

**DEGREE/PROGRAM CHANGE
FORM C
Form Number: C1259**

Fields marked with * are required

Name of Initiator: Marjori Maddox Krebs **Email:*** mkrebs@unm.edu **Date:*** 09-03-13
Phone Number:* 505 277-0602 Initiator's Title* Associate Professor: Department of Teacher Educati

Associated Forms exist?* Yes ▼

Faculty Contact* Marjori Krebs
Department* Teacher Education

Administrative Contact* Elaine Finke
Admin Email* efinke01@unm.edu

Branch

Admin Phone* 505-277-0504

Proposed effective term:

Semester Spring ▼ Year 2014 ▼

Course Information

Select Appropriate Program Graduate Degree Program ▼

Name of New or Existing Program * MA in Elementary Education

Select Category Degree ▼ Degree Type MA

Select Action Revision ▼

Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements.

See current catalog for format within the respective college (upload a doc/pdf file)

[3-4-2014 keeps MAw LIC in MA Catalog Changes for Form C.docx](#)

Does this change affect other departmental program/branch campuses? If yes, indicate below.

Reason(s) for Request * (enter text below or upload a doc/pdf file)

Please see attached document for rationale.

[Form C Rationale 12-9-2013.docx](#)

Upload a document that includes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications.*

[Form C Budget Justification for MA Changes 9-12-2013.docx](#)

Form C Budgetary Justification

The faculty in the Elementary Education Program of the Department of Teacher Education have been operating with these changes for several semesters, so there is no anticipated effect on the Program, Department, or College budgets.

Proposed Catalog Changes for the M.A. in Elementary Education for Form C and Catalog

Teacher Education, Graduate Programs As published:	Teacher Education, Graduate Programs As Changed:								
<p>Elementary Education The Elementary Education Program offers graduate degrees that contain components for licensure as an elementary educator in the State of New Mexico as well as for practicing teachers for continued professional development.</p> <p>M.A. in Elementary Education (for Licensed Teachers) 32+ Credit Hours</p> <p>M.A. in Elementary Education with Alternative Route to K-8 Licensure 36 Credit Hours</p> <p>Prospective M.A. students must apply for admission and be formally admitted by the program faculty. Candidates are required to develop and follow a planned program of studies made up of courses selected with the approval of a faculty advisor. Courses taken without an advisor's prior approval may not be accepted toward completion of the M.A. degree.</p> <p>Graduate Advisement: For program information and application materials contact:</p> <p>Department of Teacher Education Hokona Hall-Zuni, Room 121 (505) 277-4533 ted@unm.edu http://coe.unm.edu/departments/teacher-ed.html</p> <p>Interested students may choose one of two program options in the M.A. in Elementary Education. The M.A. in Elementary Education with Alternative Route to K-8 Licensure is for students who wish to obtain an elementary teaching license and a Master's degree. The M.A. in Elementary Education is for students who already hold a teaching license.</p> <p>Application Deadlines:</p> <table border="0"> <tr> <td>Summer/Fall Semester</td> <td>February 15</td> </tr> <tr> <td>Spring Semester</td> <td>September 15</td> </tr> </table>	Summer/Fall Semester	February 15	Spring Semester	September 15	<p>[THE MAJOR CHANGES TO CATALOG TEXT ARE HIGHLIGHTED IN YELLOW.]</p> <p>Elementary Education The Elementary Education Program offers graduate degrees that contain components for practicing teachers for continued professional development, as well as for licensure as an elementary educator in the State of New Mexico.</p> <p>M.A. in Elementary Education (for Licensed Teachers) 30 Credit Hours (Plan I with Thesis) 32+ Credit Hours (Plan II without Thesis)</p> <p>M.A. in Elementary Education with Alternative Route to K-8 Licensure 36 Credit Hours</p> <p>Prospective M.A. students must apply for admission and be formally admitted by the program faculty. Candidates are required to develop and follow a planned program of studies made up of courses selected with the approval of a faculty advisor. Courses taken without an advisor's prior approval may not be accepted toward completion of the M.A. degree.</p> <p>Graduate Advisement: For program information and application materials contact:</p> <p>Department of Teacher Education Hokona Hall-Zuni, Room 121 (505) 277-4533 ted@unm.edu http://coe.unm.edu/departments/teacher-ed.html</p> <p>Interested students may choose one of two program options in the M.A. in Elementary Education.</p> <p>The M.A. in Elementary Education (for Licensed Teachers) is for a student who already holds a teaching license.</p> <p>The M.A. in Elementary Education with Alternative Route to K-8 Licensure is for a student who wishes to obtain an elementary teaching license and a Master's degree.</p> <p>Application Deadlines:</p> <table border="0"> <tr> <td>Summer/Fall Semester</td> <td>February 1</td> </tr> <tr> <td>Spring Semester</td> <td>September 1</td> </tr> </table> <p>Admissions Criteria:</p>	Summer/Fall Semester	February 1	Spring Semester	September 1
Summer/Fall Semester	February 15								
Spring Semester	September 15								
Summer/Fall Semester	February 1								
Spring Semester	September 1								

