

**DEGREE/PROGRAM CHANGE
FORM C
Form Number: C1625**

Fields marked with * are required

Name of Initiator: Marjori Maddox Krebs **Email:** mkrebs@unm.edu **Phone Number:** 505 277-0602
Date: 02-27-2015

Associated Forms exist? Yes Initiator's Title Associate Professor: Department of Teacher Educati
Faculty Contact Marjori Krebs Administrative Contact Amy Hathaway
Department TEELP Admin Email ahathawa@unm.edu
Branch Main Admin Phone 505-277-0504

Proposed effective term

Semester Fall Year 2016

Course Information

Select Appropriate Program Undergraduate Degree Program
Name of New or Existing Program BS Ed Elementary Education
Select Category Major Degree Type BS Ed
Select Action Revision

Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements.

See current catalog for format within the respective college (upload a doc/pdf file)

[El Ed Language Arts TF.docx](#)
[El Ed MATH TF.docx](#)
[El Ed SCIENCE TF.docx](#)
[El Ed Social Studies TF.docx](#)
[10-29-2015 EL ED Catalog to Elizabeth Barton.docx](#)

Does this change affect other departmental program/branch campuses? If yes, indicate below.

Reason(s) for Request (enter text below or upload a doc/pdf file)
Please see attached document provided by the College of Education.

[Changes Affecting El Ed Form C Memo.pdf](#)

Upload a document that includes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications.(upload a doc/pdf file)

[COE Checklist Form Summary Justification Memo 10-8-2015.pdf](#)

Are you proposing a new undergraduate degree or new undergraduate certificate? If yes, upload the following documents.

Upload a two-page Executive Summary authorized by Associate Provost. (upload a doc/pdf file)

Upload memo from Associate Provost authorizing go-ahead to full proposal. (upload a doc/pdf file)

2016-17 Degree Plan

Elementary Education (Language Arts Concentration), BSED

College of Education: Department of Teacher Education, Educational Leadership and Policy

Term 1

ENGL 110,112 or 113	3C
MATH 111	3C
Area 4: Social & Behavioral Sciences Course	3C
Area 5: Humanities Course (Rec: HIST 101, 102, 161, 162, 260 or 463)	3C
Area 6: Foreign Language Course	3C
Total: 15	

Term 2

ENGL 120	3C
MATH 215	3C
Area 3: Physical and Natural Sciences with Lab	4C
EDUC 183L: Introduction to Education in New Mexico	3C
Area 4: Social & Behavioral Sciences Course	3C
Total: 16	

Term 3

Area 3: Physical and Natural Sciences with Lab	4C
Area 5: Humanities Course (Rec: HIST 101, 102, 161, 162, 260, or 463)	3C
CJ 130 or CJ 220	3C
EDPY 310: Learning in the Classroom	3C
ENGL 240: Traditional Grammar or LLSS 430: Teaching of Writing or Any THEA course or Any 200 Level ENGL course	3C
Total: 16	

Term 4

LING 101	3C
ENGL 240: Traditional Grammar or LLSS 430: Teaching of Writing or Any THEA course or Any 200 Level ENGL course	3C
Elective	3C
ENGL 150, 292, 293, 296 OR EMLS 451	3C
Elective	3C
Area 5: Fine Arts (Rec: ARTE 214 or MUSE 298)	3C
Total: 18	

Term 5

EDPY 472: Assessment in the Classroom	3C
EDUC 330L: Teaching of Reading to Culturally & Linguistically Diverse Students I (K-8) Diversity/Specialty Strand Course #1*	3B
MSET 365: Using Technology for Effective Learning	3C

LLSS 443: Children's Literature	3C
Elective	1C
Total: 16	

Term 6

EDUC 401L: Creating Effective K-8 Learning Environments I	1B
Diversity/Specialty Strand Course #2*	3C
EDUC 333L: Teaching Language Arts K-8	3B
EDUC 361L: Teaching Mathematics K-8	3B
EDUC 353L: Teaching Science K-8	3B
Elective	3C
Total:	17

Term 7

EDUC 402L: K-8 Field Experiences II	1B
EDUC 412L: Creating Effective K-8 Learning Environments II	2CR
EDUC 331L: Teaching of Reading to Culturally & Linguistically Diverse Students II (K-8)	3B
EDUC 321L: Teaching of Social Studies in the Elementary School	3B
EDUC 353L: Teaching of Science in the Elementary School Diversity/Specialty Strand Course #3*	3B
SPCD 489: Teaching Exceptional Students in General Education	3C
Total:	15

Term 8

EDUC 403L: Using Assessment: Creating Effective K-8 Learning Environments III	1B
EDUC 413L: Student Teaching/K-8 Field Experience III	6CR
Total:	7
Total:	120

Concentration-Teaching Field in Language Arts Requirements (24 hours)

ENGL 110, 111& 112, OR 113	3C
ENGL 120	3C
LING 101	3C
CJ 130 or CJ 220	3C
Area 5: Foreign Language	3C
Select two courses from the following:	6C

ENGL 240: Traditional Grammar
 LLSS 430: Teaching Writing

Any THEA course

Any 200 Level ENGL course (not taken to satisfy the below)

ENGL 150 or ENGL 292 or ENGL 293 or ENGL 296 or EMLS 451s	3C
ENGL 150: Study of Literature	
ENGL 292: World Lit-Ancient Through 16C	
ENGL 293: World Lit-17C Through Present	
ENGL 296: Earlier American Literature	
EMLS 451: Bks-Rel Mat Yng Adlt	

***Diversity/Specialty Strand Courses**

Students can choose from:

LLSS 315: Educating Linguistically and Culturally Diverse Students
 LLSS 175: Native American Studies
 LLSS 321 School & Society

OR Courses that fulfill the Bilingual Endorsement (Seek advisement in the Language, Literacy, and Sociocultural Studies (LLSS) Department in the College of Education.)

