

# The University of New Mexico Faculty Senate

Meeting Agenda

September 23, 2014

3:00 P.M.

Scholes Hall Roberts Room

## AGENDA TOPICS

		TYPE OF ITEMS/ PRESENTER(S)
3:00	1. Approval of Agenda	<b>Action:</b> Pamela Pyle
	2. Acceptance of the August 26, 2014 Summarized Minutes	<b>Action:</b> Pamela Pyle
3:05	3. Memorial Minute for Professor Teresa Wilkins	<b>Action:</b> Lora Stone
	4. Memorial Minute for Professor Robert Lofffield	<b>Action:</b> Richard Holder
	5. <a href="#">Posthumous Degree Request for Derek Crook</a>	<b>Action:</b> Lisa Lindquist
3:15	6. Faculty Senate President's Report	<b>Information:</b> Pamela Pyle
3:20	7. Proposed Faculty Constitution Revisions	<b>Information:</b> Committee on Governance
3:30	8. Provost's Report	<b>Information:</b> Chaouki Abdallah

## CONSENT AGENDA TOPICS

3:45	9. 2014-2015 Faculty Senate Committee Appointments	<b>Action:</b> Pamela Pyle
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## AGENDA TOPICS

3:50	10. Regent Bradley Hosmer	<b>Discussion:</b> Bradley Hosmer
4:00	11. Healthcare	<b>Information:</b> Michael Richards
4:20	12. VEBA	<b>Information:</b> Leslie Boni
4:40	13. Faculty Staff Benefits Committee Report	<b>Information:</b> Fran Wilkinson and Hans Barsun
4:45	14. New Business and Open Discussion	<b>Information:</b> Pamela Pyle
5:00	15. Adjournment	

## NOTES:

1. All faculty are invited to attend Faculty Senate meetings.
2. Full agenda packets are available at <http://www.unm.edu/~facsen/>
3. All information pertaining to the Faculty Senate can be found at <http://www.unm.edu/~facsen/>
4. Questions should be directed to the Office of the Secretary, Scholes 103, 277-4664
5. Information found in agenda packets is in draft form only and may not be used for quotes or dissemination of information until approved by the Faculty Senate.

# FACULTY SENATE SUMMARIZED MINUTES

## 2014-2015 FACULTY SENATE August 26, 2014

*(Draft – Awaiting Approval at the September 23, 2014 Faculty Senate meeting)*

The Faculty Senate meeting for August 26 was called to order at 3:00 p.m. in the Roberts Room of Scholes Hall. Faculty Senate President Pamela Pyle presided.

### ATTENDANCE

**Guests Present:** Allen Ernst, Adjunct Psychology; Loa Traxler, Museum Studies; Robert Delcampo, Anderson School of Management; Ken Imerman, Neurology; Wayne Thorpe, GPSA; Lisa Kuuttila, Science and Technology Center; Kevin Bacon, Perkins and Will; Tim Trujillo, DPS

### APPROVAL OF THE AGENDA

The agenda was approved as written.

#### 1. Approval of summarized minutes for April 22, 2014 meeting

The minutes were approved as written with no abstentions.

#### 2. Posthumous Degree Request for Phillip D. Sisneros

Anderson School of Management Associate Dean Robert Delcampo presented the following request for a Posthumous Bachelor of Business Administration in Accounting for Phillip D. Sisneros. The request was approved by unanimous vote of the Faculty.



Request Initiator: Robert DelCampo Contact: 7-0018  
 Relationship to student or UNM: Anderson Student since Fall 2013  
 Would you like the Dean of Students to contact the family regarding this request?  Yes  No  
 Dean of Students Notification: \_\_\_\_\_

Student Name:	<u>Phillip D. Sisneros</u>
Student ID:	<u>10191827</u>
College:	<u>Anderson School of Management</u>
Major(s):	<u>Bachelor Business Administration</u>
Concentration(s):	<u>Accounting</u>
Minor(s):	<u>n/a</u>

The University of New Mexico recognizes that earning an academic degree is a matter of legitimate pride in achievement not only for students themselves but also for the family members and friends who provide students with vitally important support and encouragement during the course of their studies. UNM also recognizes that not only the degree, but also significant progress in an academic program is, under certain circumstances, an achievement which warrants special recognition.

Accordingly, the University of New Mexico will make available "posthumous degrees" of appropriate type and level to be bestowed upon a student who dies before s/he is able to complete his/her program.

These degrees may be granted under the following circumstances and terms:

1. The student must be in degree status and either currently enrolled or enrolled in the academic year previous to his/her death;
2. The student must have completed a minimum of half of the credits required for the degree;
3. Requests for posthumous degrees may be initiated by the student's family, the faculty of the department and/or college, or a UNM administrator;
4. The department, the college and the Faculty Senate must approve requests for posthumous degrees. The Senate Graduate Committee must also review and provide recommendation on requests for graduate level posthumous degrees;
5. The degree will be noted as "posthumous" on both the diploma and the transcript.

Approvals	Name	Signature	Date
Department:	<u>Craig G. White</u>		<u>5/16/14</u>
College:	<u>Robert G. Del Campo</u> ASM		<u>5/15/14</u>
Faculty Senate:			
Senate Graduate Committee (if necessary):			

### 3. Faculty Senate President's Report and New Senator Orientation

Faculty Senate President Pamela Pyle would like for this year to focus on the faculty to meet their needs. Faculty Senate President Pamela reported on the Board of Regent Adopt a College. Regent Koch attending the School of Architecture and Planning for a day to learn what the faculty does. Having each Regent visit a School or College on campus will help them know how to advocate for faculty. The next in line is the School of Engineering that has been assigned to Regent Fortner and Regent James to visit with the Anderson School of Management.

An evening called Faculty Focus is being planned for an hour and a half for Faculty to share their works to the public. Faculty Senate President Pamela Pyle met with Regent Hosmer he supports this event as well as the other Regents. Regent Hosmer will be attending a Faculty Senate meeting to meet with faculty this Academic year.

There is an issue with Faculty salaries. Faculty Senate President Pamela Pyle is hoping to do a peer review comparison. There is twenty Peer Institutions; Faculty Senate President Pamela Pyle will forward this list to the Faculty Senate.

A Health Benefits Task Force has been created to examine health benefits at the University to see what benefit packages could be better. The Task Force is chaired by Health Science Center Chancellor Paul Roth. The majority of the September 23, 2014 Faculty Senate meeting will be about health benefits. The Health Sciences Center Chancellor Paul Roth, UNM Health System Executive Physician-in-Chief Mike Richards and VEBA Board Chair Leslie Boni will be attending this meeting to report and answer questions regarding benefits.

Faculty Senate President Pamela Pyle encourages faculty to bring up issues, comments or concerns to her or at Faculty Senate meetings so they can be addressed.

#### *New Senator Orientation*

About two years ago Committee on Governance member Doug Fields created a new Faculty Senate structure. The new structure was created for communication to improve by removing one of the Councils, Faculty Life and Scholarly Support leaving five Councils: Academic Council, Athletic Council, Business Council, Health Sciences Center (HSC) Council and Research & Creative Works Council. The HSC Council is listed as one Council but they do have a HSC Policy Committee and HSC Curricula Committee. The Athletic Council is of one but is required by the National Collegiate Athletic Association (NCAA) that they have a compliance council.

The Faculty Senate Councils and Committees report to the Faculty Senate. The Faculty Senate, Academic Freedom and Tenure Committee and the Committee on Governance are voted on by the General (voting) Faculty.

### 4. President's Report

President Frank reported on the following information.



#### **Increased Internationalization is Key to Becoming a Destination University**

- **UNM2020 Vision:**
  - *“UNM in 2020 continues to accelerate globally and act locally – leveraging an increased international student and faculty presence in ways that contribute to the most pressing global and local challenges of the time. Through deep connections to emerging and evolving economies, UNM has focused heavily in Latin America through international consortia with robust exchange programs. UNM is known as A university of the Americas – an ethnically and culturally-rich research university.”*
- **UNM2020 Strategic Plan:**
  - *“Increase international programming by 20% by 2015: Expanding existing global research and education programming is central to positioning UNM as a resource to the diverse interests of New Mexico, the nation, and the world.”*

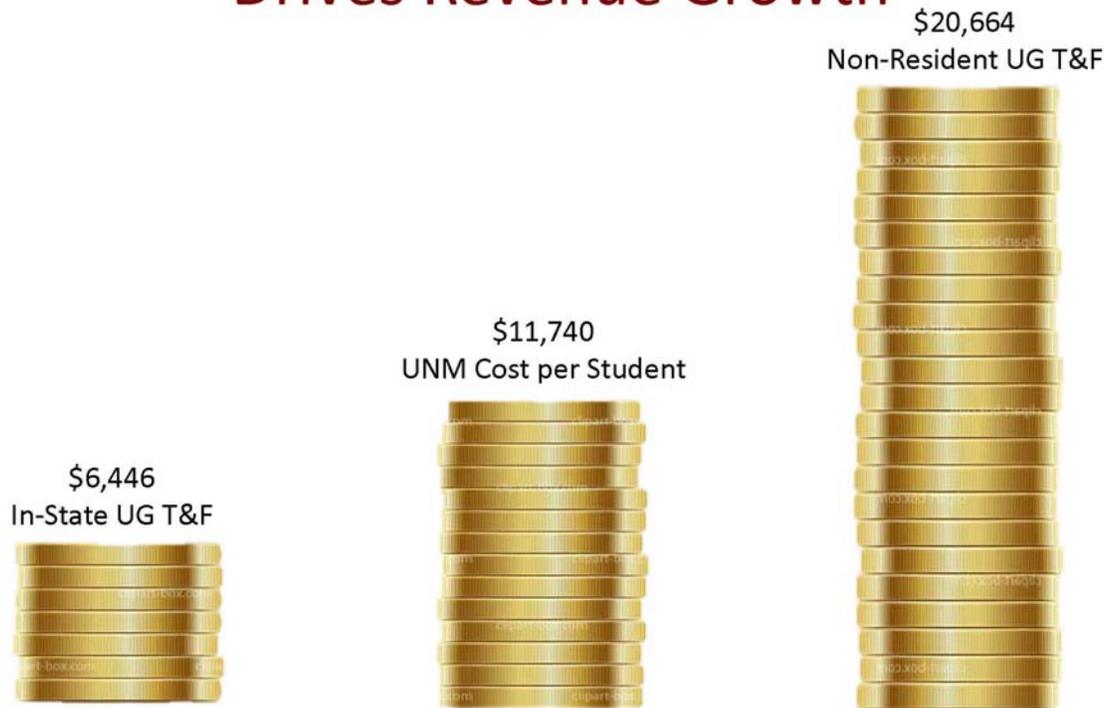
## Different Flavors of International Initiatives Are Required to Achieve Our Goals



