

BA Econ MPA PADM Shared Credit Bachelor of Arts in Economics and Master of Public Administration

Draft | Fall 2023

Proposal Information

Status

Active

Workflow Status

Proposal not yet submitted for approval.

Changes

- participants
- Sponsoring faculty/staff member
- Sponsoring faculty/staff email
- College
- Department

Show All ▼

Proposal Information

Proposed

Sponsoring faculty/staff member

gene henley

Proposed

Sponsoring faculty/staff email

ghenley@unm.edu

Existing

Sponsoring faculty/staff member

Anna Gay

Existing

Sponsoring faculty/staff email

agay

Proposed

College

College of Arts & Sciences

Proposed

Department

Public Administration

Campus

Main Campus

Existing

College

Interdepartmental Shared
Credit and Dual Degrees

Existing

Department

Interdepartmental Shared
Credit and Dual Degrees

Effective Term and Year

Proposed
Proposed Effective Term and Year
Fall 2023

Existing
Proposed Effective Term and Year
Fall 2006

Justification

Proposed
Program Justification

The School of Public Administration has proposed changes to the required courses for the MPA degree. While these have no direct impact on the ECON/MPA Shared Credit Program, they do have an impact on the remaining degree requirements.
This Proposal reflects the updates to the MPA degree requirements.

****Registrar's note: updated degree name field to comply with catalog standards****

Existing
Program Justification
adding catalog info for shared credit program

Associated Forms

Select any associated course forms that exist

Select any associated program forms that exist

Program Category and Level

Program Category Program	Program Level Shared Credit or Dual Degree	Proposed Degree, Minor, or Certificate Name Bachelor of Arts in Economics and Master of Public Administration
		Existing Degree, Minor, or Certificate Name Bachelor of Arts in Economics and Master of Public Administration Shared- Credit Degrees Program
New Graduate Program No	Dual Degree No	New Undergrad Degree/Certificate No

Catalog Information

Proposed

Program Description

B.A. in Economics/M.P.A. Public Administration Shared-Credit Degrees Program

The Shared-Credit Undergraduate/Graduate Degrees Program offers B.A. in Economics students an accelerated route to earning both the B.A. (with a minor in Public Administration) and Master of Public Administration (M.P.A.) degrees. The Program allows students to earn graduate credit during their senior academic year, thereby reducing time and costs for completing both degrees.

Through the B.A. in Economics/M.P.A. Shared-Credit Degrees Program, students complete a minimum of 120 credit hours for the B.A. and 42 credit hours for the M.P.A.

Progression

- **Step 1:** Application typically occurs at the end of a student's first semester of junior year. However, since student schedules vary, academic records for all Economics students are reviewed at the end of each academic semester in order to identify students who have satisfied the Shared-Credit degrees program criteria. Invitations are sent to qualifying Economics students. Students wishing to participate in Shared-Credit degrees program may then apply for admission to the School of Public Administration and, upon acceptance, into the Shared-Credit degrees program.
- **Step 2:** Student completes B.A. in Economics requirements, including all General Education curriculum, lower- and upper-division, Economics major coursework, and the Public Administration shared-credit minor. The Economics Department and the College of Arts and Sciences determine that all B.A. degree requirements have been met.
- **Step 3:** Student completes selected M.P.A. 500-level courses. Upon completion of all the undergraduate requirements, the student will receive a B.A. in Economics. The student will then be formally admitted into the M.P.A. program.
- **Step 4:** The student prepares a M.P.A. Study Plan Worksheet with the Student Advisor, which documents coursework to be completed during the M.P.A. program. The M.P.A. Study Plan Worksheet will be updated at the end of each academic term during the M.P.A. program.
- **Step 5:** The student will complete a Program of Studies to be filed with Graduate Studies.
- **Step 6:** Once M.P.A. coursework is completed, the student completes the M.P.A. capstone component. The component may be a Thesis or Professional Paper.
- **Step 7:** The final step is graduation with the Master of Public Administration.

Escape Clause. Program requirements should define the steps to be taken by students who choose not to complete both degrees, and by departments that choose not to advance a student to the graduate portion of the program. Students who choose not to complete the graduate portion of the program are still awarded the undergraduate degree when all undergraduate requirements are met.

