

**DEGREE/PROGRAM CHANGE  
FORM C  
Form Number: C1468**

Fields marked with \* are required

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Associated Forms exist? Yes  Initiator's Title Registrar/Som: SOM Student Affairs  
Faculty Contact Paul McGuire    Administrative Contact Todd Hynson  
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**Proposed effective term**

Semester Fall  Year 2015

**Course Information**

Select Appropriate Program Graduate Degree Program   
Name of New or Existing Program Doctor of Medicine  
Select Category Degree  Degree Type Professional  
Select Action Revision

Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements.

See current catalog for format within the respective college (upload a doc/pdf file)

[2019 DRAFT Curriculum Map 1.pptx](#)

**Does this change affect other departmental program/branch campuses? If yes, indicate below.**

Reason(s) for Request (enter text below or upload a doc/pdf file)

School of Medicine Curriculum Renewal In order to address the updated LCME accreditation standards the School of Medicine Curriculum Committee is required to periodically review and where necessary suggest revisions to the undergraduate medical curriculum. Over the past year, the Curriculum Committee has conducted a curriculum review with a focus on Phase I (first 2 years) and while acknowledging the high quality of the curriculum has also identified several content and process issues in Phase I that should be addressed. These issues were identified through a SWOT analysis, from data collected on Step I USMLE performance and from student feedback in course evaluations, focus groups and the Graduation Questionnaire. The list of identified issues has also been informed by an analysis of educational best practices supported by the educational research literature. The following curricular issues were identified: 1.) Significant content missing from the current curriculum: this will either require extending the time of Phase I or reorganizing the existing time to accommodate these topics (this proposal uses the latter strategy) 2.) Too many small blocks/courses without significant integration: can be addressed by combining some of the existing blocks into larger integrated blocks/courses. 3.) Increased emphasis on Pathology/Pathophysiology in the overall Phase I curriculum. 4.) Modification of the PBL tutorial process to emphasize the development of critical thinking/clinical reasoning skills and the use of educational technology. 5.) Rethinking the Evidence-based medicine/Epidemiology and Biostats curriculum to emphasize the use of the medical literature in clinical decision-making. A subcommittee of the Curriculum Committee considered a series of proposals that were reviewed by a broader group of faculty at an education retreat in June. The proposed changes in the structure of the curriculum attempt to address the identified issues.

[Current Curricular Map.pdf](#)

Upload a document that includes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications.(upload a doc/pdf file)

[Financial Impact Statement.docx](#)

**Are you proposing a new undergraduate degree or new undergraduate certificate? If yes, upload the following documents.**

Upload a two-page Executive Summary authorized by Associate Provost. (upload a doc/pdf file)

Upload memo from Associate Provost authorizing go-ahead to full proposal. (upload a doc/pdf file)

CLASS OF 2019 CURRICULUM MAP

2015 - 2016

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	
Orientation and Public Health		Foundations of Medical Science July 27 - Oct 6 (CLNS 501)		Musculoskeletal, Skin and Connective Tissue Oct 12 - Nov 24 (CLNS 502)	Hematology Nov 30 - Dec 22 (CLNS 503)	Vacation Dec 23 - Jan 1	Neurosciences Jan 4 - Feb 26 (CLNS 513)		Cardiovascular, Pulmonary, Renal Mar 7 - May 17 (CLNS 509)		Vacation May 18 - July 4		
	Doctoring I (CLNS 551)						Doctoring II (CLNS 552)						
Clinical Reasoning I (CLNS 561)						Clinical Reasoning II (CLNS 562)							

2016 - 2017

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	
Practical Immersion Experience July 5 - Aug 12 (CLNS 522)	Gastrointestinal/Endocrine Aug 15 - Oct 4 (CLNS 516)		Infectious Disease Oct 10 - Nov 22 (CLNS 549)		Human Reproduction Nov 28 - Dec 20 (CLNS 510)	Vacation Dec 21 - Jan 2	Step 1 Prep Jan 2 - Feb 27		Research Project Mar 6-24	Transitions Mar 27 - Apr 21	Block 1 Apr 24 - Jun 16 OB-GYN / Surgery IM / FCM PEDS/Psych/Neuro		
	Doctoring III (CLNS 553)												
Clinical Reasoning III													

