DEGREE/PROGRAM CHANGE FORM C Form Number: C1716

Fields marked with * are required

Phone Number: 505 277-2565 Name of Initiator: Victor Wai Tung Law Email: vlaw@unm.edu Date: 10-19-2015 Initiator's Title Assistant Professor: Organization, Information, Associated Forms exist? Yes Faculty Contact PhD in Organization, Information and Learning Administrative Contact Linda Wood Sciences Department Organization, Information, and Learning Sciences Admin Email woodl@unm.edu Admin Phone 505-277-4131 Branch Proposed effective term Year | 2016 Semester | Fall **Course Information** Select Appropriate Program | Graduate Degree Program Name of New or Existing Program Ph.D. in Organization, Information, and Learning Sciences Degree Type PhD Select Category Major Select Action | Revision Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements. See current catalog for format within the respective college (upload a doc/pdf file) Proposal for catalog changes for PhD Program revised.docx Does this change affect other departmental program/branch campuses? If yes, indicate below. Reason(s) for Request (enter text below or upload a doc/pdf file) See the attached document. Justification of the changes of the PhD Progam of Study.docx Upload a document that inleudes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications.(upload a doc/pdf file) Faculty Load Implications for PhD changes.docx Are you proposing a new undergraduate degree or new undergraduate certificate? If yes, upload the following documents. Upload a two-page Executive Summary authorized by Associate Provost. (upload a doc/pdf file)

Upload memo from Associate Provost authorizing go-ahead to full proposal. (upload a doc/pdf file)

Proposal for catalog changes (PhD)

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Doctor of Philosophy in Organization, Information, and Learning Sciences

The Doctor of Philosophy (Ph.D.) in Organization, Information, and Learning Sciences is a research degree. It is designed to develop the candidate's competencies to design, conduct, and report original theoretical and applied research in the selected area of study. A comprehensive content foundation in theory and research is strengthened through the requirement of an interdisciplinary support area. The Program of Studies and the dissertation reflect an emphasis on theoretical concepts, inquiry skills, and original research.

Requirements

An OILS Ph.D. candidate must complete an approved program of studies, exclusive of the dissertation, of no less than 78 graduate credit hours. All candidates complete the required core courses (18 credit hours), concentration courses (15 credit hours), interdisciplinary supporting area courses (30 credit hours) and research courses (15 credit hours).

Candidates for the Ph.D. are required to demonstrate inquiry skills appropriate to conducting scholarly research. The identification and certification of the inquiry skills are completed by the student's Program of Studies Committee on Studies prior to the candidate's starting work on a dissertation.

The dissertation for the degree of Doctor of Philosophy must demonstrate an ability to conduct independent research and competence in scholarly exposition. Both traditional and non-traditional (hybrid) dissertation options are accepted. Students should choose an option in consultation with their committee members. It should present original investigation at an advanced level, of a significant problem and should provide the basis for a publishable contribution to the research literature of the major field. A non-

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Requirements

An OILS Ph.D. candidate must complete an approved program of studies of no less than 60 graduate credit hours of course work plus 18 credit hours of dissertation. All candidates complete the required core courses (18 credit hours), concentration courses (24 credit hours) and research courses (18 credit hours).

Candidates for the Ph.D. are required to demonstrate inquiry skills appropriate to conducting scholarly research. The identification and certification of the inquiry skills are completed by the student's Program of Studies Committee on Studies prior to the candidate's starting work on a dissertation.

The dissertation for the degree of Doctor of Philosophy must demonstrate an ability to conduct independent research and competence in scholarly exposition. Both traditional and non-traditional (hybrid) dissertation options are accepted. Students should choose an option in consultation with their committee members. It should present original investigation at an advanced level, of a significant problem and should provide the basis for a publishable contribution to the research literature of the major field. A nontraditional (hybrid) dissertation consists of a collection of related articles prepared and/or submitted for publication or already published. Each dissertation must include

Justification for Catalog changes

We propose to reduce the required number of credit hours for the OILS PhD from 78 to 60.

In practice, students have automatically been allowed to transfer in 18 hours from their masters' degrees, which have been and continue to be a prerequisite for entering the OILS PhD. Thus, taking into account actual practice, this represents no reduction of credit hours. We will no longer allow students to transfer in this large number of credits. In rare instances, we may allow students to transfer in one or two courses.

