

BA Secnd Educ **Bachelor of Arts in Education in Secondary Education**

Under Review | Fall 2025

Proposal Information

Status

Active

Workflow Status

In Progress

Refresh **Form Submission, Proposer**
Submitted for Approval | Proposer

collapse ▾

✓ Sherry Jones | 10/23/2023 5:20 PM

Department Chair Approval, Teacher Education

Approved | Department Chair

✓ Cheryl Torrez | 10/24/2023 9:09 AM

Registrar Technical Check Approval, Registrar Technical Check

Approved | Registrar Technical Check

— Anna Gay

✓ Michael Raine | 10/27/2023 1:54 PM

COEHS Admin step

Approved

✓ Kieva Tedesco

Approved at the College level, 4/18/24. KT.

4/23/2024 9:11 AM

College/School Approval, College of Education & Human Sciences

Approved | College or School approver

✓ Jay Parkes | 4/24/2024 9:55 AM

Library Approval, Main Campus Library

Approved | Library Approval

✓ Sever Bordeianu | 5/01/2024 8:48 AM

FSCC Member notification, Faculty Senate Curriculum Committee

Notification Sent | Faculty Senate Curriculum Committee Member

- John Russell
- Gabriel Pacyniak
- Jonathan Wheeler
- Min Ro
- Randi Archuleta
- Stephanie Hands
- Laura Soito
- Robben Brown
- Megan Jacobs
- Justine Ponce
- Joe Anderson
- Jennifer Schneider
- Yiliang Zhu
- Nicole Capehart
- Kate Cartwright
- Julia So
- Antoinette Abeyta
- Joseph Poole Jr MSN, RN, CNE
- SueNoell Stone

Faculty Senate Curriculum Committee Approval, Faculty Senate Curriculum Committee

Approved | Faculty Senate Curriculum Committee Chair

✓ Janet Vassilev

FSCC voted to approve this form on October 18, 2024.

10/18/2024 12:14 PM

Provost Approval, Main Campus Provost

Approved | Provost

✓ Pamela Cheek | 10/27/2024 9:04 AM

Faculty Senate Approval, Faculty Senate

Waiting for Approval | Faculty Senate Approval

Nancy Middlebrook

External Review - HED CIP code approval, External Review

Approval | HED CIP code approval

Michael Raine

Anna Gay

Reg. Final Approval/Processing, Registrar

Approval | Registrar final approval

Michael Raine

Maggie Sumruld

Notification, Proposer

Notification | Proposer

Sherry Jones

IDI Notification

Notification

IDI

EMRT notification, EMRT users

Notification | EMRT user

Enrollment Mgt Reporting Team

Notification, LoboTrax Team

Notification | LoboTrax Staff

Sherri DeLeve

Paula Freitag

Hannah Epstein

Allie Martinez

Glenda Johnson

Changes

- Requirements
- participants
- Proposed Effective Term and Year
- Program Justification
- Catalog Activation Date

Show All ▼

Proposal Information

Sponsoring faculty/staff member

Sherry Jones

Sponsoring faculty/staff email

sjones01@unm.edu

College

College of Education & Human Sciences

Department

Teacher Education

Campus

Main Campus

Effective Term and Year

Proposed

Proposed Effective Term and Year

Fall 2025

Existing

Proposed Effective Term and Year

Fall 2023

Justification

Proposed

Program Justification

The Secondary Education Faculty has voted unanimously to make the following changes:

- EDUC 1120 will now be a requirement (not UNM GENED eligible).
- The credit hours for EDUC362 Teaching Experience I will change from 3 credits to variable credits ranging from 1-3. Teacher Candidates will take this course during the fall semester for a minimum of 2 credits.
- The credit hours for EDUC464 will change from 3 credits to variable credits ranging from 1-3. Teacher Candidates will take this course during the fall semester for 1 credit and during the spring semester for 3 credits.

Existing

Program Justification

This proposal is a catalog edit only, with no curriculum change.

