

◀ MS Spch-Lang Path - Master of Science in Speech-Language Pathology

# **CON Biling Spch Lang Path** **Bilingual Speech Language Pathology**

Under Review | Fall 2025

# Proposal Information

Status

Active

Workflow Status

In Progress

Refresh  **Form Submission, Proposer** collapse ▾

Submitted for Approval | Proposer

✓ Wendi Wettin | 9/11/2024 10:27 AM

**Department Chair Pre-Approval, Speech & Hearing Sciences**

Approved | Department Chair

✓ Phyllis Palmer | 9/11/2024 8:38 PM

**Registrar Office Technical Check Approval, Registrar Technical Check**

Approved | Registrar Technical Check

— Michael Raine

✓ Maggie Sumruld | 9/12/2024 8:21 AM

**College/School Dean Approval, College of Arts & Sciences: Natural Sciences & Mathematics**

Approved | College or School approver

✓ Peter Fawcett | 9/12/2024 4:56 PM

**Library Approval, Main Campus Library**

Approved | Library Approval

✓ Sever Bordeianu | 9/12/2024 9:11 PM

**SGPC Approval, Faculty Senate Graduate and Professional Committee**

Approved | Chair

✓ Robben Brown | 10/03/2024 1:41 PM

**FSCC Member notification, Faculty Senate Curriculum Committee**

Notification Sent | Faculty Senate Curriculum Committee Member

- ☒ John Russell
- ☒ Gabriel Pacyniak
- ☒ Jonathan Wheeler
- ☒ Min Ro
- ☒ Randi Archuleta
- ☒ Stephanie Hands
- ☒ Laura Soito
- ☒ Robben Brown
- ☒ Megan Jacobs
- ☒ Justine Ponce
- ☒ Joe Anderson
- ☒ Jennifer Schneider
- ☒ Yiliang Zhu
- ☒ Nicole Capehart
- ☒ Kate Cartwright
- ☒ Julia So

- ☑ Antoinette Abeyta
- ☑ Joseph Poole Jr MSN, RN, CNE
- ☑ SueNoell Stone

**Faculty Senate Curriculum Committee Approval, Faculty Senate Curriculum Committee**

Approved | Faculty Senate Curriculum Committee Chair

- ✓ Janet Vassilev

FSCC approved this form 11/15/2024.

11/15/2024 11:58 AM

**Provost Approval, Main Campus Provost**

Approved | Provost

- ✓ Pamela Cheek | 12/13/2024 3:49 PM

**Faculty Senate, Faculty Senate**

Waiting for Approval | Faculty Senate Approval

Nancy Middlebrook

Theresa Sherman

**Registrar Office Final Approval/Processing, Registrar**

Approval | Registrar final approval

Michael Raine

Maggie Sumruld

**Notification, Proposer**

Notification | Proposer

Wendi Wettin

**EMRT notification, EMRT users**

Notification | EMRT user

Enrollment Mgt Reporting Team

**Lobotrax notification, LoboTrax Team**

Notification | LoboTrax Staff

Sherri DeLeve

Paula Freitag

Hannah Epstein

Allie Martinez

Glenda Johnson

**Changes**

- Concentration Requirements
- participants
- Proposed Effective Term and Year
- College
- Concentration Justification

Show All ▼

## Proposal Information

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**Sponsoring faculty/staff member** ⓘ

Wendi Wettin

**Sponsoring faculty/staff email**

wwettin@unm.edu

Proposed

**College**

College of Arts & Sciences:  
Natural Sciences &  
Mathematics

**Department**

Speech & Hearing Sciences

**Campus**

Main Campus

Existing

**College**

College of Arts & Sciences

## Effective Term and Year

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Proposed

**Proposed Effective Term and Year**

Fall 2025

Existing

**Proposed Effective Term and Year**

Fall 2024

## Justification

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Proposed

**Concentration Justification**

SHS 459/520 is a double number course that can be taken as an UG course . Students in the concentration who have completed SHS459 as an UG cannot take SHS520 and need additional graduate level course to replace SHS 459/520. SPCD560 - Introduction to Bilingual-Multicultural Special Education will meet the requirements of the concentration and credit requirements. Also adds 562 - Bilingual Assessment and Intervention as a required course.