Existing

Program Description

B.A. in Economics/M.P.A. Public Administration Shared-Credit Degrees Program

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Progression

- **Step 1:** Application typically occurs at the end of a student's first semester of junior year. However, since student schedules vary, academic records for all Economics students are reviewed at the end of each academic semester in order to identify students who have satisfied the Shared-Credit degrees program criteria. Invitations are sent to qualifying Economics students. Students wishing to participate in Shared-Credit degrees program may then apply for

Admission Requirements School of Public Administration and, upon acceptance, into the Shared-Credit degrees program.

Admission Requirements

Step 2: Student completes B.A. in Economics requirements, including all General Education curriculum, lower- and upper-division Economics major coursework, and the Public Administration shared-credit minor. The Economics Department and the College of Arts and Sciences determine that all B.A. degree requirements have been met. This Shared-Credit Degrees Program is available only to B.A. in Economics students who have achieved junior-year academic standing or higher. Invitation is based on academic performance; only students with an overall cumulative GPA of 3.25 or higher and a GPA of 3.0 in the following Economics courses are considered: ECON 300, 303, 309, 315 or *320 or *335 or *350.

• **Step 3:** Student completes selected M.P.A. 500-level courses. Upon completion of all the undergraduate requirements, the student will receive a B.A. in Economics. The student will then be formally admitted into the M.P.A. program.

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• **Step 5:** The student will complete a Program of Studies to be filed with Graduate Studies.

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- **Step 7:** The final step is graduation with the Master of Public Administration.

B.A. in Sociology/M.P.A. Shared-Credit Degrees Program

Program Information

Degree Type

Shared Credit

Degree/Certificate Type

Shared Credit or Dual Degree

CIP Code ⓘ

CIP Title ⓘ

Professional Credential/Licensure Program Information

Licensure Information

Neither

File Uploads

Proposed

Executive Summary Upload

Associate Provost Memo

Proposal File Upload

- The School of Public Administration Briefing for FSCC and SGPC.pdf

Existing

Proposal File Upload

Degree Information

Proposed

Degree Hours

54

Minimum Major Hours

Existing

Degree Hours

37-39

Professional Accrediting Bodies

Degree Requirements

Requirements

Graduate Year Requirements

~~22 - 24~~

Total Credits

- Complete all of the following
 - After the student is awarded the undergraduate degree and is admitted into the M.P.A. program, the following courses are required:
 - Complete the following:
 - PADM553 - Professional Paper (1-3)
 - PADM597 - Program Evaluation (3)
 - Earn at least 18 credits from the following types of courses:
Graduate Requirements The beginning of academic year four undergraduate marks the beginning of the time-to-degree for the graduate portion of the program. After the student's undergraduate degree is awarded and full admission to the graduate portion of the program is granted, ECON 502 and the nine hours of 400-level approved electives are transferred to the graduate-level transcript towards the M.A. (Plan III). These credit hours are transcribed as undergraduate level until the undergraduate degree is awarded, and full admission to the graduate portion of the program is granted. Students must complete two semesters of Topics in Applied Economics, (see list below). In addition, students will choose to complete one of the four available tracks, (see track lists below for required courses): Quantitative Analysis Policy Resources Self-directed 5. All students must fulfill the minimum required 30 hours of graduate course work. 6. All other requirements for the M.A. (Plan III) in Economics apply.

Undergraduate Year Requirements

~~15~~

18

Total Credits

- Complete all of the following
 - Once accepted into the Shared-Credit degrees program, the undergraduate student must complete the **following** Public Administration shared-credit ~~minor~~**courses** as part of the bachelor's degree requirements. Required courses are as follows:
 - **Complete the following:**
 - **PADM500 - Introduction to Public Administration (3)**
 - **PADM525 - Human Resources Management (3)**
 - **PADM544 - Financial Management for Public Organizations (3)**
 - **PADM521 - Organizational Theory and Behavior (3)**
 - Complete at least 1 of the following:
 - ECON408 - Economic Forecasting Methods: A Time Series Approach (3)
 - ECON409 - Intermediate Econometrics (3)
 - ~~Complete at least 1 courses from 400 - 499~~
 - **Earned at least 3 credits from ECON 400 - 499, excluding courses numbered from 408 to 409**
 - ~~Above course requires department approval.~~
 - Complete the following:
 - ~~PADM500 - Introduction to Public Administration (3)~~
 - ~~PADM525 - Human Resources Management (3)~~
 - ~~PADM544 - Financial Management for Public Organizations (3)~~
 - ~~PADM521 - Organizational Theory and Behavior (3)~~