OR

OR Courses that fulfill the TESOL Endorsement (Seek advisement in the Language, Literacy, and Sociocultural Studies (LLSS) Department in the College of Education.)

OR

OR Courses that fulfill the Special Education Minor (Seek advisement in the Educational Specialties Department in the College of Education.)

2016-2017 DEGREES .UNM.EDU
ELEMENTARY EDUCATION MAJOR:
CONCENTRATION/TEACHING FIELD: MATH

TERM 1

ENGL 110, 112, OR 113	3 C
MATH 111	3C
Area 4: Soc & Beh Sci	3C
Area 6: Foreign Language Course	3C
Area 3: Phys & Nat Sci	4C
Total:	16

TERM 2

ENGL 120	3C
MATH 112	3C
Area 3: Phys & Nat Sci	4C
Area 5: Humanities (Rec: HIST101, 102 161, 162, 260, or 463)	3C
EDUC 183: Introduction to Education in New Mexico	3C
Total:	16

TERM 3

LING 101	3C
Area 5: Humanities (Rec: HIST101, 102 161, 162, 260, or 463)	3C
Area 1: Writing and Speaking (Rec: CJ 130 or CJ 220)	3C
EDPY 310	3C
Math 215	3C
Teaching Field Course	3C
Total:	18

TERM 4

Area 5: Humanities (Rec: HIST101, 102 161, 162, 260, or 463)	3C
Area 4: Social & Beh Sci	3C
Area 7: Fine Arts (Rec: ARTE 214 MUSE 298)	3C
Teaching Field Course	3C
Teaching Field Course	3C
Total:	15

TERM 5

EDUC 330L	3B
Diversity/Specialty Course #1	3C
EDPY 472	3C
MSET 365	3C

LLSS 443	3C
Teaching Field Course	3C
	Total: 18

TERM 6

EDUC 401L	1B
EDUC 411L	1 CR
Diversity/Specialty Course #2	3C
EDUC 333L	3B
EDUC 353L	3B
EDUC 361L	3B
Teaching Field Course	3C
	Total: 17

TERM 7

EDUC 402 L	1B
EDUC 412 L	2 CR
EDUC 331 L	3B
EDUC 321 L	3B
SPCD 489	3B
Diversity/Specialty Course #3	3C
	Total: 15

TERM 8

EDUC 403 L	1B
EDUC 413L	6 CR
	Total: 7
	Total :122

Concentration-Teaching Field in Mathematics Requirements (24 hours)

MATH 111	3C
MATH 112	3C
MATH 215	3C
Any Math Courses	15 C

***Diversity/Specialty Strand Courses**

Students can choose from:

LLSS 315: Educating Linguistically and Culturally Diverse Students

LLSS 175: Native American Studies

LLSS 321 School & Society

OR Courses that fulfill the Bilingual Endorsement (Seek advisement in the Language, Literacy, and Sociocultural Studies (LLSS) Department in the College of Education.)

OR

OR Courses that fulfill the TESOL Endorsement (Seek advisement in the Language, Literacy, and Sociocultural Studies (LLSS) Department in the College of Education.)

OR

OR Courses that fulfill the Special Education Minor (Seek advisement in the Educational Specialties Department in the College of Education.)

2016-2017 DEGREES .UNM.EDU
ELEMENTARY EDUCATION MAJOR:
CONCENTRATION/TEACHING FIELD: SCIENCE

TERM 1

ENGL 110, 112, OR 113	3C	
MATH 111	3C	
EDUC 183: Introduction to Education in New Mexico	3C	
Area 6: Foreign Language Course	3C	
Area 3: Phys & Nat Sci	4C	
	Total: 16	

TERM 2

ENGL 120	3C	
MATH 215	3C	
Area 3: Phys & Nat Sci	4C	
Area 5: Humanities (Rec: HIST101, 102 161, 162, 260, or 463)	3C	
LING 101	3C	
	Total: 16	

TERM 3

Area 3: Phys & Nat Sci	4C	
Area 5: Humanities (Rec: HIST101, 102 161, 162, 260, or 463)	3C	
Area 1: Writing and Speaking (Rec: &J 130 or 220)		3C
EDPY 310	3C	
NTSC 261L	4C	
	Total: 17	

TERM 4

Area 4: Social & Beh. Science	3C	
NTSC 262L	4C	
NTSC 263L	4C	
Area 7: Fine Arts (Rec: ARTE 214 MUSE 298)		3C
Area 4: Social & Beh. Science	3C	
	Total: 17	

