

BA Hist

Bachelor of Arts in History

Under Review | Fall Medical 2023

Proposal Information

Status	Workflow Status	
Active	In Progress	
	Faculty Senate Approval, Faculty Senate	expand ▲
	Waiting for Approval Faculty Senate Approval	
	Rick Holmes	
	Nancy Middlebrook	
	Changes	
	<ul style="list-style-type: none">Program DescriptionDegree RequirementsparticipantsProposed Effective Term and YearLearning Outcomes	
	Show All ▼	

Proposal Information

Proposed	Proposed	
Sponsoring faculty member ⓘ	Faculty email	
Fred Gibbs	fwgibbs@unm.edu	
Existing	Existing	
Sponsoring faculty member ⓘ	Faculty email	
NA	NA	
College	Department	Campus
College of Arts & Sciences	History	Main Campus

Effective Term and Year

Proposed	
Proposed Effective Term and Year	
Fall Medical 2023	
Validation Error: dateStart is not a valid term date. Here are some examples of valid terms: 2023-03-15, 2023-05-27, 2023-08-08, 2023-10-20, 2024-01-01	
Existing	
Proposed Effective Term and Year	
Fall Medical 2006	

Justification

Proposed	
Program Justification	
The History faculty have voted to require for our BA program our two senior capstone courses, 491 and 492, which focus on a survey of historical writing over time (491) and contemporary research and writing methods (492). Currently, students must complete one or the other. Because both courses work directly toward out program goals in different ways, we think we can better achieve our program goals by requiring both.	
Existing	
Program Justification	
NA	

Associated Forms

Select any associated course forms that exist	Select any associated program forms that exist
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Program Category and Level

Program Category

Program

Program Level

Undergraduate

Degree, Minor, or Certificate Name

Bachelor of Arts in History

New Graduate Program

No

Dual Degree

No

Proposed

New Undergrad Degree/Certificate

No

Existing

New Undergrad Degree/Certificate

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Catalog Information

Proposed

Program Description

The History department allows students great latitude in creating a course of study that reflects their interests and career objectives. At the lower-division level (1000/2000) students must complete a total of 12 credit hours, including one survey series (1110/20, 1150/60, 1170/80, 2255/56), AND two other courses from the following list: 1105, 1110-1120, 1150-1160, 1170-1180, 1190, 2110, 2130, 2255-2256. At the upper division level (300/400), students must complete at least 24 credit hours, including HIST 491 (Historiography) and HIST 492 (Senior Seminar).

The department accepts a grade of "C" as counting toward graduation and requires that the student achieve a minimum grade point average of 2.25 in major or minor studies.

Existing

Program Description

The History department allows students great latitude in creating a course of study that reflects their interests and career objectives. At the lower-division level (1000/2000) students must complete a total of 12 credit hours, including one survey series (1110/20, 1150/60, 1170/80, 2255/56), AND two other courses from the following list: 1105, 1110-1120, 1150-1160, 1170-1180, 1190, 2110, 2130, 2255-2256. At the upper division level (300/400), students must complete at least 24 credit hours, and must include HIST 491 Historiography OR HIST 492 Senior Seminar.

The department accepts a grade of "C" as counting toward graduation and requires that the student achieve a minimum grade point average of 2.25 in major or minor studies.

Admissions Requirements

Graduation Requirements

Program Information

Degree Type

Bachelor of Arts

Program Type

Undergraduate

CIP Code ⓘ

CIP Title ⓘ

Professional Credential/Licensure Program Information

Licensure Information

Neither

File Uploads

Proposal File Upload

Executive Summary Upload

Associate Provost Memo

Degree Information

Degree Hours

120

Minimum Major Hours

Degree Requirements

Degree Requirements

Lower Division Requirements:

12
6
Total Credits

- Complete 2 1 of the following
 - Earn at least 6 credits from the following:
 - HIST1110 - United States History I (3)
 - HIST1120 - United States History II (3)
 - Earn at least 6 credits from the following:
 - HIST1150 - Western Civilization I (3)
 - HIST1160 - Western Civilization II (3)
 - Earn at least 6 credits from the following:
 - HIST1170 - Survey of Early Latin America (3)
 - HIST1180 - Survey of Modern Latin America (3)
 - Earn at least 6 credits from the following:
 - HIST2255 - Traditional Eastern Civilizations (3)
 - HIST2256 - Modern Eastern Civilization (3)

Two courses from the following:

6
Total Credits

- Earn at least 6 credits from the following:
 - HIST1105 - Making History (3)
 - HIST1190 - The Medieval World (3)
 - HIST2110 - Survey of New Mexico History (3)
 - HIST2130 - Survey of Native American History (3)
 - HIST2256 - Modern Eastern Civilization (3)
 - HIST1110 - United States History I (3)
 - HIST1150 - Western Civilization I (3)
 - HIST1160 - Western Civilization II (3)
 - HIST1120 - United States History II (3)
 - HIST1170 - Survey of Early Latin America (3)
 - HIST1180 - Survey of Modern Latin America (3)

Upper Division Requirements:

24
Total Credits

- Complete all of the following
 - Earned at least 24 18 credits from HIST 300 - 499
 - Complete at least 1 of the following:
 - HIST492 - Senior Seminar (3)
 - HIST491 - Historiography (3)
 - Complete the following:
 - HIST491 - Historiography (3)
 - HIST492 - Senior Seminar (3)

Grand Total Credits: 42 36

Concentrations

Program Concentrations

Code	Title
Concentration Required	
No	

Emphases

Emphasis required ⓘ

N/A

Emphasis Hours

Emphasis Rules

No Rules

Sample Degree Plan

Sample Degree Plan Upload

Program Learning Outcomes

Proposed

Learning Outcomes

A. Students will learn to how historians use sources and methods to create historical narratives

1. Students evaluate strengths, weaknesses, and use of evidence in historical arguments and interpretations

B. Students will learn sound historical research practices

1. Students critically analyze appropriate primary and secondary sources to answer a research question
2. Students take into account the complexity, ambiguity, and limitations of historical evidence

C. Students will learn to craft convincing and well-supported arguments with properly cited evidence

1. Students answer a research question with a clearly developed historical argument and conclusion
2. Students identify, apply, and properly city relevant primary and secondary sources

D. Students will learn to recognize and appreciate the diversity of human experiences and how these change over time

1. Students describe how historical actors are differently affected by their ethnicity, race, class, gender, sexual orientation, and language

Existing

Learning Outcomes

NA