

**DEGREE/PROGRAM CHANGE
FORM C
Form Number: C1717**

Fields marked with * are required

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Associated Forms exist? Yes
Initiator's Title Assistant Professor: Organization, Information, &
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Proposed effective term

Semester Fall Year 2016

Course Information

Select Appropriate Program Graduate Degree Program
Name of New or Existing Program Master of Arts in Organization, Information, and Learning Sciences
Select Category Major Degree Type Master of Arts
Select Action Revision

Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements.

See current catalog for format within the respective college (upload a doc/pdf file)

[Proposal for catalog changes for Master Program of Study Revised.docx](#)

Does this change affect other departmental program/branch campuses? If yes, indicate below.

Reason(s) for Request (enter text below or upload a doc/pdf file)
See the attached document

[Justification of the changes of the MA Program of Study.docx](#)

Upload a document that includes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications.(upload a doc/pdf file)

[Faculty Load Implications for MA changes.docx](#)

Are you proposing a new undergraduate degree or new undergraduate certificate? If yes, upload the following documents.

Upload a two-page Executive Summary authorized by Associate Provost. (upload a doc/pdf file)

Upload memo from Associate Provost authorizing go-ahead to full proposal. (upload a doc/pdf file)

Proposal for catalog changes (M.A.)

Current Catalog:

Plan I: Professional Portfolio Option (36 credit hours)

Plan II: Thesis Option (39 credit hours)

The OILS Program offers a Master of Arts (M.A.) degree that gives students an opportunity to combine aspects of adult learning, learning sciences, organizational learning and development, and instructional technology that includes multimedia design and distance learning, principles of knowledge management and data management, and the design, development, and evaluation of training. OILS students can expect to develop a diverse skill set that helps them hit the ground running when they enter the workforce. They are able to design, teach, support, evaluate, lead, and manage programs for diverse audiences. Course work includes areas such as foundations of organizational learning, the adult learner, learning design, cross-cultural issues in learning, principles of knowledge management, instructional technology, e-learning, and program evaluation. Data management courses give students the conceptual and practical hands-on training that allows them to effectively design, manage, analyze, visualize, and preserve data and information. Students who are knowledgeable in these areas are at a significant competitive advantage as they pursue further academic and professional efforts. OILS courses require students to apply their learning in real world contexts. Not only do OILS graduates have the flexibility to choose where they work, they also enjoy diverse and rewarding employment options which include adult learning, instructional design and technology, organizational development, training and development, distance education, eLearning, online learning, knowledge management, data management, project management, and much more.

Requirements

		Credit Hours
	Required Courses (24 credit hours)	
OILS 500 -or- OILS 502	Contemporary Instructional Technologies: Survey Instructional Multimedia	3
OILS 510	Designing Knowledge Management Solutions	3
OILS 530	Theory and Practice of Distance Learning	3
OILS 531 -or- OILS 545	Culture and Global eLearning Cross-Cultural Issues in Adult Learning	3
OILS 540 -or- OILS 542	Foundations of HRD and Instructional Technology Theory and Practice of Organizational Learning	3

Justification for Catalog changes

We propose to increase the required number of credit hours for the OILS MA program from 39 to 42.

The proposed changes were driven by a desire to create a **more rigorous** program. Currently, students are not required to take a research method course even though it is recommended. Students who is intended to write a thesis require some research method preparation. Therefore, we propose to require students to take 6 credit hours of research method courses as a part of their program of study IF they choose the thesis option, so that students will be prepared to write a quality thesis.

In addition, we propose to add two new courses to the MA course offering - OILS 534, mobile learning, and OILS 604, Current Research Methods for the Study of Learning. Thus, we propose to add those two courses to the MA Program of Study.

The MA changes included adding two course courses to the program of study. The budget to hire adjunct instructors to teach OILS 534 mobile learning course once a year and OILS 604, the Current Research Methods for the Study of Learning is included in OILS annual budget. Therefore, this new course will not result in needing new faculty, nor will require any additional budget.

OILS 541	The Adult Learner	3
OILS 543	Instructional Design	3
OILS 544	Program Evaluation	3
	Electives (9 credit hours)	
	Students select courses to strengthen their preparation in specific areas of their choosing. 6 of these 9 credit hours should be from the OILS program.	
	Elective courses may include:	
OILS 501	Presentation Technologies	
OILS 503	Instructional Multimedia	
OILS 504	Instructional Use of Computer Simulations	
OILS 511	Collaborative Knowledge Creation	
OILS 512	Dissemination and Application of Knowledge	
OILS 513	Foundations of Information Management Practice	
OILS 514	Metadata	
OILS 515	Introduction to Spatial Data Management	
OILS 516	Information Management	
OILS 520	Environmental Information Management	1-3
OILS 521	Environmental Data Analysis and Visualization	1-3
OILS 522	Spatial Data Management in Environmental Sciences	1-3
OILS 530	Theory and Practice of Distance Learning	
OILS 532	E-Learning Course Design	
OILS 533	Management of Learning Systems	
OILS 549	Building Social Capital in Learning Organizations	
OILS 551	Training Techniques	
OILS 552	Team Development	

OILS 553	The Role of Wisdom in Adult Learning and Culture	
OILS 554	Organizational Consulting Theory and Practice	
OILS 555	Mentoring Adult Career Development	
OILS 556	The Business of Learning	

A 3 credit hour graduate course in a related field may be selected with the permission of the student's advisor. Such a course might be from another department in education, business, public administration, communication, sociology, or psychology.

