Biology (BIOL) 248L Anat/Phys Lab 3
Physics (PHYC) 102L Intro Physics 3
Physics (PHYC) 151L Gen Physics 3
Physics (PHYC) 152L Gen Physics 3
Earth and Planetary Sciences (EPS) 101 Intro Geology 3
Earth and Planetary Sciences (EPS) 105L Phys Geol. Lab 3
Earth and Planetary Sciences (EPS) 201L Earth History 3
Astronomy (ASTR) 101L Intro Astro.

Art Education
Art Studio (ARTS) 121 2-D Design
Art Studio (ARTS) 122 3-D Design
Art Studio (ARTS) Elective (200)
Art History (ARTH) 101 Intro Art
Art Education (ARTE) Elective (200)

## Fine Arts Theater

Theater (THEA) 223 Intro. to Script Analysis
One of the following:
Theater (THEA) 192 Stagecraft I
Theater (THEA) 194 Intro Costumes
Theater (THEA) 196 Intro Stage Light

Teaching English as a Second Language

Second Language

Linguistics (LING) 1013
Mathematics
K-5: Math (MATH) 121 College Algebra 3
Mathematics (MATH) 180 Elem Calculus I 3
Mathematics (MATH) 181 Elem Calculus II 3
Statistics (STAT) 145 Statistics 3
K-8: Mathematics (MATH) 123 Trigonometry 1233
Statistics (STAT) 145 Statistics 3
Mathematics (MATH) 150 Pre-Calculus 3
Mathematics (MATH) 162 Calculus 3

## University of New Mexico Taos <br> Associate of Science in Education

NAME: $\qquad$ BANNER ID: $\qquad$ PROGRAM ENTRY DATE: $\qquad$ SEM YEAR
$>$ Writing \& Speaking - 9credit hours

| Course | Subject | CR HR | Grade | Semester |
| :--- | :--- | :---: | :---: | :---: |
| ENGL | Composition I/Composition II/Accelerated Composition | 3 |  |  |
| $110 / 111 / 112 / 113$ |  | 3 |  |  |
| ENGL 102 | Composition III | 3 |  |  |
| CJ 130 or CJ | Public Speaking or Communication for Teachers | 3 |  |  |
| 220 or | Intro. to the Study of Language |  |  |  |
| LING 101 |  |  |  |  |

## Mathematics - 9 credit hours

| MATH 111 | Math for Elem. and Mid. School Teachers I | 3 |  |  |
| :--- | :--- | :--- | :--- | :--- |
| MATH 112 | Math for Elem. and Mid. School Teachers II | 3 |  |  |
| MATH 215 | Math for Elem. and Mid. School Teachers III | 3 |  |  |

$>$ Social and Behavioral Sciences - 9 credit hours

| LING 101 | Introduction to the Study of Language | 3 |  |  |
| :--- | :--- | :--- | :--- | :--- |
| PSY 105 | General Psychology | 3 |  |  |
|  |  | 3 |  |  |

## Humanities- 12 credit hours

| HIST 101 or <br> 102 |  | 3 |  |  |
| :--- | :--- | :--- | :--- | :--- |
| HIST 161 |  | 3 |  |  |
| HIST 162 |  | 3 |  |  |
| HIST 260 |  | 3 |  |  |

$>$ Physical and Natural Sciences - 12 credit hours

|  |  | 4 |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  | 4 |  |  |
|  |  | 4 |  |  |

## Foreign Language - $\mathbf{3}$ credit hours

## Education - 3 credit hours



## n $\mathrm{UNM}_{\text {taos }}$

## University of New Mexico Taos Associate of Science in Education

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Note: Lower Division Education courses will not substitute for Professional Education course requirements. UNM-Taos reserves the right to make necessary changes as needed


Comment [RA1]: LING 101 moved to Social and Behavioral Sciences Area 4. This is its correct placement with regards to the CORE curriculum worksheet

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Comment [RA2]: Added specifiers for
elementary education and secondary education. Extra three credits of math for secondary education students will be moved to Fine Arts.
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Comment [RA3]: Secondary education students require different MATH courses. Math 120 is equal to Math 101 and 102 (ALEKS)