TERM 5

EDUC 330L	3B	
Diversity/Specialty Course #1	3C	
EDPY 472	3C	
MSET 365	3C	
LLSS 443	3C	
	Total: 15	

TERM 6

EDUC 401L	1B	
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EDUC 411L	1 CR
Diversity/Specialty Course #2	3C
EDUC 333L	3B
EDUC 353L	3B
EDUC 361L	3B
Elective	3C
	Total: 17

TERM 7

EDUC 402L	1B
EDUC 412L	2 CR
EDUC 331L	3B
EDUC 321L	3B
SPCD 489	3B
Diversity/Specialty Course #3	3C
	Total: 15

TERM 8

EDUC 403L	1B
EDUC 413L	6 CR
	Total: 7
	Total: 120

Concentration-Teaching Field in Science Requirements (24 hours)

12 credit hours to include at least one course and accompanying lab from three of the following four areas: Biology, Chemistry, Earth and Planetary Science or Astronomy, Physics or Environmental Science.

12 credits at the 200-level or above (Rec: NTSC 261L, 262L, 263L)

***Diversity/Specialty Strand Courses**

Students can choose from:

LLSS 315: Educating Linguistically and Culturally Diverse Students

LLSS 175: Native American Studies

LLSS 321 School & Society

OR Courses that fulfill the Bilingual Endorsement (Seek advisement in the Language, Literacy, and Sociocultural Studies (LLSS) Department in the College of Education.)

OR

OR Courses that fulfill the TESOL Endorsement (Seek advisement in the Language, Literacy, and Sociocultural Studies (LLSS) Department in the College of Education.)

OR

OR Courses that fulfill the Special Education Minor (Seek advisement in the Educational Specialties Department in the College of Education.)

2016-2017 DEGREES .UNM.EDU
 ELEMENTARY EDUCATION MAJOR:
 CONCENTRATION/TEACHING FIELD: SOCIAL STUDIES

TERM 1

ENGL 110, 112, OR 113	3C	
MATH 111	3C	
GEOG 102 or 140	3C	
EDUC 183: Introduction to Education in New Mexico	3C	
Area 6: Foreign Language Course	3C	
	Total: 15	

TERM 2

ENGL 120	3C	
MATH 215	3C	
Area 3: Physical & Natural Science	4C	
HIST 101 or 102	3C	
ECON 105	3C	
	Total: 16	

TERM 3

Area 3: Physical & Natural Science	4C	
HIST 161	3C	
Area 1: Writing & Speaking (Rec: C&J 130 or 220)		3C
EDPY 310	3C	
POLS 200	3C	
	Total: 16	

TERM 4

LING 101	3C	
HIST 162	3C	
Area 7: Fine Arts (Rec: ARTE 214 MUSE 298)		3C
POLS 220, 240, or 260	3C	
Elective	3C	
Elective	1C	
	Total: 16	

TERM 5

EDUC 330L	3B	
Diversity/Specialty Course #1	3C	
EDPY 472	3C	
MSET 365	3C	
LLSS 443	3C	
HIST 260	3C	
	Total: 18	

TERM 6	
EDUC 401L	1B
EDUC 411L	1 CR
Diversity/Specialty Course #2	3C
EDUC 333L	3B
EDUC 353L	3B
EDUC 361L	3B
Elective	3C
	Total: 17

TERM 7	
EDUC 402L	1B
EDUC 412L	2 CR
EDUC 331L	3B
EDUC 321L	3B
SPCD 489	3B
Diversity/Specialty Course #3	3C
	Total: 15

TERM 8	
EDUC 403L	1B
EDUC 413L	6 CR
	Total: 7
	Total: 120

Concentration-Teaching Field in Social Studies Requirements (24 hours)

HIST 101 or 102	3C
HIST 161	3C
HIST 162	3C
HIST 260	3C
GEOG102 or 140	3C
POLS 200	3C
POLS 220, 240, or 260	3C
ECON 105	3C
	Total: 24

***Diversity/Specialty Strand Courses**

Students can choose from:

LLSS 315: Educating Linguistically and Culturally Diverse Students

LLSS 175: Native American Studies

LLSS 321 School & Society

OR Courses that fulfill the Bilingual Endorsement (Seek advisement in the Language, Literacy, and Sociocultural Studies (LLSS) Department in the College of Education.)

OR

OR Courses that fulfill the TESOL Endorsement (Seek advisement in the Language, Literacy, and Sociocultural Studies (LLSS) Department in the College of Education.)

OR

OR Courses that fulfill the Special Education Minor (Seek advisement in the Educational Specialties Department in the College of Education.)

BACHELOR OF SCIENCE IN
ELEMENTARY EDUCATION
FALL 2015

Elementary Education
The Elementary Education program offers the Bachelor of Science in Education (B.S.Ed.) in Elementary Education, leading to teacher licensure in elementary schools and middle schools (grades K-8), along with specialty areas in a number of concentration-teaching fields.

