

◀ MA Spec Educ - Master of Arts in Special Education

CON Behavior Analysis

Behavior Analysis

Under Review | Fall 2025

Proposal Information

Workflow Status

In Progress

Faculty Senate, Faculty Senate

expand ▲

Waiting for Approval | Faculty Senate Approval

Nancy Middlebrook

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Proposal Information

Sponsoring faculty/staff member ⓘ

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College

College of Education & Human Sciences

Department

Special Education

Campus

Main Campus

Effective Term and Year

Proposed Effective Term and Year

Fall 2025

Justification

Concentration Justification

This new concentration will meet the new Association for Behavior Analysis International (ABAI) accreditation standards for programs preparing individuals to become Board Certified Behavior Analysts (BCBAs). There is a great need for these professionals in New Mexico. The program at UNM is the only BCBA preparation program in New Mexico. The ABAI and the certifying board for this credential (Behavior Analyst Certification Board) are making significant adjustment in preparation program requirements that necessitate the development of a concentration.

Associated Forms

Select any associated course forms that exist

- SPCD 570 - Basic Principles of Behavior (3)
- SPCD 574 - Theory and Philosophy in Behavior Analysis (3)
- SPCD 571 - Behavior Assessment and Intervention I (3)

Select any associated program forms that exist

SPCD 572 - Behavior Assessment and Intervention II (3)
SPCD 573 - Organizational Behavior Management and
Supervision (3)

Program Information

Degree Name

MA Spec Educ - Master of Arts in Special Education

Degree Type

Master of Arts

Program Type

Graduate

Program Description

No Parent Selected

Degree Hours

36

Minimum Major Hours

36

Degree Requirements

- See information on our program concentrations for specific degree requirements.

Concentration Information

Concentration Title

Behavior Analysis

Program Level

Graduate

Concentration Requirements

- Complete all of the following
 - Admitted to the M.A. in Special Education: Concentration III. Complete two prerequisite courses: SPCD 520 Introduction to Intellectual Disability, SPCD 501 Psychology & Education of Exceptional Learners
 - Earn at least 27 credits from the following:
 - SPCD510 - Special Education Law (3)
 - SPCD570 - Basic Principles of Behavior (3)
 - SPCD571 - Behavior Assessment and Intervention I (3)
 - SPCD572 - Behavior Assessment and Intervention II (3)
 - SPCD573 - Organizational Behavior Management and Supervision (3)
 - SPCD574 - Theory and Philosophy in Behavior Analysis (3)
 - SPCD619 - Single Case Research Design (3)
 - SPCD597 - Ethics and Professionalism in Applied Behavior Analysis (3)

- SPCD591 - Problems (1 - 3)
- Complete at least 2 of the following:
 - SPCD583 - Introduction to Autism Spectrum Disorder (3)
 - SPCD584 - Research and Teaching-Intervention in Autism Spectrum Disorder (3)
 - SPCD530 - Introduction to Students with Emotional and Behavioral Disorders (3)
- Complete at least 1 of the following:
 - SPCD582 - Teaching Students with Intensive Communication Needs (3)
 - SPCD507 - Collaboration for Inclusive Education (3)
 - SPCD587 - Reading Methods for Students with Intellectual or Severe Disability (3)
- Students must complete an MA Capstone as the terminal requirement for the M.A. in Special Education: Concentration III. The capstone is completed while taking SPCD 591 and is overseen by the student's graduate academic advisor.

Grand Total Credits: 36

Concentration Description

Concentration in Behavior Analysis. The curriculum in Concentration III is aligned with the behavior analyst preparation standards of the Behavior Analyst Certification Board and the accreditation standards of the Association for Behavior Analysis International. The concentration offers integrated, evidence-based coursework in the theoretical foundations of behavior analysis, core principles, behavior assessment and intervention, and behavioral systems analysis and leadership. There is a strong focus on ethical and culturally responsive practice of behavior analysis. All admitted students in Concentration III receive one-to-one advisement from a graduate faculty member in the program.