> Comment [RA4]: Modified title utilizing UNM Core Curriculum worksheet categories. Added LING 101 to this section, as indicated by the Core worksheet. Added an additional 3 credits of Area 4 to align with requirements at the BA level for elementary and secondary education. $\begin{aligned} & \text { Comment [RA5]: Department Chair is requiring } \\ & \text { Psy } 105 \text { in Area } 4 \text { for content alignment with } \\ & \text { education. Not required for Education in upper } \\ & \text { division but she felt the content was very useful for } \\ & \text { teacher education. Remains consistent from our }\end{aligned}$ previous AS in Education.

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Comment [RA6]: Terminology consistent with UNM CORE curriculum worksheet

Comment [RA7]: Required 12 credits of HIST consistent with College of Education degrees in Elementary and Secondary Education

Comment [RA8]: Change in title to be consistent with UNM Core Curriculum worksheet

Comment [RA9]: This area was updated to reflect different requirements for Elementary and Secondary Education degrees.
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Comment [RA10]: Educ 220 and CIMTE 296 deleted from the curriculum as they are no longer required for the education degree and articulation purposes. The internship class will now be under a EDUC course code. The deletion of CIMTE will also help bring the total credit hours for this degree to 60 instead of the previous 69 -in alignment with main campus
Comment [RA11]: Deleting this section as Psy is already covered in the Social and Behavioral Sciences area. This is consistent with the Core Curriculum worksheet. Developmental psych is no longer required at the BA level for education

Comment [RA12]: Deleting 3 credit hours of Fine Arts to bring total degree down to 60 from 69. Elementary education students will take 3 credit hours of Fine Arts and Secondary Education students will take 6 credit hours of fine arts (inclusive of the 3 MATH credits leftover)

## Teaching Field Preparation

## $\mathbf{2 4 - 3 6}$ credit hours

Twenty-four (24) to Thirty-six (36) semester credit hours in one teaching field is required in a degree program at UNM Albuquerque for teacher preparation licensure. These hours should be planned with an academic advisor. The following courses are recommended lower division preparation for Teaching Fields, and must be passed with a B or better. A teaching field is not required for completion of the Associates of Science Degree.
*Note: Not all of these courses will be offered on a regular basis at UNM Taos.

## Total Credit Hours-93-105

Bilingual Education (Spanish/English-K-12)
SPAN 101: Elementary Spanish I
SPAN 102 Elementary Spanish II
SPAN 201 Intermediate Spanish I
SPAN 202 Intermediate Spanish II
Language Arts
English (ENGL) 240 Traditional Grammar
SPAN 101 Elementary Spanish I
One of the following:
English (ENGL) 150 Study of Lit 3
English (ENGL) 292 World Lit: Ancient16th Cent (3)
English (ENGL) 293 World Lit: 17th Cent Present (3)
English (ENGL) 296 Early American Literature (3)
Bilingual Education (Navajo/English - K-12)
History (HIST) 260 History of NM
Culture/Fine Arts/Folklore
(6)

Social Science
History (HIST) 101 West Civ. to 1648
History (HIST) 102 West Civ. post 1648
History (HIST) 161 US Hist to 1877
History (HIST) 162 US Hist post 1877
History (HIST) 260 History of NM
(3)

Geography (GEOG) 102 Human Geog. (3)
Economics (ECON) 105 Macro
(3)

Political Science (POLS) 200 Amer. Politics (3)
One of the following:
Political Science (POLS) 220 Comp. Political Sc. (3)
Political Science (POLS) 240 Internet Politics (3)
Political Science (POLS) 260 Political Ideas (3)

Biology (BIOL) 248L Anat/Phys Lab 3
Physics (PHYC) 102L Intro Physics 3
Physics (PHYC) 151L Gen Physics 3
Physics (PHYC) 152L Gen Physics 3
Earth and Planetary Sciences (EPS) 101 Intro Geology 3
Earth and Planetary Sciences (EPS) 105L Phys Geol. Lab 3
Earth and Planetary Sciences (EPS) 201L Earth History 3
Astronomy (ASTR) 101L Intro Astro.

