

# GEN ED 24-25 General Education Requirements

Under Review | Fall 2024

## Proposal Information

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### Status

Active

### Workflow Status

In Progress

**Faculty Senate Approval, Faculty Senate**

expand ▲

Waiting for Approval | Faculty Senate Approval

Rick Holmes

Nancy Middlebrook

### Changes

- participants
- Requirements
- Program Description
- Degree Hours
- Learning Outcomes

Show All ▼

## Proposal Information

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Proposed

**Sponsoring faculty/staff member**

Michael Raine

Proposed

**Sponsoring faculty/staff email**

mraine@unm.edu

Existing

**Sponsoring faculty/staff member**

Aaron Cayer

Existing

**Sponsoring faculty/staff email**

acayer@unm.edu

**College**

General Education

**Department**

General Education

**Campus**

Main Campus

## Effective Term and Year

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Proposed

**Proposed Effective Term and Year**

Fall 2024

Existing

**Proposed Effective Term and Year**

Fall 2023

## Justification

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Proposed

**Program Justification**

Updating language and categories per HED. Based upon email from Dr. Cheek 9/6/23.

Existing

**Program Justification**

To add ARCH 2125 World Architecture II to Gen Ed-Humanities. This course is comparable in scope and time period to other Humanities general education courses (eg: US History II). The lives of every student at UNM are in some way influenced by architecture and architecture history. This course would offer students across many different departments with unique visual tools with which to understand history and humanity. This is especially helpful for students who may have difficulty with humanities courses or with general literacy. Since buildings make culture and history visible, the course relates to the core skills outlined by the NM HED as "critical thinking," "personal & social responsibility," and "information & digital literacy." The Department of Architecture is interested in expanding its offerings to the broader university, and will also consider submitting World Architecture I for Gen Ed consideration depending on how this unfolds. The course is commonly scheduled in the George Pearl Hall Garcia Honda auditorium with a capacity of 300. There would be no faculty workload implications, since this is a course that is taught annually and is integrated with the architecture curriculum.

## Program Category and Level

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**Program Category**

Program

**Program Level**

Undergraduate

**Degree, Minor, or Certificate Name**

General Education Requirements

**Degree Type**

Undergraduate General Education Requirements

**Degree/Certificate Level**

Undergraduate

**Is this program also offered online?**

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## Associated Forms

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Proposed

**Select any associated course forms that exist**

**Select any associated program forms that exist**

Existing

**Select any associated course forms that exist**

ARCH 2125 - World Architecture II: History of the Built

Environment From 1700 to the Present (3)

## **Shared Credit and Dual Degree information**

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**Interdepartmental Program**

No

## **Catalog Information**

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Proposed

## Program Description

### General Education Curriculum

By providing a base of knowledge and flexible tools for thinking, General Education curriculum empowers students to face a rapidly changing world. General Education equips students for success throughout their education and in future employment. General Education also creates a pathway to research or community engagement, offers an encounter with diverse human experiences, and generates personal enrichment through curiosity, learning, and tolerance. A student's major offers the opportunity to specialize in an area of specific interest and in the practices belonging to a particular field (for example, Chemistry, History, or Music). Complementing the major, General Education provides a set of broad skills: communication, critical thinking, information and digital literacy, quantitative literacy, and personal and social responsibility (including sustainability and cultural responsiveness to local and global communities). Students develop these skills from different angles by taking one or more courses in each of the areas of the General Education curriculum: Area 1: Communication; Area 2: Mathematics: Mathematics and Statistics; Area 3: Physical and Natural Sciences; Area 4: Social and Behavioral Sciences; Area 5: Humanities: Humanities and Second Language; Area 6: Arts and Design; and Area 7: Flexible Credits. Completing General Education early sets students up for achievement throughout their college careers by building versatile habits of mind.