Graduate Year Requirements

27

Total Credits

- Complete all of the following
 - The Master of Public Administration (M.P.A.) is offered under Plan I (thesis), Plan II (non-thesis), and Plan III (coursework only) according to the general requirements specified in the Graduate Program section of this Catalog. The M.P.A. program requires successful completion of a minimum of 42 credit hours of acceptable graduate-level coursework and culminating experience consistent with the M.P.A. Study Plan Worksheet developed with the M.P.A. Coordinator. The 42 credit hours must be completed within a seven-year period. At least 30 of the 42 credit hours must be completed at UNM. Students must maintain a 3.0 ("B") grade point average for all M.P.A. coursework. Arrangements for completing a culminating experience should be coordinated with the M.P.A. Coordinator. Students under Plan I must complete 36 credit hours coursework plus 6 credit hours of PADM 599 Thesis. Students under Plan II complete 39 credit hours coursework plus 3 credit hours PADM 553 Professional Paper. Students under Plan III must complete 39 credit hours coursework plus 3 credit hours PADM 689 Capstone.
 - Earn at least 9 credits from the following:
 - PADM526 - Diversity, Equity and Inclusion in the Public and Nonprofit Sectors. (3)
 - PADM555 - MPA Practicum (1 - 3)
 - PADM597 - Program Evaluation (3)

Plan Options

- Complete 1 of the following
 - Plan I**
 - Complete all of the following
 - Earned at least 9 credits from PADM
 - Earn at least 9 credits from the following:
 - PADM599 - Master's Thesis (1 - 6)
 - PADM555 - MPA Practicum (1 - 3)
 - Plan II**
 - Complete all of the following
 - Earned at least 12 credits from PADM
 - Earn at least 6 credits from the following:
 - PADM553 - Professional Paper (1 - 3)
 - PADM555 - MPA Practicum (1 - 3)
 - Plan III**
 - Complete all of the following
 - Earned at least 12 credits from PADM
 - Earn at least 6 credits from the following:
 - PADM689 - Capstone (3)
 - PADM555 - MPA Practicum (1 - 3)

Grand Total Credits: 37 – 39 45

Concentrations

Program Concentrations

Code

Title

Concentration Required

No

Emphases

Emphasis required ⓘ

Emphasis Hours

No

Emphasis Rules

No Rules

Program Learning Outcomes

Proposed

Learning Outcomes

Learning Outcomes

1. To lead and manage in public governance
 - a. Understand the political and legal basis of governance and the dynamics of intergovernmental relations for public sector institutions
 - b. Apply the principles of management theory and organizational behavior to public organizations
 - c. Employ the principles to administer human, budgetary, and financial resources for effective and efficient outcomes in public programs
 - d. Able to think, plan, and direct public entities strategically
2. To participate in and contribute to the public policy process
 - a. Comprehend the public policy formulation, implementation, and management processes and their relationships
 - b. Recognize and distinguish policy outputs and outcomes in the public and not-for profit sectors
 - c. Select and apply policy analytic techniques to develop, assess, and evaluate policy and program efficacy and alternatives
 - d. Able to plan for and steer policy and program administration for public jurisdictions and organizations to realize improvement options
3. To analyze, synthesize, think critically, solve problems and make decisions
 - a. Identify problems and challenges in public administration and the public sector
 - b. Employ administrative, policy, and organizational concepts, distinctions, and analytics
 - c. Evaluate, synthesize and process information using appropriate techniques and tools and a variety of research methods
 - d. Design, select, and propose solutions for public problems, and improvements for public administrative and organizational outcomes
 - e. Develop a capability for making evidence-based and ethical decisions
4. To articulate and apply a public service perspective
 - a. Appreciate the similarities, differences, value standpoints, and interactions of public, private, and third-sector organizations and individuals
 - b. Recognize the ethical, professional, and analysis standards appropriate to each domain
 - c. Apply the standards fittingly in expressing their views and assessments
 - d. Show aptitude for clear, cogent, and persuasive verbal and written communication
5. To communicate and interact productively with a diverse and changing workforce and citizenry
 - a. Comprehend the role of public service values such as accountability, responsibility, equity, and diversity
 - b. Apply them in their thinking about the public sector
 - c. Able to meet the challenges of administering policy and managing organizations in an interconnected, dynamic, and turbulent global environment

Existing

Learning Outcomes

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