### A Diverse Set of Partnerships is Key

- Undergrad Int'l Enrollment Strategy
  - Helps to offset the coming inflection point of traditional student enrollments
  - A strategy for colleges and departments to increase enrollments and generate additional revenues
- Facilitate Ins and Outs
  - Student exchange, faculty exchange, study abroad, etc.

# Undergrad International Enrollment Drives Revenue Growth



Cost/Student estimate based on actual cost of \$391/SCH and 30 SCH/Student/Year

## 5. Provost's Report

There will be a Vice President for Research search this year, current Vice President for Research Mike Dougher is retiring but will Chair the Search Committee. There will be no Dean searches this year even though there are a couple of Interim Deans appointed. Dr. Mario Rivera has been appointed at the Interim Director for the School of Public Administration.

A Chair School is being created to help faculty become Chairs, current Chairs and incoming Chairs. This will be through the entire semester multiple days and times. There will be training for Administrators for the Chairs that are appointed.

The Office of the Provost is reviewing their responsibilities to be simplified in order to accommodate faculty and staff.

The Budget process has begun; there is \$235 million dollars in new revenues this year meaning 4% across the board. This money will be spread out amongst scholarships, education etc. It is being discussed where the funds received will go toward at the University. There is about 24,000 students that the University needs to be able rely on a tuition increase in order to meet the goals of the University. Depending if the increase is approved, the funds will most likely fund financial aid and the remainder in Strategic Initiatives for programs, hires, compensation etc. It is being discussed if compensation is going to be the priority of the University.

Concluding the Provost's report Faculty Senate President Pamela Pyle informed the Faculty Senate of results that Faculty Senator Witherington did from the Psychology Department to get feedback from faculty on how they were affected by the transfer of health benefits. Faculty Senate President Pamela Pyle requested for all Faculty Senators to send her their feedback from their constituents for it to be reported at the September 23, 2014 Faculty Senate meeting to UNM Health System Executive Physician-in-Chief Mike Richards and HSC Chancellor Paul Roth.

## 6. Vice President for Research Report

Vice President for Research Michael Dougher reported that the Office of the Vice President for Research is interested in adopting a property since sources of extra real funding is reducing. In an attempt to generate revenues for research it is being considered as an option for faculty and Industry. If Industry is interesting in investing in some aspect of the research mission at the University one of the things that holds them back is uncertainty of intellectual property. When Industry is interested in the Universities discoveries they work with the Science Technology Center (STC) and negotiate a licensing arrangement. Industry that is investing in the research mission where Intellectual Property could be developed is reluctant to get involved in the investments if there is uncertainty about what happens with the IP. Some Universities have discovered that if they remove that uncertainty by a pre-negotiated agreement that they are most likely to invest. Vice President for Research Michael Dougher would like to offer an option to Industry that they can invest in research and they would pay an upfront fee of 10% of the investment or \$25,000 and for that they would have exclusive rights to the Intellectual Property. If Industry would generate more than \$10 million based on the Intellectual Property the University would receive 1% of the \$10 million. Currently the Office of the Vice President for Research is working with the Science Technology Center discussing what their role will be in this option. Vice President for Research Michael Dougher is discussing this option with the Faculty Senate requesting for feedback before implementing.



Applies To: UNM HSC/ UNM HEALTH SYSTEM  
Responsible Department:  
Revised:

Title: EXCLUSIVE PATENT LICENSE FOR SPONSORED RESEARCH

POLICY

### 1. POLICY STATEMENT

In order to encourage corporate funding of University research activities, and consistent with the terms of the Intellectual Property Policy, Faculty Handbook E-70, the Office of Research has determined that a for-profit corporate sponsor may elect to pre-negotiate the terms of an exclusive license for intellectual property generated by UNM creators pursuant to a sponsored research agreement. This program will be known as the Corporate IP Research Program (the "CIPR Program"), and the terms of that Program are set forth in Exhibit 1. Accordingly, it is the policy of the UNM Health Sciences Center that all employees (including faculty, staff, and students) at the UNM Health Sciences Center and each of its component units as defined in Regents Policy 3.4, who are creators as defined in Policy E-70 and who develop intellectual property pursuant to CIPR-sponsored research agreement, will work with sponsor to disclose, protect, and commercialize such intellectual property and share in royalties as provided below.

### 2. APPLICABILITY

This Policy applies to all faculty and staff at the UNM Health Sciences Center and each of its component units as defined in Regents Policy 3.4.

### 3. POLICY AUTHORITY

Richard L. Larson, M.D., Ph.D., Executive Vice Chancellor and Vice Chancellor for Research

### 4. IMPLEMENTATION PROCEDURES

- 4.1. **Disclosures and Patent Applications.** When UNM IP results from work under a CIPR agreement, then the Principal Investigator shall be responsible for ensuring disclosure of the intellectual property directly to the sponsor, with a copy of any documentation to the Office of Research. Such disclosures shall be made as soon as possible and at least within two months of creation. The Principal Investigator shall also cooperate with the sponsor's legal representatives to file and protect such UNM IP.
- 4.2. **Royalties.** Royalties received by the University from commercialization (excluding upfront administrative fees) of UNM IP by the sponsor shall be divided as follows: Forty percent (40%) to be divided equally (unless otherwise unanimously agreed to and represented on the submitted invention disclosure form) among the creators; Sixty percent (60%) to be invested and administered by the Office of Research.

Comment [11]: This should clarify that upfront fees are not commercialization revenue

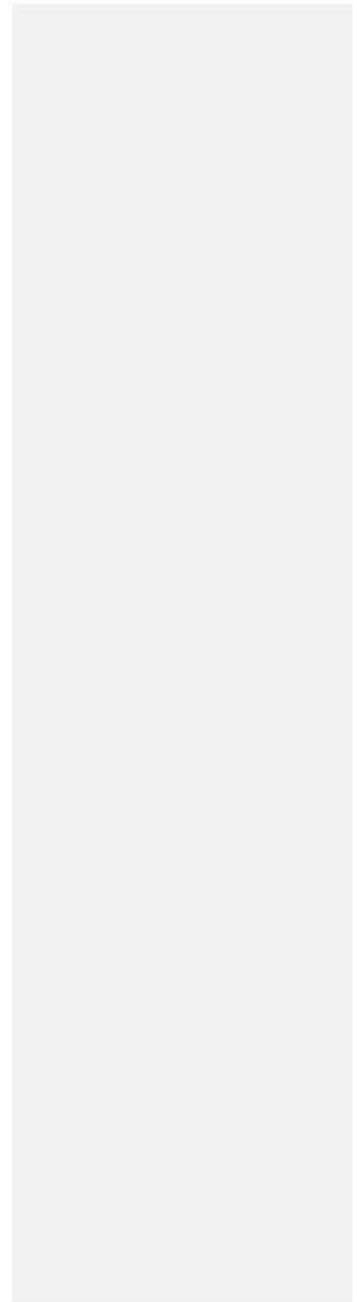
### 5. POLICY CROSS-REFERENCES

Intellectual Property Policy, Faculty Handbook E-70

### DOCUMENT APPROVAL & TRACKING

Item	Contact	Date	Approval
<b>Owner</b>	Richard L. Larson, M.D., Ph.D., Executive Vice Chancellor and Vice Chancellor for Research		
<b>Committee(s)</b>			
<b>Legal (Required)</b>	Michèle Huff, Senior Associate University Counsel Office of University Counsel		
<b>Official Approver</b>	Paul B. Roth, M.D., M.S., F.A.C.E.P., Chancellor for Health Sciences		
<b>Official Signature</b>		Date:	
<b>Effective Date:</b>			
<b>Origination Date:</b>			
<b>Issue Date:</b>			

DRAFT



## CORPORATE IP RESEARCH PROGRAM

The following options for establishing intellectual property (IP) rights are available to for-profit entities interested in sponsoring research at the university. Option A was created to remove uncertainty and financial concerns that surround industry-funded research projects in a university setting.

### OPTION A<sup>1</sup>

Pre-pay 10% of sponsored research agreement (or \$25,000 whichever is greater)<sup>2,3,4</sup> as an administrative fee for exclusive, worldwide rights to all inventions arising from the research project, with the following pre-set terms:

- Sponsor manages all patenting activities and pays all costs associated with patent prosecution (collaborating with the university on patent claims).
- Sponsor pays 1% royalties on net sales when annual sales using IP exceed \$20 million.
- No cap on royalties unless the invention improves on as pre-existing product/processes (cap of \$5 million).
- No annual minimums or other technology commercialization fees.
- No time limits or milestones.<sup>5</sup>
- Sponsor is free to sublicense/cross license.
- University-owned background IP is not included, but requests for exceptions will be considered.
- Sponsor retains rights, free of charge, to use data arising from the research project.