All undergraduate students must complete 31 credit hours of General Education coursework, following the guidelines below. General Education consists primarily of lower-division courses (numbered at the 1000- and 2000-level). Since the foundation for college achievement is set in Area 1: Communication and Area 2: Mathematics: Mathematics and Statistics, completing course work in these areas in the first year is a best practice. Only some general education courses fulfill a requirement within a major and only some are prerequisites to the major. Except where noted (see "Alternative Credit Options" in the *Admissions* section of this Catalog), students may apply AP, IB, or CLEP credit to General Education requirements.

Departments and colleges may restrict student course choices related to the student's field of study to meet departmental and college degree requirements. A grade of "C" (not "C-") is required in all courses used to fulfill the requirements of the General Education Program. Courses taken CR/NC can be applied to General Education, subject to general University and individual college and department regulations on the number of credit hours that can be taken CR/NC and the applicability of courses taken CR/NC to the individual degree.

Transfer and re-entering students receive advisement in the College and Department to which they are admitted. Advisors support students in establishing an appropriate program of study that meets their needs and the aims of the General Education curriculum. **Transfer students who have demonstrated completion of the General Education Program at another higher education institution in New Mexico will not be required to fulfill General Education requirements at UNM, unless they opt to do so, but they must fulfill University Requirements, including completion of English 1120 with a C or better and completion of the U.S. and Global Diversity, Equity, Inclusion and Power Requirement (see below). Transfer students who have not completed the General Education Program at another higher education institution in New Mexico will need to follow the University of New Mexico requirements for General Education listed here (New Mexico common numbered courses transfer smoothly to UNM but do not always meet General Education requirements; advisors can assist students in determining the optimal way of applying common numbered courses to the General Education requirement and their degrees).** The University recognizes that minor substitutions or exceptions, handled on a Department and College basis, may be necessary to accommodate specific student needs.

The three-credit hour U.S. and Global Diversity, Equity, Inclusion and Power undergraduate degree requirement is

independent from General Education curriculum requirements and is fulfilled through completion of an approved University of New Mexico course. However, some courses in the General Education curriculum may also fulfill the U.S. and Global Diversity, Equity, Inclusion and Power requirement. Completion of this University requirement is mandatory for all undergraduate students, including transfer students. See the "U.S. and Global Diversity, Equity, Inclusion and Power Requirement" section for more information.

Existing

## Program Description

### General Education Curriculum

By providing a base of knowledge and flexible tools for thinking, General Education curriculum empowers students to face a rapidly changing world. General Education equips students for success throughout their education and in future employment. General Education also creates a pathway to community engagement, offers an encounter with diverse human experiences, and generates personal enrichment through curiosity, learning, and tolerance. A student's major offers the opportunity to specialize in an area of specific interest and in the practices belonging to a particular field (for example, Chemistry, History, or Music). Complementing the major, General Education provides a set of strategies: communication, critical thinking, information analysis, quantitative skills, responsibility towards local and global communities. Students develop these strategies from different angles by taking one or more courses in each of the areas of the General Education curriculum: Communication, Mathematics and Statistics, Physical and Natural Sciences, Social and Behavioral Sciences, Humanities, Second Language, and Arts and Design. Some General Education courses involve students directly in addressing crucial problems through undergraduate research, race and social justice analysis, global awareness, community engagement, and innovation. Completing General Education early sets students up for achievement throughout their college careers by building versatile habits of mind.

All undergraduate students must complete 31 credit hours of General Education coursework, following the guidelines below. General Education consists primarily of lower-division courses (numbered at the 1000- and 2000-level). Only some of these courses fulfill a requirement within a major and only some are prerequisites to the major. Except where noted (see "Alternative Credit Options" in the *Admissions* section of this Catalog), students may apply AP or CLEP credit to General Education requirements.