The Elementary Education program strives to prepare the very best entry-level teachers for all of New Mexico's children; such preparation is enriched by the diverse, contrastive linguistic and cultural communities of the region. The program also takes advantage of the many professional partnerships that the College holds with school districts and their teaching faculties.

PROPOSED CATALOG CHANGES
BACHELOR OF SCIENCE IN EDUCATION
ELEMENTARY EDUCATION
FALL 2015
FALL 2016

Elementary Education
The Elementary Education program offers the Bachelor of Science in Education (B.S.Ed.) in Elementary Education, leading to teacher licensure in elementary schools and middle schools (grades K-8), along with specialty areas in a number of 4 concentration-teaching fields: Language Arts, Mathematics, Science and Social Studies.

The Elementary Education program strives to prepare the very best entry-level teachers for all of New Mexico's children; such preparation is enriched by the diverse, contrastive linguistic and cultural communities of the region. The program also takes advantage of the many professional partnerships that the College holds with school districts and their teaching faculties.

Application Process for BSED in Elementary Education

All students must complete the application process, 3 levels of application in order to progress through the program. Those levels may include taking and/or passing certain New Mexico licensure examinations that are required for K-8 licensure in the State of New Mexico. See your advisor in the College of Education for exact details on the application process.

See your College of Education advisor for details of the complete Elementary Education Program Application Process.

Application Deadline Requirements/Prerequisites

Application	Deadline	Requirements/ Prerequisites
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Level I: For Entry into Pre- Professional Sequence of	After completion of 45 hours (Typically after	<ul style="list-style-type: none"> Cumulative GPA of 2.75 in the semester prior to application in all courses from all institutions
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	<p>Courses</p>	<p>Semester 3)</p>	<ul style="list-style-type: none"> • EDUC 183 Introduction to Education in New Mexico • EDPY 310 Learning in the Classroom • Take and PASS a Background Check. Follow instructions through COE Field Services. • Submit all required application documents online through Tk20.
	<p>Level II For Entry into Professional Sequence of Courses I & II</p>	<p>After completion of 75 hours (Typically after Semester 5)</p>	<ul style="list-style-type: none"> • Cumulative GPA of 2.75 in the semester prior to application in all courses from all institutions • EDUC 330L* Must earn a "B" or better in this course. • Diversity/Specialty Strand Course (see options below) • EDPY 472 • MSET 365 • Submit all required application documents online through Tk20.
	<p>Level III For Entry into Profession Sequence III and Student Teaching</p>	<p>During Professional Sequence II</p>	<ul style="list-style-type: none"> • Cumulative GPA of 2.75 in the semester prior to application in all courses from all institutions • Successfully completed all required coursework to begin student teaching.¹ • Submit all required application

<p>All students must complete the application process, including passage of the National Evaluation Series (NES) Essential Academic Skills Subtest I Reading, Subtest II Writing, Subtest III Math, prior to beginning the program.</p> <p>Admissions are competitive and limited by capacity to deliver a quality program. Application Deadlines Fall February 1 Spring September 1</p> <p>Minimum Criteria for Undergraduate Application A core set of General Education requirements is necessary for application to Elementary Education. Contact the COE Advisement Center or visit the Department Web site for materials and an application.</p> <p>College grade point average for admission to Elementary Education: 1 2.75 cumulative grade point average in the semester prior to application (in all course work at all institutions). 2 No more than 9 credit hours remaining in addition to the required Professional Study credit hours. Advisors determine eligibility.</p> <p>NOTE: Changes in state requirements or state reform initiatives in education may require periodic revisions of the curriculum and admission process.</p>	<table border="1" data-bbox="667 191 1430 268"> <tr> <td data-bbox="667 191 873 268"></td> <td data-bbox="873 191 1073 268"></td> <td data-bbox="1073 191 1430 268">documents online through Tk20.</td> </tr> </table> <p>¹Including UNM and Elementary Education Core Courses, all Concentration-Teaching Field Courses, Professional Sequences I & II, and any required licensure examinations.</p> <p>See COE advisor for details on all levels of application.</p> <p>All students must complete the application process, including passage of the National Evaluation Series (NES) Essential Academic Skills Subtest I Reading, Subtest II Writing, Subtest III Math, prior to beginning the program.</p> <p>Admissions are competitive and limited by capacity to deliver a quality program. Application Deadlines: Fall February 1 Spring September 1</p> <p>Minimum Criteria for Undergraduate Application A core set of General Education requirements is necessary for application to Elementary Education. Contact the COE Advisement Center or visit the Department Web site for materials and an application.</p> <p>College grade point average for admission to Elementary Education: 1 2.75 cumulative grade point average in the semester prior to application (in all course work at all institutions) for each level of application. 2 No more than 9 credit hours remaining in addition to the required Professional Study credit hours. Advisors determine eligibility.</p> <p>NOTE: Changes in state requirements or state reform initiatives in education may require periodic revisions of the curriculum and admission process.</p>			documents online through Tk20.
		documents online through Tk20.		