### OPTION B

- No upfront fees
- No pre-set royalties
- Sponsor and university, through STC.UNM its technology transfer office, negotiate a royalty-bearing license once the IP is developed

<sup>1</sup> Option A is not available for research awards or sub-awards/subcontracts from government, non-profit, or other types of non-commercial sponsors, consortia agreements or awards for public service or testing.

<sup>2</sup> This fee is calculated based on the entire project budget including standard university overhead fees that must be paid at the full federal research F&A rate.

<sup>3</sup> The fee is applied based on funds obligated in the agreement. If the sponsor pays the \$25,000 because the initial obligation of funds is <\$250,000, they will not be charged the 10% on future obligations until after the \$250,000 threshold in obligated funds is reached.

<sup>4</sup> The fee is due within 30 days of billing. Failure to pay will result in the conversion from Option A to Option B.

<sup>5</sup> If federal funding is used in part to develop the IP, the license will be subject to other terms such as performance milestones required to satisfy federal Bayh-Dole obligations.

## CONSENT AGENDA TOPICS

### 7. Summer degree candidates

The Summer 2014 Degree Candidates were approved by unanimous voice vote of the Faculty Senate.

### 8. 2014-2015 Faculty Senate Committee Appointments

The 2014-2015 Faculty Senate Committees appointments were approved by unanimous voice vote of the Faculty Senate.

## AGENDA TOPICS

### 9. Innovate ABQ

Perkins and Wills Representative Kevin Bacon reported on Innovate ABQ.

PERKINS+WILL DEKKER/PERICH/SABATINI

UNM FACULTY PRESENTATION // 08.26.2014

# INNOVATE ABQ

## MASTER PLAN

PERKINS+WILL DEKKER/PERICH/SABATINI

# RESEARCH DISTRICTS

## REDEFINING INNOVATION

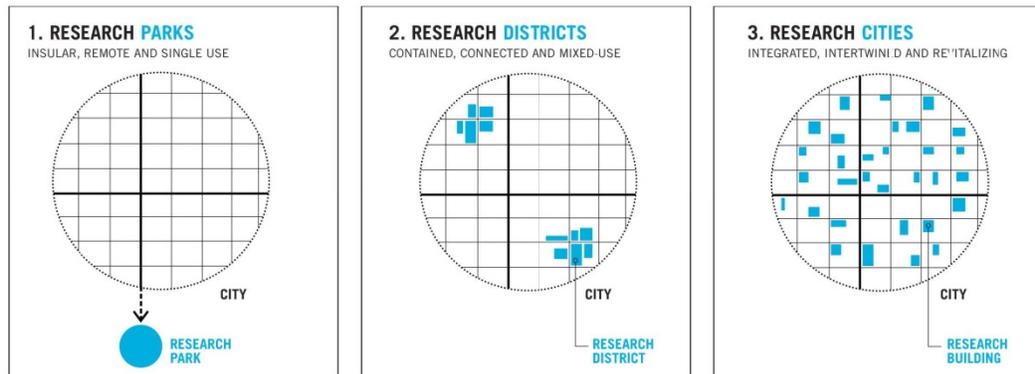
If you take the major research institutions and tech clusters that are being created, how do you take them and arrange them in a purposeful way with mixed use housing and amenities that attract talent but work for industry?

BRUCE KATZ /

Brookings Metropolitan Policy Program  
Wired Magazine, Feb. 2012

## GOALS + OBJECTIVES /

The Evolution of Research + Innovation



**GOALS + OBJECTIVES /**  
Creating a Research  
District



MIT University Park / Cambridge, MA

**GOALS + OBJECTIVES /**  
Creating a Research  
District



QRDC Research District / Doha, Qatar

# PLANNING FRAMEWORK ENVISIONING INNOVATE ABQ

## PLANNING FRAMEWORK / Objectives



Leveraging both the assets of the city and the University, Innovate ABQ will be a catalyst for a new innovation economy in Albuquerque.

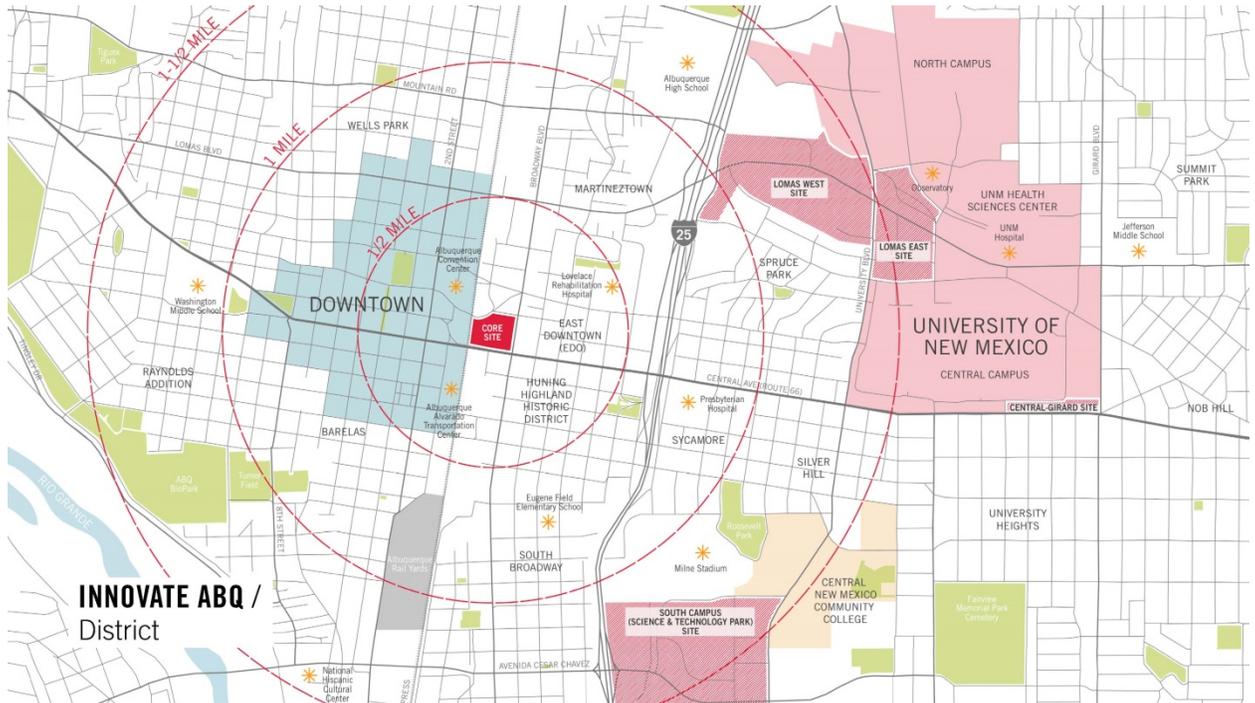
# PLANNING FRAMEWORK / Site Assessment



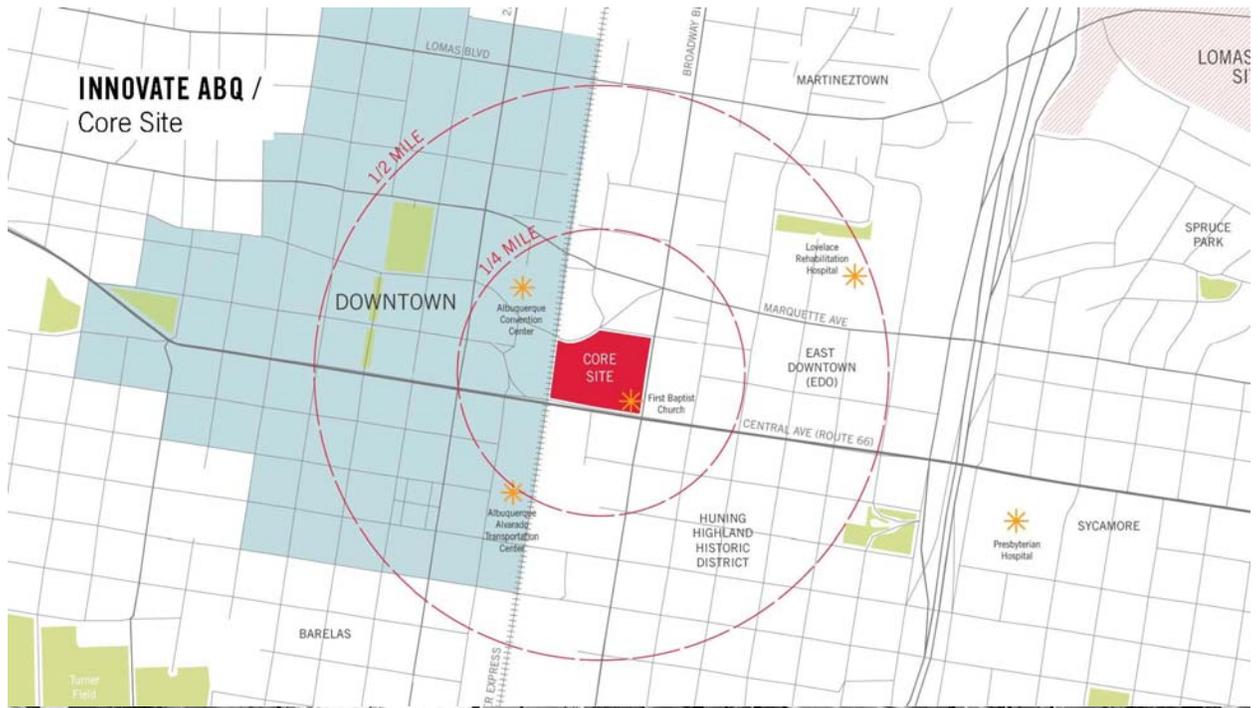
	PEOPLE	ASSETS	VIBE	SUSTAINABILITY	PROXIMITY	ENERGY	SPACE	IDENTITY	OWNERSHIP	TOTAL
<b>SITE 1. SOUTH CAMPUS</b>	3	2	0	5	3	2	2	3	5	25
<b>SITE 2. LOMAS WEST</b>	1	0	0	5	3	2	1	1	4	17
<b>SITE 3. LOMAS EAST</b>	3	3	1	5	3	2	3	2	4	26
<b>SITE 4. CENTRAL-GIRARD</b>	5	5	3	2	4	5	3	5	5	37
<b>SITE 5. CENTRAL-BROADWAY</b>	5	5	5	4	4	5	5	5	1	39
<b>SITE 6. MESA DEL SOL</b>	2	2	2	4	0	3	2	2	5	22