Professional Portfolio or Thesis Options

Plan I: Professional Portfolio Option: Students must register for OILS 596 (3 credit hours). Under the professional portfolio option students complete the internship and prepare a dossier showing work products which demonstrate their capabilities in OILS fields of study.

Plan II: Thesis Option: Students must register for OILS 599 Master's Thesis for two semesters (6 credit hours). Under the thesis option students plan, conduct, and report on original research conducted to address a research problem in an area related to their study in the OILS program. OILS students selecting the thesis option are advised to discuss the requirements for a thesis with their advisor early in the program, and enroll in research courses as electives to prepare them to write a thesis. Courses can be selected from:

- EDPY 500 Survey of Research Methods in Education
- EDPY 511 Introductory Educational Statistics
- LLSS 502 Naturalistic Inquiry
- other appropriate research courses

Suggested Catalog

Plan I: Thesis Option (42 credit hours)

Plan II: Professional Portfolio Option (36 credit hours)

The OILS Program offers a Master of Arts (M.A.) degree that gives students an opportunity to combine aspects of adult learning, learning sciences, organizational learning and development, and instructional technology that includes multimedia design and distance learning, principles of knowledge management and data management, and the design, development, and evaluation of training. OILS students can expect to develop a diverse skill set that helps them hit the ground running when they enter the workforce. They are able to design, teach, support, evaluate, lead, and manage programs for diverse audiences. Course work includes areas such as foundations of organizational learning, the adult learner, learning design, cross-cultural issues in learning, principles of knowledge management, instructional technology, e-learning, and program evaluation. Data management courses give students the conceptual and practical hands-on training that allows them to effectively design, manage, analyze, visualize, and preserve data and information. Students who are knowledgeable in these areas are at a significant competitive advantage as they pursue further academic and professional efforts. OILS courses require students to apply their learning in real world contexts. Not only do OILS graduates have the flexibility to choose where they work, they also enjoy diverse and rewarding employment options which include adult learning, instructional design and technology, organizational development, training and development, distance education, eLearning, online learning, knowledge management, data management, project management, and much more.

Requirements

		Credit Hours
	Required Courses (24 credit hours)	
OILS 500 -or- OILS 502	Contemporary Instructional Technologies: Survey Instructional Multimedia	3
OILS 510	Designing Knowledge Management Solutions	3
OILS 530	Theory and Practice of Distance Learning	3
OILS 531 -or- OILS 545	Culture and Global eLearning Cross-Cultural Issues in Adult Learning	3

OILS 540 -or- OILS 542	Foundations of HRD and Instructional Technology Theory and Practice of Organizational Learning	3
OILS 541	The Adult Learner	3
OILS 543	Instructional Design	3
OILS 544	Program Evaluation	3
	Electives (9 credit hours)	
	Students select courses to strengthen their preparation in specific areas of their choosing. 6 of these 9 credit hours should be from the OILS program.	
	Elective courses may include:	
OILS 501	Presentation Technologies	
OILS 503	Instructional Multimedia	
OILS 504	Instructional Use of Computer Simulations	
OILS 534	Mobile Learning	
OILS 511	Collaborative Knowledge Creation	
OILS 512	Dissemination and Application of Knowledge	
OILS 513	Foundations of Information Management Practice	
OILS 514	Metadata	
OILS 515	Introduction to Spatial Data Management	
OILS 516	Information Management	
OILS 520	Environmental Information Management	1-3
OILS 521	Environmental Data Analysis and Visualization	1-3
OILS 522	Spatial Data Management in Environmental Sciences	1-3
OILS 530	Theory and Practice of Distance Learning	
OILS 532	E-Learning Course Design	
OILS 533	Management of Learning Systems	

OILS 549	Building Social Capital in Learning Organizations	
OILS 551	Training Techniques	
OILS 552	Team Development	
OILS 553	The Role of Wisdom in Adult Learning and Culture	
OILS 554	Organizational Consulting Theory and Practice	
OILS 555	Mentoring Adult Career Development	
OILS 556	The Business of Learning	
OILS 604	Topics in Research Methods in Learning Sciences	

A 3 credit hour graduate course in a related field may be selected with the permission of the student's advisor. Such a course might be from another department in education, business, public administration, communication, sociology, or psychology.

Professional Portfolio or Thesis Options

Plan I: Thesis Option: Students must register for OILS 599 Master's Thesis for two semesters (6 credit hours). Under the thesis option students plan, conduct, and report on original research conducted to address a research problem in an area related to their study in the OILS program. The topic of the study must be approved by the advisor. Typically the study involves working with a faculty member on their research or replicating an existing study.

OILS students selecting the thesis option are required to discuss the program of study for the thesis option with their advisor early in the program, and enroll in 6 credit hours of research courses as electives to prepare them to write a thesis.

Plan II: Professional Portfolio Option: Students must register for OILS 596 (3 credit hours). Under the professional portfolio option students complete the internship and prepare a dossier showing work products which demonstrate their capabilities in OILS fields of study.