

**DEGREE/PROGRAM CHANGE
FORM C
Form Number: C1034**

Fields marked with * are required

Name of Initiator: Jeanmarie Keim

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Date:* 02-22-12

Phone Number:* 505 277-1353

Initiator's Title* Associate Professor: Individual Family Comm Educ

Associated Forms exist?*

Please Select ▼

Faculty Contact* Jean Keim

Administrative Contact* Cynthia Salas

Department* IFCE

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Branch

Admin Phone* 277-4318

Proposed effective term:

Semester

Spring ▼

Year

2012 ▼

Course Information

Select Appropriate Program

Graduate Degree Program ▼

Name of New or Existing Program

* Ph.D. Counselor Education

Select Category

Degree ▼

Degree Type

Ph.D.

Select Action

Revision ▼

Exact Title and Requirements as they should appear in the catalog. If there is a change, upload current and proposed requirements.
See current catalog for format within the respective college (upload a doc/pdf file)

[The Doctorate in Counselor Education rev.doc](#)

☐ **Does this change affect other departmental program/branch campuses? If yes, indicate below.**

Reason(s) for Request * (enter text below or upload a doc/pdf file)
The Council for Accreditation of Counseling and Related Educational Programs (CACREP) accreditation standards for counselor education doctoral programs require a minimum of 96 credits. Doctoral programs have also experienced modified course requirements in the latest standards revision. The Counselor Education faculty are proposing these revisions to the PhD, in accordance with CACREP standards, and in preparation for our site visit.
[Doctorate in Counselor Education old Catalog text.doc](#)

Upload a document that includes justification for the program, impact on long-range planning, detailed budget analysis and faculty workload implications. *

The Doctorate in Counselor Education

The Doctor of Philosophy degree in Counselor Education is designed for those who have completed a Master's degree in Counseling or an allied field and who are licensed or are eligible for professional licensure in Counseling or a closely related profession. The doctoral program is accredited by CACREP. A minimum of 94 credits are required to successfully complete the program including a 24-hour supportive area and a dissertation. The Counselor Education program will accept up to 36 hours of graduate transfer credit to be applied to the Ph.D. program. All substitutions of courses must be approved by the Counselor Education program faculty before a substitute course can be used to fulfill a requirement. A course may be used to fulfill requirements in more than one area, but the student's program of studies must still include 94 credit hours.

The program requires that students develop competency in teaching, research, supervision and consultation. These competencies, added to the professional expertise in counseling demonstrated at the point of admission into the doctoral program, enable the doctoral graduate to successfully carry out a wide range of supervisory, consultative, teaching, research and counseling activities in a variety of professional settings. Graduates are well suited to: college or university faculty positions in counselor preparation programs; supervisory roles in counseling services, mental health clinics, hospitals, schools and private practice settings; mental health consultation with individuals, groups and organizations, and direct preventive or remedial mental health services. The program is not a psychology program and does not prepare students for psychology licensure.

Admission

Admission to the program is based on scholarship, academic background, work experience, letters of reference, a writing sample, a statement of intent, culturally diverse experience and scores on the Graduate Record Examination. Final selection of candidates is made after an interview of finalists. For additional information on the program and application procedures, contact the Counselor Education Program. Admission to the program is for fall semester of each academic year only.

Doctoral curriculum Includes:

Counseling Core Courses (12 credits)

Research (16 credits)

Teaching (6 credits)

Supervision (6 credits)

Consultation (3 credits)

Diversity Studies (9 credits)

The doctoral program requires 600 hours of internship involving practical experience in supervision, teaching and/or consultation. Internships are arranged with any program faculty and coordinated by the doctoral program coordinator.

Supportive Area (24 credits)

Typical supportive areas from other programs that students select include, but are not limited to: Educational Leadership, Educational Psychology, Family Studies, Health Education, Management, Psychology, Public Administration, Public Health, Organizational Learning and Instructional Technology,

and Language, Literacy and Sociocultural Studies. The courses selected from a supportive area are approved by the student's advisor and Program of Studies Committee members.

Dissertation (18 credits)