Departments and colleges may restrict student course choices related to the student's field of study to meet departmental and college degree requirements. A grade of "C" (not "C-") is required in all courses used to fulfill the requirements of the General Education Program. Courses taken CR/NC can be applied to General Education, subject to general University and individual college and department regulations on the number of credit hours that can be taken CR/NC and the applicability of courses taken CR/NC to the individual degree.

Transfer and re-entering students receive advisement in the College and Department to which they are admitted in order to establish an appropriate program which meets their needs and the aims of the General Education curriculum. **Transfer students who have demonstrated completion of all of the requirements for General Education at another higher education institution in New Mexico will not be required to fulfill General Education requirements at UNM, unless they opt to do so, but they must fulfill University Requirements, including completion of English 1120 with a C or better and completion of the U.S. and Global Diversity Requirement (see below). Transfer students who have not completed all of the requirements for General Education at another higher education institution in New Mexico will need to follow the University of New Mexico requirements for General Education listed here.** The University recognizes that minor substitutions or exceptions, handled on a Department and College basis, may be necessary to accommodate specific student needs.

The three-credit hour U.S. and Global Diversity, Equity, Inclusion and Power undergraduate degree requirement is independent from General Education curriculum requirements and is fulfilled through completion of an approved University of New Mexico course (some courses in the General Education curriculum may also fulfill the U.S. and Global Diversity, Equity, Inclusion and Power requirement). Completion of this University requirement is mandatory for all undergraduate students, including transfer students. See the "U.S. and Global Diversity, Equity, Inclusion and Power Requirement" section for more information.

## Admissions Requirements

## Graduation Requirements

# Professional Credential/Licensure Program Information

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License/Certification associated with program

No

## Degree Information

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Proposed

**Degree Hours**

31

**Minimum Major Hours**

Existing

**Degree Hours**

31-33

**Professional Accrediting Bodies**

## Degree Requirements

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## Requirements

### Area 6: Second Language

3

Total Credits

- Complete all of the following
  - Earn at least 3 credits from the following types of courses:  
A second language course chosen from regular language offerings in UNM departments including (but not limited to) Foreign Languages and Literatures Languages, Cultures, and Literatures, Linguistics, and Spanish and Portuguese. Students will follow departmental guidelines on placement in the appropriate language course level and qualified students, as determined by placement exam or formal faculty evaluation of skill level, may count a course taught in the second language at the 300 level or above for general education credit. Languages regularly offered at UNM include (but are not limited to): American Sign Language, Arabic, Chinese, French, German, Classical Greek, English (for qualified international students who learned English as a second language), Italian, Japanese, Latin, Portuguese, Navajo, Russian, Spanish, and Swahili.

### Area 1: Communication

6

Total Credits

- Complete all of the following
  - Complete the following:
    - ENGL1120 - Composition II (3)
  - Complete at least 1 of the following:
    - COMM1130 - Public Speaking (3)
    - COMM2121 - Introduction to Interpersonal Health Communication (3)
    - COMP2225 - Health, Illness and Culture (3)
    - ENGL2120 - Intermediate Composition (3)
    - ENGL2210 - Professional and Technical Communication (3)
    - GEOG2115 - Information Design in Science and Society (3)
    - IADL1110 - Introduction to Information Studies (3)
    - PHIL1120 - Logic, Reasoning, and Critical Thinking (3)
    - HNRS2112 - Seminar in Rhetoric and Discourse (3)

### Area 2: Mathematics and Statistics

### Mathematics: Mathematics and Statistics

3

Total Credits

- Earn at least 3 credits from the following:
  - MATH1130 - Survey of Mathematics (3)
  - MATH1220 - College Algebra (3)
  - MATH1240 - Pre-Calculus (3)
  - MATH1250 - Trigonometry and Pre-Calculus (5)
  - MATH1300 - Statistical Literacy (3)