<p>Admissions Criteria:</p> <p>M.A. in Elementary Education (for Licensed Teachers)</p> <ol style="list-style-type: none"> 1. Meet UNM Office of Graduate Studies (OGS) requirements; 2. Have an overall GPA of 3.0 in the last 2 undergraduate years in the major field of study; and 3. Hold a valid teaching license. <p>M.A. in Elementary Education with Alternative Route to K-8 Licensure</p> <ol style="list-style-type: none"> 1. Pass the New Mexico Teacher Assessment: Basic Skills Examination; 2. Meet UNM Office of Graduate Studies (OGS) requirements; and 3. Have an overall GPA of 3.0 in the last 60 hours of university coursework. <p>A complete paper application packet must be submitted to the Department of Teacher Education. Admission is based on space availability.</p> <p>M.A. in Elementary Education (for Licensed Teachers)</p> <p>This program option is designed for an applicant who already has a teaching license and may have teaching experience. This individual is interested in furthering his/her professional growth by completing a Master's Degree that incorporates advanced study of specific areas of education such as: elementary education, mathematics education, science education, curriculum and instruction, and/or educational technology.</p> <p>The M.A. in Elementary Education is designed to be a journey in personal and professional growth. In their program of studies, students will engage in purposeful work in each of the major core content strands: Social Justice, Diversity, and Transformational Practices; Instructional Strategies; Curriculum; Technology; Research; focused electives in a specialty area; and a culminating final capstone experience. The goal is that students will improve their teaching and their thinking about the teaching process, resulting in greater depth of meaning for their students.</p> <p>NOTE: Changes in state requirements or state reform initiatives in education may require periodic revisions of the curriculum and admissions process.</p> <p>Curriculum Requirements for Plan I and Plan II</p> <p>Each program is offered under the general requirements of either Plan I (with thesis) or Plan II (without thesis). Students working under Plan I</p>	<p>M.A. in Elementary Education (for Licensed Teachers)</p> <ol style="list-style-type: none"> 1. Meet UNM Office of Graduate Studies (OGS) requirements; 2. Have an overall GPA of 3.0 in the last 2 undergraduate years in the major field of study; and 3. Hold a valid teaching license. <p>M.A. in Elementary Education with Alternative Route to K-8 Licensure</p> <ol style="list-style-type: none"> 1. Pass the New Mexico Teacher Assessment: Basic Skills Examination; 2. Meet UNM Office of Graduate Studies (OGS) requirements; and 3. Have an overall GPA of 3.0 in the last 60 hours of university coursework. <p>A complete online application packet must be submitted to the Department of Teacher Education. Admission is based on space availability. For application information, visit http://coe.unm.edu/departments/teacher-ed/elem-ed-prog/elem-ed-ma-lic-teachers.html</p> <p>M.A. in Elementary Education (for Licensed Teachers)</p> <p>This program option is designed for an applicant who already has a teaching license and may have teaching experience. This individual is interested in furthering his/her professional growth by completing a Master's Degree that incorporates advanced study of specific areas of education such as: elementary education, mathematics education, science education, curriculum and instruction, educational technology, reflective practice, and/or teacher leadership.</p> <p>The M.A. in Elementary Education is designed to be a journey in personal and professional growth. In their program of studies, students will engage in purposeful work in each of four (4) Core Areas: Social Justice, Diversity, and Transformational Practices; Instructional Strategies; Curriculum; Research; focused electives in a specialty area; and a culminating final seminar. The goal is that students will improve their teaching and their thinking about the teaching process, resulting in greater depth of meaning for their students.</p> <p>NOTE: Changes in state requirements or state reform initiatives in education may require periodic revisions of the curriculum and admissions process.</p> <p>Curriculum Requirements for Plan I and Plan II</p> <p>The M. A. in Elementary Education is offered under the general requirements of either Plan I (with thesis) or Plan II (without thesis). Students working under Plan I (thesis) will satisfy Plan I</p>
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(thesis) will satisfy Plan I requirements as set forth in preceding parts of the College section of this catalog and other sections describing specific requirements of the Elementary Education Graduate Program.

