

FACULTY SENATE SUMMARIZED MINUTES

2014-2015 FACULTY SENATE February 24, 2015

The Faculty Senate meeting for February 24 was called to order at 3:00 p.m. in the Roberts Room of Scholes Hall. Faculty Senate President Pamela Pyle presided.

ATTENDANCE

Guests Present: Geraldine Forbes-Isais-School of Architecture and Planning; Robert Doughty-Board of Regent; Larry Manuel Garcia y Griego-History Department; Carolyn Gonzales-University Communications and Marketing; Crystal Davis-Staff Council; Jason Wilby- Foreign Languages Literatures; Greg Heileman-Office of Provost; Sarah Kostelecky-University Libraries; Gail Houston-English; Shelley McLaughlin-Emergency Medicine School Academy; Rebecca Mayo-College of Nursing; Marios Pattichis-School of Engineering; Glenabah Martinez- College of Education; Jennifer Denetdale-University College; Barbara Reyes-SW Hispanic Research Institute; Leo Romero-School of Law; Nancy Lopez-College of Arts & Sciences; Magdalena Avila-Health Exercise & Sports Science; Daniel Ortega-School of Law; Patricia Perea-University College

APPROVAL OF THE AGENDA

The agenda was approved as written.

1. Approval of summarized minutes for January 27, 2015 meeting

The minutes were approved as written with no abstentions.

2. Memorial Minute for Patrick Gallacher

English Chair Gail Houston presented on the Memorial Minute for Professor of Emeritus for Medieval Language and Literature Studies in the Department of English passed at the age of 80 years old on February 7, 2014. He received a Ph.D. in Medieval English Literature in 1964. He was part Philosopher, Poet and mentor. The English Department has its own fund in his name that is used to help undergraduate students. His love of poetry was such that he would compose for his family and even at birthdays, wedding anniversaries and graduations. He composed them for his graduate students to honor them.

3. Memorial Minute for Tony Mares

English Chair Gail Houston presented on the Memorial Minute for English Emeritus Professor E.A. 'Tony' Mares teacher essayist, poet died January 30, 2015 at the age of 76.

Mares wrote on his website, "I was educated as a historian and Spanish Literature specialist. After teaching history and languages for many years, however, I became increasingly uncomfortable with my own way of understanding the world and also with my way of expressing that understanding. More and more, I turned to poetry."

Mares wrote, "For you, the reader, I hope you will enjoy my work. Some of my poems are meant to be humorous, others deal with political and social issues, and still others simply relate to the many worlds I describe...I want to entertain you, to enrage you, to make you reflect on our condition as arrogantly self-styled homo sapiens sapiens. If my poems even barely make you think about or reflect upon the stupid things we have done to ourselves over the last ten thousand years or so, then they will have succeeded as poems."

Mares is survived by his wife, Carolyn Meyer; son Ernesto Mares, daughter Vered Mares.

4. Faculty Senate Presidents Report

The Faculty Senate will be discussing the budget decisions that are being considered as the University progresses through the current legislative session. Faculty Senate President Pamela Pyle serves on the Budget Leadership Committee that is reviewing different scenarios on how faculty can be more involved. Faculty Senate President Pamela Pyle hopes to convey what she believes is the interests of faculty, that faculty maintain the high quality in programs that we have currently and work to build on the still even through dwindling funds and uncertain new revenues.

Faculty Senate President Pamela Pyle's report to the Board of Regents on Monday, February 6, 2015:

"In looking at the budget forecast and the scenarios being considered I find myself with few answers but many questions. I hope that the directions these questions point to help lead us collectively to the answers that are most beneficial for the University and its common wealth of people and ideas. I am concerned today about identity and identity vs. perception. Is our identity as a truly great research institution clearly visible, if we don't provide exceptional support to our faculty and programs? Of course it's proven to take stock of our fiscal environment, look for ways of doing things better, but does this perception this way of looking have the potential to threaten our growth and identity as a strong academic center of knowledge and innovation. Is cutting always the right response to a financial crisis, is reinvestment in ourselves perhaps a better tact. I realize a balanced budget is an accountant ideal but is it also a used strategy to spend money to make money. How can we better invest in our people and our community? Might not investments in compensation, Academic programs, student services and a broader marketing campaign for instance, bear the financial fruit we are seeking. Our faculty are among the lowest paid of our peers. There are only 2 or 3 institutions below us. Our classes are slightly larger and we are being encouraged to expand them still. After there is a possibility of diminishing benefits and it seems to me that we are taking away incentives to attract and keep high quality faculty here. This is short sided. Must we consider the long term consequences to a short term solutions.

Another question in the identity vs. perception dilemma, our we out to save the University money in the case of the Pre-65 retirees in our actions at odds with our identity as a great compassionate institution who values its extended community.

