

MA Org, Info, Learn Sci

Master of Arts in Organization, Information, and Learning Sciences

Under Review | Fall 2023

Proposal Information

Status

Active

Workflow Status

In Progress

Faculty Senate Approval, Faculty Senate

expand ▲

Waiting for Approval | Faculty Senate Approval

Rick Holmes

Nancy Middlebrook

Changes

- Requirements
- participants
- Proposed Effective Term and Year
- Is this program also offered online?
- Online Program Code

Show All ▼

Proposal Information

Proposed

Sponsoring faculty member ⓘ

Victor Law

Proposed

Faculty email

vlaw@unm.edu

Existing

Sponsoring faculty member ⓘ

Existing

Faculty email

College

University Libraries & Learning Sciences

Department

Organization, Information & Learning Sciences

Campus

Main Campus

Effective Term and Year

Proposed

Proposed Effective Term and Year

Fall 2023

Validation Error: dateStart is not a valid term date. Here are some examples of valid terms: 2023-05-27, 2023-08-08, 2023-10-20, 2024-01-01, 2024-03-14

Existing

Proposed Effective Term and Year

Fall 2006

Justification

Proposed

Program Justification

To allow students more flexibility, we add OILS 560/561 as an alternative to OILS 535/536 as one of the core requirements.

Existing

Program Justification

Associated Forms

Select any associated course forms that exist

Select any associated program forms that exist

Program Category and Level

Program Category

Program

Program Level

Graduate

Degree, Minor, or Certificate Name

Master of Arts in Organization,
Information, and Learning Sciences

New Graduate Program

No

Dual Degree

No

New Undergrad Degree/Certificate

No

Catalog Information

Program Description

The OILS Program offers a Master of Arts (M.A.) degree that gives students an opportunity to combine aspects of adult learning, learning sciences, organizational learning and development, and instructional technology that includes multimedia design and distance learning, principles of knowledge management and data management, and the design, development, and evaluation of training. OILS students can expect to develop a diverse skill set that helps them hit the ground running when they enter the workforce. They are able to design, teach, support, evaluate, lead, and manage programs for diverse audiences. Course work includes areas such as foundations of organizational learning, the adult learner, learning design, cross-cultural issues in learning, principles of knowledge management, instructional technology, eLearning, and program evaluation. Data management courses give students the conceptual and practical hands-on training that allows them to effectively design, manage, analyze, visualize, and preserve data and information. Students who are knowledgeable in these areas are at a significant competitive advantage as they pursue further academic and professional efforts. OILS courses require students to apply their learning in real world contexts. Not only do OILS graduates have the flexibility to choose where they work, they also enjoy diverse and rewarding employment options which include adult learning, instructional design and technology, organizational development, training and development, distance education, eLearning, online learning, knowledge management, data management, project management, and much more.

Admissions Requirements

To enter the degree programs at the Master's or Doctoral level, the student must complete appropriate application materials and proceed through the admission process. Application packets and program information are available from the program office. For specific details and guidelines, contact the Program Coordinator or the Administrative Assistant. All graduate candidates are required to work under the supervision of an assigned advisor and to develop and follow a planned program of studies composed of courses selected with the approval of the faculty advisor and/or Program of Studies Committee. Courses taken without prior approval may not be accepted toward the completion of the degree. Application Deadlines M.A. and Ed.Spc. Fall semester: 1st Half July 15 2nd Half September 10 Spring semester: 1st Half November 5 2nd Half February 5 Summer session: April 5 Ph.D. Fall semester: January 15 NOTE: Doctoral admissions are made for fall semester only.

Graduation Requirements

Program Information

Degree Type

Master of Arts

Degree/Certificate Type

Graduate

CIP Code

CIP Title

Plan Options

Plan I (Thesis)

Plan III (Coursework only)

Professional Credential/Licensure Program Information

Licensure Information

Neither

File Uploads

Proposal File Upload	Executive Summary Upload	Associate Provost Memo
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Degree Information

Degree Hours	Minimum Major Hours
30 - 36	
Professional Accrediting Bodies	

Degree Requirements

Requirements
Fetching rules...

Concentrations

Program Concentrations	
Code	Title
CON Adlt Educ Prof Dev	Adult Education and Professional Development
CON Org Dev Hum Res	Organization Development and Human Resource Development
CON Learn Off	Learning Officer
CON Dsng Onln Lrng	Design for Online Learning
CON Instruc Dsng Tech	Instructional Design and Technology

Proposed
Concentration Required
Yes

Existing
Concentration Required
No

Emphases

Emphasis required ⓘ

Emphasis Hours

No

Emphasis Rules

No Rules

Program Learning Outcomes

Proposed
Learning Outcomes

After completing the Program, students will be able to:

1. Recognize and address (un)intended impacts of designs on individuals from diverse backgrounds (All Concentrations)
2. Recognize and address the ethical implications of learning and organizational designs (All Concentrations)
3. Ability to identify a need or opportunities to plan organizational change (LO and OD/HRD concentration)
4. Ability to design, develop, implement, and evaluate processes for developing human resource capacity within local, national, or global organizations (Learning Officer and Organizational Development/Human Resource Development concentration)
5. Ability to lead individual, group, and organizational learning (LO and OD/HRD concentration)
6. Ability to design, develop, implement, and evaluate innovative eLearning and multimedia learning environments (Design for Online Learning Concentration)
7. Ability to administer and manage learning systems (Design for Online Learning Concentration)
8. Ability to design, develop, implement, and evaluate innovative learning environments (Instructional Design & Technology Concentration)
9. Ability to design, develop, implement, and evaluate professional development plans and processes (Adult Education & Professional Development Concentration)

Existing
Learning Outcomes

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