Plan I: 26+ credit hours, plus 6 credit hours of thesis, including final oral examination.

1. A minimum of 24 hours of course work. (Many Programs of study require more than the minimum).
2. A thesis (minimum 6 hours credit).
3. EDPY 511 or other approved research course (excluding EDUC 500).
4. One curriculum course: MSET 507, EDUC 511, EDUC 542, EDUC 574 or LLSS 582.
5. At least 6 hours of 500-level courses.
6. A minimum of 7 hours in a minor content field.
7. Not more than 5 hours of workshop credit.
8. Oral examination.

Plan II: 32+ credit hours, including EDUC 590 Seminar, plus Master's examination.

Candidates working under Plan II will satisfy the requirements as set forth in earlier pages of this catalog, with the following specifications:

1. A minimum of 32 hours of course work. (Many Programs of study require more than the minimum.)
2. EDUC 500-or one 3-hour problems course EDUC 591).
3. EDUC 500 or EDPY 511.
4. One curriculum course: MSET 507, EDUC 511, EDUC 542, EDUC 574 or LLSS 582.
5. LLSS 583.
6. EDUC 590 or EDUC 579.
7. A minimum of 3-9 hours in a minor content Field.
8. At least 12 hours of 500-level courses.
9. Not more than 8 hours of workshop credit.
10. Written comprehensive examination.

requirements as set forth in preceding parts of the College section of this catalog and other sections describing specific requirements of the Elementary Education Graduate Program.

M.A. in Elementary Education Program Plan I (With Thesis)

Plan I: 30 credit hours: 24+ credit hours of course work, plus 6 credit hours of thesis, including final oral defense of thesis.

[NOTE: THERE IS NOT A CHANGE IN HOURS. THIS IS A CORRECTION FOR A MATHEMATICAL ERROR IN THE PREVIOUS CATALOG. THERE ARE 30 HOURS REQUIRED FOR THE THESIS OPTION.]

1. A minimum of 24 hours of course work.
2. A minimum of 1 course in each of the 4 Core Areas for the M.A. in Elementary Education for a total of 12 credit hours (Note: 590 Master's Seminar is not required.)
3. 12 credit hours of electives
4. A thesis (minimum 6 hours credit in EDUC 599).
5. At least 6 hours of 500-level courses.
6. No more than 5 hours of workshop credit.
7. Oral defense of thesis.

