

# Code Pediatric Nurse Practitioner - Primary Care

Under Review | Fall 2023

## Proposal Information

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### Workflow Status

In Progress

**Faculty Senate, Faculty Senate**

Waiting for Approval | Faculty Senate Approval

expand ▲

Rick Holmes

Nancy Middlebrook

## Proposal Information

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### Sponsoring faculty member ⓘ

Tamara Shannon

### Faculty email

tamarahall@salud.unm.edu

### College

College of Nursing

### Department

Nursing

### Campus

Health Sciences Center  
(Albuquerque)

## Effective Term and Year

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### Proposed Effective Term and Year

Fall 2023

## Justification

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### **Concentration Justification**

Healthcare is changing and becoming more volatile, uncertain, complex, and ambiguous. We need advanced professional nurses who know how to negotiate the system. We have an obligation to our stakeholders to ensure that our graduates can meet the needs of the healthcare environment. To address these issues, our accrediting bodies have recommended a transition to the Doctor of Nursing Practice degree. The transition to the doctoral degree is consistent with other health professions such as physical therapy, pharmacy, and occupational therapy. Our community deserves advanced nursing leaders who are well prepared to meet the challenges of modern healthcare, reduce the costs of healthcare, advance health equity, reduce the cost of healthcare, and provide evidence-based care. Consistent with our mission, advanced professional nurses of tomorrow must be doctorally prepared. The University of New Mexico College of Nursing believes that the State of New Mexico deserves high quality healthcare providers who are prepared at the highest level.

The College of Nursing currently has one Pediatric Nurse Practitioner faculty who teaches within this concentration in addition to faculty who are certified Family Nurse Practitioners who also teach within this concentration and have expertise in child and adolescent health. This concentration admits every other year and typically has a cohort size of 8-10 students.

Required didactic and clinical core courses (33 credits) will be taught by faculty across the College and are sufficient in number to deliver the curriculum. Concentration specific credits total 30 within the program of studies which are taught by concentration specific faculty. The Pediatric Nurse Practitioner faculty are academically and experientially prepared to teach the required curriculum.

This DNP concentration replaces a master's level concentration and does not impact the College's budget or faculty workload. The faculty currently responsible for teaching the master's concentration are academically and experientially prepared to teach this new doctoral level concentration. The master's level concentration will be sunset and no longer taught.

## **Associated Forms**

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**Select any associated course forms that exist**

NURS 740 - Introduction to Pediatric Physical and Developmental Assessment (2)  
NURS 741 - Advanced Pediatric Physical and Developmental Assessment (2)  
NURS 742 - Case Studies in Pediatric Diagnostic Reasoning (2)  
NURS 743 - Primary Care of Pediatrics I (3 - 5)  
NURS 744 - Primary Care of Pediatrics II (4 - 5)  
NURS 745 - Adolescent and Behavioral Health (2)  
NURS 746 - Pediatric Special Populations (2)  
NURS 749 - Specialty Pediatric Clinical Practicum (1 - 3) |

**Under Review**

NURS 700 - Introduction to Professional Inquiry (3)  
NURS 701 - Introduction to Translational Evidence-Informed Care (3)  
NURS 707 - Formulating Strategies for Systemic Health Inquiry (3)  
NURS 708 - Evidence-Informed Practice and Scholarship (3)  
NURS 709 - Integrating Innovative Strategies for Systemic Health Change (3)  
NURS 710 - Translation of Evidence for Healthcare Practice, Policy, and Evaluation (3)  
NURS 795 - Advanced Nursing Fieldwork (1 - 7)  
NURS 796 - Systems Thinking for Healthcare Transformation I (2)  
NURS 797 - Systems Thinking for Healthcare Transformation II (1)  
NURS 798 - Systems Thinking for Healthcare Transformation III (1)  
NURS 799 - Systems Thinking for Healthcare Transformation IV (2) | **Under Review**

**Select any associated program forms that exist**

DNP Nurs Prac

## Program Information

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**Degree Name**

DNP Nurs Prac - Doctor of Nursing Practice

**Degree Type**

Doctor of Nursing Practice

**Program Type**

Doctoral

**Program Description**

No Parent Selected

**Degree Hours**

59-71

**Minimum Major Hours**

## Degree Requirements

Choose one  
concentration

34 - 45

Total Credits

- Complete 1 of the following

**Clinical Concentration**

- Earn at least 35 credits from the following types of courses:  
Clinical Concentration required courses (see above) and 250 Clinical/Practice hours.

