

**DEGREE/PROGRAM CHANGE
FORM C**

Fields marked with * are required

Name of Initiator: Mark Salisbury

Email: *salisbu@unm.edu

Date: * 02-06-09

Phone Number: * 505 277-9678

Initiator's Rank / Title*

Associate Professor: Educ Leadership Orgn

Learning

Faculty Contact* Mark Salisbury

Administrative Contact*

Lee Clark

Department* ELOL

Division

Program OLIT

Branch

Proposed effective term:

Semester

Fall ▼

Year

2009 ▼

Course Information

Select Appropriate Program

Graduate Degree Program ▼

CIP Code

Name of New or Existing Program

* MA Organizational Learning and Instructional Technology

Catalog Page Number

Select Category

Degree ▼

Degree Type

Select Action

Revision ▼

Exact Title and Requirements as they should appear in the catalog.

See current catalog for format within the respective college (enter text below or upload a doc/pdf file)

[Revised OLIT Masters Program with Current Program 2-6-09.pdf](#)

This Change affects other departmental program/branch campuses

Reason(s) for Request * (enter text below or upload a doc/pdf file)

The request is to change our current listing of required courses from -- "OLIT 546 Cross Cultural Issues in Adult Learning (3 credits)" to include a new course offering that OLIT faculty agree will fulfill the same requirement. The revised program would have the following modification -- OLIT 546 Cross Cultural Issues in Adult Learning (3 credits) or OLIT 537 Culture and Global eLearning (3 credits) The online course, 537 Culture and Global eLearning (3 credits), was originally listed as another way for students -- besides OLIT 546, a face to face course -- to address Socio-cultural Context in the revised OLIT MA program last year. Socio-cultural Context is one of the student learning objectives listed in the NCA Assessment Grid for the MA in OLIT. However, 537 Culture and Global eLearning was not submitted for approval until this semester. Previously, 537 Culture and Global eLearning was offered as 593 Culture and Global eLearning. This program change and approval of OLIT 537 are being submitted concurrently

Statements to address budgetary and Faculty Load Implications and Long-range planning

* (enter text below or upload a doc/pdf file)

No impact. OLIT 537 Culture and Global eLearning has been offered in the past as OLIT 593 Culture and Global eLearning and has been used as a substitute for OLIT 546 Cross Cultural Issues in Adult Learning. This is just a change to align program documentation with current practices.

Organizational Learning and Instructional Technology (OLIT) Program

Master's Program of Studies

Thirty-six credits for Plan 1 Professional Portfolio Option

Thirty-nine credits for Plan II Thesis Option

Required Core Courses: 24 credits

Electives: 9 credits

Plus:

Plan I Option - Professional Portfolio (3 credits) or

Plan 2 - Thesis Option (6 credits)

Description

The OLIT Program offers a Master's Degree that gives students an opportunity to combine aspects of adult learning, organizational learning and development, instructional technology including multimedia design and distance learning, principles of knowledge management, and the design, development, and evaluation of training. OLIT students can expect to develop a diverse skill set that will help them hit the ground running when they enter the workforce. They will be able to design, teach, support, evaluate, lead, and manage programs for diverse audiences. Coursework includes areas such as foundations of organizational learning, the adult learner, instructional design, principles of knowledge management, cross-cultural issues in learning, instructional technology, e-learning, and program evaluation. OLIT courses require students to apply their learning in real world contexts. Not only do OLIT graduates have the flexibility to choose where they work, they also enjoy diverse and rewarding employment options which include Instructional Design, Organizational Development, Training and Development, Distance Education, Project Management, and much more.

Program Requirements

Required Courses (24 credits):

OLIT 514 Theory and Practice of Organizational Learning or OLIT 540 Foundations of HRD and Instructional Technology (3 credits)

OLIT 561 The Adult Learner (3 credits) or LEAD 529 The Adult Learner (3 credits)

OLIT 501 Instructional Design (3 credits)

OLIT 505 Contemporary Instructional Technologies or OLIT 525 Instructional Multimedia (3 credits)

OLIT 535 Theory and Practice of Distance Learning (3 credits)

OLIT 507 Designing Knowledge Management Solutions (3 credits)

OLIT 508 Program Evaluation (3 credits)

OLIT 546 Cross Cultural Issues in Adult Learning (3 credits)

Elective Courses (9 credits): Students choose courses to strengthen their preparation in specific areas of their choosing. Six of these 9 credits should be from the OLIT program.

Elective Courses May Include:

OLIT 509 Collaborative Knowledge Creation

OLIT 511 Knowledge Dissemination and Application

OLIT 521 Presentation Technologies

OLIT 522 Digital Video Techniques for Instruction

OLIT 528 Management of Learning Systems

OLIT 533 Instructional Use of Computer Simulations

OLIT 536 Instructional Television: Principles and Applications

OLIT 538 Distance Education Course Design

OLIT 543 Training Techniques

OLIT 562 Team Development

OLIT 593 The Role of Wisdom in Adult Learning and Culture

A 3 credit graduate course in a related field may be selected with the permission of the student's advisor. Such a course might be from a another department in the College of Education or in business, public administration, communications, sociology, or psychology

Professional Portfolio or Thesis Options:

Professional Portfolio Option – Students must register for OLIT 596 (3 credits). Under the professional portfolio option students complete the internship and prepare a dossier showing work products which demonstrate their capabilities in OLIT fields of study.

Thesis Option – Students must register for OLIT 599 Masters Thesis for two semesters (6 credits). Under the thesis option students plan, conduct, and report on original research conducted to address a research problem in an area related to their study in the OLIT program. OLIT students selecting the thesis option are encouraged to take EdPsy 500 Survey of Research Methods in Education, EdPsy 511 Introductory Educational Statistics, and/or LLSS 502 Naturalistic Inquiry under their electives for the OLIT master's degree program.

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