

**DEGREE/PROGRAM CHANGE
FORM C**

Fields marked with * are required

Name of Initiator: Lucretia Pence

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Initiator's Rank / Title*

Associate Professor: Language Literacy &
Sociocultural

Faculty Contact* Lucretia Pence

Administrative Contact* Kieva Tedesco

Department* LLSS

Division

Program Literacy

Branch

Proposed effective term:

Semester

Spring ▼

Year

2009 ▼

Course Information

Select Appropriate Program

Graduate Degree Program ▼

CIP Code

Name of New or Existing Program

* Graduate Minor in Literacy

Catalog Page Number

Select Category

Minor ▼

Degree Type

Minor

Select Action

New ▼

Exact Title and Requirements as they should appear in the catalog.

See current catalog for format within the respective college (enter text below or upload a doc/pdf file)

Exact Requirements and Catalog Copy: LLSS offers a 12-credit graduate minor in Literacy with a focus on either elementary or middle school/secondary language arts. Courses are designed to help practicing teachers improve their language arts instruction. To focus on elementary language arts, students are required to take the following: LLSS 532 The Reading Process LLSS 537L Assessment in Reading and Language Arts LLSS 567 Home Literacy and Schooling And one course from the following: LLSS 514 Young Children Moving Into Literacy LLSS 541 Seminar in Children s Literature LLSS 534 Seminar in Teaching Reading To focus on middle school/secondary language arts, students are required to take the following: LLSS 522 Seminar in English Curriculum and Instruction LLSS527 Studies in Rhetoric for Teachers LLSS 528 Studies in Reading and Literature for Teachers And one course from the following: EMLS 551 Books and Related Materials for Adolescents LLSS 538 Teaching Reading Through the Content Field LLSS 559 Second Language Literacy LLSS 558 Literacy Across Cultures

This Change affects other departmental program/branch campuses

Reason(s) for Request * (enter text below or upload a doc/pdf file)

This minor will meet the needs for graduate students in other majors who have an interest in language and literacy education.

Statements to address budgetary and Faculty Load Implications and Long-range planning

* (enter text below or upload a doc/pdf file)

Budgetary and Faculty Load Implications: These courses are regularly taught as part of our graduate programs in the Language/Literacy concentration. Long-Range Planning: These courses are part of our programmatic cycle of teaching and part of our mission to improve literacy education through professional development at the graduate level. And since literacy is a major social concern, we also hope to attract graduate students in other areas across the College of Education and the University.