Program Category and Level

Program Category

Program

Program Level

Undergraduate

Degree, Minor, or Certificate Name

Bachelor of Arts in Education in Secondary Education

Degree Type

Bachelor of Arts

Degree/Certificate Level

Undergraduate

Is this program also offered online?

--

Associated Forms

Proposed

Select any associated program forms that exist

Select any associated course forms that exist

EDUC 362 - Teaching Experience I (1 - 3)

EDUC 464 - Student Teaching Seminar (1 - 3)

Existing
Select any associated course forms that exist

Shared Credit and Dual Degree information

Interdepartmental Program

No

Catalog Information

Program Description

The curriculum leading to the B.A.Ed. in Secondary Education is designed for students preparing to teach in middle schools or high schools (grades 7-12). Students must meet with an academic advisor at the College of Education and Human Sciences each semester. Students should also make an appointment with a faculty advisor in Secondary Education to discuss content area course selection and career pathways.

The Secondary Education major and licensure preparation program works to develop and cultivate educators with robust cultural responsiveness in racial and cultural literacies which can contextualize the lived experiences of the young people and communities of New Mexico. The program of studies for the Secondary Education major and licensure preparation has three components:

- General Education Requirements
- Concentration-Teaching Field Requirements
- Professional Education Requirements

Admissions Requirements

Students should make an appointment with an academic advisor in the College of Education and Human Sciences for admission processes. Students must apply to be admitted to the degree-granting program with a minimum of 15 credit hours, an appropriate minimum 2.75-grade point average (including transfer work), and completion of the application.

Note: Changes in University of New Mexico curricular requirements or New Mexico state reform initiatives in education may require periodic revisions of the curriculum and admissions process.

Graduation Requirements

Degree requirements:

The Bachelor of Arts in Education (B.A.Ed.) in Secondary Education is a program with coursework in both academic and field areas. Therefore, students completing the B.A.Ed. in Secondary Education must complete the coursework listed below, along with requirements including 24 credit hours (12 in 300 or above courses) concentration-teaching field of their choice.

The Pre-Professional Education sequence prepares prospective teachers with foundational knowledge in adolescent development, learning theory, working with second language learners, and using technology in the classroom. These courses must be completed before starting the Professional Education sequence.

Courses in the Professional Education Sequence are required for all undergraduate students pursuing a Secondary Education major and eligibility for New Mexico Public Education (NMPED) Licensure for (grades 7-12). Students must complete the Professional Education sequence during the student teaching year. Students should meet all UNM General Education curriculum and concentration-teaching field requirements to qualify for the Professional Education sequence. However, if space is available, students within 6 credit hours of the 24 required concentration teaching credit hours may be approved to proceed into the Professional Education sequence. Students must achieve a minimum overall 2.75 GPA in all courses to advance to student teaching.

Endorsements

A student seeking NMPED licensure as a secondary education teacher (grades 7-12) must complete the curriculum in the Secondary Education concentration-teaching field that will lead to their chosen NMPED Licensure endorsements:

Curriculum in other departments and programs at UNM may lead to additional teaching endorsements with the New Mexico Public Education Department Endorsements.

For more information, students should make an appointment with their Academic or Faculty advisor.

New Mexico Public Education Department Initial Secondary Education Teacher Licensure (grades 7-12) Endorsement

History, Geography, Economics, Civics and Government

UNM Secondary Education Degree Program

B.A.Ed. Secondary Education concentration-teaching field:

- Social Studies Education with emphases in Anthropology, Economics, Geography, History, Political Science, or Sociology

Language Arts	B.A.Ed. Secondary Education concentration-teaching field: • Language Arts Education
Modern, Classical and Native Languages	B.A.Ed. Secondary Education concentration-teaching field: • French • German • Spanish

Other Content Areas/Endorsement Programs of Studies Available for Secondary Education Majors:

Interested students may elect to pursue programs of studies in other College of Education and Human Sciences or University programs that lead to a K-12 license or endorsement, in addition to one of the concentration-teaching fields offered through the Secondary Education program.

