

◀ MS Spch-Lang Path - Master of Science in Speech-Language Pathology

CON Biling Spch Lang Path **Bilingual Speech Language Pathology**

Under Review | Fall 2025

Proposal Information

Status

Active

Workflow Status

In Progress

Refresh 

Form Submission, Proposer

collapse ▼

Submitted for Approval | Proposer

✓ Wendi Wettin | 9/11/2024 10:27 AM

Department Chair Pre-Approval, Speech & Hearing Sciences

Approved | Department Chair

✓ Phyllis Palmer | 9/11/2024 8:38 PM

Registrar Office Technical Check Approval, Registrar Technical Check

Approved | Registrar Technical Check

– Michael Raine

✓ Maggie Sumrud | 9/12/2024 8:21 AM

College/School Dean Approval, College of Arts & Sciences: Natural Sciences & Mathematics

Approved | College or School approver

✓ Peter Fawcett | 9/12/2024 4:56 PM

Library Approval, Main Campus Library

Approved | Library Approval

✓ Sever Bordeianu | 9/12/2024 9:11 PM

SGPC Approval, Faculty Senate Graduate and Professional Committee

Approved | Chair

✓ Robben Brown | 10/03/2024 1:41 PM

FSCC Member notification, Faculty Senate Curriculum Committee

Notification Sent | Faculty Senate Curriculum Committee Member

- John Russell
- Gabriel Pacyniak
- Jonathan Wheeler
- Min Ro
- Randi Archuleta
- Stephanie Hands
- Laura Soito
- Robben Brown
- Megan Jacobs
- Justine Ponce
- Joe Anderson
- Jennifer Schneider
- Yiliang Zhu
- Nicole Capehart
- Kate Cartwright
- Julia So

- ☑ Antoinette Abeyta
- ☑ Joseph Poole Jr MSN, RN, CNE
- ☑ SueNoell Stone

Faculty Senate Curriculum Committee Approval, Faculty Senate Curriculum Committee

Approved | Faculty Senate Curriculum Committee Chair

- ✓ Janet Vassilev

FSCC approved this form 11/15/2024.

11/15/2024 11:58 AM

Provost Approval, Main Campus Provost

Approved | Provost

- ✓ Pamela Cheek | 12/13/2024 3:49 PM

Faculty Senate, Faculty Senate

Waiting for Approval | Faculty Senate Approval

Nancy Middlebrook

Theresa Sherman

Registrar Office Final Approval/Processing, Registrar

Approval | Registrar final approval

Michael Raine

Maggie Sumruld

Notification, Proposer

Notification | Proposer

Wendi Wettin

EMRT notification, EMRT users

Notification | EMRT user

Enrollment Mgt Reporting Team

Lobotrax notification, LoboTrax Team

Notification | LoboTrax Staff

Sherri DeLeve

Paula Freitag

Hannah Epstein

Allie Martinez

Glenda Johnson

Changes

- Concentration Requirements
- participants
- Proposed Effective Term and Year
- College
- Concentration Justification

Show All ▼

Proposal Information

Sponsoring faculty/staff member 

Wendi Wettin

Sponsoring faculty/staff email

wwettin@unm.edu

Proposed

College

College of Arts & Sciences:
Natural Sciences &
Mathematics

Department

Speech & Hearing Sciences

Campus

Main Campus

Existing

College

College of Arts & Sciences

Effective Term and Year

Proposed

Proposed Effective Term and Year

Fall 2025

Existing

Proposed Effective Term and Year

Fall 2024

Justification

Proposed

Concentration Justification

SHS 459/520 is a double number course that can be taken as an UG course . Students in the concentration who have completed SHS459 as an UG cannot take SHS520 and need additional graduate level course to replace SHS 459/520. SPCD560 - Introduction to Bilingual-Multicultural Special Education will meet the requirements of the concentration and credit requirements. Also adds 562 - Bilingual Assessment and Intervention as a required course.

Existing

Concentration Justification

There is workforce need for bilingual speech language pathologists across the US and particularly NM where about 25% identify as bilingual. Currently, across the US only 7% of SLPs report having bilingual language skills. Currently there are no programs in NM to provide the specialized training in the knowledge and skills needed to practice as a bilingual clinician. Knowledge and skills trained in the graduate program are typically aimed at monolingual clients.

