

**DEGREE/PROGRAM CHANGE
FORM C
Form Number: C1529**

Fields marked with * are required

Name of Initiator: Amanda Kay Wolfe **Email:** akwolfe@unm.edu **Phone Number:** 505 277-7044 **Date:** 10-31-2014

Associated Forms exist? Initiator's Title
Faculty Contact Administrative Contact
Department Admin Email
Branch Admin Phone

Proposed effective term

Semester Year

Course Information

Select Appropriate Program

Name of New or Existing Program

Select Category Degree Type

Select Action

Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements.
See current catalog for format within the respective college (upload a doc/pdf file)

[PhD LAS GeographyEnvironmentalStudies ExactTitle.docx](#)

Does this change affect other departmental program/branch campuses? If yes, indicate below.

Reason(s) for Request (enter text below or upload a doc/pdf file)

[PHD LAS GeographyEnvironmentalStudies Reason.doc.docx](#)

Upload a document that includes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications.(upload a doc/pdf file)

[GES agreement concentration.pdf](#)

[PhD LAS GeographyEnvironmentalStudies Impact.docx](#)

Are you proposing a new undergraduate degree or new undergraduate certificate? If yes, upload the following documents.

Upload a two-page Executive Summary authorized by Associate Provost. (upload a doc/pdf file)

Upload memo from Associate Provost authorizing go-ahead to full proposal. (upload a doc/pdf file)

PhD LAS Geography and Environmental Studies Concentration

Concentration Requirements

Select from the following list of courses for each concentration, in consultation with the Associate Director for Academic Programs and the COS. All courses must contain at least 40% Latin American content; exceptions may be approved by the Associate Director and COS. Some of the following courses may have 40% Latin American content only when taught by an LAS instructor. Substitutions for these courses are considered on a case-by-case basis.

Anthropology

ANTH 510, 511, 522, 524, 529, 532, 533, 537, 539, 546, 547, 561, 574, 579, 585.

Art History

ARTH 500, 511, 512, 529, 549, 550, 560, 580, 583, 585, 590, 593, 594.

Brazilian Literature and Culture

PORT *461, 514, 515, 516, 517, 521, 557, 558, 570, SPAN 502.

Built Environment (Architecture & Planning) (See separate Form C for this proposed concentration)

ARCH 502, 503, 504, 505, 509, 515, 516, 517, 521, 522, 523, 524, 534, 541, 542, 544, 551, 552, 563, 564, 581, 590, 591, 592, 593, 661, 662, 691, 692, 693, 694, 695.
CRP 500, 503, 508, 510, 511, 513, 515, 516, 520, 521, 525, 527, 528, 530, 531, 532, 533, 535, 537, 543, 545, 551, 562, 563, 565, 567, 569, 570, 572, 573, 574, 576, 577, 578, 580, 581, 582, 583, 584, 585, 587, 590, 591, 592, 593, 691, 692, 693, 694, 695.
LA 501, 502, 503, 505, 508, 511, 512, 521, 531, 556, 558, 559, 560, 561, 563, 580, 581, 582, 586, 590, 591, 592, 593, 691, 692, 693, 694, 695.

Economics

ECON *410, *421, *423, *424, *427, *429, *442, *445, *466, *478, 508, 509, 510, 520, 521, 522, 533, 534, 538, 540, 542, 543, 544, 545, 546, 560, 562, 564, 565, 581, 582, 583, 584, 585, 595.

Geography and Environmental Studies

GEOG *445, *481L, 499, 501, 502, 514, 515, 516, 517, 525, 561, 562, 564, 567, 580L, 581L, 583L, 584L, 585L, 586L, 587L, 588L, 591

History

HIST 518, 560, 570, 571, 573, 574, 576, 577, 629, 643, 644, 645, 648, 649, 650, 651, 652, 653, 656, 664, 665, 673, 685, 686, 687, 688, 689, 690, 692.

International Management

MGMT 511, 524, 574, 583, 594, 595, 596, 597.

Political Science (See separate Form C for this proposed concentration)

POLS 510, 511, 512, 520, 521, 525, 540, 541, 551, 552, 570, 580, 581, 582, 584, 585, 681

Public Health (See separate Form C for this proposed concentration)

PH 502, 505, 508, 533, 554, 556, 565, 579, 583, 587; ANTH 620; CJ 553, 555; ECON 564; HIST 610; SOC 540; SPAN *439

Sociology

SOC *420, 461, 506, 507, 509, 510, 514, 520, 528, 532, 584.

Spanish American Literature

SPAN 438, 502, 504, 531, 536, 601, 631, 639.