M.A. in Elementary Education Program (for Licensed Teachers) Plan II (Without Thesis)

32+ credit hours, including EDUC 590 Seminar, plus master's examination.

Candidates working under Plan II (without thesis) will satisfy the requirements as set forth in earlier pages of this catalog, with the following specifications:

1. A minimum of 32 hours of course work.
2. A minimum of 1 course in each of the four (4) Core Areas described below for a total of 12 credit hours.
3. EDUC 590 Seminar for 3 credit hours.
4. A minimum of 17 hours of elective courses, chosen in consultation with a graduate advisor. Strongly recommended is a course in technology.
5. At least 12 hours of 500-level courses.
6. No more than 8 hours of workshop credit.
7. Completion of master's examination.

Required Core for M.A. in Elementary Education

Core: Social Justice, Diversity, and Transformational Practices (3 credit hours) (Choose 1)

EDUC 552 Social Justice in Education
EDUC 554 Peace Education

Core: Instructional Strategies (3 credit hours) (Choose 1)

EDUC 502 Advanced Instructional Strategies
EDUC 505 Experiential, Project-Based, and Service Learning

Core: Curriculum

<p>Core Course Grade Replacement Information</p> <p>All core courses must be passed with a B or better. Students who fail to receive a B or better may request a grade replacement per UNM policy as described in the Graduate Program section of the UNM Catalog.</p> <p>Master's Examination</p> <p>After completing 9-18 credit hours, a student must consult with his/her advisor on the preferred Master's examination or thesis option. If a student fails to successfully complete the exam and cannot make the required revisions to pass the exam by the required deadline, that student has one attempt during one calendar year to retake the M.A. Examination.</p> <p>M.A. in Elementary Education With Early Childhood Education Concentration</p> <p>Requirements for this degree and concentration may be found in the Early Childhood and Multicultural Education section of this Catalog. Information may be obtained from the Department of Individual, Family and Community Education. Students interested in this concentration must complete the application process noted above for the M.A. in Elementary Education.</p>	<p>(3 credit hours) (Choose 1)</p> <p>EDUC 511 Curriculum in the Elementary School EDUC 542 Principles of Curriculum Development LLSS 582 Curriculum Development in Multicultural Education</p> <p>Core: Research (3 credit hours) (Choose 1)</p> <p>EDUC 500 Research Applications to Education EDUC 513 The Process of Reflection and Inquiry EDPY 500 Survey of Research Methods in Education EDPY 502 Survey of Statistics in Education LLSS 501 Practitioner Research LLSS 502 Introduction to Qualitative Research</p> <p>Electives (17+ credit hours) Chosen by the Student in Consultation with Graduate Faculty Advisor. A technology course is strongly recommended.</p> <p>Required Seminar: (3 credit hours) EDUC 590 Seminar Should be taken in last semester of coursework.</p> <p>Focus Area Course and Seminar Grade Replacement Information</p> <p>All focus area courses and seminar must be passed with a B or better. Students who fail to receive a B or better may retake a class, earn a higher grade, then request a grade replacement per UNM policy as described in the Graduate Program section of the UNM Catalog.</p> <p>Program of Studies and Master's Examination</p> <p>In the semester prior to graduation, a student must consult with his/her advisor to complete and submit a Program of Studies (POS) in accordance with deadlines determined by the Department.</p> <p>After completing 9-18 credit hours, a student must consult with his/her advisor on the preferred Master's examination or thesis option.</p> <p>If a student fails to successfully complete the exam and cannot make the required revisions to pass the exam by the required deadline, that student has one attempt during one calendar year to retake the master's examination.</p> <p>Additional Pathway Options for Students earning the M.A. in Elementary Education</p> <p>M.A. in Elementary Education (with a Focus on Reflective Practice)</p> <p>The M. A. in Elementary Education (with a Focus on Reflective Practice) (MARF) is a pathway option, intended for licensed, experienced P-12 educators who wish to improve professional practices in teaching and learning through reflective practice. In this advanced professional development cohort program, teachers have the opportunity to transform their teaching practices and their students' opportunities to learn by engaging in deep work around their classroom practices. Students interested in this pathway must complete the application process noted above for the M.A. in Elementary Education.</p> <p>M.A. in Elementary Education (with a Focus on Teacher Leadership)</p>
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[NOTE: The Form C to delete this Concentration will be submitted by the Early Childhood and Multicultural Education (ECME) faculty.]