Curriculum in Elementary Education			UNM & Elementary Education Core Curriculum		
		Credit Hours			Credit Hours
	General Education Requirements and Pre-Professional Study (69 credit hours)		-	General Education Requirements and Pre-Professional Study (69 credit hours)	
1. Communication Arts		12	1.	Communication Arts	12-9
	ENGL 110 (or ENGL 112; or ENGL 113), 120; LING 101; CJ 220 or 130		Recommended:	ENGL 110 (or ENGL 112; or ENGL 113), 120; CJ 130 or 220	
			Required:	Any Area 1: Writing & Speaking Courses that meet the UNM Undergraduate Core Curriculum	
2. Mathematics		9	2.	Mathematics	9-6
	MATH 111, 112, 215			MATH 111, 112, 215	
			Required:	MATH 111 AND MATH 215	

<p>3. Social Science</p> <p>6</p> <p>Select from SOC 101; PSY 105; POLS 110, 200, 220, 240; ANTH 101 or 130; ECON 105, 106; GEOG 102</p>	<p>6</p>	<p>3. Social & Behavioral Science</p> <p>6-9</p> <p>Select from SOC 101; PSY 105; POLS 110, 200, 220, 240; ANTH 101 or 130; ECON 105, 106; GEOG 102</p> <p>Required: LING 101</p> <p>Recommended Choices: Select from any Area 4: Social & Behavioral Sciences that meet the UNM Undergraduate Core Curriculum</p>	<p>6-9</p>
<p>4. Second Language</p> <p>3</p>	<p>3</p>	<p>4. Second Language</p> <p>3</p> <p>Select from lower-division, non-English language offerings of the Departments of Linguistics, Spanish and Portuguese, and Foreign Languages and Literatures</p> <p>Select from any Area 6: Foreign Language Course that meets the UNM Undergraduate Core Curriculum</p>	<p>3</p>

5. History		12			
	HIST 101 or 102, 161, 162, 260 or 463		5. History	Humanities	12 6
			Recommended:	HIST 101, 102, 161, 162, 260 or 463 OR Select from any Area 5: Humanities that meet the UNM Undergraduate Core Curriculum	
6. Science		12	6. Science (Laboratory)		12 8
	Recommend NTSC 261L, 262L, 263L. Any science course that meets the undergraduate core curriculum is acceptable. (See The Undergraduate Program).		Recommended:	NTSC 261L, 262L, 263L OR Any Area 3: Physical and Natural Sciences courses that meet the UNM Undergraduate Core Curriculum (Must have 2 Lecture courses with associated Labs.)	
7. Fine Arts		6	7. Fine Arts		6 3
	ARTE 214 and MUSE 298		Recommended	ARTE 214 and OR MUSE 298 OR Select from any Area 7: Fine Arts that meet the UNM Undergraduate Core Curriculum	

<p>8. Pre-professional Study</p>	<p>9</p>	<p>Level I APPLICATION:</p> <p>Completed after 45 hours and meeting prerequisites. See above for details. Note: State Licensure Examinations are part of the application process.</p>	
<p>EDPY 303, LLSS 443, MSET 365</p>			
		<p>8. Pre-professional Study Sequence</p> <p>EDPY 303, LLSS 443: Children's Literature MSET 365: Technology Integration for Effective Instruction EDPY 472: Classroom Assessment EDUC 330L: Teaching of Reading to Culturally & Linguistically Diverse Students I (K-8) Diversity/Specialty Strand Course #1 AND Students are encouraged to continue with any necessary Concentration-Teaching Field Coursework</p>	<p>9-15+</p> <p>1</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p> <p>3</p>
		<p>Level II APPLICATION:</p> <p>Completed after 75 hours and meeting prerequisites. See your College of Education advisor for details. Note: State Licensure Examinations are part of the application process.</p>	

	Professional Study (36 credit hours)		Professional Study Sequence I (36 credit hours)	14+	
EDUC 321L*	Teaching of Social Studies in Elementary School	3	EDUC 333L*	Teaching Language Arts K-8	3
EDUC 330L*	Teaching of Reading	3	EDUC 353L*	Teaching Science K-8	3
EDUC 331L*	Teaching of Reading in the Elementary School	3	EDUC 361L*	Teaching Mathematics K-8	3
EDUC 333L*	Teaching Oral and Written Language in the Elementary School	3		Diversity/Specialty Strand Course #2	3
EDUC 353L*	Teaching of Science in the Elementary School	3	EDUC 353L*	Teaching of Science in the Elementary School	3
EDUC 361L*	Teaching of Mathematics in the Elementary School	3	EDUC 361L*	Teaching of Mathematics in the Elementary School	3
EDUC 400	Student Teaching in the Elementary School	9	EDUC 401L*	Student Teaching in the Elementary School	9
EDPY 310	Learning and the Classroom	3		Creating Effective Learning Environments I	1
LLSS 315	Education	3	EDUC 411L	Field Experience I	1
			EDPY 310	Learning and the Classroom	3
			LLSS 315	Education Linguistically and Culturally Diverse Students	3
			SPCD 489	Teaching Exceptional Students in General Education	3
				AND Any Concentration-Teaching Field Coursework still to be completed	