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**INNOVATE ABQ /  
District**



## SITE 5. CENTRAL-BROADWAY

Smaller than the other sites but well-positioned, this 4-7-acre site is the former home of Central Baptist Church at the corner of Central and Broadway. Removed somewhat from UNM but still connected by Albuquerque's signature street and high-frequency transit, the Central-Broadway site sits immediately across the railroad from downtown Albuquerque and its train station with service to Santa Fe. Surrounded by the emerging energy of the EDO district's handful of stores and restaurants, along with abundant sites for related redevelopment, the Central-Broadway site creates a landmark gateway to the City along the world-famous Route 66.



# PLANNING FRAMEWORK / Site Development Testing



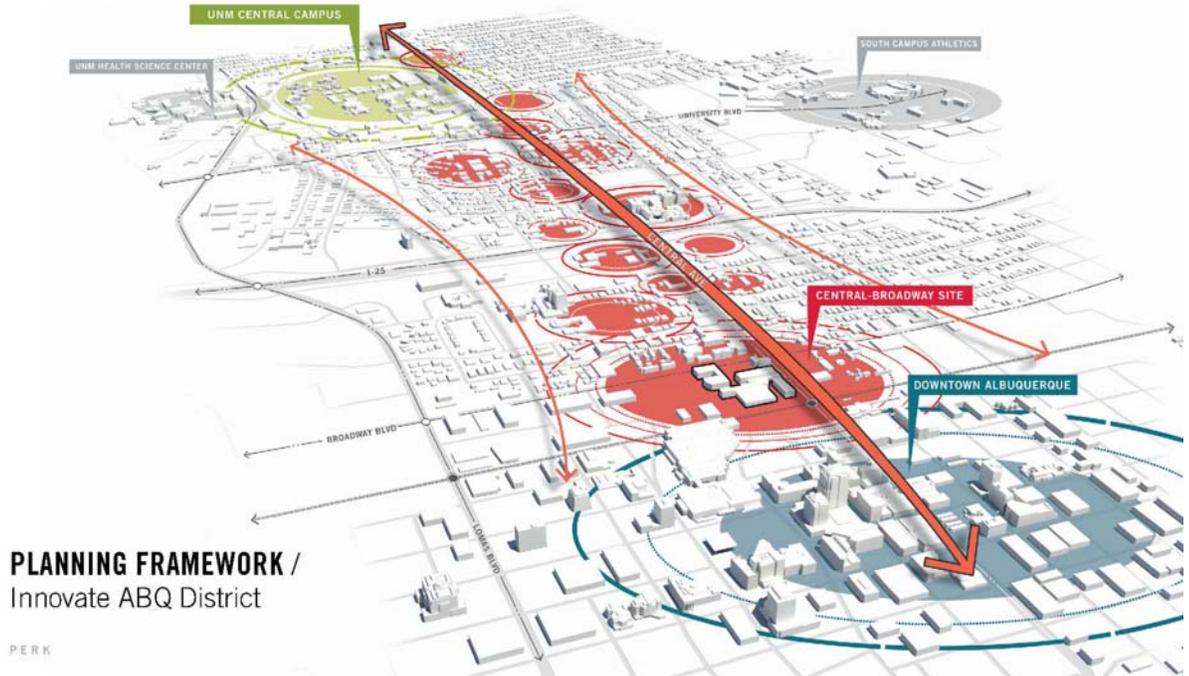
option 1  
SITE 5: CENTRAL - BROADWAY  
08.02.2013

option 2  
SITE 5: CENTRAL - BROADWAY  
08.02.2013

option 3  
SITE 5: CENTRAL - BROADWAY  
08.02.2013

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## PLANNING FRAMEWORK / Innovate ABQ District

PERK

# MASTER PLAN DESIGNING A RESEARCH DISTRICT

It is not the strongest of the species that survive, nor the most intelligent, but the one most responsive to change.

CHARLES DARWIN /

## MASTER PLAN / Principles / Livability

- It should be as easy as possible to live a rich and interactive life without relying on an automobile for the majority of one's daily routine.
- We should have a highly functional system of moving people and goods
- Development should be focused on the quality of the process, not just the speed at which these events unfold.
- Enhances retention of graduates and provides an environment for the creative class.

Livability is a strategy for creating a place where people want to live, and where they thrive as a result of living in this place.

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## MASTER PLAN / Principles / Accessibility

- Designing to accommodate as many people as possible as they all move through the city.
- Includes elements ranging from building access to transportation choices.
- Encourages systems that stimulate activity, and creates satisfaction with environment.

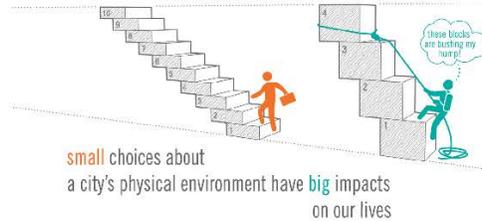
Simply put, accessibility is providing people with great options for getting around.

PERKINS+WILL



## MASTER PLAN / Principles / Walkability

- Critical to the success of a community and to the health of its citizens.
- Consists of a highly connected system of streets that supports healthy lifestyles and reduces dependency on automobiles.
- Creates conditions that promote the exchange of ideas and success of the community.



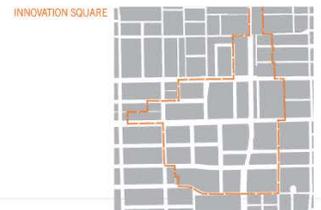
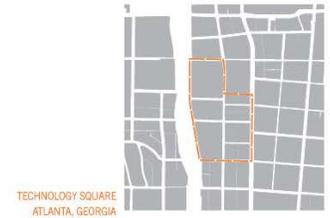
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## MASTER PLAN / Principles / Adaptability

- Requires the existence of a framework into which components can be inserted, changed, modified and replaced with minimal impact.
- The framework should be permanent.
- Streets are the single most important element.
- Appropriately sized blocks to accommodate a variety of uses and easy of development.

The goal is to provide a lasting flexible system that will accommodate change long into the future with maximum efficiency.

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## MASTER PLAN / Principles / Sustainability

- We must align our actions with our goals.
- We should create a comprehensive strategy for creating better communities.
- We must constantly experiment and test.
- Courses can be modified to address alternative strategies, tactics, and components.

In highly complex processes simplicity and elegance are key to success.

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# DESIGN GUIDELINES ACCOMMODATING FLEXIBILITY IN DEVELOPMENT

## DESIGN GUIDELINES / Development Guidelines

### 5.3.2. BUILDING PLACEMENT

All buildings are required to have a main entrance connecting to a Public Right of Way.

Buildings located on an Urban Street (See "4.2.1.1. Non-Urban Street, Type A" on page 70) are required to be built at the Build-to-Line. The Build-to-Line is located at the Property Line or at the Utility Easement edge, in cases where a Utility Easement is present.

Sidewalk connections to the public sidewalk shall be provided from all main building entrances that face Urban Streets.

FIGURE 5.3C. BUILDING PLACEMENT DIAGRAM URBAN AND NON-URBAN STREETS

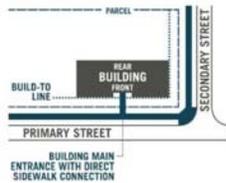
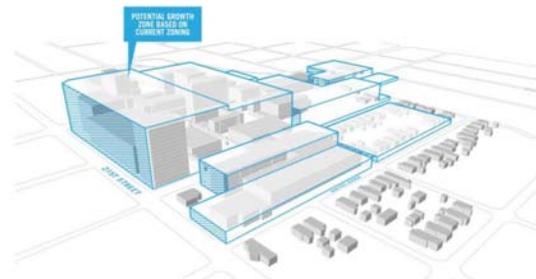
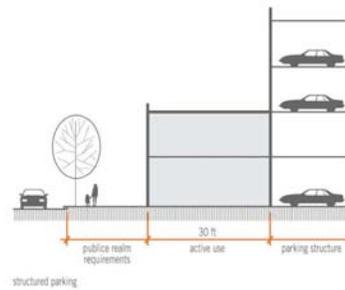
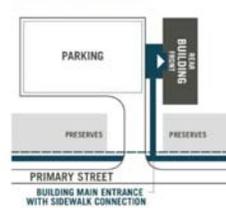
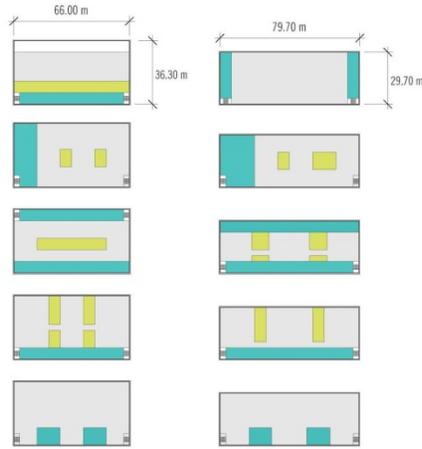