M.A. in Elementary Education With Mathematics, Science and Educational Technology (MSET) Concentration

MSET is a concentration for elementary teachers interested in the fields of mathematics, science and educational technology. Students will complete core content classes as determined by their faculty advisor, as well as elective classes in MSET or in the Departments of Mathematics, Biology, Chemistry or Physics. Students interested in this concentration must complete the application process noted above for the M.A. in Elementary Education.

MSET Concentration (Plan I) 33 hours	
MSET	3
MSET 512 Technology and the Learning Process	
Curriculum (Choose 1)	
MSET 511 Curriculum in the Elementary School	
MSET 542 Principles of Curriculum Development	
Instructional Strategies (Choose 1)	
MSET 500 Advanced Instructional Strategies	3
MSET 515 Teaching Environmental Education	
Diversity (Choose 1)	
MSET 525 Multicultural Environmental Education	3
LLSS 557 Language, Culture and Mathematics	
LLSS 583 Education Across Cultures in the Southwest	
Research (Choose 1)	
EDUC 500 Research Applications to Education	
EDPY 500 Survey of Research Methods in Education	
EDPY 502 Survey of Statistics in Education	
EDPY 511 Introductory Educational Statistics	
LLSS 501 Practitioner Research	
LLSS 502 Naturalistic Inquiry	
Thesis	
MSET 599 Master's Thesis	6
Elective Content Courses	
	12

With the approval of the faculty advisors, students select a support content area in Mathematics, Science, or Educational Technology and complete 12 credit hours of graduate level courses.

The M.A. in Elementary Education (with a Focus on Teacher Leadership), offered solely online, is an option intended for experienced P-12 educators who wish to learn how to leverage classroom experiences to improve both teaching and learning. This is an advanced professional development program, where teachers develop their own innate leadership skills. The curriculum and strategic course requirements will help participants elevate student performance, foster an innovative environment, be an effective teacher leader, and increase community engagement to enhance student learning. The focus on teacher leadership is designed to develop educational leaders who a) advocate for higher standards of student learning and professional development; b) collaborate with colleagues, students, and the community to create new possibilities; c) affect positive change in school culture; and d) inspire fellow teachers to grow personally and professionally.

M.A. in Elementary Education With Mathematics, Science and Educational Technology (MSET) Concentration

MSET is a concentration for elementary teachers interested in the fields of mathematics, science and educational technology. Students will complete core content classes as determined by their faculty advisor, as well as elective classes in MSET or in the Departments of Mathematics, Biology, Chemistry or Physics. Students interested in this concentration must complete the application process noted above for the M.A. in Elementary Education.

MSET Concentration (Plan I) 33 hours	
MSET	3
MSET 512 Technology and the Learning Process	
Curriculum (Choose 1)	
MSET 511 Curriculum in the Elementary School	3
MSET 542 Principles of Curriculum Development	
Instructional Strategies (Choose 1)	
MSET 500 Advanced Instructional Strategies	3
MSET 515 Teaching Environmental Education	
Diversity (Choose 1)	
MSET 525 Multicultural Environmental Education	3
LLSS 557 Language, Culture and Mathematics	
LLSS 583 Education Across Cultures in the Southwest	
Research (Choose 1)	
EDUC 500 Research Applications to Education	
EDPY 500 Survey of Research Methods in Education	
EDPY 502 Survey of Statistics in Education	
EDPY 511 Introductory Educational Statistics	
LLSS 501 Practitioner Research	
LLSS 502 Naturalistic Inquiry	
Thesis	
MSET 599 Master's Thesis	6
Elective Content Courses	
	12

With the approval of the faculty advisors, students select a support content area in Mathematics, Science, or Educational Technology and complete 12 credit hours of graduate level courses.