	Linguistically and Culturally Diverse Students			
SPCD 489	Teaching Exceptional Students in General Education	3		
			Professional Study Sequence II (36 credit hours)	15+
EDUC 331L*	Teaching of Reading to Culturally & Linguistically Diverse Students II (K-8)			3
EDUC 321L*	Teaching Social Studies K-8			3
SPCD 489	Teaching Exceptional Students in General Education			3
	Diversity/Specialty Strand Course #3			3
EDUC 402L*	Creating Effective Learning Environments II			1
EDUC 412L	Field Experience II			2
	AND Any Concentration-Teaching Field Coursework still to be completed			
			Level III APPLICATION: Approval for Full-Time Student Teaching	
			Completed after Professional Sequences I & II and meeting prerequisites. See your College of Education Advisor for details. Note: State Licensure Examinations are part of the	

application process.		
EDUC 403L*	Using Assessment: Creating Effective K-8 Learning Environments III	1
EDUC 413L	Field Experience III/Student Teaching	6

* Grade of "B" or better (not "B-") required for all courses marked with an asterisk (*).

* Grade of "B" or better (not "B-") required.

Concentration-Teaching Fields and Endorsements

Elementary Education students are required to complete a 24 credit hour concentration-teaching field in Language Arts, Mathematics, Science, or Social Studies in order to comply with the State of New Mexico requirements for K-8 Elementary Licensure. Students may complete an endorsement in addition to a concentration-teaching field. Students should seek advisement to ensure proper completion of these concentration-teaching fields and endorsements.

Concentration-Teaching Fields and Endorsements

Elementary Education students are required to complete a 24 credit hour concentration-teaching field in Language Arts, Mathematics, Science, or Social Studies in order to comply with the State of New Mexico requirements for K-8 Elementary Licensure. Students may complete an endorsement in addition to a concentration-teaching field. Students should seek advisement in the College of Education to ensure proper completion of these concentration-teaching fields, the Diversity/Specialty Strand, and endorsements.

Concentration-Teaching Field in Language Arts

	Credit Hours
Communication Arts General Education Courses (12 credit hours):	
ENGL 110 (or ENGL 112; or ENGL 113)	3
ENGL 120	3
LING 101	3
CJ 130 or 220	3

Concentration-Teaching Field in Language Arts

Note: Factor in UNM and Elementary Education Core Course in Writing & Speaking for 12 credit hours of the required 24 credit hours.	Credit Hours
Communication Arts General Education Courses (12 credit hours):	
ENGL 110 (or ENGL 112; or ENGL 113)	3
ENGL 120	3
LING 101	3
CJ 130 or 220	3
AND two (6 credit hours) from:	
ENGL 240	3

AND two (6 credit hours) from:		THEA 415 Any THEA Course	3
ENGL 240	3	THEA 419 Any 200-level ENGL Course	3
THEA 415	3	LLSS 430	3
THEA 419	3	AND one (3 credit hours) from:	
LLSS 430	3	ENGL 150	3
AND one (3 credit hours) from:		ENGL 292	3
ENGL 150	3	ENGL 293	3
ENGL 292	3	ENGL 296	3
ENGL 293	3	EMLS 451	3
ENGL 296	3	AND one (3 credit hours) from:	3
EMLS 451	3	The UNM Core Area 6: Foreign Language	
AND one (3 credit hours) from:		SPAN 101	3
SPAN 101	3	NVJO 101	3
NVJO 101	3	Other approved language course	3
Other approved language course	3	Total	24
Total	24		
Concentration-Teaching Field in Mathematics		Concentration-Teaching Field in Mathematics	
	Credit Hours	Note: Factor in UNM and Elementary Education Core Course requirements in Mathematics for 6 credit hours of the required 24 credit hours.	Credit Hours
Mathematics General Education Courses (9 credit hours):		Mathematics General Education Courses (9 6 credit hours):	

MATH 111	3	MATH 215 (required from UNM Core)	3
MATH 112	3	MATH 112	3
MATH 215	3	MATH 111 (required from Elementary Education Core)	3
AND one (3 credit hours) from:		AND	
MATH 339	3	MATH 112	3
Any upper-division MATH course	3	AND	15
AND courses recommended for K-5 teaching (12 credit hours):		Any MATH Course (15 credit hours)	
MATH 121	3	MATH 339	3
MATH 180	3	Any upper-division MATH course	3
MATH 181	3	AND courses recommended for K-5 teaching (12 credit hours):	
STAT 145	3	MATH 121	3
OR courses recommended for K-8 teaching (13 credit hours):		MATH 180	3
MATH 123	3	MATH 181	3
MATH 150	3	STAT 145	3
MATH 162	4	OR courses recommended for K-8 teaching (13 credit hours):	
STAT 145	3	MATH 123	3
Total	25	MATH 150	3
		MATH 162	4
		STAT 145	3
		Total	25
			24

Concentration-Teaching Field in Science

	Credit Hours
12 credit hours to include at least one course from three of the following four areas:	12
Biology	
Chemistry	
Earth and Planetary Science or Astronomy	
Physics or Environmental Science	
AND	
12 credit hours minimum, at the 200-level or above, in Biology, Chemistry, Earth and Planetary Science, Environmental Science, Natural Science, Physics	12
Total	24