- For more information about licenses or endorsements in other programs or colleges within the university, contact the following appropriate programs:
- The endorsement in Performing Arts (Music, Dance or Theatre) or Visual Arts: This program is administered by the Secondary Education Program, but students should seek advisement early in the program from both the College of Education and Human Sciences and the College of Fine Arts. Requirements may change. See the College of Fine Arts advisor for current information.
- The endorsement in Bilingual Education: Students may elect to pursue a New Mexico K-12 endorsement in Bilingual Education with a Spanish/English area of focus. The Bilingual Education endorsement is intended for individuals who are fluent in Spanish and who plan to work in a Bilingual or dual language classroom or teach content area classes in Spanish. This endorsement program provides educators with key teaching strategies that support bilingual and multilingual students. Students should seek early advisement from a Bilingual Education Program advisor in the Department of Language, Literacy, and Socio-cultural Studies. Requirements are defined under "Minor in Bilingual Education" in the Language, Literacy, and Socio-cultural Studies: Undergraduate Program section of this Catalog.
- The endorsement in Teaching English to Speakers of Other Languages: Students may elect to pursue a K-12 endorsement in Teaching English to Speakers of Other Languages (TESOL). The TESOL endorsement is intended for individuals who will be working with English language learners in an English language classroom setting. Students should seek early advisement from a TESOL Program advisor in the Department of Language, Literacy and Socio-cultural Studies. Requirements are defined under "Minor in Teaching English to Speakers of Other Languages" in the Language, Literacy, and Socio-cultural Studies: Undergraduate Program section of this Catalog.

Professional Credential/Licensure Program Information

Proposed
License/Certification associated with program
Yes
Existing
License/Certification associated with program
No
Proposed
Licensure Information
Pre-licensure
Existing
Licensure Information
--
Proposed
Licensure requirements met in the following states:
New Mexico
Existing
Licensure requirements met in the following states:

Licensure requirements not met in the following states:

Licensure requirements undetermined in the following states:

Proposed	Proposed
For each state selected, is there a state or regional licensing board that oversees Professional Licensure? Yes	State or Regional Licensure Information 1. The secretary of the New Mexico Public Education Department (NM PED) is currently Dr. Arsenio Romero
Existing	Existing
For each state selected, is there a state or regional licensing board that oversees Professional Licensure? -	State or Regional Licensure Information NM PED Leadership https://webnew.ped.state.nm.us/nmpedleadership/ 2. New PED Licensure Licensure Bureau https://webnew.ped.state.nm.us/bureaus/licensure/ 3. New Mexico Secondary NMAC Licensure Code https://www.srca.nm.gov/parts/title06/06.061.0004.html 4. NM PED Updated Licensure Requirements
	Existing
	State or Regional Licensure Information

Proposed
National licensing board
No
Existing
National licensing board
-

Degree Information

Degree Hours	Minimum Major Hours
122	

Professional Accrediting Bodies

Degree Requirements

Requirements

- Complete all of the following
 - Additional Requirements**
 - Earn at least 61 credits from the following types of courses:

In addition, students must fulfill all program-specific requirements, all concentration requirements, and all of UNM's General Education Program requirements. In some instances, courses included in an undergraduate degree program's requirement may also fulfill a General Education requirement. Please review the General Education Program in this Catalog for General Education information. In addition, students may need additional elective credits to meet degree requirements.

Additional hours required (in addition to UNM general education requirements) for Secondary Education Program

- o Complete all of the following

Communication

- Complete all of the following
 - Earn at least 3 credits from the following:
 - ENGL1110 - Composition I (3)
 - ENGL1110X - Composition I: Stretch I (3)
 - ENGL1110Y - Composition I: Stretch II (3)
 - ENGL1110Z - Enhanced Composition (4)
 - For students that are directly placed into ENGL 1120, choose one course from UNM General Education curriculum: Area 4I.

Mathematics and Statistics

- Earn at least 3 credits from the following types of courses:
Choose one course from UNM General Education curriculum: Area 2II. Course must be at the appropriate level determined by placement.