M.A. in Elementary Education with Alternative Route to K-8 Licensure

M.A. in Elementary Education with Alternative Route to K-8 Licensure

This program is for individuals interested in obtaining a K-8 elementary teaching license and completing a Master's degree in Elementary Education. A student in this program is one who already has a Bachelor's, Master's or Doctoral Degree. Students complete licensure courses, advanced field experiences through student teaching, and then begin Master's degree courses.

K-8 Alternative Licensure Required Course Work	21 hours
EDUC 595 Advanced Field Experiences	6
EDUC 330L Teaching of Reading (undergraduate)	3
EDUC 531 The Reading Program in the Elementary School	3
EDUC *461 The Mathematics Program in the Elementary School	3
EDUC *453 The Science Program in the Elementary School	3
EDUC *421 The Social Studies Program in the Elementary School	3

*can be taken for Graduate credit.

EDUC 330L does not count for graduate credit, but is required for the elementary teaching license.

When a student has completed the licensure course requirements listed above (21 hours), he/she is eligible to apply for an alternative teaching license from the State of New Mexico Public Education Department Professional License Bureau at <http://www.ped.state.nm.us/licensure/>

Standard (Provisional) License Course Work 27

21 hours (18 applicable graduate credit hours and EDUC 330L) from Alternative Licensure requirements plus:

SPCD 507 Collaboration for Inclusive Education	3
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[THIS SECTION ABOVE WAS REMOVED BECAUSE THE STANDARD LICENSE IS NO LONGER A TYPE OF LICENSE OFFERED BY THE STATE OF NEW MEXICO.]

~~LLSS 593 Topics: First and Second Language Development~~

Choose one:

EDPY 503 Principles of Human Development	3
EDPY 510 Principles of Classroom Learning	3

MA Program (without thesis)

—24 graduate credit hours from the Alternative/Standard Licensure requirements plus the following 12 core hours:

~~LLSS 583 Education Across Cultures in the Southwest
EDUC 590 Seminar~~

~~-and-~~

~~—Curriculum Core (choose 1)~~

~~ARTE 510 Curriculum Development in Art Education
MSET 507 Developing Curriculum for Middle Schools
EDUC 511 Curriculum in the Elementary School
EDUC 542 Principles of Curriculum Development
EDUC 574 Curriculum for Early Childhood~~

This program is for individuals interested in obtaining a K-8 elementary teaching license and completing a Master's degree in Elementary Education. A student in this program is one who already has a Bachelor's, Master's or Doctoral Degree. Students complete licensure courses, advanced field experiences through student teaching, and then begin Master's degree courses.

K-8 Alternative Licensure Required Course Work	21 hours
EDUC 595 Advanced Field Experiences	6
EDUC 330L Teaching of Reading (undergraduate)	3
EDUC 531 The Reading Program in the Elementary School	3
EDUC *461 The Mathematics Program in the Elementary School	3
EDUC *453 The Science Program in the Elementary School	3
EDUC *421 The Social Studies Program in the Elementary School	3

*can be taken for Graduate credit.

EDUC 330L does not count for graduate credit, but is required for the elementary teaching license.

