

CM Program Code

Health Professions Educator Certificate

Under Review | Fall 2025

Proposal Information

Workflow Status

In Progress

Faculty Senate Approval, Faculty Senate

expand ▲

Waiting for Approval | Faculty Senate Approval

Nancy Middlebrook

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Proposal Information

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College

College of Nursing

Department

Nursing

Campus

Health Sciences Center
(Albuquerque)

Effective Term and Year

Proposed Effective Term and Year

Fall 2025

Justification

Program Justification

The University of New Mexico College of Nursing (UNM CON) is currently transitioning from post-BSN to MSN programs to post-BSN to DNP programs and will no longer offer a Master's Degree in Nursing Education. A separate curricular form will be submitted to discontinue the Master's degree in Nursing Education in 2025, however some classes offered within that current program of studies will remain and be offered as a part of this certificate program.

The American Association of Colleges of Nursing (AACN) released updated Core Competencies for Professional Nursing Education in April 2021. These competencies for advanced education in nursing include specific competencies designated for advanced nursing practice specialty in informatics, administration/practice leadership, public health/population health, and health policy as well as advanced practice nursing roles including certified nurse practitioner, certified nurse-midwife, certified clinical nurse specialist, and certified registered nurse anesthetist. These eight specialty areas do not include certified nurse educators or a specialty in nursing education.

There is a national shortage of nursing faculty, with over 1,500 faculty vacancies identified in a survey of 892 nursing schools (Rosseter, 2020). Current graduate-level nursing programs are not producing a sufficient number of new potential nurse educators to meet the demand (Rosseter, 2020). UNM CON has a goal to increase faculty who hold certification as a Nurse Educator (CNE). In addition, very few newly hired nursing faculty are adequately prepared for teaching and even doctorally-prepared nurse educators who do not have specific preparation for the educator role feel unprepared to teach (Oermann et al., 2021). Additional healthcare educators are in need across all healthcare disciplines. Content offered within this certificate will help new and future healthcare educators to develop their skill and knowledge in teaching our future healthcare workforce.

This Certificate Program will provide current and future academic healthcare educators in both nursing and non-nursing healthcare disciplines with the skills and tools to teach healthcare students in 12 to 16 credits offered fully online and asynchronously. This makes it feasible for students holding a bachelor's degree or higher, current graduate students in both nursing and non-nursing healthcare fields and healthcare professionals who are working full-time to complete the certificate program.

This Certificate Program will also allow nurses interested in being educators and current Nursing Faculty in the State of New Mexico to take the Certified Nurse Educator exam. The National League for Nursing has two Options of criteria that qualify a person to sit for the Certified Nurse Educator exam. Option A includes the ability for a Master's or Doctorally-prepared individual with a Nursing Education concentration or with 9 or more credit hours earned in graduate level education courses to qualify to sit for the exam. Option B qualifies Master's or Doctorally-prepared individuals without a Nursing Education concentration but who have two years or more employment in a nursing program in an academic institution within the past five years to qualify to sit for the exam.

Certification in any field is a mark of professionalism. For academic nurse educators, it establishes nursing education as a specialty area of practice and creates a means for faculty to demonstrate their expertise in this role. It communicates to students, peers and the academic and health care communities that the highest standards of excellence are being met. By becoming credentialed as a certified nurse educator, faculty serve as leaders and role models for future academic healthcare educators.

Program Category and Level

Program Category	Program Level	Degree, Minor, or Certificate Name
Certificate	Graduate	Health Professions Educator Certificate
Certificate or Degree Type		
Certificate (graduate)		
Degree/Certificate Level	Proposed CIP Code ⓘ	Proposed CIP Title ⓘ
Graduate Certificate	13.1307	Health Teacher Education
Is this program also offered online?	Format(s)	AOP MOU
Yes	Fully online	

New program courses

Composition of new program

Existing courses	Revised courses	New Courses	Total Credits
12		4	12-16

New Degrees/Certificates Only

Pre-proposal Executive Summary ⓘ

- graduate_certificate_newhed_Healthcare Education.docx
- Program Budget - Healthcare Education Certificate_Revised02252025.xlsx

Program Duplication

A thorough review of curriculum offered by The University of New Mexico was completed by program faculty. The University of New Mexico College of Education does offer a Master of Science in Health Education (MS-HED). Based on a review of the courses in the MS-HED at The University of New Mexico, nurses who completed the MS-HED would NOT qualify to take the Certified Nurse Educator exam, the requirements of which are that the candidate hold a Graduate Degree in Nursing and have taken at least 9 credit hours in a Nursing Education curriculum. The Healthcare Education Certificate Program prepares academic healthcare educators (nurses or other healthcare professions) to teach future healthcare providers. The MS-HED program prepares students to teach health concepts to non-providers.

Correspondence

- Health Education letter.pdf

Pre-proposal Approved?

