

BA Spch Hrng Sci

Bachelor of Arts in Speech and Hearing Sciences

Under Review | Fall Medical 2023

Proposal Information

Status

Active

Workflow Status

In Progress

Faculty Senate Approval, Faculty Senate

expand ▲

Waiting for Approval | Faculty Senate Approval

Rick Holmes

Nancy Middlebrook

Changes

- Requirements
- Proposed Effective Term and Year
- Sponsoring faculty member
- Faculty email
- Program Justification

Show All ▼

Proposal Information

Proposed

Sponsoring faculty member ⓘ

Amy Neel

Proposed

Faculty email

atneel@unm.edu

Existing

Sponsoring faculty member ⓘ

Existing

Faculty email

College

College of Arts & Sciences

Department

Speech & Hearing Sciences

Campus

Main Campus

Effective Term and Year

Proposed

Proposed Effective Term and Year

Fall Medical 2023

Existing

Proposed Effective Term and Year

Fall 2006

Justification

Proposed

Program Justification

The department wishes to add an additional course (ENGL 2110) that will be accepted for three credit hours in basic human communication processes. The SHS department chair has cleared this request with the chair of the English Department. We also added the new minor in American Sign Language as a recommended minor.

Existing

Program Justification

Associated Forms

Select any associated course forms that exist

Select any associated program forms that exist

Program Category and Level

Program Category	Program Level	Degree, Minor, or Certificate Name
Program	Undergraduate	Bachelor of Arts in Speech and Hearing Sciences
Proposed	Dual Degree	Proposed
New Graduate Program	No	New Undergrad Degree/Certificate
No		No
Existing		Existing
New Graduate Program		New Undergrad Degree/Certificate
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Catalog Information

Program Description

The Bachelor's Degree in Speech and Hearing Sciences allows students to explore the mechanisms and processes of human communication and prepares students to pursue graduate education in the fields of speech-language pathology, audiology, or speech and hearing science. Courses are open to students in other major fields. Audiologists are professionals with master's or doctoral degrees specializing in prevention, identification, and assessment of hearing impairment. They also provide habilitation and rehabilitation of persons with hearing loss, and they fit hearing aids. Audiologists work in hospitals, rehabilitation centers, private practices, universities, schools, government agencies, industry, nursing homes, and health departments. Speech-language pathologists are professionals with master's or doctoral degrees who assess and treat communication disorders such as stuttering, delayed language development, aphasia, voice disorders, and articulation problems. Speech-language pathologists work in schools, hospitals, rehabilitation centers, nursing homes, research laboratories, universities, and private practices. Speech, language, and hearing scientists are professionals, usually with a doctoral degree, who investigate basic and applied aspects of communication. They work mainly in universities, industry, and research institutes. There is a continuing need, nationwide, for certified professionals in these fields. The major is an excellent choice for students who have a general interest in human behavior, education, and/or health professions and who are specifically interested in how humans beings acquire, produce, and receive language.

Admissions Requirements

Proposed

Graduation Requirements

Major Study

1. 36 credit hours in required courses: SHS *302, *303, 310, 321, 330, *425, 428, 430, 431, 450, *458, and *459.
2. 18 credit hours in required support courses:

3 credit hours in basic human communication processes. Required: LING 301 or ENGL 2110.

3 credit hours in biological sciences. Recommended: BIOL 1140.

3 credit hours in physical sciences. Recommended: PHYS 1125.

3 credit hours in college-level statistics. Required: MATH 1350 or PSYC 2510.

6 credit hours in behavioral and/or social sciences (normal/abnormal human behavior, development across the lifespan, social interaction, and issues of culturally diverse populations). Recommended: ANTH 1140, 1155, 1170; PSYC 1110, 2120; SOCI 1110.

Prerequisites or corequisites may exist. Check with individual department listings in this Catalog. These courses may also be used to meet UNM Core Curriculum requirements.

