

DPT Phys Ther

Doctor of Physical Therapy

Under Review | Spring 2024

Proposal Information

Status Active	Workflow Status In Progress Faculty Senate Approval, Faculty Senate Waiting for Approval Faculty Senate Approval Rick Holmes Nancy Middlebrook	expand ▲
Changes <ul style="list-style-type: none">Program DescriptionparticipantsProfessional credential or licensure descriptionProposed Effective Term and YearProgram Justification <div>Show All ▼</div>		

Proposal Information

Sponsoring faculty/staff member Beth Moody Jones		Sponsoring faculty/staff email bmjones@salud.unm.edu
College School of Medicine	Department Orthopaedics & Physical Therapy	Campus Health Sciences Center (Albuquerque)

Effective Term and Year

Proposed Proposed Effective Term and Year Spring 2024
Existing Proposed Effective Term and Year Fall 2023

Justification

Proposed Program Justification Correcting program mission and vision statements
Existing Program Justification Catalog update, Missing one of our new classes that was submitted and approved
Proposed Graduate program revision No
Existing Graduate program revision --

Program Category and Level

Program Category Program	Program Level Graduate	Degree, Minor, or Certificate Name Doctor of Physical Therapy
Degree Type Doctor of Physical Therapy		
Degree/Certificate Level Doctoral		
Is this program also offered online? --		

Associated Forms

Select any associated course forms that exist	Select any associated program forms that exist
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Shared Credit and Dual Degree information

Interdepartmental Program

No

Catalog Information

Proposed

Program Description

The Division of Physical Therapy is dedicated to the philosophy that a competent physical therapist is a highly educated, autonomous health care provider who possesses the skills to meet the challenges of today's health care and social environments as well as the dedication to continually learn and improve to meet the challenges of tomorrow. To accomplish this, the physical therapist must be a licensed professional in the health care system, competent not only in the area of direct patient care, but also in the skills that enable the graduate to become a life-long learner, educator and an effective member of the healthcare team.

To meet this goal, the curriculum is offered in an orderly and planned sequence designed to instill the philosophy and skills needed to remain current with the rapid changes in health care and society. The education of the student must include experiences to enable the graduate to:

- Be an effective learner and sharer of knowledge
- Develop the skills necessary to coordinate and plan health care services
- Critically appraise research
- Add to the professional body of knowledge
- Effectively consult and communicate with others as part of an interdisciplinary team
- Provide culturally competent, caring, compassionate, quality services to those in need

Our vision is to transform learners to leaders who advance health through physical therapy.

The Division of Physical Therapy mission is to advance physical therapy.

Existing

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Our vision is to prepare physical therapists as movement specialists and leaders to fulfill essential roles within inter-professional collaborative teams serving the diverse communities of New Mexico.

The Division of Physical Therapy mission is to develop highly skilled and compassionate doctors of physical therapy who optimize the human experience of New Mexico communities by enhancing movement and function through evidence-based practice.

Admissions Requirements

It is recommended that interested students attend an advisement session in the Physical Therapy Program during the spring, summer or fall semesters. Students may sign up for one of these sessions either by email. Students are admitted once a year, with classes beginning in the fall. The application deadline is October 1. Instructions to submit applications and deadlines are available online through the Physical Therapy Program Web site. Applications are submitted via the Physical Therapist Centralized Application Service (PTCAS). Applicants who appear to be best qualified are invited for an interview. Final selection is made from the group of candidates interviewed. The program's selection process does not discriminate against any student on the basis of gender, age, race, religion, creed or national group. For further information, the program may be contacted at the address and phone number below:

University of New Mexico School of Medicine Division of Physical Therapy

Attn: Admissions Chair

MSC09 5230

1 University of New Mexico

Albuquerque, NM 87131-0001

(505) 272-5479

HSC-UNMPTProgram@salud.unm.edu

Pre-professional Educational Requirements

Applicants to the program must have a degree at the baccalaureate level from an accredited university, including 30 credit hours of science prerequisites. Contact the program or visit the Physical Therapy Program Web site for specific course requirements. Only candidates with a minimum cumulative GPA of 2.67 and a minimum science prerequisite GPA of 3.0 or higher are considered.

Graduation Requirements

The overall goal of the Division of Physical Therapy is to prepare students to achieve educational outcomes required for initial practice of the profession of physical therapy in the five roles of the PT: clinician, administrator, educator, researcher and consultant.