Concentration-Teaching Field in Social Studies

	Credit Hours
History General Education courses (12 credit hours):	
HIST 101 or 102	3
HIST 161	3

Concentration-Teaching Field in Science

	Credit Hours
Note: Factor in UNM and Elementary Education Core Course requirements: 2 Lecture courses with accompanying labs for 8 credit hours of the required 24 credit hours.	
12 credit hours to include at least one course from three of the following four areas:	12
Biology	
Chemistry	
Earth and Planetary Science or Astronomy	
Physics or Environmental Science	
AND	
12 credit hours minimum, at the 200-level or above, in Biology, Chemistry, Earth and Planetary Science, Environmental Science, Natural Science, Physics	12
Total	24

Concentration-Teaching Field in Social Studies

	Credit Hours
Note: Factor in UNM and Elementary Education Core Course requirements in Humanities and Social & Behavioral Sciences for 12 credit hours of the required 24 credit hours.	
History General Education courses (12 credit hours):	
HIST 101 or 102	3
HIST 161	3

HIST 162	3
HIST 260	3
AND	
GEOG 102 or 140	3
POLS 200	3
POLS 220 or 240 or 260	3
ECON 105	3
Total	24

HIST 162	3
HIST 260	3
AND	
GEOG 102 or 140	3
POLS 200	3
POLS 220 or 240 or 260	3
Any POLS Course	
ECON 105	3
Any ECON Course	
Total	24

Diversity/Specialty Strand Courses

Students can choose from:

LLSS 315: Educating Linguistically and Culturally Diverse Students

LLSS 175: Native American Studies

LLSS 321: School & Society

OR

Courses that fulfill the Bilingual Endorsement (Seek advisement in the Language, Literacy, and Sociocultural Studies (LLSS) Department in the College of Education.)

OR

Courses that fulfill the TESOL Endorsement (Seek advisement in the Language, Literacy, and Sociocultural Studies (LLSS) Department in the College of Education.)

OR

Courses that fulfill the Special Education Minor (Seek advisement in the Educational Specialties Department in the College of Education for this option.)

Endorsements

Endorsements

- **Bilingual Education:** Seek advisement in the Language, Literacy, and Sociocultural Studies (LLSS) Department in the College of

- **Bilingual Education:** Seek advisement in the Language, Literacy, and Sociocultural Studies (LLSS) Department in the College of Education.
- **Performing Arts:** (Theatre and Dance) Seek advisement in the Department of Theatre and Dance in the

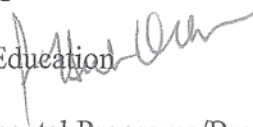
<p>Education.</p> <ul style="list-style-type: none">• Performing Arts: (Theatre and Dance) Seek advisement in the Department of Theatre and Dance in the College of Fine Arts.• Teaching English as Second Language: (TESOL) Seek advisement in the Language, Literacy, and Sociocultural Studies (LLSS) Department in the College of Education.	<p>College of Fine Arts.</p> <ul style="list-style-type: none">• Teaching English as Second Language: (TESOL) Seek advisement in the Language, Literacy, and Sociocultural Studies (LLSS) Department in the College of Education.
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UNM College of Education
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1 University of New Mexico
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(505) 277-7267

15-16:47

MEMORANDUM

TO: Faculty Reviewing Accompanying Forms for Curriculum Revision

FROM: Hector Ochoa, Dean, College of Education 

SUBJECT: Changes Affecting Other Departmental Programs/Branch Campuses

DATE: September 29, 2015

Please find below the information required for Form C submission.

Changes Affecting Other Departmental Programs

As a result of New Mexico Senate Bill 329, passed by the New Mexico Legislature in the 2015 Session, all teacher preparation programs in the College of Education are altering their curricula in order to comply with the new legislation.

The College of Education created the Curriculum Consensus Committee (CCC) to discuss the program revisions necessary in all Teacher Preparation Programs in the College in response to Senate Bill 329. These Teacher Preparation Programs are housed in the following Departments:

Department:

Individual Family and Community Education
Teacher Education, Educational Leadership & Policy
Teacher Education, Educational Leadership & Policy
Educational Specialties
Health, Exercise, & Sports Sciences
Language, Literacy, & Sociocultural Studies

Program:

Early Childhood Multicultural Education
Elementary Education
Secondary Education
Special Education
Physical Education
Bilingual & TESOL Endorsements

The CCC, with members representing each of the above programs and departments, has been meeting since August 2015 to jointly revise these programs and arrive at consensus on these proposed changes. The proposal for program changes in this Form C reflects agreements among all teacher preparation program faculty in the College of Education.

In order for this Form C to reach the Undergraduate Committee, it must have been voted on by the Program Faculty, Department Faculty, College of Education Undergraduate Committee, and College of Education Faculty.

In addition, representatives from the Dean's Office have met with faculty and/or Chairs from the College of Arts and Sciences and the College of Fine Arts, whose departments are affected by these changes.

Changes Affecting Branch Campuses

With these proposed changes, curricula at Branch Campuses will not be affected. Additional conversations will be held to develop clearer lines of transfer and advising communication between the College of Education and UNM Branch Campuses.