Existing

**Concentration Justification**

There is workforce need for bilingual speech language pathologists across the US and particularly NM where about 25% identify as bilingual. Currently, across the US only 7% of SLPs report having bilingual language skills. Currently there are no programs in NM to provide the specialized training in the knowledge and skills needed to practice as a bilingual clinician. Knowledge and skills trained in the graduate program are typically aimed at monolingual clients.

In this proposal, we remove the language requirement (SPAN 352/NVJO 515) to allow students who are not proficient in another language to benefit from knowledge and skills for working with bilingual populations.

We also change the Topics course number for SHS 539 to permanent course number SHS 562.

We change the requirement for SHS 459 to SHS 520 or equivalent graduate course in another Department. If students have

already completed SHS 459 at the undergraduate level, they must substitute a graduate level course in bilingual or multicultural topics that will be approved by the Graduate Advisor.

## Associated Forms

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Proposed

Select any associated program forms that exist

Select any associated course forms that exist

SHS 561 - Bilingual Language Acquisition: Clinical  
Implications (3)

SPCD 560 - Introduction to Bilingual-Multicultural Special  
Education (3)

Existing

Select any associated course forms that exist

SHS 561 - Bilingual Language Acquisition: Clinical  
Implications (3)

## Program Information

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### Degree Name

MS Spch-Lang Path - Master of Science in Speech-Language Pathology

### Degree Type

Master of Science

### Program Type

Graduate

### Program Description

No Parent Selected

### Degree Hours

54

### Minimum Major Hours

### Degree Requirements

- Complete all of the following
  - Earn at least 8 credits from the following:
    - SHS500 - Clinical Practice (2)
  - Complete the following:
    - SHS501 - Clinical Foundations (1)
    - SHS502 - Medical and School Practice Issues (1)
    - SHS503 - Low-incidence Disorders (1)
    - SHS504 - Audiology Clinic (1)
    - SHS507 - Adult Neurogenic Communicative Disorders (3)
    - SHS525 - Voice Assessment and Treatment (3)
    - SHS532 - Augmentative Communication (3)

- SHS557 - Professional Issues in Speech-Language Pathology (1)
- SHS505 - Principles of Assessment in Communication Disorders (1)
- SHS558 - Clinical Internship (3)
- SHS507L - Adult Neurogenic Communication Disorders Lab (1)
- SHS508 - Assessment and Intervention for Children with Speech Sound Disorders (2)
- SHS509 - Counseling in Communication Disorders (1)
- SHS523 - Craniofacial Disorders (1)
- SHS524 - Social Communication and Developmental Disabilities (3)
- SHS540 - Language Disorders in Early Childhood (2)
- SHS542 - Language Disorders in School-Age Children (2)
- SHS506 - Fundamentals of Evidence-Based Practice (2)
- SHS517 - Swallowing and Feeding Disorders (4)
- SHS531 - Motor Speech Disorders in Adults (2)
- SHS538 - Stuttering and Fluency Differences (2)
- Earn at least 6 credits from the following types of courses:  
Thesis (Plan I) or electives (Plan II)

**Grand Total Credits: 54**

## Concentration Information

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### Concentration Title

Bilingual Speech Language Pathology

### Program Level

Graduate

### Concentration Requirements

- Complete all of the following
  - Earn at least 3 credits from the following:
    - SHS561 - Bilingual Language Acquisition: Clinical Implications (3)
    - ~~LING590 - Topics in Linguistics (1-3)~~
    - **LING562 - Childhood Bilingualism (3)**
  - Earn at least 3 credits from the following:
    - SHS562 - Bilingual Assessment and Intervention (3)
  - ~~Complete the following:~~
    - ~~SHS520 - Culturally Responsive Practices in Speech, Language and Hearing Sciences (3)~~
  - Earn at least 3 credits from the following:
    - **SHS520 - Culturally Responsive Practices in Speech, Language and Hearing Sciences (3)**
    - **SPCD560 - Introduction to Bilingual-Multicultural Special Education (3)**

**Grand Total Credits: 9**

### Concentration Description

The concentration in bilingual speech language pathology offered through the master's degree program in Speech Language Pathology provide specialized training in the knowledge and skills needed to practice as a speech language pathologist with bilingual populations. Students will complete coursework in bilingualism, advanced language proficiency, and cultural responsiveness. Students will engage in supervised bilingual SLP clinical services. Faculty in this program are committed to educational equity, cultural and linguistic rights, and social justice for bilingual clients.