When a student has completed the licensure course requirements listed above (21 hours), he/she is eligible to apply for an alternative teaching license from the State of New Mexico Public Education Department Professional License Bureau at <http://www.ped.state.nm.us/licensure/>

MA Program (without thesis)

18 graduate credit hours from the Alternative K-8 Licensure requirements along with:

12 hours of Core Area courses (3 hours from each of the following 4 Core Areas) AND
3 hours of Required Seminar

Required Core for M.A. in Elementary Education

Core: Social Justice, Diversity, and Transformational Practices (3 credit hours) (Choose 1)

EDUC 552 Social Justice in Education
EDUC 554 Peace Education

Core: Instructional Strategies (3 credit hours) (Choose 1)

EDUC 502 Advanced Instructional Strategies

<p>LLSS 582 Curriculum Development in Multicultural Education</p> <p>—Research Core (choose 1)</p> <p>EDUC 500 Research Applications to Education EDPY 500 Survey of Research Methods in Education EDPY 502 Survey of Statistics in Education EDPY 572 Classroom Assessment LLSS 501 Practitioner Research LLSS 502 Naturalistic Inquiry</p> <p>NOTE: Changes in state requirements or state reform initiatives in education may require periodic revisions of the curriculum and admissions process.</p>	<p>EDUC 505 Experiential, Project-Based, and Service Learning</p> <p>Core: Curriculum (3 credit hours) (Choose 1)</p> <p>EDUC 511 Curriculum in the Elementary School EDUC 542 Principles of Curriculum Development LLSS 582 Curriculum Development in Multicultural Education</p> <p>Core: Research (3 credit hours) (Choose 1)</p> <p>EDUC 500 Research Applications to Education EDUC 513 The Process of Reflection and Inquiry EDPY 500 Survey of Research Methods in Education EDPY 502 Survey of Statistics in Education LLSS 501 Practitioner Research LLSS 502 Introduction to Qualitative Research</p> <p>Required Seminar: (3 credit hours) EDUC 590 Seminar Should be taken in last semester of coursework.</p>
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Form C Rationale for Modifications to the M. A. in Elementary Education

The faculty of the Elementary Education Program in the Department of Teacher Education are requesting modifications to the current M. A. in Elementary Education Program.

The **M. A. in Elementary Education (for Licensed Teachers)** allows a student who holds a valid teaching license, and who meet the requirements for admission, to take 32 credit hours of coursework (including core requirements, electives, a seminar, and a master's exam or thesis) to earn a master's degree.

The Elementary Education Program Faculty voted to approve these changes on September 11, 2013. This vote is reflected in the Program Faculty minutes of the same date.

Emails supporting courses from other departments being included as Core Area options is included at the end of this document.

There are five (5) main areas where modifications are requested. These areas and the reasons for these modifications are described below.

1. **Requirement of four (4) M.A. Core Areas and Seminar:** The course requirements for the M. A. in Elementary Education need to be updated to reflect the changing world of K-12 education and the skills, knowledge, and attitudes required of today's classroom teachers. Currently the requirements are general in nature, with only research and curriculum courses required. The major change in this request concerns creating **four 4 Core Areas** in which students are required to take classes, along with a required **Seminar**. The 4 Core Areas are a) Social Justice, Diversity, and Transformational Practices; b) Instructional Strategies; c) Curriculum; and d) Research. In addition, students are required to complete a Seminar in the last semester of coursework. All of these areas are important for teachers seeking graduate degrees in order to be effective teachers in their classrooms. These core areas and seminar ensure that students in graduate student learn about a) issues of diversity and context; b) a variety of research-based, current, advanced instructional strategies for the classroom; c) curriculum design and assessment; and reading, assessing, and conducting research. These Core Areas also reflect the requirements set forth in the New Mexico Teacher Competencies for the Level II Professional Teacher.
2. **Updates of Plan I and Plan II Options:** Plan I (with thesis) and Plan II (without thesis) have been updated to reflect the new required Core Areas.
3. **Removal of ECME Concentration:** There is no longer an opportunity for students to complete the Early Childhood Education Concentration due to changes in the Early Childhood and Multicultural Education (ECME) program. Courses are no longer offered for this Concentration. We have deleted this option for students from the Elementary Education portion of the catalog.