The proposed changes were driven by a desire to create a **more rigorous** program. Currently, students take a large number of master's level (500) courses, both inside of OILS and in their interdisciplinary supporting area. To support them to develop the depth of understanding to contribute new research in a particular area, we propose the following:

- (1) Moving OILS 570, OILS 541, and OILS 543 into the Doctoral Core to ensure a consistent foundation for our students.
- (2) Combining the concentration and interdisciplinary supporting area together as a single concentration. This helps to communicate that all of these courses should support students to develop depth in a particular area. We also moved the doctoral seminars out of the Doctoral Core and into the concentration to better reflect practice, as these courses serve as electives.
- (3) Adding a requirement for students to complete at least 9 of these hours as OILS doctoral seminar courses, which consistently include a research focus. Previously, this was only a recommendation.
- (4) Increasing the number of required research methods hours (from 15 to 18), introducing a new course within our program (OILS 604) and structuring this course to provide both foundational understanding and applied use of the research method specific to the types of research questions addressed in OILS areas.

The proposed change will result a reduction of credit hours in the PhD program. In addition, the budget to hire instructors to teach the new method courses is included in OILS annual budget. Therefore, the new Program of Study will not result in needed new faculty, nor will require any additional budget.

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traditional (hybrid) dissertation consists of a collection of related articles prepared and/or submitted for publication or already published. Each dissertation must include "introduction" and "conclusion" sections. The student must meet the general manuscript format criteria set forth in the UNM Catalog/Web site on manuscript guidelines. Students must adhere to copyright policies for obtaining permission to use a previously published manuscript.

The Ph.D. degree in Organization, Information, and Learning Sciences includes a minimum 78 course work credit hours plus 18 dissertation hours.

Doctoral Core (18 credit hours)

Prerequisites: OILS 501, OILS 541 and OILS 570 or equivalent courses. Prerequisites are not applied to the 78 credit hours required.

| OILS 600 | Science, Technology and Society |
|-------------|---|
| OILS 601 | Advanced Instructional Design |
| OILS 690 | Dissertation Proposal Seminar |
| OILS 696 | Internship |
| | Plus 6 credit hours of doctoral level seminar courses to be selected from the following 3 credit hour seminars: |
| OILS 608 | Advanced Seminar in Organizational and Program Evaluation |
| OILS 635 | Research in Distance Education |

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"introduction" and "conclusion" sections. The student must meet the general manuscript format criteria set forth in the UNM Catalog/Web site on manuscript guidelines. Students must adhere to copyright policies for obtaining permission to use a previously published manuscript.

The Ph.D. degree in Organization, Information, and Learning Sciences includes a minimum 60 course work credit hours plus 18 dissertation hours. Students must meet with their advisor in their first semester to begin planning their program of studies.

Doctoral Core (18 credit hours)

OILS 570 must be taken in the first semester of coursework. OILS 541 and 543 must be taken in the first year, as these courses are prerequisites to many other courses. Students who have already taken OILS 541 and/or OILS 543, or equivalent courses may transfer in that credit.

| OILS 541 | The Adult Learner |
|-------------|--|
| OILS 543 | Instructional Design |
| OILS 570 | Research Foundation in Social and Learning Sciences |
| OILS 601 | Advanced Instructional Design |
| OILS 690 | Dissertation Proposal Seminar |
| OILS 696 | Research Practicum |

Doctoral Concentration (24 credit hours)

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| OILS 639 | Advanced Technology Seminar |
| OILS 641 | Advanced Seminar in Organizational Development and Counseling |
| OILS 661 | Transformational Learning |

Doctoral Concentration (15 credit hours)

These credit hours are chosen from the OILS 500- and 600-level courses. The courses selected are chosen in concert with the student's advisor and reflect the student's particular programmatic interest. For example, if students are particularly interested in the use of multimedia and distance learning technologies, they choose a set of courses that help them develop these areas of expertise. Likewise, if students are interested in training and organization development knowledge and skills, they choose courses that develop these areas of expertise.

It is recommended that students select doctoral-level courses for the concentration.

Students must seek advisor approval, if they want to take any of these 15 credit hours outside of OILS.