In this proposal, we remove the language requirement (SPAN 352/NVJO 515) to allow students who are not proficient in another language to benefit from knowledge and skills for working with bilingual populations.

We also change the Topics course number for SHS 539 to permanent course number SHS 562.

We change the requirement for SHS 459 to SHS 520 or equivalent graduate course in another Department. If students have

already completed SHS 459 at the undergraduate level, they must substitute a graduate level course in bilingual or multicultural topics that will be approved by the Graduate Advisor.

Associated Forms

Proposed

Select any associated program forms that exist

Select any associated course forms that exist

SHS 561 - Bilingual Language Acquisition: Clinical

Implications (3)

SPCD 560 - Introduction to Bilingual-Multicultural Special

Education (3)

Existing

Select any associated course forms that exist

SHS 561 - Bilingual Language Acquisition: Clinical

Implications (3)

Program Information

Degree Name

MS Spch-Lang Path - Master of Science in Speech-Language Pathology

Degree Type

Master of Science

Program Type

Graduate

Program Description

No Parent Selected

Degree Hours

54

Minimum Major Hours

Degree Requirements

- Complete all of the following
 - Earn at least 8 credits from the following:
 - SHS500 - Clinical Practice (2)
 - Complete the following:
 - SHS501 - Clinical Foundations (1)
 - SHS502 - Medical and School Practice Issues (1)
 - SHS503 - Low-incidence Disorders (1)
 - SHS504 - Audiology Clinic (1)
 - SHS507 - Adult Neurogenic Communicative Disorders (3)
 - SHS525 - Voice Assessment and Treatment (3)
 - SHS532 - Augmentative Communication (3)

- SHS557 - Professional Issues in Speech-Language Pathology (1)
- SHS505 - Principles of Assessment in Communication Disorders (1)
- SHS558 - Clinical Internship (3)
- SHS507L - Adult Neurogenic Communication Disorders Lab (1)
- SHS508 - Assessment and Intervention for Children with Speech Sound Disorders (2)
- SHS509 - Counseling in Communication Disorders (1)
- SHS523 - Craniofacial Disorders (1)
- SHS524 - Social Communication and Developmental Disabilities (3)
- SHS540 - Language Disorders in Early Childhood (2)
- SHS542 - Language Disorders in School-Age Children (2)
- SHS506 - Fundamentals of Evidence-Based Practice (2)
- SHS517 - Swallowing and Feeding Disorders (4)
- SHS531 - Motor Speech Disorders in Adults (2)
- SHS538 - Stuttering and Fluency Differences (2)
- Earn at least 6 credits from the following types of courses:
Thesis (Plan I) or electives (Plan II)

Grand Total Credits: 54

Concentration Information

Concentration Title

Bilingual Speech Language Pathology

Program Level

Graduate

Concentration Requirements

- Complete all of the following
 - Earn at least 3 credits from the following:
 - SHS561 - Bilingual Language Acquisition: Clinical Implications (3)
 - ~~LING590 - Topics in Linguistics (1-3)~~
 - **LING562 - Childhood Bilingualism (3)**
 - Earn at least 3 credits from the following:
 - SHS562 - Bilingual Assessment and Intervention (3)
 - ~~Complete the following:~~
 - ~~SHS520 - Culturally Responsive Practices in Speech, Language and Hearing Sciences (3)~~
 - **Earn at least 3 credits from the following:**
 - **SHS520 - Culturally Responsive Practices in Speech, Language and Hearing Sciences (3)**
 - **SPCD560 - Introduction to Bilingual-Multicultural Special Education (3)**

Grand Total Credits: 9

Concentration Description

The concentration in bilingual speech language pathology offered through the master's degree program in Speech Language Pathology provide specialized training in the knowledge and skills needed to practice as a speech language pathologist with bilingual populations. Students will complete coursework in bilingualism, advanced language proficiency, and cultural responsiveness. Students will engage in supervised bilingual SLP clinical services. Faculty in this program are committed to educational equity, cultural and linguistic rights, and social justice for bilingual clients.