FIGURE 5.3D. BUILDING PLACEMENT DIAGRAM FOR NON-URBAN STREETS ONLY



# DESIGN GUIDELINES / Development Guidelines / Research Buildings



	VENTILATION DRIVEN LABS		HEAT GAIN DRIVEN LABS	
	*Supply Driven Min OA cfm > Furnhood cfm*	*Exhaust Driven Furnhood Exhaust Min OA cfm*	*Non-Recirculating Air Zone Contamination - Samples Engineering*	*Recirculating Air Bio-Informatics, Computer Drive*
Energy Use Intensity kWh/m <sup>2</sup> w/elect/yr	2000-3500 (180-330)	2000-3500 (180-330)	2000-3500 (180-330)	2000-3500 (180-330)
Carbon Emission Intensity kg/m <sup>2</sup> w/elect/yr	225-375 (90-75)	225-375 (90-75)	225-375 (90-75)	225-375 (90-75)
Outdoor Air Changes per Hour (for a 10' ceiling)	4-6 occupied, 2-4 unoccupied	> 6 occupied, depends on hood density	4-6 occupied	0.5 (per ASHRAE 62 office req)
Lighting Power Density - W/m <sup>2</sup> (w/ft <sup>2</sup> )	10.8 (1.0) - 11.8 (1.1)	10.8 (1.0) - 11.8 (1.1)	10.8 (1.0) - 11.8 (1.1)	8.6 (0.8) - 10.8 (1.0)
Equipment Power Density - W/m <sup>2</sup> (w/ft <sup>2</sup> )	10.8 (1.0) - 43 (4.0)	10.8 (1.0) - 43 (4.0)	53.8 (5.0) - 161.4 (15.0)	53.8 (5.0) - 129.1 (12.0)
Cooling Power Density - m/ton (w/ton)	15 - 30 (150-300)	16 - 30 (150-300)	17 - 30 (150-300)	18 - 30 (150-300)
Fan Power Efficiency - kW/ (kW/hrs)	0.14 - 0.32 (0.3 - 0.6)	0.14 - 0.32 (0.3 - 0.6)	0.14 - 0.32 (0.3 - 0.6)	0.14 - 0.32 (0.3 - 0.6)
Total System Static Pressure - kPa (inches of Water)	1.25 (5)	1.25 (5)	1.25 (5)	1.25 (5)
Contaminant sensors to allow for lower air change rates	●	●	○	○
Use high performance, Low Flow Hoods	●	●	○	○
Underfloor Air Distribution	○	○	○	○
Use Relief Air From Offices as Make Up Air	○	○	○	○
Zone For Heat Gain	○	○	○	○
Cooled Beams	○	○	○	○
Radiant Ceilings	○	○	○	○
Natural Ventilation	○	○	○	○
Daylighting	○	○	○	○
Night Temperature Setback	○	○	○	○
Condensable Heat Recovery	○	○	○	○
Energy Recovery & Entropy Wheels	○	○	○	○
Supply Air Temperature Reset	○	○	○	○
Solar Orientation and Shading	○	○	○	○
Thermal Storage to Reduce Cooling Peak Loads	○	○	○	○
Consensatory to Generation	○	○	○	○
Solar Energy (Thermal and Electric)	○	○	○	○
Carbon Cap and Trade Between Tenants	○	○	○	○
Buy Water Heat Rejection	○	○	○	○
Waste Water Heat Recovery	○	○	○	○
Purchasing Plans for High Efficiency Equipment	○	○	○	○
Effluent Modeling	○	○	○	○
Measurement & Verification to Inform Benchmarks	○	○	○	○
Submetering for M&V	○	○	○	○

# DESIGN GUIDELINES / Development Guidelines / Parcel Data



## BLOCK A01

BLOCK DATA	
TOTAL BLOCK AREA	≈ 160,574 SF (3.68 ACRES)
ZONING CATEGORY	URMO-2
MAX. BLDG HEIGHT	8 STORES (38 STORES WITH SPECIAL USE PERMITS)
TRANSITIONAL HEIGHT LIMIT	8 STORES (50' FROM BUILD-TO LINE)

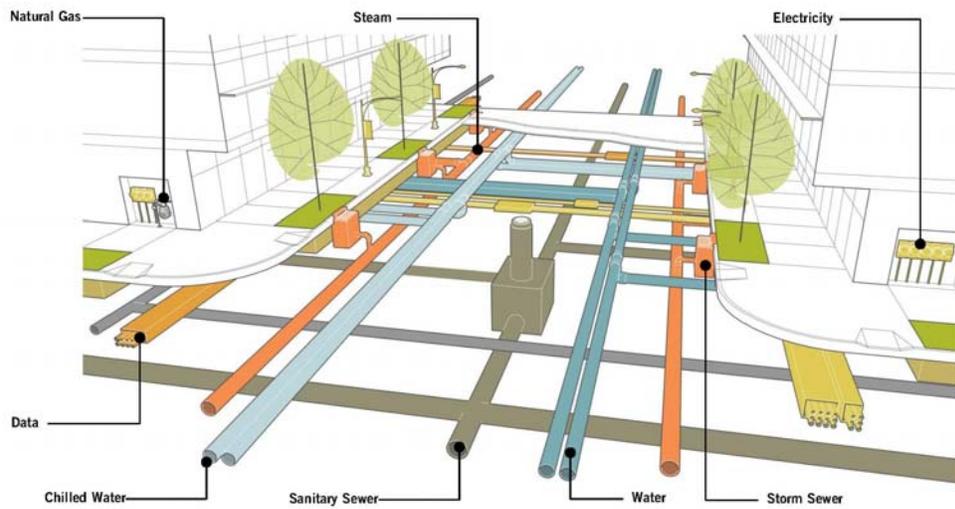
NOTES: 1. Block map is based on the survey by DMW for the Geographic Map of Illinois, dated 4/20/2012. Accuracy of Block Data does not guarantee the accuracy of the information.  
2. Accuracy of Block Data is a function of the data's source, registration, scale to the City of Springfield's GIS, and the City of Springfield's GIS. Accuracy of Block Data is not a guarantee of the City of Springfield's GIS.  
3. Block area and volume data are for informational purposes only and do not constitute a legal description.  
4. Block area is subject to change and is not a guarantee.

STREET TYPES	
SW 2ND AVE	PRINCIPAL
NEW STREET	GREEN STREET
SW 3RD AVE	LOCAL
SW 10TH ST	PRINCIPAL

NOTES: 1. Development Required for streets with a posted four-point street.

PROJECTED USE(S)		USE PERCENTAGES WITHIN THE BLOCK	
S-T RESEARCH LABORATORY	≈ 286,296 SF		63 S-T Research Laboratory 31 S-T Business Space 6 Commercial Retail
S-T BUSINESS SPACE	≈ 140,040 SF		
RESIDENTIAL + HOSPITALITY	-		
COMMERCIAL RETAIL	≈ 25,490 SF		
INSTITUTIONAL	-		
TOTAL	≈ 451,826 SF		

## DESIGN GUIDELINES / Utility Guidelines



The goal is to make appropriate development as easy as possible to accomplish; removing roadblocks to doing the right thing.



# PROCESS / Understanding Planning Context



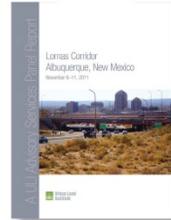
UNM MASTER PLAN UPDATE



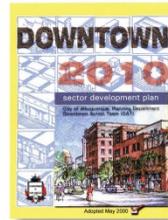
UNM HEALTH SCIENCE  
CENTER MASTER PLAN



CENTRAL AVE CORRIDOR BRT  
FEASIBILITY ASSESSMENT



LOMAS CORRIDOR  
ULI REPORT



DOWNTOWN 2010 SECTOR  
DEVELOPMENT PLAN



EAST DOWNTOWN (EDO)  
REGULATORY PLAN

# PROCESS / Measuring & Benchmarking

## REGIONAL ACCESSIBILITY

**THE DIAGNOSIS.** The health district is currently well positioned to evolve as a major medical center in the southeast. To live up to its potential as a destination, however, it will need to be better connected to rest of the nation.

**AIR ACCESS**  
Current air travel through Baton Rouge Metropolitan Airport (BTR) provides access to key points in the Southeast, but strategic development of service to other airline markets and building connections to nearby regional travel resources could expand the Health District's reach even further.



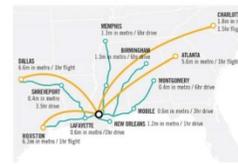
**THE STATS**  
**BATON ROUGE AIRPORT**  
25 FLIGHTS PER DAY  
in and out of Baton Rouge per day to Houston, Dallas, Atlanta and Charlotte.

**NEW ORLEANS AIRPORT**  
200 FLIGHTS PER DAY  
to all major US hub airports and many non-hubs, just over one hour's drive from the Health District.

**BTR AIRPORT CAPACITY**  
32% OF GATE SPACE  
is currently unused, providing a way for growth without major airport expansion projects.

## HIGHWAY ACCESS

The Health District is in a location of strategic importance for regional access near the interchange of Interstates 10 and 12. This places it within reach of a much larger portion of the Southeast, with over 6 million people in metropolitan areas within a six-hour drive distance in addition to the 20 million within a one-hour flight.



## RAIL ACCESS

The Health District will benefit from its proximity to New Orleans, Louisiana's largest metropolitan area. The proposed passenger rail service linking New Orleans with Baton Rouge would potentially feature midway stops at the Health District and Kenner, from which shuttle service could connect to the New Orleans airport.