The Registrar is aware that the faculty in the ECME program will submit a Form C to remove this Concentration from the catalog.

4. **Descriptions of New Options for Students:** Because of the changing environment of K-12 schools, there is a greater focus on the need for both reflective practitioners and teacher leaders. The Elementary Education faculty have added two additional pathway options to the M. A. in Elementary Education degree. Descriptions of both the **M. A. in Elementary Education (with a Focus on Reflective Practice)** and the **M. A. in Elementary Education (with a Focus on Teacher Leadership)** have been added to the catalog to reflect these options available to students. These two focus areas are in addition to the already existing **M. A. in Elementary Education with Mathematics, Science, and Educational Technology (MSET) Concentration**.

5. **Deletion of the M. A. in Elementary Education (with Alternative Route to K-8 Licensure):** The Form D creating a Graduate Certificate entitled "Alternative Licensure for Elementary Education" is at the ending stages of the Faculty Senate approval process and should be completed for inclusion in the 2014-2015 Catalog. This Form C deletes the M. A. in Elementary Education (with Alternative Route to K-8 Licensure) as it will no longer be offered, but is being replaced by the Graduate Certificate to meet these same licensure requirements.

PLEASE NOTE: There are two catalog copy options attached to this Form C:

- a. Option A: With MA with Alternative Route to K-8 Licensure Coursework included
- b. Option B: With MA with Alternative Route to K-8 Licensure Coursework deleted

The reason for including two catalog copy options is that if the Form D is approved by the Faculty Senate Curriculum Process, then Option A would be the correct catalog copy, which deletes the current MA with Alternative Route to K-8 Licensure. If the Form D is not approved, then Option B would be the correct catalog copy, as it leaves in place the Alternative Route to K-8 Licensure for students.

Overall, these modification outlined in this Form C make our M. A. in Elementary Education current, comprehensive, research-based, and reflective of best practices in the profession.

Letters of Support for Core Area Course Listings in Other Departments

Language, Literacy, and Sociocultural Studies Department

Dear Lois and Allison,

Elementary Education is submitting a Form C to update the catalog for the M.A. in Elementary Education (for Licensed Teachers).

We are requesting your permission to list 3 LLSS courses as options for students to meet the requirements of 2 different Core Areas. These courses have historically been listed on our advising sheets as options, but we are requesting permission to list them in the catalog.

We are hoping the COE Graduate Committee will hold a meeting next week to approve this Form C so we can get it in the catalog for 2014-2015. Because of this VERY QUICK timeline, could you please respond to me today with your answer? I apologize for the very short turn around here.

The courses listed below are ones we would like to include:

Curriculum Core

LLSS 582: Curriculum Development in Multicultural Education

Research Core:

LLSS 501: Practitioner Research

LLSS 502: Naturalistic Inquiry

I so appreciate your quick response.

Sincerely,
Marjori

Lois Meyer
Tue 9/17/2013 9:52 AM

You replied on 9/17/2013 9:54 AM.

Marjorie, I see no problem with listing these courses. Thanks for doing so. Lois

Lois M. Meyer, Professor & Co-Chair
Dept. of Language, Literacy & Sociocultural Studies
College of Education
Hokona 143
MSCO5 3040
University of New Mexico
Albuquerque, NM 87131

Educational Psychology Department

Hello Jay,

I am working on a Form C to update our MA in Elementary Education. We routinely accept EDPY Courses as options for students to meet our Research Core. Would you give us your permission to list EDPY 500: Survey of Research Methods in Education
EDPY 502: Survey of Statistics in Education
as options for our students to fulfill their "Research" Core?
Let me know if you have any questions....

Thank you.
Marjori
Marjori M. Krebs, Ed. D.

Jay Parkes

Tue 9/17/2013 9:34 AM
You replied on 9/17/2013 9:43 AM.

Marjori,

Thanks for asking! Those courses would be very good options for your students; yes, you may list them.
Jay