

**DEGREE/PROGRAM CHANGE  
FORM C  
Form Number: C1252**

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**Fields marked with \* are required**

**Name of Initiator:** Stephen Littlejohn      **Email:\*** [littlej@unm.edu](mailto:littlej@unm.edu)      **Date:\*** 08-06-13

**Phone Number:\*** 505 450-3526

Initiator's Title\* Director of MA  
Program

Associated Forms exist?\* Yes ▼

Faculty Contact\* Stephen Littlejohn

Administrative Contact\* Karen Foss

Department\* C&J

Admin Email\* kfoss@unm.edu

**Branch** Main

Admin Phone\* (505) 379-0459

**Proposed effective term:**

Semester Spring ▼ Year 2014 ▼

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**Course Information**

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Select Appropriate Program Graduate Degree Program ▼

Name of New or Existing Program \* PhD in Communication

Select Category Major ▼ Degree Type PhD

Select Action Revision ▼

**Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements.**

See current catalog for format within the respective college (upload a doc/pdf file)

[PROPOSED CHANGES IN PHD PROGRAM.docx](#)

**Does this change affect other departmental program/branch campuses? If yes, indicate below.**

Reason(s) for Request \* (enter text below or upload a doc/pdf file)

Need to streamline and refine program based on APR recommendations and departmental concerns.

Upload a document that includes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications.\*

[PROGRAM IMPACT ANALYSIS.docx](#)

## PROPOSED CHANGES IN PHD PROGRAM

### CHANGES IN RED

#### ***Course Requirements for the PhD Degree***

The C&J departmental requirements for the PhD Program in Communication are 39 credits of course work beyond a Master's Degree, plus 18 credit hours for the dissertation. Students who do not qualify for the foreign language competency must take an additional 6 credits of a language or research tool. Any exceptions to these must be approved by the Program of Study Committee, respective Graduate Director, and Department Chair.

#### ***Required Courses:***

##### Core:

C&J 600 History and Philosophy

~~C&J 601 Communication Theory~~

C&J 602 Theorizing Culture

C&J 509 (3 credits) ~~Introduction to Graduate Studies~~ Professional Seminar

~~C&J 510 (2 credit) Introduction to Graduate Studies (This course will be eliminated beginning Fall, 2014, and 509 will require 3 credits.)~~

Three methods courses selected from the following list based on the criteria outlined below:

C&J 507 Quantitative Data Analysis

C&J 604 Qualitative Research Methods I (fieldwork)

C&J 605 Qualitative Research Methods II (textual analysis)

C&J 607 Quantitative Research Methods

C&J 609 Mixed Methods

*(Criteria for selecting methods courses)*

1. If you have NOT completed a quantitative methods course at the MA level equivalent to C&J 507, you are required to take C&J 507. For the two additional courses (in order to give you exposure to both qualitative and quantitative methods) select at least one course from C&J 604 and 605.
2. If you HAVE completed a quantitative methods course at the MA level equivalent to C&J 507, you are required to take C&J 607 and two other methods courses. (You may not take C&J 507 if you have already had the equivalent in your MA program.) In order to give you exposure to both qualitative and quantitative methods, at least one course should be from C&J 604 and 605.

### ***Electives***

The remaining 21 credits of course work are electives that can be taken in the C&J Department. (See course names after the Proposed Graduate Courses AY 2013-2014). Normally, students take 9-12 of these credits in their area of focus (intercultural, health, media). Students should secure approval from their Program of Studies Committee Chair for classes taken outside the Department.

For students who have an MA from another institution, **of these 21** elective credits, no more than 6 credits may be from C&J 502 (or topics courses outside department), and no more than 6 credits may be independent study (C&J 593). For students who have an MA from C&J, and have already taken 6 credits of topics courses or 6 credits of independent study, you may take only 3 additional credits of topic courses or independent study. (Note: Exceptions may be made for students enrolled in Intercultural Engagement Projects (IEPs) that were undertaken under the CJ593: Graduate Problems designation.)

Note: In the Spring of 2013, the faculty approved the elimination of 601 from the core and added 3 units to the elective requirement (from 18 to 21). This change is currently going through the formal University change process at the time of this writing.

### ***Language/Tool Requirement***

Students must demonstrate competency in either a language or research tool. There are two options to meet this requirement.

1. They may demonstrate competency in a language other than English. Competency is demonstrated by proof of fluency in the language (e.g., being a native speaker) or by passing the equivalent of a second year proficiency level course with a B or better (B-, B, B+). Being able to demonstrate non-English language competency may require taking language courses (200-level or higher).
- (2) Competency may also be demonstrated by taking two foreign language courses or two courses in a research tool or methodology. A few examples include statistics, ethnography, visual communication, and women studies. You must pass these courses with a B or better. Courses can be taken in other departments when approved by the students' Program of Studies Committee. Courses generally cannot be ones from your MA program and may include methods that are applied in your dissertation. Credits for courses taken to meet the language/ research tool requirement are taken *in addition to* the 39 credits required for the degree. Usually, the Program of Studies Committee makes the final determination as to credits that may be substituted or transferred.

## **PROGRAM IMPACT ANALYSIS**

### **Proposed Changes in PhD Program in Communication:**

1. These changes are minor and will have little effect on long-range planning or budget.
2. The reduction in number of courses will reduce cancellations and boost enrollments in existing courses.
3. Impacts on budget and faculty utilization will be negligible.
4. Workloads will not change.