

The University of New Mexico Faculty Senate

Meeting Agenda September 25, 2012 3:00 P.M. Scholes Hall Roberts Room

	AGENDA TOPICS	TYPE OF ITEMS/ PRESENTER(S)
3:00	1. Approval of Agenda	Action
	2. Acceptance of the August 28, 2012 Summarized Minutes	Action
3:05	3. Posthumous Degree Request for Robert Hohnke	Action Todd Seidler
3:10	4. Faculty Senate President's Report	Information Amy Neel
3:20	5. University President Robert Frank	Discussion/Information
CONSENT AGENDA TOPICS		
3:45	6. 2012-2013 Faculty Senate Committee Appointments	Action Richard Holder
AGENDA TOPICS		
3:50	7. How Does the New Higher Education Funding Formula Affect Faculty	Discussion Terry Babbitt and Charlie Steen
4:20	8. G.O. Bond Information	Information Tanya Giddings
4:25	9. UNM 2020	Information Amy Neel
4:35	10. Revision of Workload Policy C100 Discussion	Discussion Tim Ross
4:45	11. New Business and Open Discussion	Discussion
5:00	12. Adjournment	

NOTES:

1. All faculty are invited to attend Faculty Senate meetings.
2. Full agenda packets are available at <http://www.unm.edu/~facsen/>
3. All information pertaining to the Faculty Senate can be found at <http://www.unm.edu/~facsen/>
4. Questions should be directed to the Office of the Secretary, Scholes 103, 277-4664
5. Information found in agenda packets is in draft form only and may not be used for quotes or dissemination of information until approved by the Faculty Senate.

FACULTY SENATE SUMMARIZED MINUTES

**2012-2013 FACULTY SENATE
AUGUST 28, 2012**

(Draft – Awaiting Approval at the September 25, 2012 Faculty Senate meeting)

The Faculty Senate meeting for August 28 was called to order at 3:03 p.m., in the Student Union Ballroom C. Faculty Senate President Amy Neel.

1. ATTENDANCE

2. APPROVAL OF THE AGENDA

The agenda was approved as written.

3. APPROVAL OF THE SUMMARIZED MINUTES FOR APRIL 24, 2012 MEETING

The minutes were approved as written.

4. FACULTY SENATE PRESIDENT'S REPORT

Faculty Senate President Amy Neel reported the following:

1. The Education Retirement Board (ERB) is the retirement plan for public education and higher education employees. There are doubts of fund solvency. The ERB could become insolvent in 30 to 40 years. The New Mexico Legislature has asked the ERB to look into solvency plans. Vice President of Human Resources Helen Gonzales presented the position of UNM employees to the ERB Stakeholders Advisory Committee. UNM's plan would raise the employee contribution to 9.9 percent; the employer (UNM) would contribute 13.9 percent; the minimum retirement age would be set at 57; and the Cost of Living Adjustment (COLA) would remain unchanged at two percent.

The position of K-12 employees beat out the proposal by higher education. The ERB tabled the proposal at their August meeting and took no action. The ERB wanted to consider other options before sending its recommendations to the legislature. There is a special ERB meeting on September 19. The Legislative Finance Committee (LFC) has expressed displeasure with the ERB for not submitting a plan.

The Public Employees Retirement Account (PERA) made changes to achieve solvency that were accepted by the state legislature. The LFC is happy with the PERA proposal.

Faculty Senate President Amy Neel and Staff Council President Mary Clark will advocate the position of higher education.

2. The revision of Faculty Handbook Policy C100 Academic Load was tabled at the April 24, 2012 Faculty Senate meeting. Faculty Senate President Amy Neel spoke with College of Education over their reservations to the policy revision.

The intent is to revise the policy to recognize the importance of research in faculty workload. The 'normal' teaching load is nine adjusted credit hours per semester. The normal 'academic' load is twelve load units per semester. This would indicate that 75% of the workload is teaching, and research and service make up the remaining 25%. In fact, the typical load is 40% teaching, 40% research, and 20% service.

The real difficulty in revising teaching load is the revision of related policy C110, Teaching Assignments. Policy C110 was approved by the Board of Regents in 1978. Any changes to C110 would require re-approval by the BOR.

The Faculty Senate and the Office of the Provost are reluctant to revise Policy C110. Regent Jamie Koch is very interested in faculty workload. It was reported at a special BOR Audit Committee meeting that the Faculty Senate failed to pass the revisions to Policy C100 at April 24, 2012 Senate meeting.

The practice of calculating workload has been governed by a 1975 formula. The Provost's Office is investigating automation of the process.

The Faculty Senate will revisit Policy C100 this year.

3. UNM 2020-Faculty Senate President Amy Neel will send information to the senate on University President Robert Frank's strategic plan, UNM 2020, as she receives it. President Neel wants faculty very involved in determining what UNM is going to look like in the near future.
4. Foundations of Excellence-Under the Provost's Office, there is a self-study in progress of the first-year freshman programming. It is designed to be an intensive study of how well UNM is doing with its first-year freshman academic and student life programming. Many faculty may be asked to serve on committees. There is a kick-off meeting at the Student Success Summit on September 19, 2012.