Regarding the re-incorporation of the Pre-65 into the retirement pool, were hot to collaborative approach might be best a sharing of the cost between the actives of the University would certainly be very humane. Whenever decided I'm hopeful that the message be put out is not in conflict with who we say we or who we inspire to be. I was in a meeting about three weeks ago that a question was raised, our other Universities hasting into cut benefits? The answer was made by, yes many are! I tell this story because I believe this is where we don't want to be; sacrificing our values, ideals and our strengths to follow a common pathway. As we move forward in the budget process I prefer we bushwhack a trail of excellence, inclusion and forth sidedness when identity and perception align and our actions left our intentions and we support whats most valuable to us. Then we are as we claim the leading educational center, the flagship of the state of New Mexico."

Faculty Senate President Pamela Pyle welcomes the Faculty Senate's thoughts to her comments to the Board of Regents.

Faculty Senate President Pamela Pyle traveled with Health Science Center Council Chair Lee Brown and other HSC Faculty to the Legislative Session on UNM Day in Santa Fe, New Mexico. The faculty was able to discuss with legislatures. Mayor Richard Berry met with the Operations Committee including a couple of other faculty. Faculty Senate President Pamela Pyle hopes with that meeting it has opened a door with the Mayor.

5. Provost's Report

Provost Abdallah reported on the Vice President for Research Search. The third candidate is on campus today. There is one more candidate who will be visiting the University soon. Provost Abdallah thanked the faculty who has attended the open forums. He encouraged faculty to continue to participate in the forums and to give their feedback.

The University is concerned about the New Mexico Lottery; there are a couple of options being reviewed by the legislature to make change to the Scholarship, one of them being where students can receive the Lottery Scholarship in the summers but that the 30% tool will be removed. THINK New Mexico is one of the groups lobbying to make sure this option is added. Senate Bill 355 states that the New Mexico Lottery as it stands when collecting the money 30% goes to the scholarship. The New Mexico Lottery Chief Executive Officer admitted that they are needing \$4-\$6 million dollars more than what they currently have to get a new contract. This will create hardships to the students and the institutions. The other New Mexico Lottery bill that is relevant to the University that the New Mexico Lottery will only pay for those whose income is need-base up to \$75,000.

The Health Science Center Chancellor Paul Roth first time in the history of the University to pass 50% in the 6 year graduation rate. Provost Abdallah encouraged all faculty to assist their students need 25 more students. If we make this goal it shows the public and the Board of Regents that the University is a great investment. About 4 years ago the University started at 25% in graduation rate and continues to grow.

CONSENT AGENDA TOPICS

6. 2014-2015 Faculty Senate Committee Appointments

The 2014-2015 Faculty Senate Committees appointments were approved by unanimous voice vote of the Faculty Senate.

7. F

Faculty Senate Committee Appointments Needing Senate Approval

| Teaching Enhancement | | | |
|----------------------|--------|----------------------------------|----------------------------------|
| First | Last | Title | Department |
| Michel | Boivin | Clinician Ed-Associate Professor | IM Div of Pulmonary CC and Sleep |

Forms C

The following Form C's were approved by voice vote of the Faculty Senate with two abstentions:

- Grad M.A. General Requirement Revision
- Grad M.A. Program Requirement Revision
- Grad Ph.D. Organization, Information and Learning Sciences Rev
- Grad Ph.D. Psychology Deletion
- UG Chinese Minor Revision
- UG B.A. Environmental Planning and Design Revision
- Grad M.B.A./M.E.M.E. Revision
- UG A.S. Health Education VA Revision
- UG Secondary Ed Certificate VA Deletion
- UG Elementary Education Cert VA Revision
- UG A.A. Elementary Education VA Revision
- UG A.A. Studio Art VA
- Grad Ph.D. Physics Revision
- Grad M.A. Community/Regional Planning Program
- UG B.S. Nuclear Engineering
- UG B.A. History Minor Revision
- UG B.A. History Revision
- UG A.A. Liberal Arts W/ concentration Revision VA
- UG Arabic Minor Revision

AGENDA TOPIC

8. Regent Robert Doughty

Regent Robert Doughty received his Undergraduate degree at New Mexico State and received his Law Degree at the University of New Mexico's School of Law. He is a fourth generation New Mexican, he was born in Albuquerque raised in Alamogordo. His parents both attended the University at the Anderson School of Management receiving his Business Degree then receiving his Law Degree. His mother received her degree in the School of Nursing. He expressed his respect for the faculty and Institution.

Regent Robert Doughty expressed his eager to listen and learn more about the University.

Faculty Senators stated their concerns and accomplishments of the University. Faculty mentioned healthcare benefits, student debt, raises, Board of Regents needing to be the University's advocate etc.