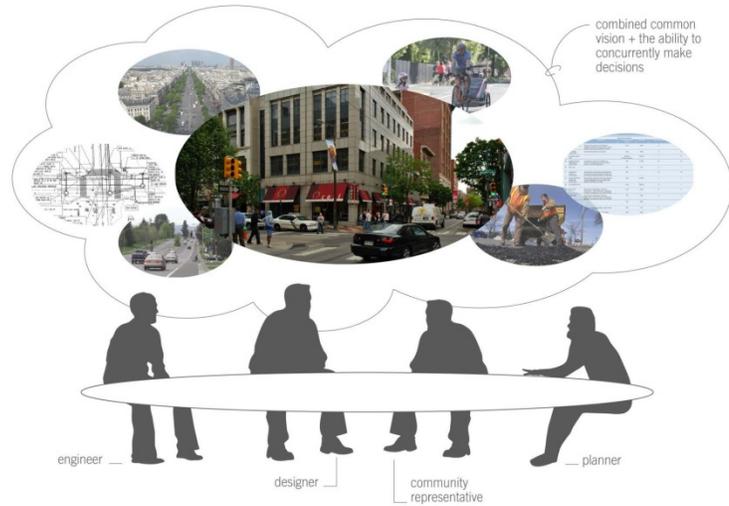
**THE STATS**  
**SOUTHEAST MAJOR MARKETS**  
20.3 MILLION  
people live in metro markets within one-hour flight of Baton Rouge.

**SUBMARKETS**  
6.3 MILLION  
additional people live within a half-day's drive of the Health District.

**THE STATS**  
**SOUTHEAST LOUISIANA**  
10 TRAINS PER DAY  
proposed to and from New Orleans, including a stop at Kenner/BTR way.

## PROCESS / Collaborating With Stakeholders

- Board of Regents
- University of New Mexico (UNM)
- UNM Health Sciences Center
- City of Albuquerque
- Bernalillo County
- Mid-Region Council of Governments (MRCOG)
- Architecture 2030
- Arts & Cultural District (ACD)
- Sandia National Laboratories (SNL)
- Innovate ABQ Task Force
- Central New Mexico Community College (CNM)
- East Downtown (EDo)
- Martineztown
- Laguna Pueblo
- Greater Albuquerque Chamber of Commerce (GACC)

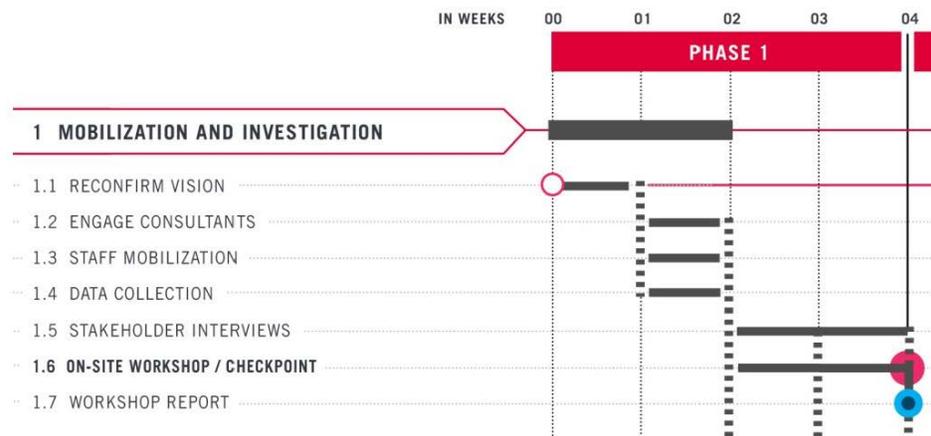


## PROCESS / Prepare The Plan



# NEXT STEPS THE WAY FORWARD

## NEXT STEPS / Phase 1





## 10. New Business and Open Discussion

Meeting adjourned at 5:00 p.m.



## Posthumous Degree Request Form

Request Initiator: Stephanie Hands Contact: sgsmith@unm.edu

Relationship to student or UNM: Advisement Director, AES

Would you like the Dean of Students to contact the family regarding this request?  Yes  No

Dean of Students Notification: 2/13/13

Student Name:	<u>Derek Crook</u>		
Student ID:	<u>100810726</u>		
College:	<u>AES</u>	Degree:	<u>BA</u>
Major(s):	<u>Anthropology</u>		
Concentration(s):	<u>Ethnology / Linguistics</u>		
Minor(s):	<u>Economics</u>		

The University of New Mexico recognizes that earning an academic degree is a matter of legitimate pride in achievement not only for students themselves but also for the family members and friends who provide students with vitally important support and encouragement during the course of their studies. UNM also recognizes that not only the degree, but also significant progress in an academic program is, under certain circumstances, an achievement which warrants special recognition.

Accordingly, the University of New Mexico will make available "posthumous degrees" of appropriate type and level to be bestowed upon a student who dies before s/he is able to complete his/her program.

These degrees may be granted under the following circumstances and terms:

1. The student must be in degree status and either currently enrolled or enrolled in the academic year previous to his/her death;
2. The student must have completed a minimum of half of the credits required for the degree;
3. Requests for posthumous degrees may be initiated by the student's family, the faculty of the department and/or college, or a UNM administrator;
4. The department, the college and the Faculty Senate must approve requests for posthumous degrees. The Senate Graduate Committee must also review and provide recommendation on requests for graduate level posthumous degrees;
5. The degree will be noted as "posthumous" on both the diploma and the transcript.

Approvals	Name	Signature	Date
Department :	<u>Carla Sarracino</u>	<u>Email approval: Atch</u>	<u>8/18/14</u>
College :	<u>Stephanie Hands</u>	<u>Stephanie Hands</u>	<u>8/18/14</u>
Faculty Senate:			
Senate Graduate Committee (if necessary):			

## Stephanie Hands

---

**From:** Lisa Lindquist  
**Sent:** Monday, August 18, 2014 10:52 AM  
**To:** Stephanie Hands  
**Subject:** RE: Posthumous Degree  
**Attachments:** Posthumous Degree Request Form.pdf

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**From:** Stephanie Hands  
**Sent:** Tuesday, July 22, 2014 10:36 AM  
**To:** Lisa Lindquist  
**Subject:** FW: Posthumous Degree

Hi Lisa – would you like me to fill out the request form or should I let you do your thing first?

Steph

---

**From:** Carla Sarracino  
**Sent:** Thursday, July 17, 2014 12:48 PM  
**To:** Stephanie Hands  
**Subject:** RE: Posthumous Degree

Stephanie,

Yea that will be fine.

thanks

Carla Sarracino  
Coordinator Education Support  
Undergraduate Advisor  
Anthropology Department  
University of New Mexico  
Phone (505) 277-0194

---

**From:** Stephanie Hands  
**Sent:** Thursday, July 17, 2014 8:39 AM  
**To:** Carla Sarracino  
**Subject:** FW: Posthumous Degree

Hi Carla-

I would be happy to ask the Dean of Students to start the process for this. If the department supports the request just send me an email and I will go forward.

Steph

---

**From:** Keelan O'Riley  
**Sent:** Friday, March 07, 2014 12:43 PM  
**To:** Stephanie Hands  
**Subject:** Posthumous Degree

Hello,

100810726 Crook, Derek R. came up on the hold pending report. He is deceased. I marked him end of time and SO on szadegr so he doesn't populate on any future lists. He has 100 some odd hours, so I thought you might want to look into a posthumous degree for his family if they would like that.

Keelan O'Riley  
Sr. Academic Advisor

Department of Psychology  
College of Arts & Sciences

Close Window

100810726

PREPARED: 08/18/14 - 11:37

Cook,Derek Russell

PROGRAM CODE: BA-ANTH-ETH

BA in ANTHROPOLOGY - Ethnology/Linguistics

CATALOG YEAR: 200710

>> Open All Sections >>> Close All Sections

AT LEAST ONE REQUIREMENT HAS NOT BEEN SATISFIED

- > LOBO Trax Degree Audit Report  
Tracking Your Progress to Graduation Day
- Your audit is an advisement tool to assist you towards receiving a degree from the University of New Mexico. Efforts have been made to ensure its accuracy. However, it is your responsibility to know the requirements of your academic program and to comply with them. This audit is used in the certification of your graduation, if it is not reporting correctly or you have questions regarding your audit, please contact your college advisement center.