- MATH1350 - Introduction to Statistics (3)
- MATH1430 - Applications of Calculus I (3)
- MATH1512 - Calculus I (4)
- MATH1522 - Calculus II (4)
- MATH2118 - Mathematics for Elementary and Middle School Teachers III (3)
- HNRS2221 - Seminar in Mathematics in the World (3)
- MATH1440 - Applications of Calculus II (3)

## Area 3: Physical and Natural Sciences-Area 3: Science: Physical and Natural Sciences

4

Total Credits

- Complete all of the following
  - Students must complete one course and, where applicable, the related laboratory.
  - Earn at least 4 credits from the following:
    - ANTH1135 - Introduction to Biological Anthropology (3)
    - ANTH1135L - Introduction to Biological Anthropology Laboratory (1)
    - ANTH1170 - Human Life (3)
    - ANTH1170L - Computer Laboratory in Human Evolutionary Ecology (1)
    - ANTH1211 - Archaeology in Practice (3)
    - ANTH1211L - Archaeology in Practice Laboratory (1)
    - ANTH2190C - Forensic Anthropology (4)
    - ASTR1115 - Introduction to Astronomy (3)
    - ASTR1115L - Introduction to Astronomy Lab (1)
    - BIOL1110 - General Biology (3)
    - BIOL1110L - General Biology Lab (1)
    - BIOL1140 - Biology for Health Sciences (3)
    - BIOL1140L - Biology for Health Sciences Lab (1)
    - CHEM1110C - Chemistry in Our Community Lecture and Laboratory (4)
    - CHEM1120C - Introduction to Chemistry Lecture and Laboratory for Non-Majors (4)
    - CHEM1215 - General Chemistry I for STEM Majors (3)
    - CHEM1215L - General Chemistry I for STEM Majors Laboratory (1)
    - CHEM1225 - General Chemistry II for STEM Majors (3)
    - CHEM1225L - General Chemistry II for STEM Majors Laboratory (1)
    - CS108L - Computer Science for All: An Introduction to Computational Science and Modeling (4)
    - ENVS1130 - The Blue Planet (3)
    - ENVS1130L - The Blue Planet Laboratory (1)
    - GEOG1160 - Home Planet: Land, Water, Life (3)
    - GEOG1160L - Home Planet Laboratory (1)
    - GEOL1110 - Physical Geology (3)
    - GEOL1110L - Physical Geology Lab (1)
    - GEOL2110C - Historical Geology Lecture and Laboratory (4)
    - NTSC1120 - Life Science for Teachers (4)
    - NTSC2110 - Environmental Science for Teachers (4)
    - PHYS1115 - Survey of Physics (3)
    - PHYS1125 - Physics of Music (3)
    - PHYS1125L - Physics of Music Laboratory (1)

- PHYS1230 - Algebra-Based Physics I (3)
- PHYS1230L - Algebra-Based Physics I Laboratory (1)
- PHYS1240 - Algebra-Based Physics II (3)
- PHYS1240L - Algebra-Based Physics II Laboratory (1)
- PHYS1310 - Calculus-Based Physics I (3)
- PHYS1310L - Calculus-Based Physics I Laboratory (1)
- PHYS1320 - Calculus-Based Physics II (3)
- PHYS1320L - Calculus-Based Physics II Laboratory (1)
- HNRS2331 - Seminar in Science in the 21st Century (3)
- HNRS2331L - Science in the 21st Century Laboratory (1)
- NTSC1110 - Physical Science for Teachers (4)