Specific student goals inherent in the overall goal include:

- Professional behaviors: The student will demonstrate attributes, characteristics and professional behaviors that are consistent with entry-level practice.
- Clinical Competence for Patient Care: The student will develop the knowledge, skills, attitudes and behaviors necessary for the ethical, competent, autonomous practice of PT.
- Administration: The student will demonstrate entry-level skills in supervision, management and the promotion of the profession of physical therapy.
- Consultation/Education and Research: The student will function as a contributing member of an integrated health care team through provision of consultation and education as well as practice in an evidence-based manner.
- Professional Development: The student will accept responsibility for identifying and meeting the changing health care needs of society through ongoing service to the profession and commitment to life-long learning.

Requirements for Graduation:

- Successful demonstration of entry level professional behaviors.
- In good academic and/or professional standing (not on probation).
- Successful completion of the didactic and clinical curriculum with a 3.0 overall GPA
- Successful completion of service learning requirements by January 15th of the 3rd
- Successful completion and presentation of the Capstone/Research Project.
- Successful completion of all comprehensive examinations (STEP/PEAT).
- Attendance at an exit interview and completion of Programmatic and Self-Evaluation Survey.
- Five-year limit to graduate – A student in the Physical Therapy Program at UNM has 5 years to graduate upon matriculation regardless of circumstances delaying the process. Exceptions will be made for military service. If the student is unable to graduate within 5 years of matriculation, they have the ability to drop out of the program, re-apply and if offered a position in the incoming class, reenter as a first-year student again.
- To “walk” in the convocation ceremony a student must be within 6 credits of completion of all curricular requirements.
- To sit for the PEAT exam a student must be within 6 months of graduating.
- To sit for the NPTE prior to graduation the student must attain at least a 70% on the PEAT and according to National standards be within 90 days of graduation.

Professional Credential/Licensure Program Information

Proposed

License/Certification associated with program

Yes

Existing

License/Certification associated with program

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Licensure Information

Pre-licensure

Proposed

Licensure requirements met in the following states:

All US States and Territories

Existing

Licensure requirements met in the following states:

Licensure requirements not met in the following states:

Licensure requirements undetermined in the following states:

Proposed

For each state selected, is there a state or regional licensing board that oversees Professional Licensure?

Yes

Existing

For each state selected, is there a state or regional licensing board that oversees Professional Licensure?

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Proposed

State or Regional Licensure Information

All 50 states and the territories have their own licensing board.

All students apply for the license after passing the national exam.

For the state of NM:

<https://www.rld.nm.gov/boards-and-commissions/individual-boards-and-commissions/physical-therapy/> f

Existing

State or Regional Licensure Information

Proposed

National

licensing

board

Yes

Proposed

National Board Information

Federation of State Boards of Physical Therapy (FSBPT) oversees the national licensure exam.

<https://www.fsbpt.org/>

The PT exam is designed to assess the basic entry-level competence after graduation from an accredited program.

The FSBPT develops, maintains, and administers the NPTE for two reasons:

1. 11

To help ensure that only those individuals who have the requisite knowledge of physical therapy are licensed in the physical therapy field.

2. 22

To help regulatory authorities evaluate candidates and provide standards that are comparable from jurisdiction to jurisdiction.

Existing

National Board Information

Degree Information

Degree Hours
120

Minimum Major Hours

Professional Accrediting Bodies
CAPTE - Commission on the Accreditation of Physical Therapy Education