CONSENT AGENDA TOPICS

5. SUMMER 2012 DEGREE CANDIDATES

The Summer 2012 Degree Candidates were approved by unanimous voice vote of the Faculty Senate.

6. 2012-2013 FACULTY SENATE COMMITTEE APPOINTMENTS

The 2012-2013 Faculty Senate Committee appointments were approved by unanimous voice vote of the Faculty Senate.

AGENDA TOPICS

7. ADJOURNMENT

The meeting was adjourned at 3:26 p.m.

Respectfully submitted,

Rick Holmes
Office of the Secretary



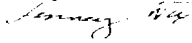
The University of New Mexico

**SENATE GRADUATE &
PROFESSIONAL COMMITTEE**

Linney Wix, Chair
lwix@unm.edu

DATE: September 7, 2012

TO: Operations Committee of the Faculty Senate

FROM: Linney Wix, Ph.D., Chair 
Senate Graduate & Professional Committee

RE: Posthumous Degree

At its September 6, 2012 meeting the Senate Graduate & Professional Committee voted to approve a request to grant a posthumous degree to Robert Hohnke (100034217). Please see the attached memo from Todd Seidler, Professor and Chair, Health, Exercise and Sports Sciences, detailing this request for Mr. Hohnke.

The Senate Graduate & Professional Committee's approval is based primarily on the two conditions specified in the faculty handbook relative to the granting of posthumous degrees. Mr. Hohnke had completed the coursework required for the degree and his academic record is in good standing. Therefore, we request that the Faculty Senate support the awarding of a posthumous Doctor of Philosophy to Robert Hohnke. We also request that this item be put on the Senate's agenda at the earliest convenience. The department of Health, Exercise and Sports Sciences is concerned on behalf of Mr. Hohnke's family that this situation be resolved quickly.

Thank you.

Attachment

August 27, 2012

To: Robben Baca
From: Todd L. Seidler
Re: Posthumous Degree

Dear Robben,

Last December, Robert Hohnke, a doctoral student here in the Department of Health, Exercise and Sports Sciences was killed. Robert, an outstanding student and T.A. from Germany, had completed his coursework, comps and was a week short of his dissertation proposal when his car was struck by a truck on his way to Durango for a day of snowboarding.

(http://www.dailylobo.com/article/2011/12/unm_professor_dies_in_accident_near_farmington)

Widely known across campus as “German Rob”, he was a beloved member of the Department and University. The faculty, staff and students of HESS request that UNM award the Ph.D. to Robert posthumously. Please let me know what I can do to help the process and also if there are any questions.

Thank you for your assistance.

Respectfully,



Todd L. Seidler, Ph.D.
Professor and Chair
Health, Exercise and Sports Sciences

Current Policy C100

ACADEMIC LOAD

The term "academic load" describes, the sum total of all officially recognized University duties carried out by an individual member of the faculty at any given time. Teaching in regularly scheduled classes is basic, of course, but overall load may also include research or creative work, sponsored research, committee assignments, student advisement, direction of theses and dissertations, and administrative or supervisory duties. The normal teaching load each semester is nine adjusted credit hours and the normal academic load, as defined by the formula available in the Office of the Provost/Vice President for Academic Affairs, is twelve units per semester. (See also "Teaching Assignments" [C110](#), *Faculty Handbook*.)

-- Proposed Policy C100

ACADEMIC LOAD

The term "academic load" includes all the officially recognized University duties carried out by members of the tenured and probationary faculty, including branch faculty, and excluding Health Sciences Center faculty, at any given time. It is the sum of teaching, scholarly work, and service, as described and defined in Section B 1.2.1-1.2.3 of this Faculty Handbook. Academic programs, units, departments, centers, etc. shall all hereinafter be referred to as "departments".

The typical teaching load each semester is evaluated by department chairs annually on a scale of 0 to 18 load units according to standards set by the faculty of the department and approved by the cognizant Dean. Policy C110 of the Faculty Handbook, "Teaching Assignments", indicates that the "typical" teaching load will be 9 load units per semester as defined by the formula available in the Office of the Provost/Vice President for Academic Affairs.

The normal scholarly work load each semester is to be evaluated by department chairs annually and will be measured on a scale of 0 (no scholarly work) to 18 load units (outstanding performance) according to standards set by the departmental faculty and approved by the cognizant Dean. A "typical" scholarly work load will be 9 load units per semester.

The typical service load each semester is also evaluated by department chairs annually, but on a scale of 0 (no service) to 10 (outstanding service) according to standards set by the departmental faculty and approved by the cognizant Dean. A “typical” performance of service will be 5 load units per semester.

The “typical” academic load as defined herein and referenced in policy C110 will be 23 load units, which is the sum of 9 teaching load units, 9 scholarly work load units, and 5 service load units. For any given faculty member, the typical academic load of 23 load units each semester can be achieved by different mixes of load units from the three work categories, above. For department and school/college administrators, such as department chairs, the academic load will be determined by the Deans using units which are suitable substitutes for those provided here for teaching and research, in order to recognize the efforts of these faculty in academic administration.