Research Requirement (15 credit hours)

| LLSS 502 | Naturalistic Inquiry or equivalent |
|-------------|--|
| EDPY 505 | Conducting Quantitative Educational Research or equivalent |
| EDPY 511 | Introductory Educational Statistics or equivalent |

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The courses selected are chosen in concert with the student's advisor and reflect the student's particular programmatic interest. For example, if students are particularly interested in the use of multimedia and distance learning technologies, they choose a set of courses that help them develop these areas of expertise. Likewise, if students are interested in training and organization development knowledge and skills, they choose courses that develop these areas of expertise. Students must take 9 credit hours of doctoral level seminar courses to be selected from the following 3-credit hour seminars.

| OILS 600 | Science, Technology & Society |
|-------------|---|
| OILS 608 | Advanced Seminar in Organizational and Program Evaluation |
| OILS 635 | Research in Distance Education note: this course carries prerequisites (OILS 530, 543, 544 and 541 or EDUC 500) that may be taken as part of the core and concentration |
| OILS 639 | Advanced Technology Seminar |
| OILS 641 | Advanced Seminar in Organizational Development and Consulting |
| OILS 661 | Transformational Learning |
| OILS 642 | Advanced Seminar in Leadership |
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| EDPY 603 | Applied Statistical Design and Analysis or equivalent | |
| | Plus an additional 600-level research course: | |

For a Qualitative Dissertation, take one additional qualitative course (e.g., LEAD/LLSS 605 or equivalent).

For a Quantitative Dissertation, take one additional quantitative course (e.g., EDPY 604 or 606 or equivalent).

Interdisciplinary Supporting Area (30 credit hours)

Courses should be selected in consultation with the student's Program of Studies Committee Chairperson to support an interdisciplinary course of study. Courses may include, but are not limited to, the following areas:

- Anthropology
- Communication
- Computer Science
- Cross-Cultural Studies
- Educational Psychology
- Educational Leadership
- Foreign Languages
- Health Education
- Organization and Management
- Psychology
- Public Administration
- Sociology

At least 24 credit hours of the interdisciplinary supporting area must be

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Six credit hours must be taken outside of OILS to develop an interdisciplinary lens on the concentration.

An additional nine credit hours of graduate coursework in OILS may include 500-level courses taken to meet prerequisites for 600-level courses, other 500- and 600-level OILS coursework, and OILS 698 (Directed Readings in Organization, Information, and Learning Sciences).

Research Requirement (18 credit hours)

Students must complete at least one quantitative and one qualitative course; these courses must be approved by the advisor. Students must enroll in OILS 604 for at least 9 credit hours.

| OILS Current Methods for the Learning | e Study of |
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Students should take at least two advanced research courses, based on the qualitative, quantitative, or mixed-methods focus of the dissertation, such as from the list below, but other courses may be approved by the student's Program of Studies Committee Chairperson.

| CJ 609 | Mixed Methods Research Designs |
|-------------|--|
| EDPY 606 | Applied Multivariate Statistics |
| EDPY 607 | Structural Equation Modeling |
| EDPY 651 | Advanced Seminar in Quantitative Educational Research |
| NURS 613 | Mixed Methods Research |

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outside of OILS. (For students who obtained a Master's degree in OILS, only 6 OILS credit hours may be used for the supporting area.)

Transfer Credit Hours

A maximum of 18 credit hours may be transferred into the Ph.D. program from a student's Master's program. The final decision of which courses are accepted is made by the student's Program of Studies Committee. For more information on the transfer of courses, see Transfer Credit in the *Graduate Program* section of this Catalog.

| LLSS 605 | Advanced Qualitative Research Methods |
|-----------------------|--|
| LLSS 606 | Case Study Research Methods |
| LLSS 623 | Ethnographic Research |
| STAT 565 | Stochastic Processes with Applications |
| STAT 577 | Introduction to Bayesian Modeling |
| STAT 585 or 586 | Nonparametric and Robust Methods |
| STAT 590 | Statistical Computing |

Transfer Credit Hours

Students who have previously completed graduate coursework outside OILS (formerly OLIT) from UNM may request to transfer in up to 6 of those credit hours for the doctoral concentration requirement of taking courses outside OILS. The final decision of which courses are accepted is made by the student's Program of Studies Committee. For more information on the transfer of courses, see Transfer Credit in the <u>Graduate</u> <u>Program</u> section of this Catalog.