9. Fiscal Year 2016 Budget Development Update

Vice President for Budget Analysis and Planning Andrew Cullen gave an update regarding the fiscal year 2016 budget development. There is a 4 year budget plan called an Environmental Stand submitted to the Board of Regents in September 2014 it addresses administration costs, peer comparisons with tuition and fees. A new group of 22 peers have been identified some of them are aspirational, most are regional, and several are minority majority restitutions. The base of the 4 year plan is the academic plan that Provost Abdallah put in place. The inflationary factor has been reviewed such as fringe benefits, healthcare, utilities and other insurances. The Budget Leadership Team will present to the Board of Regents on March 9, 2015 the Innovative ABQ development framework. The Budget Leadership Team is actively working with the City of Albuquerque to move this effort forward so the University can help diversify the economy.

The enrollment is down this current fiscal year; therefore, there was a 1.5% decrease in student credit hour enrollment. That decrease results in about a \$3.60 billion dollar shortfall in revenue within the overall budget. It's made up of tuition \$2.7 million and student fees of \$900,000. This year the goal is to review the other revenues that support instruction in general. There are 4 different sources that can be used; self-insurance reserves \$2.5 million. This is to come up with one time revenues to help with this year's budget. There is a building renewal replacement there is \$1.7 million in reserves and student aide. These have balanced this year's fiscal budget.

The University is anticipating flat enrollment next year so the \$3.6 million dollar problem we have this year the University will reduce the base going into next year because they are counting on additional tuition money.

The \$7.2 million dollars is the result in decrease revenue and anticipated cost increases for utilities, healthcare and other insurances. The University should receive \$2.116 through the state from the funding formula. \$402,000 of that is due to the Health Science Center.

10. Form D Proposal for Master of Legal Studies Degree for Non-Lawyers

The Director of International Law Programs Daniel Ortega and Professor of Law Robert Desiderio presented on the proposal for Master of Legal Studies Degree for Non-Lawyers.

The Master of Legal Studies is not a degree for students who are pursuing a law degree. It is for those students who have other professions who would wish to advance or help by being introduced to the legal method of legal processing some basic substance of law. This is a new degree merging throughout the country being at 36 institutions. Most have been adopted in the last 3-5 years. It is a 30 hour program of which one of 4 hours must be an introduction to legal studies. The students will take courses within the Law School with other Law students. However the grading scale will differ. Two concentrations are being offered; Indian Law and Natural Resources - Environmental Law which are two areas in the Law School that certificates are offered who have an advanced curriculum. Other students who are interested pursuing other areas will work with the faculty and director in developing a program for them.

The form D, Master of Legal Studies Degree for Non-Lawyers was approved by unanimous vote of the Faculty Senate.

11. Form C Chicana and Chicano Studies Program

Director of Chicana and Chicano Studies Irene Vasquez and UNM Land Grant Studies program Director Larry Manuel Garcia y Griego presented on the proposal for Chicana and Chicano Studies program. This program will allow hiring, tenure and promoting its own faculty which currently as an interdisciplinary program they cannot do in the College of Arts and Sciences. This program was established over 45 years ago at the University. Over the last 3 years they have developed the Bachelor of Arts degree program with the support of the Board of Regents. Two certificate programs were developed; those have attracted 50 students to date with 7 of them graduating in Spring 2015. The enrollment growth has gone from 250% from Fall 2011 to Fall 2014. There are two Core Courses offered in the Social and Behavioral Sciences and in the Humanities area that enrolls 400 students a year. The Program offers first year learning communities that enroll 100 students a year. The online courses have added to the enrollment growth and are moving to launch the online bachelor's degree in Chicana and Chicano Studies being the first in the U.S. in Fall 2015. The Chicana and Chicano Studies Program is designed on the high impact practice model. For example, in their degree program, students gain 10 of the 10 recommended high impact practices through the Academic Association of Colleges and Universities.

The form C, Chicana and Chicano Studies Program was approved by unanimous vote of the Faculty Senate.

12. Form C Core Course for Anthropology

Professor of Anthropology James Boon presented on the proposal for Anthropology 220 World Archaeology to be added to the Core Curriculum. This course surveys the development of technological and cultural social development of the human species. This is fundamental for the college graduates and citizens to have basic knowledge in the recent history in civilization but also the 2.5 half million yearlong evolution of human culture.

The form C Core Course for Anthropology was approved by unanimous vote of the Faculty Senate.

13. Form C Core Course for Sociology

Professor of Sociology Nancy Lopez presented on the proposal for Sociology 216 Dynamics of Prejudice. The focus of the course is to look at issues difference, power and discrimination in terms of multiple identities. Currently there is one course in the Core Curriculum; this course will have focus on multiple areas which will include gender, sexual orientation, issues of ethnicity, religion and class. These types of courses have been shown to increase student success. This course will prepare students for professional success, transformations leadership and civic engagement in our increasingly diverse workplaces and society.

The form C Core Course for Sociology was approved by unanimous vote of the Faculty Senate.

14. Faculty Senate Academic Council Report

This item was deferred to the March 24, 2015 Faculty Senate agenda.

Meeting adjourned at 5:20 p.m.