1. A grade of at least "C" must be earned in all required SHS courses and required support courses. The credit/no credit (CR/NC) option may not be used. Note that the UNM Master of Science degree in Speech-Language Pathology requires that grades earned in SHS courses completed at the undergraduate level must be "B" or better.
2. Recommended minors include American Sign Language (ASL), Anthropology, Art, Communication, Computer Science, Criminology, Family and Child Studies, Latin American Studies, Linguistics, Management, Physics, Psychology, Sociology, Southwest Culture Studies, Spanish, and Teaching English to Speakers of Other Languages.

Minor Study Requirements

Twenty-four hours as follows: LING 301 or ENGL 2110; SHS 302, 303, 310, 321, 330, 425, 430.

Existing

Graduation Requirements

Program Information

Degree Type

Bachelor of Arts

Program Type

Undergraduate

CIP Code

CIP Title

Professional Credential/Licensure Program Information

Proposed

Licensure Information

Neither

Existing

Licensure Information

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File Uploads

Proposal File Upload

Executive Summary Upload

Associate Provost Memo

Degree Information

Proposed
Degree Hours
120

Proposed
Minimum Major Hours
36

Existing
Degree Hours

Existing
Minimum Major Hours

Professional Accrediting Bodies

Degree Requirements

Requirements

- Complete all of the following
 - Complete the following:
 - SHS302 - Introduction to Communicative Disorders (3)
 - SHS303 - Introduction to Phonetics (3)
 - SHS310 - Anatomy and Physiology of Human Communication (3)
 - SHS321 - Introduction to Audiology (3)
 - SHS330 - Introduction to Communication Sciences (3)
 - SHS425 - Aural Rehabilitation (3)
 - SHS428 - Phonological Disorders in Children (3)
 - SHS430 - Language Development (3)
 - SHS431 - Language Disorders in Children (3)
 - SHS450 - Neural Basis of Communication (3)
 - SHS458 - Preclinical Training (3)
 - SHS459 - Multicultural Considerations in Communication (3)
 - Earn at least 3 credits from the following types of courses:
basic human communication processes. Required: LING 301; or ENGL 2110
 - Earn at least 3 credits from the following types of courses:
biological sciences. Recommended: BIOL 1140.
 - Earn at least 3 credits from the following types of courses:
physical sciences. Recommended: PHYS 1125.
 - Earn at least 3 credits from the following types of courses:
college-level statistics. Required: MATH 1350 or PSYC 2510.
 - Earn at least 6 credits from the following types of courses:
behavioral and/or social sciences (normal/abnormal human behavior, development across the lifespan, social interaction, and issues of culturally diverse populations). Recommended: ANTH 1140, 1155, 1170; PSYC 1110, 2120; SOCI 1110.
 - Earn at least 66 credits from the following types of courses:
•Completed at least 66 credits from the following types of courses: In addition to the program-specific requirements outlined here, all undergraduate students are required to fulfill UNM's General Education Program requirements. In some instances, courses included in an undergraduate degree program's requirement may also fulfill a General Education requirement. Please review the General Education Program in this Catalog for General Education information. Students within the College of Arts and Sciences must also complete 1) a major and a minor; or 2) two majors; or 3) one of the special curricula of the College that requires no minor.

Grand Total Credits: 120

Concentrations

Program Concentrations

Code	Title
Concentration Required	
No	

Emphases

Emphasis required ⓘ

N/A

Emphasis Hours

Emphasis Rules

No Rules

Sample Degree Plan

Proposed

Sample Degree Plan Upload

- BA_degree_plan.csv

Existing

Sample Degree Plan Upload

Program Learning Outcomes

Proposed

Learning Outcomes

By the completion of the program, undergraduate students are expected to:

- Demonstrate knowledge of theories and principles of communication development and disorders across the life span
- Demonstrate knowledge of the nature of speech, language, and hearing disorders
- Demonstrate understanding of basic clinical processes
- Demonstrate adequate writing skills for clinical report writing
- Develop a framework for understanding how cultural and linguistic diversity affect communication and the clinical process

Existing

Learning Outcomes