## ~~Area 4: Social and Behavioral Sciences~~

3

Total Credits

## **Area 4: Social and Behavioral Science**

- Complete at least 1 of the following:
  - AMST1110 - Introduction to Environmental and Social Justice (3)
  - AMST1140 - Introduction to Critical Race and Indigenous Studies (3)
  - ANTH1115 - Introduction to Anthropology (3)
  - ANTH1140 - Introduction to Cultural Anthropology (3)
  - ANTH2175 - World Archaeology (3)
  - CCST1110 - Introduction to Comparative Global and Ethnic Studies (3)
  - ECON2110 - Macroeconomic Principles (3)
  - ECON2120 - Microeconomic Principles (3)
  - ENG200 - Technology in Society (3)
  - FCST2130 - Marriage and Family Relationships (3)
  - FDMA1520 - Introduction to Digital Media (3)
  - GEOG1165 - People and Place (3)
  - GEOG2170 - Energy, Environment and Society (3)
  - LING2110 - Introduction to the Study of Language and Linguistics (3)
  - POLS1120 - American National Government (3)
  - POLS1140 - The Political World (3)
  - POLS2110 - Comparative Politics (3)
  - POLS2120 - International Relations (3)
  - PH101 - Introduction to Population Health (3)
  - PH102 - Global Health Challenges and Responses (3)
  - PSYC1110 - Introduction to Psychology (3)
  - SOCI1110 - Introduction to Sociology (3)
  - SUST1134 - Introduction to Sustainability Studies (3)
  - HNRS2364 - Seminar in the Individual and the Collective (3)
  - SOCI2315 - The Dynamics of Prejudice (3)
  - CRP181 - Environmental Issues in a Changing World (3)

## **Area 5: Humanities**

# Area 5: Humanities: Humanities and Second Language

3

6

Total Credits

- Complete all of the following
  - **Area 5A: Humanities**
  - Complete at least 1 of the following:
    - AFST1110 - Introduction to Africana Studies (3)
    - AMST1150 - Introduction to Southwest Studies (3)
    - CCST2110 - Introduction to Chicana and Chicano Studies (3)
    - CLST1110 - Greek Mythology (3)
    - CLST2120 - Roman Civilization (3)
    - COMP2222 - Fairy and Folk Tales (3)
    - COMP2240 - Cultures, Texts, Worlds (3)
    - ENGL1410 - Introduction to Literature (3)
    - ENGL2650 - World Literature I (3)
    - ENGL2660 - World Literature II (3)
    - GEOG1175 - World Regional Geography (3)
    - GRMN2227 - Sickness, Insanity and Transgression in German Literature and Film (3)
    - HIST1105 - Making History (3)
    - HIST1110 - United States History I (3)
    - HIST1120 - United States History II (3)
    - HIST1150 - Western Civilization I (3)
    - HIST1160 - Western Civilization II (3)
    - HIST1170 - Survey of Early Latin America (3)
    - HIST1180 - Survey of Modern Latin America (3)
    - HNRS1120 - Honors Legacy Seminar (3)
    - HNRS2167 - Seminar in Humanities in Society and Culture (3)
    - INTS1101 - Introduction to International Studies (3)
    - LING2151 - Language of Advertising (3)
    - MLNG1110 - Approaches to Languages and Cultures (3)
    - NATV1150 - Introduction to Native American Studies (3)
    - PHIL1115 - Introduction to Philosophy (3)
    - PHIL2210 - Early Modern Philosophy (3)
    - RELG1110 - Introduction to World Religions (3)
    - RELG1550 - Religion, Health and Medicine (3)
    - RELG2110 - Eastern Religions (3)
    - RELG2120 - Western Religions (3)
    - PHIL2225 - Greek Thought (3)
    - CLST2110 - Greek Civilization (3)
  - **Area 5B: Language**
  - **Earn at least 3 credits from the following types of courses:**  
**A second language course chosen from regular language offerings in UNM departments including (but not limited to) Languages, Cultures, and Literatures, Linguistics, and Spanish and Portuguese. Students will follow departmental guidelines on placement in the appropriate language course level and qualified students, as determined by placement exam or formal faculty evaluation of skill level, may count a course taught in the second language at the 300-level or above for general education credit. Languages regularly offered at UNM include (but are not limited to): American Sign Language, Arabic, Chinese, French, German, Classical Greek, English (for qualified international students who learned English as a second language), Italian, Japanese,**

Latin, Portuguese, Navajo, Russian, Spanish, and Swahili.