Spanish Linguistics

SPAN 541, 545, 546, 547, 549.

Relevant electives outside of the Department may be taken only if pre-approved by the departmental Graduate Committee.

Reason for Request

The proposed Geography and Environmental Studies Concentration in the PhD in Latin American Studies would promote in-depth study of Geography and Environmental Science in Latin America from an integrated social science perspective. As a National Resource Center for Latin America, UNM's Latin American and Iberian Institute has made one of its Title VI priorities the study of sustainability, encompassing the geography and environment in Latin America. The proposed concentration is highly integrated in the Geography department and would allow dedicated students to build an adequate knowledge base of Geography and Environmental Studies in Latin America. The Geography and Environmental Studies concentration draws on UNM's strengths in teaching and research, which includes faculty in Geography.

From: Chris S Duvall duvall@unm.edu
Subject: Re: Ecuadorean PHD LAS Applicant for January: Ursula Freire
Date: February 6, 2015 at 1:15 PM
To: Matias Fontenla fontenla@unm.edu
Cc: John Newman Carr carrj@unm.edu, Maria Lane mdlane@unm.edu



Dear Matias:
Thanks--of course we support it. I was at the curriculum committee meeting and expressed our support for it...

Take care,
Chris

On Feb 6, 2015, at 1:08 PM, Matias Fontenla <fontenla@unm.edu> wrote:

All,

The form C on GES as a concentration is moving along. However, associate dean Diane Marshall contacted me and asked me for evidence that GES is on board with it. A quick reply to this email stating that GES is on board will probably suffice!

Thanks!

Saludos,
Matias

Matias Fontenla
Director, Latin American Studies
Associate Director, Latin American and Iberian Institute
Associate Professor of Economics
University of New Mexico
<https://sites.google.com/site/wwwmatiasfontenla/>
<http://www.laii.unm.edu/>

On Nov 21, 2014, at 2:50 PM, John Newman Carr <carrj@unm.edu> wrote:

Matias,

After a brief meeting today, the faculty unanimously voted to accept Ursula, with the understanding that GES will be her secondary concentration. We are very excited about this candidate, and the start of the LAS/ Ecuadorian PhD project.

That said, we would make a couple of requests for future PhD applicants:

1. Please have the applicant let us know whether we will be the primary or secondary concentration for the student, and
2. If we are the primary concentration, please have the applicant identify their preferred advisor within Geography.

Cheers!!!!

John Carr

On Nov 17, 2014, at 1:35 PM, Matias Fontenla wrote:

Maria, Chris, and John!

Here is the link to the application of Ursula Freire, who is applying to the PhD in LAS, and listed GES as a concentration. LAS rules say that I need your OK (John's, or whoever he designates) before a PhD student in LAS can come and choose your concentration. Could you take a look at her, and let me know if you don't object her being accepted to the PhD in LAS? As soon as you could? Thanks!!!

<https://drive.google.com/folderview?id=0B0Nd3IH2K9FXanp3eERlb2R0dlk&usp=sharing>

Latin American Studies PhD:

As you may recall, our PhD program in Latin American Studies requires students to choose 2 concentrations, with 5-9 courses in each. Some concentrations have very clear guidelines, with required theory and methods courses, + electives. Other concentrations allow the student to design their own curriculum (with the advise of faculty).

Students take comprehensive exams in each concentration. Faculty in each concentration have the freedom to design the comp exam (based on courses the student took, a pre-determined list of topics, written, oral, take-home, in-class, open books, closed-books, etc)

For the dissertation, the student matches with an advisor, in their preferred concentration, the usual way: compatible research agendas, and mutual interest in working together. This could be in either concentration

interest in working together. This could be in either concentration.

As for the Ecuador initiative:

- The LAII will directly **share revenues** from this venture with departments and individual faculty. Some tuition revenues goes directly to Deans and Dept Chairs, in addition to stipends for faculty that take on students, travel + per-diem to Ecuador, summer salaries, etc. We may also bridge 2 faculty hires per year for departments that participate.
- Students come fully funded by UCE, are faculty at UCE with MA's.
- They come for 3-4 semesters, after which they need to return to their positions, with a reduced teaching load until they finish their PhD's. If they are missing any course requirements after their time at UNM, they could participate in courses via Skype, online, we can send faculty to teach courses in Ecuador, and/or they can come for shorter periods, particularly for dissertation defense.

Let me know if you have any more questions, or if you want to meet/talk by phone!!
Thanks!!!!!!

Matías

John Carr, J.D., Ph.D.
Assistant Professor
Department of Geography and Environmental Studies
University of New Mexico
<http://geography.unm.edu/>