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Associate Provost Memo

Proposal File Upload

HED Submission Documents

- graduate_certificate_newhed_Healthcare Education.docx

File Uploads

Document uploads

Associated Quali Forms

Select any associated course forms that exist

NURS 519 - Advanced Physical Assessment, Pharmacology, Pathophysiology, Biophysical, and Psychosocial Concepts for the Healthcare Educator (4)

NURS 516 - Teaching, Assessment, and Evaluation in Healthcare Education (4)

NURS 517 - Professional Roles, Educational Design, and Program Evaluation in Healthcare (4)

NURS 595 - Advanced Fieldwork for the Healthcare Educator (1 - 4)

Select any associated program forms that exist

Catalog Information

Program Description

At The University of New Mexico College of Nursing, we educate healthcare professionals who have a passion for teaching and seek to address educational needs in a variety of settings. Our Certificate in Healthcare Education program is a fully online, asynchronous certificate program with a teaching component in the final term of the program. Teaching practicums can be completed in the student's local area. This certificate program is available to any student currently enrolled in a University of New Mexico Health Sciences Center Graduate Level program as well as those who have already completed a bachelor's degree or higher in a healthcare profession.

Certificate in Healthcare Education Goals:

1. Demonstrate effective leadership skills and decision-making in the educational environment.
2. Demonstrate effective communication in intra-professional and interprofessional teamwork and collaboration.
3. Analyze and apply biophysical and psychosocial concepts of health and illness to educational environments and practice settings.
4. Apply key concepts from advanced pharmacology, pathophysiology, and physical assessment to the educator role.
5. Develop, analyze, and evaluate curricula, teaching strategies, assessment and evaluation methods, and program outcomes.
6. Critically utilize research findings that have relevance for healthcare education.
7. Integrate the use of information systems and communication technologies, resources, and learning principles in the education of students, clients, and/or other healthcare team members.

Admissions Requirements

Applicants to the Certificate in Healthcare Education must meet the following application requirements in order to be considered for admission:

- A bachelor's or graduate degree in a healthcare field from an accredited college or university
- NursingCAS Application
 - One essay response

- Three letters of reference
 - Current resume or curriculum vitae
 - Official transcripts from all institutions attended
 - Submit all syllabi from the applicant's prior graduate program for evaluation of previous coursework as part of the Gap Analysis
 - Application form and fee
- Completed University of New Mexico application

For full details regarding the admission requirements for the College of Nursing, please visit our website:

<https://hsc.unm.edu/nursing/admissions/apply/>

Graduation Requirements

Students must successfully complete 12-16 credits within the program, including 200 practicum hours, as determined by the Gap Analysis with a grade of B or better.

Professional Credential/Licensure Program Information

License/Certification associated with program

Yes

Licensure Information

Both Pre- and Post- licensure

Licensure requirements met in the following states:

All US States and Territories

Licensure requirements not met in the following states:

Licensure requirements undetermined in the following states:

For each state selected, is there a state or regional licensing board that oversees Professional Licensure?

No

National National Board Information

licensing National League for Nursing

board <https://www.nln.org/awards-recognition/cne/Certification-for-Nurse-Educators/cne-eligibility>

Yes

Option A: Must meet criteria 1 & 2

1. Licensure

- Documentation of valid licensure/ certificate or other documentation of unencumbered practice in the country of residence

2. Education

- a master's or doctoral degree in nursing with a major emphasis in nursing education or
- a master's or doctoral degree in nursing plus a post-master's certificate in nursing education or
- master's or doctoral degree in nursing and nine or more credit hours of graduate-level education courses*

Examples of acceptable courses include: Curriculum Development and Evaluation; Instructional Design; Principles of Adult Learning; Assessment/Measurement & Evaluation; Principles of Teaching and Learning, Instructional Technology

Note: Graduate-level research or statistics courses do not count toward this requirement

Option B: Must meet criteria 1, 2 & 3

1. Licensure
 - o Documentation of valid licensure/ certificate or other documentation of unencumbered practice in the country of residence
2. Education
 - o A master's or doctoral degree in nursing (with a major emphasis in a role other than nursing education).
3. Experience
 - o Two years or more employment in a nursing program in an academic institution within the past five years.

All eligibility criteria for initial certification must be met at the time of application.

Professional Credential or Licensure Description

Professional Accrediting Bodies

Concentrations

Program Concentrations

Code

Title

Concentration Required

No

Certificate Information

Certificate Requirements

- Complete all of the following
 - o Complete the following:
 - NURS516 - Teaching, Assessment, and Evaluation in Healthcare Education (4)
 - NURS517 - Professional Roles, Educational Design, and Program Evaluation in Healthcare (4)
 - o Earn at least 4 credits from the following:
 - NURS595 - Advanced Fieldwork for the Healthcare Educator (1 - 4)
 - o NURS 519: Advanced Physical Assessment, Pharmacology, Pathophysiology, Biophysical, and Psychosocial Concepts for the Healthcare Educator (4 credits) may be required for students who have not completed graduate-level coursework in Physical Assessment, Pharmacology, and Pathophysiology as determined by a gap analysis of prior coursework.

Grand Total Credits: 12

Registrar Office Only

CM Program Code	BANP	Banner Program Code	Major Code
Online Program Code	Online Major Code	Pre-major Program Code	Pre-major Major Code
CIP Code	Concentration Inheritance --		
Catalog	Catalog Activation Date		
Notes			