

Faculty Senate Resolution on Massive Open Online Courses

Whereas the UNM faculty have the right of review and action regarding formulation of institutional aims and major curricular changes, and

Whereas the Provost seeks faculty input on massive open online courses (MOOCs),

Be it resolved that the Faculty Senate endorses the exploration of MOOCs for UNM credit and the offering of MOOCs by UNM faculty with the following provisions:

1. MOOCs are not used to displace UNM faculty members but to improve student success through hybrid or “flipped” courses that allow greater faculty involvement in active learning, remediation for poorly prepared students, enrichment for advanced students, dual-credit for appropriate high school students, and other educationally beneficial opportunities,
2. MOOCs are subject to the same curricular policies and procedures as UNM face-to-face and online courses, successful course completion is verified in a manner approved by the Faculty Senate and periodic review of MOOC usage is carried out by the Faculty Senate to ensure that it is academically sound,
3. Departments will review MOOCs that they accept for credit to ensure that they are of high educational quality and value for students and that completion rates are reasonable for students,
4. The university will provide support to faculty members to develop MOOCs and use MOOCs for credit similar to the support provided to online course instructors through New Media and Extended Learning,
5. Issues of intellectual property regarding MOOCs developed by UNM faculty members are approved by the Faculty Senate,
6. The Provost will seek broad faculty input (including the Faculty Senate) in choosing MOOC corporate or other external partners and will review the financial model for MOOCs with the Faculty Senate to ensure that the MOOC usage is reasonable for faculty members, departments, students, and the university as a whole.