SUMMARY OF ELEMENTARY EDUCATION PROGRAM FORMS

September 23, 2015

TYPE OF FORM	FORM #	FOCUS	CHANGE PROPOSED
FORM C	1625	Elementary Education Program	Program Revisions in response to SB 329
FORMS B	1633	EDUC 401L	New Seminar Course
	1634	EDUC 402L	New Seminar Course
	1635	EDUC 403L	New Seminar Course
	1636	EDUC 411L	New Field Experience Course
	1637	EDUC 412L	New Field Experience Course
	1638	EDUC 413L	New Field Experience Course
FORMS A	3386	EDUC 321L	New Course Name
	3387	EDUC 330L	New Course Name
	3388	EDUC 331L	New Course Name
	3389	EDUC 333L	New Course Name
	3390	EDUC 353L	New Course Name
	3391	EDUC 361L	New Course Name

CURRICULUM FORM CHECKLIST

Complete this form and submit with curricular forms A, B, C, D

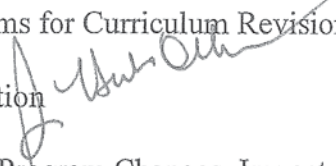
Program Level	Department Level
<p><input checked="" type="checkbox"/> Individual faculty member initiates form</p> <p><input checked="" type="checkbox"/> Form provided to all program faculty (including affiliated faculty in other departments)</p> <p><input checked="" type="checkbox"/> Minimum one week for program faculty to review form and syllabus</p> <p><input checked="" type="checkbox"/> Program faculty vote on form at meeting or electronically</p> <p><input checked="" type="checkbox"/> If approved, documentation of program vote and form sent to Department Chair</p> <p>Program Coordinator Initials <u>mk</u></p> <p>Date <u>9/29/15</u></p> <p>Note: if not approved, send form back to initiating faculty member with comments for revision</p>	<p><input checked="" type="checkbox"/> Chair reviews for accuracy and completeness</p> <p><input checked="" type="checkbox"/> Form provided to all departmental faculty for minimum of one week</p> <p><input checked="" type="checkbox"/> Department votes on forms at meeting or electronically</p> <p><input checked="" type="checkbox"/> If approved, documentation of department vote and form sent to Department Chair</p> <p><input checked="" type="checkbox"/> Chair sends an e-mail indicating faculty vote and departmental approval to the Scheduling Coordinator</p> <p>Department Chair Initials <u>[Signature]</u></p> <p>Date <u>10/7/2015</u></p> <p>Note: if not approved, send form back to initiating faculty member with comments for revision</p>
<p>Which form should I use? (Manual is attached)</p> <p>Form A Minor change in existing, active undergraduate and graduate courses (e.g. name or course number)</p> <p>Form B New course request for undergraduate and graduate courses</p> <p>Form C Substantial changes or revisions to graduate and undergraduate courses, degrees, majors, minors, concentrations, emphases, and transcribed certificates</p> <p>Form D New graduate degrees and new transcribed graduate certificates</p>	

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15-16:48

MEMORANDUM

TO: Faculty Reviewing Accompanying Forms for Curriculum Revisions

FROM: Hector Ochoa, Dean, College of Education 

SUBJECT: Justification for Elementary Education Program Changes, Impact on Long-Range Planning, Detailed Budget Analysis, and Faculty Workload Implications

DATE: September 29, 2015

Please find below the information required for Form C submission.

Justification for the Program

This Form C does not represent a new program, but provides details for a revision to the current BSED Degree with a major in our education programs.

As justification, these revised program changes are proposed as a result of New Mexico Senate Bill 329, passed by the New Mexico Legislature in the 2015 Session. All teacher preparation programs in the College of Education are altering their curricula in order to comply with the new legislation. New program plans must be in place and approved by the New Mexico Public Education Department (NM PED) by July 1, 2016. These changes must be reflected in the UNM Catalog for incoming freshmen for the Fall 2016 semester.

As a teacher licensure preparation program, we are bound by certain New Mexico legislative statutes. We are required by state law to revise our program requirements as a result of SB 329.

Impact on Long-Range Planning:

These program changes are a part of our long-range planning to enable students to earn the BSED Degree with a major in Elementary Education within the University's 120 credit hour goal. Enabling students to graduate with 120 hours will allow us to better recruit and retain students.

Detailed Budget Analysis

To date, no detailed budget analysis has been conducted, due to the brief time period we have to comply with SB 329. New courses are being created in the Elementary Education Program; however, they are replacing existing courses. In addition, by being able to recruit students to our program with

a plan for them to graduate in 120 hours, we believe we will increase our enrollments, student credit hour production, and graduation rates. No matter what the budgetary implications, we are bound by New Mexico State Law to revise our program to comply with SB 329.

Faculty Workload Implications

Currently faculty, along with part-time instructors, deliver the coursework in the teacher preparation programs. We will continue this practice as we implement these program changes. We anticipate that faculty workload will not be increased because new courses are replacing existing ones within the Program. Currently, faculty in the College of Education teach under a 3/2 load; however, more part-time instructors and tenure and tenure-track faculty may need to be hired as our enrollment increases over time.