

**DEGREE/PROGRAM CHANGE
FORM C**

Fields marked with * are required

Name of Initiator: Amanda Kay Wolfe

Email:* akwolfe@unm.edu

Date:* 11-05-10

Phone Number:* 505 277-7044

Initiator's Rank / Title*

Associate Director for Program Development/LAI

Faculty Contact*

Kathryn McKnight

Administrative Contact*

Amanda Wolfe

Department*

Latin American Studies

Division

Program

Branch

Proposed effective term:

Semester

Fall ▼

Year

2012 ▼

Course Information

Select Appropriate Program

Undergraduate Degree Program ▼

CIP Code

Name of New or Existing Program

* Latin American Studies Minor

Catalog Page Number

Select Category

Minor ▼

Degree Type

Select Action

Revision ▼

Exact Title and Requirements as they should appear in the catalog.
See current catalog for format within the respective college (enter text below or upload a doc/pdf file)

See attached.

[LTAM302&303 Exact title and requirements MINOR-1.pdf](#)

☐ **This Change affects other departmental program/branch campuses**

Reason(s) for Request * (enter text below or upload a doc/pdf file)

See attached.

[Revised Justification.doc](#)

Statements to address budgetary and Faculty Load Implications and Long-range planning

* (enter text below or upload a doc/pdf file)

See attached.

[Form C Budg Fac Load.doc](#)

LAS faculty see the strong need for a specific core-course requirement in which students develop a shared corpus of knowledge on Latin America. In 2007 the external review team in the LAS APR strongly endorsed the LAS faculty's plans to develop an interdisciplinary introductory course in LAS. The LAS action plan following the recent APR includes the following objective: "LTAM 400 (Parts I&II): establish rotation; guarantee funding for Part II course buyout; approve as major requirement."

The LAII used part of a US Department of Education grant to develop two such courses, one in the Social Sciences and one in the Humanities. The two courses were taught as LTAM 400: Introduction to Latin American Society I and II. The Humanities section (to become LTAM 303 as proposed herein) was developed and taught by Prof. Schadl in F09 and currently, in F10, with average enrollments of 10. The Social Sciences section (to become LTAM 302 as proposed herein) was developed by Prof. Schrank and taught in S08, S09, S10, with average LAS enrollments of 8 students, and average total enrollments of 16. ICLAS, the governing faculty body of the academic program has voted to require that LAS majors and minors complete one of these two courses.

The course requirement would not add to the total number of courses required for LAS majors/minors, rather it would require that one of the current concentration (core) or elective slots be filled with this course. Schrank will offer LTAM 302 on a yearly basis, and Schadl will offer 303 on alternating years. We will thus provide an average of 17 slots per year for students registered under the LTAM rubric. With 40-45 current LAS majors / minors, we anticipate a yearly demand for about 20 slots between the two courses; thus sufficient enrollment is guaranteed.

**Proposed Revision to Latin American Studies
Minor
Exact Title & Requirements**

The proposed change requires minors in Latin American Studies to take one of the following courses (see Forms B also in process):

LTAM 302. Introduction to Latin American Society I: Social Sciences (3)

LTAM 303. Introduction to Latin American Society II: Humanities (3)

The corrections below are based on current text in 2010 – 2011 catalog.

Page 242: right column—under subheading “Minor Study Requirement[s]”

The minor in Latin American Studies consists of a minimum of 24 credit hours including 6 hours of Spanish 301 and 302 or Portuguese 311 and 312; 12 credit hours in one of the core areas listed above; and 6 credit hours of elective courses. [Either LTAM 302 or LTAM 303 must be taken as one of the core or elective courses.]

LTAM 302 has been offered as LTAM 400 (topics courses) for the past two and a half years by a current faculty member in Sociology/Political Science (Prof. Andrew Schrank). The regularizing of LTAM 302 will not increase budget and faculty load demands, as it will be offered as a regular part of Prof. Schrank's teaching load. There are faculty members in the departments of Sociology, Political Science, Economics, of History capable of teaching the course if Prof. Schrank's work load were to change, though in such a case, negotiations would need to be made between LAS and the faculty members' home departments in relation to work loads.

LTAM 303 has been offered as LTAM 400 (topics courses) for the past two years by a faculty member in the University Libraries (Prof. Suzanne Schadl). The regularizing of the course will not increase budget and faculty load demands in relation to FY10 and FY11. The plan to offer LTAM 303 on an alternate-year basis will decrease the current budgetary requirement of a \$4K stipend to alternate years. There are also faculty members in the departments of History and Spanish and Portuguese capable of teaching this course if Prof. Schadl were no longer able to do so, or if there were insufficient PTI funds. Negotiations would need to be made between LAS and the faculty members' home departments in relation to work load.