## Art Education

| Art Studio (ARTS) 121 2-D Design | (3) |
| :--- | :---: |
| Art Studio (ARTS) 122 3-D Design | (3) |
| Art Studio (ARTS) Elective (200) | (3) |
| Art History (ARTH) 101 Intro Art | (3) |
| Art Education (ARTE) Elective (200) | (3) |
| Fine Arts Theater |  |
| Theater (THEA) 223 Intro. to Script Analysis | (3) |
| One of the following: |  |
| Theater (THEA) 192 Stagecraft I | (3) |
| Theater (THEA) 194 Intro Costumes | (3 |
| Theater (THEA) 196 Intro Stage Light | (3) |

Teaching English as a Second Language
Second Language 3
Linguistics (LING) 101

Mathematics
K-5: Math (MATH) 121 College Algebra 3
Mathematics (MATH) 180 Elem Calculus I 3
Mathematics (MATH) 181 Elem Calculus II 3
Statistics (STAT) 145 Statistics 3
K-8: Mathematics (MATH) 123 Trigonometry 1233
Statistics (STAT) 145 Statistics 3
Mathematics (MATH) 150 Pre-Calculus 3
Mathematics (MATH) 162 Calculus 3
3
3

Science - $\mathbf{2 4}$ hrs. from the following:
Chemistry (CHEM) 111L Elem Gen Chem 3
Chemistry (CHEM) 122L Gen Chem 3
Biology (BIOL) 110L Bio Non-Majors
Biology (BIOL) 136 Anat/Phys Non-Majors 3
Biology (BIOL) 237 Anat/Phys I
Biology
Biology (BIOL) 238 Anat/Phys II 3
Biology (BIOL) 239L Microbio Hlth Sci 3
Biology (BIOL) 247L Anat/Phys Lab 3

## University of New Mexico Taos

 Associate of Science in EducationNAME: $\qquad$ BANNER ID: $\qquad$ PROGRAM ENTRY DATE: ________相 $\qquad$

| Course | Subject | CR HR | Grade | Semester |
| :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { ENGL } \\ & 110 / 111 / 112 / 11 \end{aligned}$ | 3 Composition I/Composition II/Accelerated Composition | 3 |  |  |
| ENGL 102 | Composition III | 3 |  |  |
| $\begin{aligned} & \text { CJ } 130 \text { or CJ } \\ & 220 \text { or } \\ & \text { LING } 101 \\ & \hline \end{aligned}$ | Public Speaking or Communication for Teachers Intro. to the Study of Language | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ |  |  |
| $>$ Mathematics - 9 credit hours |  |  |  |  |
| MATH 111 | Math for Elem. and Mid. School Teachers I | 3 |  |  |
| MATH 112 | Math for Elem. and Mid. School Teachers II | 3 |  |  |
| MATH 215 | Math for Elem. and Mid. School Teachers III | 3 |  |  | $>$ Social and Behavioral Sciences Science - $\mathbf{9 3}$ credit hours


| LING 101 | Introduction to the Study of Language | 3 |  |  |
| :--- | :--- | :--- | :--- | :--- |
| PSY 105 | General Psychology | $\underline{3}$ |  |  |
|  |  | $\underline{3}$ |  |  |

## Humanitiesistory- 12 credit hours

| HIST 101 or |  | 3 |  |  |
| :--- | :--- | :--- | :--- | :--- |
| $\underline{\text { 102 }}$ |  | 3 |  |  |
| HIST 161 |  | 3 |  |  |
| HIST 162 |  | 3 |  |  |
| HIST 260 |  |  |  |  |

$>$ Physical and Natural Sciences - 12 credit hours

|  |  | 4 |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  | 4 |  |  |
|  |  | 4 |  |  |



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Justification for Program: To be more in alignment with the College of Education and to reduce the credit hours required from 69 to 60 credit hours.

Impact on Long-Range Planning: There is no impact on long range planning.
Budget Analysis: There are no additional budget requirements.
Faculty Workload Implications: There are no changes to faculty workload.

