DEGREE/PROGRAM CHANGE FORM C

Phone Number:* 505 277-1883 Ini	** sstr@unm.edu Date:* 09-14-07 tiator's Rank / Title* Associate Chairperson: Biology Department ard Cripps, Assoc. Chair, Biology Department, rcripps@unm.edu Program Undergraduate
Proposed effective term: Semester Fall ▼ Year 2008 ▼	
Course Information	
three 400-level courses that are spread across three of 2) Physiology (PH); 3) Organismal (OR); 4) Ecolog	Degree Type BS ear in the catalog. ollege (enter text below or upload a doc/pdf file) r the Biology B.S., each student must complete at least the following five categories: 1) Cell/Molecular (CM); ty/Evolution (EE) or 5) Interdisciplinary Science rse belongs is listed in parentheses (CM, PH, OR, EE, or
☐ This Change affects other departmental prog	ram/branch campuses
this, the Biology faculty recently voted to include Interdisciplinar gain exposure. Currently, pp. 155, 156, and 158 of the catalog spe breadth requirement by taking two or more 400-level courses fron (Cell/Molecular, Physiology, Organismal, and Ecology/Evolution voted to increase the breadth requirement to 3 courses that are spr the old rule, students could take all of their upper division courses another category. Under the new rule, students must be exposed to increase in the breadth of a student s training will not also bring w	faces with other disciplines ("Interdisciplinary Science"). Because of Science as a fifth fundamental category to which BS majors should cify that majors pursuing a BS must satisfy an upper-division at least two of four fundamental categories of Biology. After voting to add the fifth Interdisciplinary category, the faculty also cad across 3 of the 5 categories. The reasoning for this is that under in a single category, except for having to add but one course in at least 3 of the categories. To ensure that this highly desirable ith it undue burden on students and slow up their graduation rates, the number of seminar courses that can satisfy this requirement. Thus,

Statements to address budgetary and Faculty Load Implications and Long-range planning

* (enter text below or upload a doc/pdf file)
There should be no adverse budgetary effects or faculty load implications, since no new courses are being added to accommodate this
Form C. Instead, the switching of sections of an existing course (Biol. 402/502) is being requested to facilitate student scheduling of courses and to clarify any possible confusion that the 5 category breadth requirement might have caused.