

**DEGREE/PROGRAM CHANGE
FORM C**

Fields marked with * are required

Name of Initiator: Gloria Napper-Owen **Email:*** napperow@unm.edu **Date:*** 01-26-09
Phone Number:* 505 277-8180 Initiator's Rank / Title* Associate Professor: Physical Perform
Dev
Faculty Contact* Gloria Napper-Owen Administrative Contact* Gloria Napper-Owen
Department* Health, Exercise and Sports Sciences
Division Physical Education-Teacher Education
Branch Main Campus

Proposed effective term:

Semester Fall ▼ Year 2009 ▼

Course Information

Select Appropriate Program Undergraduate Degree Program ▼ CIP Code
Name of New or Existing Program * BSEd Physical Education
Catalog Page Number 371 Select Category Major ▼ Degree Type B.S.
Select Action Revision ▼

Exact Title and Requirements as they should appear in the catalog.

See current catalog for format within the respective college (enter text below or upload a doc/pdf file)

[PEPCatalog_program.doc](#)

This Change affects other departmental program/branch campuses

Reason(s) for Request * (enter text below or upload a doc/pdf file)

Activity courses were disassembled, modified and reorganized according to tactical relevance. This is a more efficient system for three reasons 1) instructors can utilize similar themes as a method to further enhance knowledge acquisition in each activity, 2) there are less individual activity courses, which allows for the addition of classroom management (PEP 430) and assessment (PEP 410), and 3) because courses are grouped by a single theme (such as racquet sports), it will be easier to find an instructor with expertise to teach all activities or sports within the domain theme. For example, previous courses (such as PEP 233 Soccer, Speedway and Swimming) contained activities of a diverse nature, making it difficult to find an instructor with expertise in such different domains. By combining activities to a theme (such as PEP 225 Net Games), it will be easier to find an instructor with the expertise necessary to teach all sport concepts and activities of the entire class. As many Physical Education teachers in the schools have the opportunity to teach health education content, a health education methods course has been included (HED 451). In order to make room for HED 451, PEP 378 was dropped. PEP 378 was dropped because all of the topics in this course are addressed in PEP 430, PEP 410, EDPY 303 and EDPY 310.

Statements to address budgetary and Faculty Load Implications and Long-range planning

* (enter text below or upload a doc/pdf file)

All courses in the revised program are currently being taught in the department. The major activity courses will continue to be taught by faculty or teaching assistants in a fall or spring semester as previously scheduled. The two new PEP courses (410 and 430) will fall into rotation in the Spring semester of the third year in place of the 493 topics courses. The HED 451 is a spring course already on the schedule, and PEP 485 is a spring course already on the schedule. Therefore, faculty load or budget will not be affected as the courses are already being taught.