Further Inquiry:  
Registrar - LOBO Trax Audit - lobotrax@unm.edu  
Registrar - Transfer Questions - tes1@unm.edu

> UNIVERSITY REQUIREMENT - STUDENT HAS BEEN ADMITTED TO A DEGREE GRANTING COLLEGE OR SCHOOL

> \*\*\*\*\* NOTES \*\*\*\*\*

> X UNIVERSITY REQUIREMENT - A MINIMUM OF 128 HOURS OF EARNED CREDIT REQUIRED

EARNED: 106.00 HOURS  
--> NEEDS: 22.00 HOURS

> X UNIVERSITY REQUIREMENT - RESIDENT CREDIT

- + 30 Hours Earned at UNM
- + Check for 92 Total Hours
- 15 Hours must be Earned at UNM After 92 Hours Accumulated

> UNIVERSITY REQUIREMENT - A MINIMUM CUMULATIVE GRADE POINT AVERAGE OF AT LEAST A 2.00 SATISFIED

EARNED: 2.856 GPA

> UNIVERSITY REQUIREMENT - MINIMUM COMPETENCE IN ENGLISH COMPOSITION BY PASSING ENGLISH 102 WITH A "C" OR BETTER OR COMPLETING A SUITABLE EQUIVALENT

+ ENGL 102 0.0 CR ENGL 102 Placement by Exam

> UNIVERSITY REQUIREMENT - UNM CORE CURRICULUM COMPLETE

EARNED: 31.00 HOURS

3.355 GPA

- > 1) English 101 Complete  
ENGL 101 0.0 CR ENGL 101 Placement by Exam
- + 2) Equivalency Complete  
ENGL 102 0.0 CR ENGL 102 Placement by Exam
- + 3) Additional Writing & Speaking Course Complete  
PHIL 25A 3.0 A- Reasoning & Critical Thinking
- + 4) Mathematics Requirement Complete  
MATH 129 3.0 K- Survey of Math
- + 5) Physical & Natural Science Course w/Lab Complete  
PHYS 101 3.0 B Intro Geology How Earth Works  
PHYS 102 3.0 B Physical Geology Lab
- + 6) Physical & Natural Sciences Additional Course Complete  
ANTH 100 3.0 A Human Life Course
- + 7) Social & Behavioral Science Requirement Complete  
GPE 181 3.0 A Intro to Environ Problems  
ANTH 130 3.0 H+ Courses of the World
- + 8) Humanities Requirement Complete  
PHIL 101 3.0 B Intro To Phil Problems  
HIST 100 3.0 B History of the Mexico
- + 9) Foreign Language Requirement Complete  
SPAN 301 3.0 B Intro to Signed Language
- + 10) Fine Arts Requirement Complete  
ARTS 157 3.0 A Small Scale Creating

> X GROUP REQUIREMENTS FOR THE COLLEGE OF ARTS & SCIENCES  
- Complete any 6 of the 7 Groups (Core Courses May Apply)

EARNED: 5 REQUIREMENTS  
--> NEEDS: 1 REQUIREMENT

> WRITING & SPEAKING GROUP - COMPLETE

EARNED: 9.00 HOURS

3.223 GPA

- + Communication Courses Complete  
PHIL 334 3.0 A Interpersonal Communication  
PHIL 268 3.0 C Media Theories
- + Philosophy Course Complete  
PHIL 158 3.0 A- Reasoning & Critical Thinking

> HUMANITIES GROUP - 9 Hours

EARNED: 9.00 HOURS

- HIST 260 3.0 B History of New Mexico
- PHIL 101 3.0 B Intro To Phil Problems
- RELG 107 3.0 C Living World Religions

> PHYSICAL & NATURAL SCIENCES GROUP - 10 Hours

EARNED: 10.00 HOURS

3.300 GPA

- ANTH 100 3.0 A South American Archaeology Approved Course
- PHIL 25A 3.0 B Bio for Health Related Sci
- PHYS 101 3.0 B Intro Geology How Earth Works
- PHYS 102 3.0 B Physical Geology Lab

> X MATHEMATICS GROUP: (6 Hours Total)  
RESTRICTIONS IN THE UNIVERSITY CATALOG

PHYS 129 3.0 B- Survey of Math  
SELECT FROM: MATH121,123,150,162\*,163\*,180,181,  
MATH356 STAT\*\*\*\*

✓ SOCIAL & BEHAVIORAL SCIENCES GROUP - 12 Hours

EARNED: 12.00 HOURS

- F:11 ANTH330 3.0 B4 T: Curandero: Mex-Folk Health
- F:07 ANTH330 3.0 A- >8 T: Cult. & Agricul in S Valle
- S:12 ECON106 3.0 B 9F Introductory Microeconomics
- F:11 PHIL156 3.0 B4 Intro To Linguistic Analysis

✗ SECOND LANGUAGE GROUP - 4th Semester or Equivalent

Choose from the Following:

- SELECT FROM: AFST207 MLNG150,475 JAPN202
- CHIN202,297 FREN202,276,301,302,305,340,
- FREN345,346,351,352,370,380,390,411,412,
- FREN422,423,431,432,441,460,461,462,485,
- FREN490 GRMN202,276,301,302,303,304,305,
- GRMN308,380,385,390,401,405,410,451,453,
- GRMN470,480,485 GREK302 ITAL276,307,308
- LATN202,303,304,352, NVJO202, RUSS202,301,
- RUSS302,401,402,407,408, PORT202, OR, 276,
- PORT301,311,401,421,451,457,458,461,475,
- SPAN202,212,276,301,302,307,432,370,375,
- SPAN377,352,350,371,351,411,412,423,429,
- SPAN430,431,433,435,438,439,479, SIGN310

✓ FINE ARTS GROUP - 6 Hours

EARNED: 6.00 HOURS

- F:08 MA 330 3.0 B ST: Cowboy & Indians in Film
- F:08 PBS 139 3.0 D Music Appreciation

✗ ARTS & SCIENCES REQUIREMENT - 96 Hours of Courses Taught by Arts & Sciences

EARNED: 79.00 HOURS  
--> NEEDS: 17.00 HOURS

- F:11 ANTH330 3.0 A+ T: Curandero: Mex-Folk Health
- F:08 ANTH324 3.0 A South American Archaeology
- F:11 CS 314 3.0 A Inter-cultural Communication
- S:12 ANTH304 3.0 A Roman Life Course
- S:12 ANTH304 3.0 A Current Research Anthropology
- F:07 ANTH330 3.0 A- >8 T: Cult. & Agricul in S Valle
- S:08 ANTH230 3.0 A- >8 T: Cult. & Agricul in S Valle I
- F:11 PHIL156 3.0 A Reasoning & Critical Thinking
- F:11 ANTH330 3.0 A- Principles of Cultural Anthro
- S:07 ANTH330 3.0 B+ Cultures of the World
- F:11 ETH303 3.0 B+ Intro To Linguistic Analysis
- S:07 BIOC123 3.0 B Bio For Health Related Sci
- F:07 EPS 101 3.0 B Intro Geology Now Earth Works
- F:07 EPS 105L 1.0 B Physical Geology Lab
- F:07 PHIL101 3.0 B Intro To Phil Problems
- S:08 STGN701 3.0 B Intro To Signed Language
- F:08 HIST260 3.0 B History of New Mexico
- F:10 ANTH101 3.0 B Intro To Anthropology
- S:12 ECON106 3.0 B Introductory Microeconomics
- F:10 MATH129 3.0 B- Survey of Math
- S:09 RELIG107 3.0 C4 Living World Religions
- F:11 HIST300 3.0 C+ T: Cold War Film
- S:12 ANTH330 3.0 C+ Human Behavioral Ecology
- S:08 ECON106 3.0 C Introductory Macroeconomics
- S:09 CFP 283 3.0 C Society & Environment
- S:09 CFP 283 3.0 C >MAYCRIB AS: ECON203
- F:10 C3 268 3.0 C Media Theories
- F:10 ANPH110 3.0 C- Lang Culture & Human Animal
- F:10 ECON106 0.0 D >D Introductory Microeconomics

- F:11 ECON106 0.0 D >D Introductory Microeconomics
- F:09 HIST360 0.0 IF History American Frontier
- F:09 PHIL156 0.0 F >8 Reasoning & Critical Thinking

--> NOT FROM: MATH111,112,215 PSY 109 LIBR110,  
LIBR160,220 WMST181,182 GHON\*\*\* UHON\*\*\*  
NWSC\*\*\* NATV\*\*\* \*\*\*\*001 TO 100L,001 TO  
\*\*\*\*099,100

- SELECT FROM: AFAM\*\*\* AFST\*\*\* ASCP\*\*\* ARAB\*\*\*  
ARSC\*\*\* AMST\*\*\* ANTH\*\*\* APCH\*\*\* BIOL\*\*\*  
BIOC\*\*\* CCS\*\*\* C3\*\*\* CHEM\*\*\* CHMS\*\*\*  
COMP\*\*\* ECON\*\*\* ECPH\*\*\* ENGL\*\*\* ENGP\*\*\*  
EPS\*\*\* ENV\*\*\* GEOG\*\*\* HIST\*\*\* HMHV\*\*\*  
IBAM\*\*\* LTAM\*\*\* LING\*\*\* NVJO\*\*\* SIGN\*\*\*  
MCL\*\*\* QUAT\*\*\* QUEC\*\*\* CHIN\*\*\* CLST\*\*\*  
FREN\*\*\* GRMN\*\*\* GREK\*\*\* ITAL\*\*\* JAPN\*\*\*  
LATN\*\*\* MLNG\*\*\* RUSS\*\*\* MATH\*\*\* PORT\*\*\*  
SPAN\*\*\* PHIL\*\*\* ASTR\*\*\* PHYC\*\*\* POLS\*\*\*  
PSY\*\*\* RELG\*\*\* SHS\*\*\* SOC\*\*\* STAT\*\*\*  
WMST\*\*\* HUMN\*\*\* NTSC\*\*\* UHON\*\*\* \*\*\*\*\*C7\*

✗ ARTS & SCIENCES REQUIREMENT - 42 Hours of Acceptable Courses 300 Level or Above with at Least a 2.00 Overall GPA on the Best 42 Hours Counted

EARNED: 33.00 HOURS 3.545 GPA  
--> NEEDS: 9.00 HOURS 2.000 GPA  
42 Hours of Acceptable Courses 300 Level or Above -  
at Least a 2.0 Overall GPA on the Best 42 Hours