**Nursing Executive Organizational Leadership Concentration**

- Completed between 34 and 45 credits from the following types of courses:  
Nursing Executive Organizational Leadership Concentration required courses (see above) and 550-700 Clinical/Practice hours.

**Grand Total Credits: 34 - 45**

## Concentration Information

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**Concentration Title**

Pediatric Nurse Practitioner - Primary Care

**Program Level**

Graduate

## Concentration Requirements

- Complete all of the following
  - Admitted to a program offered by College of Nursing
  - Complete the following:
    - NURS700 - Introduction to Professional Inquiry (3)
    - NURS707 - Formulating Strategies for Systemic Health Inquiry (3)
    - NURS709 - Integrating Innovative Strategies for Systemic Health Change (3)
    - NURS701 - Introduction to Translational Evidence-Informed Care (3)
    - NURS708 - Evidence-Informed Practice and Scholarship (3)
    - NURS710 - Translation of Evidence for Healthcare Practice, Policy, and Evaluation (3)
    - NURS798 - Systems Thinking for Healthcare Transformation III (1)
    - NURS799 - Systems Thinking for Healthcare Transformation IV (2)
    - NURS711 - Advanced Pathophysiology (3)
    - NURS712 - Pharmacological Principles of Clinical Therapeutics (3)
    - NURS714 - Primary Care Concepts (3)
    - NURS742 - Case Studies in Pediatric Diagnostic Reasoning (2)
    - NURS741 - Advanced Pediatric Physical and Developmental Assessment (2)
    - NURS740 - Introduction to Pediatric Physical and Developmental Assessment (2)
    - NURS746 - Pediatric Special Populations (2)
    - NURS745 - Adolescent and Behavioral Health (2)
  - Earn at least 7 credits from the following:
    - NURS795 - Advanced Nursing Fieldwork (1 - 7)
  - Earn at least 5 credits from the following:
    - NURS743 - Primary Care of Pediatrics I (3 - 5)
  - Earn at least 5 credits from the following:
    - NURS744 - Primary Care of Pediatrics II (4 - 5)
  - Earn at least 3 credits from the following:
    - NURS749 - Specialty Pediatric Clinical Practicum (1 - 3)
  - Earn at least 2 credits from the following:
    - NURS796 - Systems Thinking for Healthcare Transformation I (2)
  - Earn at least 1 credits from the following:
    - NURS797 - Systems Thinking for Healthcare Transformation II (1)

**Grand Total Credits: 63**

### **Concentration Description**

Primary Care Pediatric Nurse Practitioners are essential to children's health. At the University of New Mexico College of Nursing, we educate students to provide holistic healthcare for children and adolescents in outpatient clinical environments, focusing on wellness and preventive care. As an independent practitioner, you will have the skills to address the health and health equity needs of today's youth.

#### **PNP Program Goals:**

1. Provide full scope primary care, utilizing both independent and collaborative approaches, to children and families including management of acute and chronic health problems, health promotion, disease prevention, and support for transitional and end of life needs. Integrate ethical principles in decision-making and evaluation of the care across the lifespan, diverse populations, and systems of care.
2. Integrate ethical principles in decision-making and evaluation of care related to children, families, populations, and systems of care.
3. Coordinate health care through interdisciplinary collaboration with members of the health care team.
4. Appropriately empower and motivate children and families to be full participants in their own health care.
5. Advocate for systems and policies that reduce health disparities, respect cultural diversity, facilitate access to care, and address healthcare for rural populations.
6. Assume professional responsibility for maintaining and advancing clinical practice competencies.
7. Participate in quality assurance and evaluation of health care delivery.
8. Use and articulate evidence-informed research as the basis for practice.
9. Contribute to existing knowledge through participation in research.