- Note that as a Research I institution, UNM requires 3 credits of a second language, listed in Area 5B so as to minimize confusion for transfer students within New Mexico who may have encountered languages listed within Area 5: Humanities at their transfer institution.

## Area 7: Arts and

## Design Area 6: Creative and Fine Arts: Arts and Design

3

Total Credits

- Complete 1 of the following
  - Complete at least 1 of the following:
    - ARCH1120 - Introduction to Architecture (3)
    - ARCH2151 - Design Thinking (3)
    - ARTH1120 - Introduction to Art (3)
    - ARTH2110 - History of Art I (3)
    - ARTH2120 - History of Art II (3)
    - CCST1125 - Chicana-o Latina-o Musical Cultures and Expressions (3)
    - DANC1110 - Dance Appreciation (3)
    - DANC1140 - Flamenco I (3)
    - DANC1170 - Hip Hop I (3)
    - FDMA2110 - Introduction to Film Studies (3)
    - MUSC1120 - Music Appreciation: Rock and Roll (3)
    - MUSC1130 - Music Appreciation: Western Music (3)
    - MUSC2790 - Digital Music Production and Design I (3)
    - THEA1110 - Introduction to Theatre (3)
    - THEA1220 - Beginning Acting (3)
    - HNRS2113 - Seminar in Fine Arts as Global Perspective (3)
    - ARTS1220 - Art Practices I (3)
    - ARTS1610 - Drawing I (3)
    - ARTS1810 - Jewelry and Small Metal Construction I (3)
  - Earn at least 3 credits from the following types of courses:  
qualified students, as determined by formal faculty evaluation of skill-level, may count a studio course at the 300-level or above for general education credit in lieu of a 1000- or 2000-level course

## Area 8: Student

## Choice Area 7: Flexible: Student Choice

6

Total Credits

- Earn at least 6 credits from the following types of courses:  
Additional General Education courses chosen from two different Areas (1-76). Students who do not place into English 1120 may apply the credit hours from the prerequisite English 1110 (or the equivalent English 1110Y or English 1110Z) to help fulfill 3 credits of the total 6 credits in Area 8 requirements.

**Grand Total Credits: 31**

## Concentrations

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### Program Concentrations

**Code**

**Title**

### Concentration Required

No

## Emphases

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### Emphasis required

### Emphasis Hours

No

### Emphasis Rules

No Rules

## Sample Degree Plan

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### Sample Degree Plan Upload

## Program Learning Outcomes

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Proposed

### Learning Outcomes

Skills in Communication, Critical Thinking, Personal and Social Responsibility, and Information and Digital Literacy, Quantitative Literacy. For more information, see: <https://assessment.unm.edu/gen-ed-assessment/index.html>

Existing

### Learning Outcomes

NA

# ARCH 2125

## World Architecture II: History of the Built Environment From 1700 to the Present

Current | Fall 2023 – Indefinite

### Proposal Information

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**Sponsoring faculty/staff member** ⓘ

Aaron Cayer

**Sponsoring faculty/staff email**

acayer@unm.edu

**College** ⓘ

School of Architecture and Planning

**Department** ⓘ

Architecture & Planning

**Campus**

Main Campus

### Justification

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**Justification**

This proposal is only to revise: 1) the course description; and 2) the SLOs for ARCH 2125 in both the UNM and HED catalog. ARCH 2125 is an existing common HED course. These minor changes reflect a re-alignment with new national architecture accreditation criteria (2020). No other changes are requested. The changes have been reviewed and approved by CNM's Associate Dean, Sharon Gordon-Moffett, where it is also offered.