Degree Requirements

Requirements

- Complete all of the following
 - Complete the following:
 - PT505 - Foundations (3)
 - PT506L - Musculoskeletal Intervention I (2)
 - PT507L - Musculoskeletal Concepts and Management I (4)
 - PT521L - Human Anatomy I (4)
 - PT534 - Evidenced Based Practice I (2)
 - PT632 - Evidence Based Practice II (2)
 - PT693 - Integrated Clinical Experiences (1)
 - PT508L - Musculoskeletal Concepts and Management II (5)
 - PT509L - Musculoskeletal Intervention II (3)
 - PT512 - Professional Patient Management in Physical Therapy (1)
 - PT522L - Anatomy II (4)
 - PT613 - Cardiovascular and Pulmonary Physical Therapy I (3)
 - PT693 - Integrated Clinical Experiences (1)
 - PT546 - Pharmacology for Physical Therapists (1)
 - Complete the following:
 - PT550 - Pathophysiology (2)
 - PT606L - Management of Neurologic Dysfunction II (4)
 - PT609L - Management of Neurologic Dysfunction I (4)
 - PT662L - Pediatrics in Physical Therapy (4)
 - PT693 - Integrated Clinical Experiences (1)
 - PT513 - Management of Integumentary Dysfunction (2)
 - PT546 - Pharmacology for Physical Therapists (1)
 - PT605L - Management of Neurologic Dysfunction IV (4)
 - PT608L - Management of Neurologic Dysfunction III (4)
 - PT670 - Gerontology (3)
 - PT693 - Integrated Clinical Experiences (1)
 - PT655 - Cardiovascular and Pulmonary Physical Therapy II (2)
 - PT511 - Clinical Education Experience I (6)
 - Complete the following:
 - PT622 - Biopsychosocial Practice (3)
 - PT610 - Acute Care (3)
 - PT580 - Prosthetics in Physical Therapy (1)
 - PT611 - Clinical Education Experience II (6)
 - PT640 - Gender Health (2)
 - PT650 - Pain and Differential Diagnosis in Physical Therapy (3)
 - PT660 - Health, Wellness, and Fitness (1)
 - PT685 - Advanced Ortho Spine (3)
 - PT624 - Specialty Topics in Neurologic Physical Therapy (1)
 - PT630 - Special Topics in Biomechanics, Gait and Movement Analysis in Physical Therapy (1)
 - PT652 - Clinical Education Experience III (6)
 - PT653 - Core Values in Physical Therapy (1)
 - PT654 - Clinical Education Experience IV (6)
 - PT692 - Board Preparation (1)
 - Earn at least 2 credits from the following:
 - PT680 - Administration and Supervision I (1 - 2)
 - Earn at least 1 credits from the following:
 - PT641 - Clinical Spanish in Physical Therapy (0 - 1)
 - Earn at least 2 credits from the following:
 - PT691 - Capstone Project (1 - 3)
 - Earn at least 3 credits from the following:
 - PT691 - Capstone Project (1 - 3)

Grand Total Credits: 120

Concentrations

Program Concentrations

Code	Title
Concentration Required	
No	

Emphases

Emphasis required	Emphasis Hours
No	
Emphasis Rules	
No Rules	

Program Learning Outcomes

Learning Outcomes

Upon completion of the program, students will gain the following outcomes pertaining to the curricular goals:

a) Professional Behaviors:

- Demonstrate professional behaviors at the beginning level during year one, intermediate level during year two, and entry-level during year three, which would then prepare them for post entry-level professional behaviors (see Professional Behaviors Assessment Tool).

b) Clinical Competence for Patient Care:

- Develop a client specific evaluation; establish a physical therapy diagnosis, set up a safe and effective treatment plan and monitor/re-evaluate effectiveness.
- Perform evaluative and treatment procedures in a safe, accurate and effective manner.
- Provide a logical rationale for all clinical decisions based on knowledge of basic, behavioral and social sciences and principles of evidence-based practice.
- Articulate when to refer to another practitioner based upon intake history and/or physical examination results.
- Demonstrate skills that minimize the potential negative impact of socio-cultural differences (e.g. socioeconomic status, family and community structure and function, race, creed, color, gender, sexual orientation or disability/health status) on access to health care services as well as needs, attitudes, beliefs and practices relative to health care.

c) Administration:

- Demonstrate entry-level performance in direction and supervision of personnel to meet patient goals and expected outcomes according to legal standards and ethical guidelines.
- Participate in the financial management of the physical therapy service consistent with regulatory, legal and facility guidelines.
- Demonstrate promotion of the physical therapy profession.

d) Consultation Education and Research:

- Determine with each patient encounter the patient's need for further examination or consultation by a physical therapist or referral to another health care professional.
- Educate others using relevant and effective teaching methods.
- Demonstrate the ability to access and utilize information from multiple data sources to make clinical decisions, critically evaluate published peer reviewed articles relevant to physical therapy and apply them to clinical practice.
- Establish effective interdisciplinary communication.

e) Professional Development:

- Participate in self-assessment to improve clinical and professional performance.
- Seek out additional learning experiences to enhance clinical and professional performance.
- Participate in professional activities beyond the practice environment.