2017 - 2018

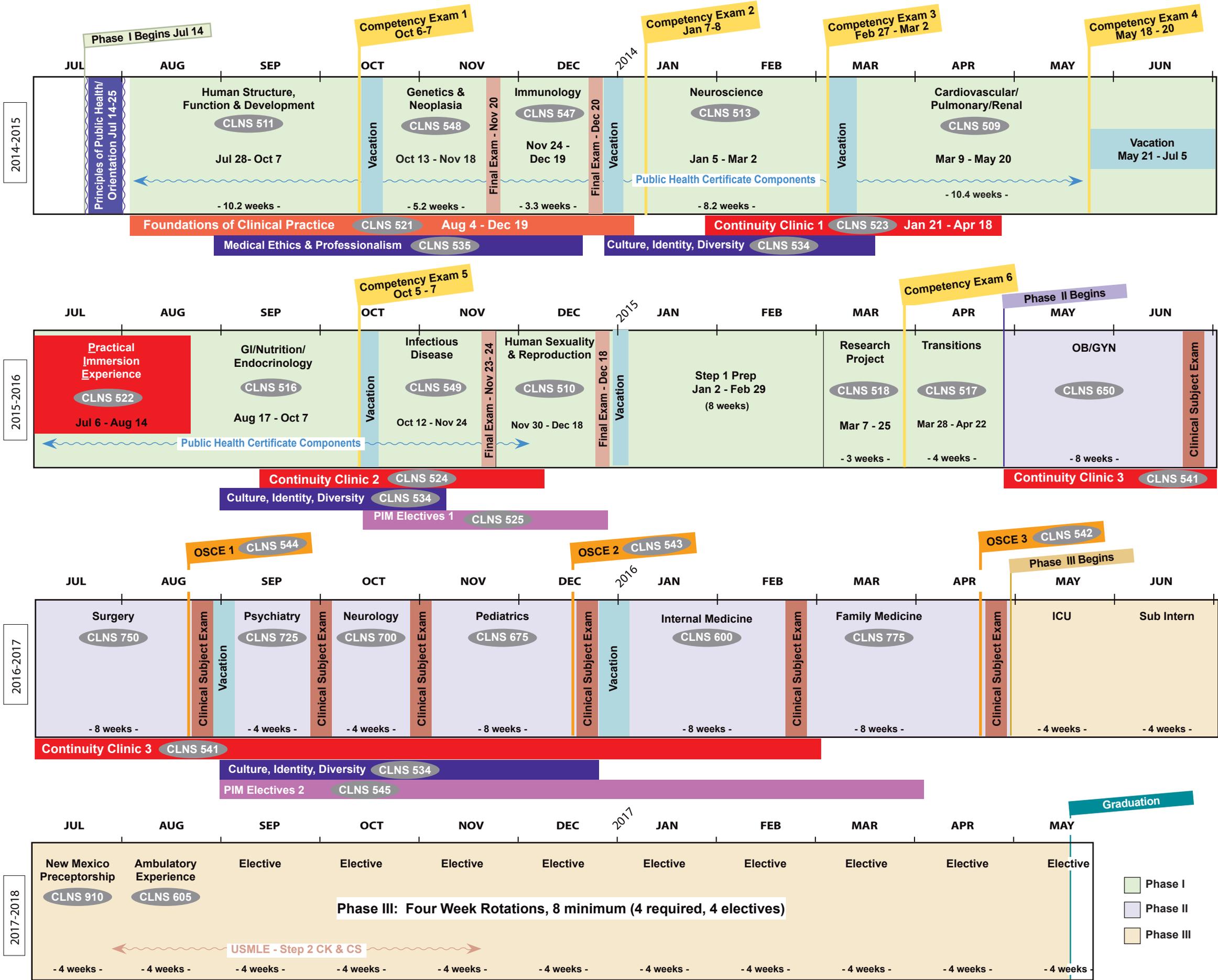
	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Block 2 Jun 19 - Aug 11 OB-GYN / Surgery IM / FCM PEDS/Psych/Neuro	OSCE 1	Vacation Aug 12-27	Block 3 Aug 28 - Oct 20 OB-GYN / Surgery IM / FCM PEDS/Psych/Neuro		Block 4 Oct 23 - Dec 15 OB-GYN / Surgery IM / FCM PEDS/Psych/Neuro		OSCE 2	Vacation Dec 16 - Jan 1	Block 5 Jan 2 - Feb 23 OB-GYN / Surgery IM / FCM PEDS/Psych/Neuro		Block 6 Feb 26 - Apr 20 OB-GYN / Surgery IM / FCM PEDS/Psych/Neuro	
	Doctoring IV (CLNS 554)						Doctoring V (CLNS 555)					
										Phase III ICU	Phase III Sub Intern	

2018 - 2019

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN
Phase III Medicine in New Mexico	Phase III Ambulatory Experience	Phase III Elective	GRADUATION									
	Doctoring VI											

Phase I  
 Phase II  
 Phase III

CLASS OF 2018 CURRICULAR MAP



## Financial Impact Statement

The Curricular changes will not impact the SOM MD program budget. These changes of deleting 12 courses and replacing them with 8 course courses will add no extra cost to the program. The content is being refreshed and rearranged in accordance with the LCME accrediting body guidelines.