### Associated Forms

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Select any associated course forms that exist

Select any associated program forms that exist

### Course Information

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**Proposed Effective Term and Year**

Fall 2023

**Course Level**

Lower division undergraduate (100-2999)

**Is this a double numbered (UG/GR) course?**

No

**Subject Code**

ARCH

**Course Number**

2125

**New Subject Code**

No

## CCN and Gen Ed

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**Common Course Number**

Yes

**Common Course Number Upload ?**

- ARCH 2125\_CCN change.pdf

**General Education**

Yes

**General Education Form Upload ?**

- ARCH2125\_GEN ED FORM C AND NM NMCAC CERT FORM .pdf
- Dean Memo - ARCH 2125.pdf
- ARCH2125\_Sample assignment.pdf

## Course Title and Description

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**Short Title ?**

World Architecture II

**Long Title**

World Architecture II: History of the Built Environment From 1700 to the Present

**Description**

A survey of modern architectural and urban traditions from 1700 to the present.

**Upload course content syllabus ?**

- ARCH 2125\_Syllabus\_rev.pdf

## Credits and Schedule Type

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**Schedule Type**

Lecture

**Credits**

3

**May the course be repeated for credit?**

No

## Grade Options

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**Grade Mode**

Standard

## Course Dependencies

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**This course is being used in the following related items:**

**CONCENTRATION REQUIREMENTS**

- ✓ CON Pre Prof Arch - Pre-Professional Architecture
- ✓ CON Land Arch BAA - Landscape Architecture
- ✓ CON Design Studies - Design Studies

[View Specializations >](#)

[View Specializations >](#)

[View Specializations >](#)

**PREREQUISITES FOR COURSE:**

- ✓ ARCH 402 - Architectural Design VI
- ✓ ARCH 401 - Architectural Design V
- ✓ ARCH 450 - Design Leadership

[View Courses >](#)

[View Courses >](#)

[View Courses >](#)

**Is this course an elective, or required course for degree program?**

Required Course

## Topics course

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**Has this been offered as a topics course?**

No

## Substitute for deleted course

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**Is this a substitute for a deleted course?**

No

## Also Offered As (AOA) Equivalency

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**Will this course be offered in another department (AOA)?**

No

## Prerequisites and restrictions

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**Prerequisites for course:**

No Rules

**Corequisites for course:**

No Rules

**Program Restrictions**

No Rules

**Class Standing Restrictions**

No Rules

**College Restrictions**

No Rules

**Other Restrictions**

## SLOs and Course Goals

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**Student Learning Outcomes** ⓘ

Students will be able to:

- 1) Identify key characteristics of the built environment from different time periods (post-1700) and explain the events that influenced them.
- 2) Describe how architectural ideas, materials, and labor circulate globally.
- 3) Understand how one's own life compares/contrasts with those of others around the globe at different time periods
- 4) Identify how architects and architecture participate within broader social, cultural, and economic systems.
- 5) Differentiate between claims backed by research and those not backed by research.
- 6) Conduct original architectural research using historical methods.

**Course Goals** ⓘ

1. History and Theory: Understand and appreciate the parallel and divergent histories of architecture and urbanism as they are framed by diverse social, cultural, economic, and political forces, nationally and globally.
2. Social Equity and Inclusion: Understand diverse cultural and social contexts of architectural production.
3. Research and Innovation: Understand and appreciate the value of research in architecture history.

## Duplication of Course Content

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**Duplication of Course Content Explanation**

There are no other courses about world architecture history after the 18th century in the UNM catalog.

**Correspondence with other departments**

- CNM\_agreement.pdf

## **Budgetary and faculty load**

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### **Budgetary and faculty load**

There are no budgetary or faculty load impacts of this minor change.

## **Course Schedule & Accommodations**

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### **Sample Course Schedule**

The Faculty Senate requires that every syllabus contains a course schedule. By checking this box, I affirm that the syllabus for this course contains a course schedule.

### **Syllabus Accommodations Statement**

The University requires that every syllabus contain an accommodation for disabilities statement. By checking this box, I affirm that the syllabus for this course contains an accommodations statement.