- F:11 ANTH330 3.0 A+ T: Curandero: Mex-Folk Health
  - F:08 ANTH324 3.0 A South American Archaeology
  - F:08 IA 461 3.0 A History & Theory of IA
  - F:11 CJ 314 3.0 A Inter-cultural Communication
  - S:12 ANTH304 3.0 A Current Research Anthropology
  - S:12 ANTH304 3.0 A Small Scale Counting
  - F:11 ANTH330 3.0 A- Principles of Cultural Anthro
  - F:11 LING301 3.0 B+ Intro To Linguistic Analysis
  - F:08 MA 330 3.0 B ST: Cowboy & Indians in Film
  - F:11 HIST300 3.0 C+ T: Cold War Film
  - F:12 ANTH360 3.0 C+ Human Behavioral Ecology
- > NOT FROM: NUHM\*\*\* HSCI\*\*\* ARTE\*\*\* BION\*\*\*  
BSTC\*\*\* CLNS\*\*\* CRUS\*\*\* DANC\*\*\*  
EDUC\*\*\* [ELEM\*],\*\*\* [EL\*SCH\*],  
EDUC\*\*\* [E\*SCH\*] EMS\*\*\* HED\*\*\* HSCI\*\*\*  
IED\*\*\* LAW\*\*\* MMI\*\*\* NURS\*\*\* PENP\*\*\*  
PEP\*\*\* PHRM\*\*\* RAD\*\*\* RTCH\*\*\* WMST181,  
WMST182 PSY 109L OLT483 MGMT309  
SELECT FROM: \*\*\*\*3\*\*\*,4\*\*\*,5\*\*\*

✗ ARTS & SCIENCES REQUIREMENT - A Total of 128 Acceptable Hours & a Grade Point Average of at Least a 2.0 GPA

EARNED: 103.00 HOURS 2.982 GPA  
--> NEEDS: 25.00 HOURS 2.000 GPA  
+ A&S 128 UNM GPA (Only includes UNM Course Work)

- S:09 ANTH330 3.0 B+ Culture of the World
- S:09 ANTH330 3.0 A- Brewing I
- S:07 ECON123 3.0 B Bio for Health Related Sci
- S:09 CFP 181 3.0 A Intro To Environ Problems
- F:07 ANTH230 3.0 A- >8 T: Cult. & Agricul in S Valle
- F:07 CFP 165 3.0 A- Intro Geology Now Earth Works
- F:07 EPS 101 3.0 B Intro Geology Lab
- F:07 PHIL101 3.0 B Physical Geology Lab
- F:07 PHIL101 3.0 B Intro To Phil Problems

S:08 ANTH230 3.0 A- Principles of Cultural Anthro  
 S:08 ANTH301 3.0 B+ Introduction to Art  
 S:08 ECON105 3.0 C Introductory Macroeconomics  
 S:08 ECON201 3.0 B Intro to Signed Language  
 S:08 WLS 330 3.0 B St. Cuthberts & Indians in Film  
 S:08 ANTH324 3.0 A South American Archaeology  
 Approved Course  
 F:08 HIST260 3.0 B History of New Mexico  
 F:08 MUS 339 3.0 D Music Appreciation  
 S:09 ARTS157 3.0 B- Small Metal Craft I  
 S:09 CRF 203 3.0 C Society & Environment  
 S:09 REIG107 3.0 C+ Living World Religions  
 F:10 ANTH101 3.0 B Intro to Anthropology  
 F:10 ANTH110 3.0 C+ Tang Culture & Human Animal  
 F:10 CJ 268 3.0 C Media Theories  
 F:10 ECON106 0.0 D Introductory Microeconomics  
 F:10 MATH129 3.0 B- Survey of Math  
 F:11 ANTH340 3.0 A+ T: Curandero: Mex-Folk Health  
 F:11 PHIL156 3.0 A- Reasoning & Critical Thinking  
 F:11 ANTH330 3.0 A- Principles of Cultural Anthro  
 F:11 CJ 314 3.0 A Intercultural Communication  
 F:11 ECON106 0.0 D Introductory Microeconomics  
 F:11 HIST340 3.0 C+ T: Cold War Film  
 F:11 LING301 3.0 B+ Intro to Linguistic Analysis  
 S:12 ANTH160 3.0 A Human Life Course  
 S:12 ANTH304 3.0 A Current Research Anthropology  
 S:12 ARTS357 3.0 A Small Scale Casting  
 S:12 ECON106 3.0 B RP Introductory Microeconomics  
 S:12 ANTH360 3.0 C+ Human Behavioral Ecology  
 -> NOT FROM: DANC110 TO 4\*\* NUCM\*\*\*\* HSC1\*\*\*\*  
 GPE \*\*\*\* LIBR120 (S:89-R:97),  
 LIBR220 (S:89-R:99),121 CNA \*\*\*\* ECME\*\*\*\*  
 EDUC\*\*\*\* HCHS\*\*\*\* HS \*\*\*\* BSTC\*\*\*\* HED \*\*\*\*  
 LAW \*\*\*\* MUSE\*\*\*\* NURS\*\*\*\* PHRM\*\*\*\* PSY 109L  
 RTCH\*\*\*\* QLT483 WMST181,182 CLNS\*\*\*\*  
 BIOM\*\*\*\* EM \*\*\*\* MEDL\*\*\*\* OCTH\*\*\*\* OBT \*\*\*\*  
 PT \*\*\*\* HSC1\*\*\*\* EMS \*\*\*\* NMI \*\*\*\*  
 CRJS\*\*\*\* Per Conv. w/ Julie B. ARTE\*\*\*\*  
 MATH010,111,112,215 PEP \*\*\*\* PENP\*\*\*\*  
 IED \*\*\*\* REC \*\*\*\* RADS\*\*\*\* DEHY\*\*\*\* MUS 143,  
 MUS 230,231 TO 237,241,243,330,336,337,  
 MUS 430,395 OLIT11\*\* LA \*\*\*\*  
 SELECT FROM: \*\*\*\*\*  
 Only 4 Hours of PE will Count Towards a  
 Degree in Arts & Sciences  
 SELECT FROM: PENP\*\*\*\*  
 Only 4 Hours of DANCE or ENSEMBLE MUSIC will  
 Count Towards a Degree in Arts & Sciences  
 SELECT FROM: DANC\*\*\*\* MUS 143,230,231 TO 237,  
 MUS 241,243,330,336,337,395

ARTS & SCIENCES REQUIREMENT - 6 Hours of Courses Taught by  
 Arts & Sciences Departments while Enrolled in the College  
 Completed

EARNED: 6.00 HOURS  
 F:11 ANTH340 3.0 A+ T: Curandero: Mex-Folk Health  
 F:11 CJ 314 3.0 A Intercultural Communication  
 T: Curandero: Mex-Folk Health  
 Intercultural Communication  
 3.593 GPA  
 EARNED: 27.00 HOURS  
 --> NEEDS: 9.00 HOURS  
 + 1) Required Courses Completed  
 F:10 ANTH101 3.0 B Intro to Anthropology  
 S:07 ANTH130 3.0 B+ Culture of the World

F:11 ANTH330 3.0 A- Principles of Cultural Anthro  
 - 2) Student Must Take 2 Area Courses from the Following:  
 SELECT FROM: ANTH331,332,337,  
 ANTH340 [T: Palestinian Memors],  
 ANTH340 [T: NM Lore and Lure],  
 ANTH340 [T: NM Lore & Lure].343,345,384,387  
 - 3) 2 Topics Courses from the Following Required  
 R:11 ANTH340 3.0 A+ T: Curandero: Mex-Folk Health  
 ANTH385,389  
 SELECT FROM: ANTH312,333,339,344,346,380,383,  
 + 4) Additional Core Sequence Completed  
 Evolutionary  
 S:12 ANTH160 3.0 A Human Life Course  
 R:12 ANTH360 3.0 C+ Human Behavioral Ecology  
 + 5) Additional Elective from a 3rd Subfield Completed  
 F:08 ANTH324 3.0 A- South American Archaeology  
 Approved Course  
 >>>MATCHED AS: BK-MATH ES  
 + 6) Elective Credits Completed  
 S:12 ANTH304 3.0 A Current Research Anthropology  
 F:07 ANTH230 3.0 A- >B T: Cultur & Agrical in S Valle

**X 18 HOURS of ANTHROPOLOGY UPPER DIVISION REQUIRED**

EARNED: 15.00 HOURS  
 --> NEEDS: 3.00 HOURS  
 1) 18 Hours of Anthropology Upper Division Required,  
 Must See Advisor for Remaining Courses  
 R:11 ANTH340 3.0 A+ T: Curandero: Mex-Folk Health  
 F:08 ANTH324 3.0 A South American Archaeology  
 Approved Course  
 S:12 ANTH304 3.0 A Current Research Anthropology  
 F:11 ANTH330 3.0 A- Principles of Cultural Anthro  
 R:12 ANTH360 3.0 C+ Human Behavioral Ecology  
 SELECT FROM: ANTH3\*\* TO 4\*\* 497,  
 ANTH498 Needs Advisor Permission

**X MINOR in ECONOMICS**

EARNED: 9.00 HOURS  
 --> NEEDS: 9.00 HOURS  
 - 1) The Following Courses Required  
 S:12 ECON106 3.0 B RP Introductory Microeconomics  
 S:08 ECON105 3.0 C Introductory Macroeconomics  
 SELECT FROM: ECON300 OR 303  
 S:08 CRF 203 3.0 C Society & Environment  
 >>>MATCHED AS: ECON203  
 SELECT FROM: ECON2\*\* TO 499  
 \*\*\*\*\* UNM TRANSCRIPT RECORD \*\*\*\*\*

FALL-1998  
 F:98 ANTS106 0.0 F >N F:98 APT5168 0.0 ABD  
 \*\*\*\*\* UNM TRANSCRIPT RECORD \*\*\*\*\*  
 EARNED: 106.00 HOURS  
 SPRING-2007  
 12.00 HOURS ADDED  
 S:07 ANTH130 3.0 B+ 3.500 GPA  
 S:07 ANTS106 3.0 A-