Physical and Natural Sciences

- Earn at least 4 credits from the following types of courses:
Choose one course and related laboratory, where applicable, from UNM General Education curriculum: Area 3III.

Social and Behavioral Sciences

- Earn at least 3 credits from the following types of courses:
Choose one course from UNM General Education curriculum: Area 4IV (may partially fulfill UNM General Education Area 8VII: Student Choice).

Humanities

- Earn at least 3 credits from the following types of courses:
Choose one course from UNM General Education curriculum: Area 5VA.

Major Requirements

- o Complete all of the following

Social and Behavioral Sciences for Secondary Education

- Complete the following:
 - LLSS321 - School and Society (3)

Major Requirements

- **Complete the following:**
 - **EDUC1120 - Introduction to Education (3)**

Pre-Professional Education

- Complete the following:
 - EDPY303 - Human Growth and Development (3)
 - EDPY310 - Learning and the Classroom (3)
 - LLSS469 - ESL Across the Content Areas (3)
 - MSET365 - Technology Integration for Effective Instruction (3)

Professional Education

- Complete all of the following
 - Complete the following:
 - ~~EDUC362 - Teaching Experience I (1-3)~~
 - EDUC438 - Teaching Reading and Writing in the Content Field (3)
 - EDUC450 - Issues in Secondary Education (3)
 - **Earn at least 3 credits from the following:**
 - **EDUC362 - Teaching Experience I (1 - 3)**
 - Earn at least 3 credits from the following:
 - SPCD489 - Teaching Exceptional Students in General Education (1 - 3)
 - Complete the Professional Education Teaching methods course (The specific course is determined by the concentration-teaching field and is listed in the concentration requirements section).

Student Teaching

- Complete all of the following
 - Earn at least 9 credits from the following:

- EDUC462 - Student Teaching (3 - 15)
- Complete the following:
 - EDUC464 - Student Teaching Seminar (1-3)
- Earn at least 4 credits from the following:
 - EDUC464 - Student Teaching Seminar (1 - 3)

Additional Requirements

- o Earn at least 67 credits from the following types of courses:
 In addition, students must fulfill all program specific requirements, all concentration requirements, and all of UNM's General Education Program requirements. In some instances, courses included in an undergraduate degree program's requirement may also fulfill a General Education requirement. Please review the General Education Program in this Catalog for General Education information. In addition, students may need additional elective credits to meet degree requirements.

Grand Total Credits: 120

Concentrations

Program Concentrations

Code	Title
CON Fren	French
CON Span	Spanish
CON Germ	German
CON Soc Stdy Educ	Social Studies Education
CON Lang Art Educ BA	Language Arts Education

Concentration Required

Yes

Emphases

Emphasis required	Emphasis Hours
N/A	

Emphasis Rules

No Rules

Sample Degree Plan

Proposed
Sample Degree Plan Upload

- Re-Removal co-requisites.pdf
- 9-6 September SEc Ed Program MINUTES[73].pdf
- 10-9 Carlos letter - signed.pdf

Existing

Sample Degree Plan Upload

Program Learning Outcomes

Learning Outcomes

Student Learning Outcomes

As part of COEHS' continuous improvement process, we annually collect and analyze student assessment data to make data-informed decisions about our work in our programs. Faculty and assessment staff analyze the data to determine areas of strength, areas for improvement, and areas of potential innovation.

- Secondary Education Teacher Candidate develops detailed developmentally/culturally appropriate planning documents that align w professional NM standards and reflect respect for/ advocacy of every student.
- Secondary Education Teacher Candidate develops and implements culturally rooted pedagogy and curriculum, which strengthens student identity and multiple forms of cultural wealth/cultural capital.
- Secondary Education Teacher Candidate develops and implements differentiated instruction.
- Secondary ed teacher candidate implements detailed developmentally/culturally appropriate planning documents that align w professional NM standards and reflect respect for/ advocacy of every student.